

## *Analysis of Student Learning*

**Teaching Process Standard:** *The teacher uses assessment data to profile student learning and communicate information about student progress and achievement.*

**TPE 3 – Interpretation & Use of Assessment; TPE 12 – Professional, Legal, and Ethical Obligations**

Rating → Indicator ↓	1 Does Not Meet Expectations	2 Meets Expectations	3 Meets Expectations at a High Level	4 Exceeds Expectations
Alignment with Learning Outcomes & Standards	Analysis of student learning is not aligned with learning outcomes and standards. Analysis includes no or incomplete profile of student learning for whole class and subgroups.	Analysis of student learning is partially aligned with learning outcomes and standards and includes information related to student learning for the whole class and subgroups.	Analysis is <u>generally aligned</u> with learning outcomes and standards, <u>and provides</u> a profile of student learning for the whole class and subgroups.	Analysis is <u>fully aligned</u> with learning outcomes and standards, and provides a <u>comprehensive</u> profile of student learning for the whole class and subgroups, <u>including</u> relevant scores <u>and</u> a description of what was learned.
Interpretation of Data	Interpretation of data is inaccurate or missing. Conclusions are missing or unsupported by evidence of student learning.	Interpretation is technically accurate. Conclusions are based on some evidence of student learning.	Interpretation is <u>meaningful</u> . Appropriate <u>conclusions are supported</u> by the evidence of student learning.	Interpretation is <u>substantive</u> . <u>Strong</u> conclusions are supported by evidence of student learning.
Evidence of Impact on Student Learning	Includes no evidence of impact on student learning related to the learning outcome. Limited acceptance of the teacher's role in learning.	Includes some evidence of the impact on student learning related to the learning outcome. Beginning to accept responsibility for the success of all students.	Includes <u>evidence of</u> the impact on student learning in terms of <u>number of</u> students who achieved the learning outcome. <u>Recognizes</u> the responsibility of the teacher's role in learning.	Includes evidence of the impact on student learning in terms of number of students who achieved <u>and</u> made progress toward the learning outcome. <u>Accepts</u> responsibility for the success of all students.

**Circle overall rating: ANALYSIS OF STUDENT LEARNING    1    2    3    4**