

President's Commission on Teacher Education

December 13, 2012

7:30 a.m. – 9:30 a.m.

KSOEHD, Room 157

Meeting Minutes

Present: Paul Beare, Ginny Boris, William Covino, Jody Daughtry, Carol Fry Bolin, Ginny Hovsepian, Marc Johnson, Ken Magdaleno, Jim Marshall, Janell Murillo, Lisa Nyberg, Nicki Sullivan, Colleen Torgerson, John Welty, and Janet Young

Guests: Tom Crow, Fresno Compact; Alice Keeler, Smart classroom demonstration

CVELI – Ginny Boris

There are now 21 school districts in the network, CA Endowment, Lazano-Smith and FCOE are funding. The Institute is being renamed the John Welty Center for Educational Leadership. Each school district receives a “coach” to mentor them, and this year all expenses have been paid by our sponsors.

Science and Mathematics – Carol Fry Bohlin (multiple handouts)

Provided updates and handouts on:

- 12th Annual Winter Leadership Retreat (January 25-27, 2013) <http://tinyurl.com/SJVMPLR2013>
- Math and Science CSET Workshops and Teaching Methods Courses www.fresnostate.edu/teachmathscience
- Physics 175T: “Physics Outreach and Pedagogy” – Fall 2012 Summary Statistics
- 25th Annual SJVMP Summer Leadership Institute (July 8-19, 2013) <http://sjvmathproject.ning.com>

Physics workshop – every student who took the class wants to participate again.

There is a new STEM concentration in the liberal studies area.

L. Nyberg mentioned an article published in Science and Children Magazine she co-wrote with Julie McGough, a first grade teacher at Valley Oak Elementary in Clovis: http://learningcenter.nsta.org/files/sc1305_27.pdf

Fall 2013 is a new cohort with Fresno Unified. Each student gets a \$12,000 stipend.

Early Start - William Covino

Students who have shown the need for remediation must have an “early start” in science and math before starting at Fresno State. We conducted our first Early Start program this past summer. There were about 1,020 students in math, 293 of them were remediated and about 40 did not take the Early Start experience. The remaining students will still need remediation but they’ve had an Early Start experience. In English there was about 600 students. Of that total, 550 of them have cleared early start and have been fully

remediated. Those who did not go through the Early Start program will be required to take supplemental tutorials in addition to their remediation.

There is full financial aid for these students. Districts have been contacted to better understand what to do with seniors to help them clear remediation.

Common Core – Paul Beare

Every syllabus needs to be revised in the KSOEHD to meet the standards.

Fresno Compact STRIVE – Tom Crow

Roadmap to success

This is a data driven program comparing academic achievement with student/family support. Problems in all areas are being evaluated. A baseline report will be available next month. There is data on 11,000 kindergarteners to know how to help them moving forward. Attendance is being tracked in four districts. Wellness components are being evaluated around the 5th grade levels. There are a lot of agencies out there but we want to look at those who really want to buy into our program.

J. Marshall asked if there was anything surprising in the data. T. Crow said we have a ways to go to have students ready for kindergarten. The data indicates only 37% are considered ready. J. Welty said it is important that we align efforts. Some communities have taken the step to require alignment efforts if people want funding through the United Way.

Smart Classroom Presentation – Alice Keeler

The room demonstrates the Flipped Classroom Model.

- 30 macs, pods/projectors (interactive projectors)
- 1 discussion pod in the corner
- 8 Apple televisions
- ADA compliant

Teachers are being taught in this classroom to better apply technology to their students. It was clarified that a Mac is not required to use the tools. The classroom is about the pedagogy not the technology. This class is required for Education students. M. Johnson indicated that there are no rooms in his entire district that look like this. The resources are not putting these types of advanced technologies into actual classrooms. J. Young said there are some issues with Common Core and how the technology we're being required to teach about is not readily available to teachers and students. G. Hovsepian thanked Alice for the education on how public funds are being used. M. Johnson emphasizes that we have to make sure it's not what you have but who is in front of the students.

Other items?

Jim Marshall suggested Ram Nunna for membership.

Meeting adjourned at 9:30 a.m.