

6. Analysis of Student Learning: text highlighted in blue indicates a student with an IEP or a 504 plan. Text highlighted in red indicates an English Language Learner. I established beforehand that to meet Learning Goal A, students had to acquire a score of twelve on the post-assessment test. As the data indicates, a handful of students met the learning outcome on the pre-assessment. All but two of the students in the whole class met the learning outcome by the time the post-assessment came around, but even with those two students, I do not feel as though they did not learn anything. I feel as though if they were given a text and were asked to identify any virtues and vices within the literature, they would be able to do so at some level, perhaps not at a proficient level, but at some level nonetheless.

All of the English Language students met Learning Goal A, they did not have any major problems getting to that level of proficiency. Only one student out of the five who have IEP or 504 plans did not meet Learning Goal A. As the information shows, even though not every student met Learning Goal A, all students showed growth at least.

Teachers use summative assessments to summarize the development of learners up to a certain point. Pre- and post- assessments have similar functions, for they also seek to sum up the development of learners over a given period. Pre-assessments let the teacher know what a student knows going into a unit or area of study so that she knows what to emphasize in that unit, and post-assessments close out the unit effectively because they show the teacher how far the students have come since the pre-assessment. Pre- and post-assessment strategies can both be classified as forms of summative assessment.

H.S. English

Pre-Assessment Score	Student	Post-Assessment Score
12	HR	16
14	AS	16
8	JS	14
5	AH	10
14	AP	16
10	BW	16
8	AG	12
6	DS	12
12	BD	16
12	JS	16
6	VG	12
6	TB	14
10	DG	16
2	DR	8
7	TR	12
12	ME	16
6	JF	12
10	NJ	15
6	GF	12
12	SB	16
10	AN	16
4	AC	12
11	JL	16
10	HN	16
5	IA	12
8	PV	14
9	KM	16
8	EM	15
8	MG	16
5	MC	12
7	JC	12
8	CY	14
5	TB	12
6	DV	12