

# **ECE ADVISORY BOARD 2013-14 MEETING AGENDA**

## **December 12, 2013**

### **1.0 Welcome and introductions**

Advisory Board members Diana Decker, Charmaine Fitzgerald, Jennifer Airhart, Karen Garlick, Susan Glover, Wilma Hashimoto, Carol Kilburn, Catherine Mathis, Susan McCloskey, MaryBeth Miller, and Cyndi Steele introduced themselves.

Faculty members Shareen Abramson, Jacques Benninga, Susan Macy, Marilyn Shelton, & Cathy Yun introduced themselves.

Graduating graduate students Elizabeth Turner, Amy Osterberg, Christy Thomason, Jacey Domoto, Elisa Kleitman, Stephanie Carr, and Janet Garcia introduced themselves.

The following current graduate students were also in attendance: Gail Empert, Diana Tran, Jiayue Zhao, Pa Thao, and Sua Romero.

### **2.0 Annual Report**

Program Coordinator Susan Macy provided Board Members with the following summary of ECE Program events and accomplishments from the past year:

1. New faculty member Cathy Yun introduced herself and provided information about her background and her new role as an ECE faculty member.
2. 8 students graduating from the Masters Program; 20 credential students moving on from their second semester to final student teaching in the spring.
3. Susan will be retiring in June. A new faculty search is underway to replace her.
4. A Dual Immersion Spanish/English preschool class is being developed in the Huggins Early Education Center.
5. The Fansler Foundation will be sponsoring a major preschool conference in spring, 2014 with Dr. Lillian Katz as the keynote speaker.
6. This spring will be our accreditation cycle for CTC, NCATE, & NAEYC. Board members and students may be called upon to participate in interviews.

Faculty Shareen Abramson reported on the new TK Certificate Program noting that 4 credentialed TK or Kindergarten teachers were currently enrolled in the program. They are attending classes with graduate students. It is hoped that these students will continue with their education by applying to the MA program once they complete the 12 units required for the Certificate. Nine of the twelve units are transferable to the MA Program. The program is hoping to expand this group through more intensive marketing through the districts.

### **3.0 Presentations of ECE Master's Graduate Projects**

Susan introduced the students who took the Comprehensive Exam, asking each a question: How has the MA program affected your work with children and families?

Have your professional goals changed since you began the graduate program? What type of leadership have you shown in the profession since beginning the MA Program?

Four students provided overviews of the MA Project research. The four students then provided two 15-minute presentations of their research; those in attendance divided into groups to hear about their work.

#### **4.0 Board Input on Trends and Issues in ECE**

Marilyn Shelton facilitated a discussion of local professional trends and issues. The following list was generated from that discussion:

- Educate students to work with the *whole child*.
- Teachers graduate with great ideas about activities (the “how to”), but don’t understand *why* they are doing it.
- Inclusiveness is very important in early education
- Teachers in the lower grades sometimes come into the profession believing they don’t have to work as hard as teachers of older children. The primary grades are critically important. The most effective teachers should be in TK-grade 3.
- The #1 focus of the primary grades should be reading.
- Necessary to focus on objectives and adaptations for children based on their level of development.
- Common Core is a positive direction for ECE. There is conflict in the schools as to what is Common Core, especially by administrators. Sometimes administrators do not support best practice for Common Core;
- Preschool teachers can do Common Core activities too, e.g. vocabulary through conversation, complete sentences, positive classroom management.
- Collaboration is critical in our schools/centers. Students need to be trained on how to collaborate.