Ancillary Unit Annual Report
California Mini-Corps
July 1, 2012 – June 30, 2013

Purpose of Ancillary Unit

The California Mini-Corps Program at California State University, Fresno consists of two components or cohorts with each able to carry up to twenty-five participants per semester. These components are currently known as C.S.U., Fresno Mini-Corps Programs #1 & #2.This school year 52 Mini-Corps students were selected to participate and provide services to Fresno County and Fresno Unified School Districts. These Mini-Corps tutors are placed in schools that are highly impacted with migrant students. In the 2012-2013 school year, the program served 11 school districts, 38 schools, and assisted 139 teachers in grades K-12 in Region IV, Fresno County, which is our designated service area. A strong emphasis of our involvement was in collaborating with regional migrant and district personnel to prioritize and provide direct instructional services to the migrant students in the regular school year program and migrant afterschool programs. During the 2012-2013 school year the CSU, Fresno Mini-Corps tutors provided direct instructional services to 810 migrant students.

In addition to providing direct instructional services, Mini-Corps Tutors also receive extensive inservice training through a university course and educational workshops, which emphasize methods and techniques for assisting migrant children. This year we implemented literacy, writing, and math training modules with a strong emphasis on English Language instruction, the development and implementation of Professional Learning Communities, and standard based SMART Goals. The Mini-Corps tutors were able to analyze data, identify the migrant students' areas of academic need, collaborate with their supervising teachers to develop appropriate lessons and incorporate strategies to address those needs. As part of their staff development, C.S.U., Fresno Mini-Corps tutors are required to compile a professional portfolio, complete a program placement reflection paper and a self-analysis and reflection of their formal lesson, and develop and organize a Holistic Binder documenting the progress of the migrant students identified in their SMART Goal objectives during their Mini-Corps placement. Students are also required to conduct Home Visitations and participate in community service activities.

Administrative Housing of Ancillary Unit:

The California Mini-Corps program at CSU, Fresno is housed within the Curriculum and Instruction (C&I) Department of the Kremen *School of Education and Human Development*. Annual reports and other program information are provided to Paul Beare; Dean, Jim Marshall; Associate Dean, and Jacques Benninga; Chairperson of the C&I Department. In addition, the Mini-Corps program works in close cooperation with the Migrant Regional Director in regards to the placement of the Mini-Corps students and the services provided to the migrant students as well as attending Migrant Regional meetings for the purpose of informing the Director and Migrant staff of any Mini-Corps program updates. The Mini-Corps program also works collaboratively with the migrant operating agency, county, and local school districts in the area of staff development to identify relevant topics available to the students and site coordinators.

Major Accomplishments 2012-2013:

There were numerous special events and honors attained by the C.S.U., Fresno Mini-Corps program. These special events were earned collectively and individually. Some of the Mini-Corps accomplishments were:

Throughout the year, Mini-Corps tutors have participated in numerous community and university functions such as: Character and Civic Conference, Dual Language Immersion Conference, Fresno State Teacher Fair, School Open House, Cesar Chavez Conference, parent-teacher conferences, John Burroughs and John Muir CST Project, Dreamers conference, Community Food Drives, District Leadership Academies, Health Fairs, Kids Day, Community Clean-up, Habitat for Humanity, FAFSA project, district migrant mini-conferences, and the Annual Regional Migrant Parent Conference. Several students were involved in at least one or more student organizations such as, Build-A-Teacher Club, Teatro Tortilla, CAMP and UMS programs.

- 2 Mini-Corps students received major scholarships.
- Numerous Mini-Corps students were honored academically by achieving a 3.5 or better G.P.A. and making the Dean's List.
- A total of 12 students graduated in the 2012-2013 academic school year.
- This school year, the Mini-Corps tutors were able to conduct a total of 201 home visits.
- For the 2012-2013 school year, 13 students passed all sections of the CBEST exam. 4 students passed all sections of the CSET exams.
- Fresno Mini-Corps tutors developed a total of 47 SMART Goal objectives. 79% were English Language Arts SMART Goals and 21% were Math SMART Goals. Based on the results of the 47 SMART Goals, 35 (74%) were attained and 12 (26%) did not meet the SMART Goal objective.
  Of the 35 attained SMART Goals;
  25 (71%) were in English Language Arts
  10 (29%) were in Math.
  Of the 12 unattained SMART Goals;
  8 (67%) were in English Language Arts.
  4 (33%) were in Math.
  Although 12 SMART Goals were not met, Mini-Corps tutors were able to document, via the Holistic Binder, gains made by the migrant students.

Sources of Funding:

The Mini-Corps program is a federally funded migrant education program and part of the statewide component of the California Migrant Education program. It is administered through Butte County Office of Education.

A. Statewide Budget $7.1 Million.
B. CSU, Fresno student salary expenditures: $260,000.00.

Space and Equipment Utilization:

The California Mini-Corps program at CSU, Fresno is housed within the Curriculum and Instruction (C&I) Department of the Kremen School of Education and Human Development.

Goals and Objectives 2012-2013:

1) To provide direct categorical instructional services to migrant children.
2) To increase the number of bilingual educators through extensive professional development and field experience who are committed to meet the needs of migrant students K-12.
3) To expand our involvement in community and university services.
4) To implement training aligned with the California Standards for the Teaching Profession that will support our Mini-Corps students' professional growth throughout their teaching career.
5) Mini-Corps tutors will develop an organized professional portfolio that will provide evidence of career growth, knowledge, skills, and disposition about education, as measured by their completed professional portfolio.
6) Mini-Corps tutors will develop a systematically organized Holistic Binder documenting the progress of the migrant students identified in their SMART Goal objectives during their Mini-Corps placement.
7) To implement training in the area of the Common Core Standards.

Request for Renewal of the Unit

Appendix

A. The unit's financial statement prepared by the California State University, Fresno Foundation.