

Review of the Literature Assignment

SpEd 233 The Special Educator as Researcher

To pass the graduate writing requirement, all parts of the scoring Rubric must be at the acceptable level.

Choose an emerging special education area of focus of which you are interested in and of which you would like to demonstrate expertise/specialization. Complete a literature search as will be covered in class. Rely primarily on original research articles, not textbooks, others' reviews of the literature, or meta-analyses.

Use 15-20 journal articles, at a minimum, as the basis for the paper and presentation. Conduct at least 1 **interview** with a researcher (leader) in the area of focus you have chosen. (*Critical Thinking; Professional Ethics; Life-long Learning*)

The Paper - A minimum of a **6-10,000 word** paper will be written. The paper will be double-spaced and written in APA style. Please use Times New Roman size 12 font and use APA Manual - 6th Ed. **See rubric attached.** In order to meet the graduate writing requirement you must score a 3 or better in each area. The paper will include;

Title Page – See APA style manual

Abstract – See APA style manual

Introduction - This section sets the stage for the paper (it may assist you to determine a future project). It informs the reader of the nature and scope of the issue and provides an opening overview of the topic's importance and controversies. (1-2 pages)

Review of Relevant Literature - The review of relevant literature demonstrates the relationship between the issue (possible project) and current thinking in the field. A thorough literature review may have conflicting research that should be reported. This review is integrated and critiqued. As an **ethical educator** all references are cited in the text of the review as well as at the end of the research paper. Typically a review will have three to four sub-sections of the topic.

Conclusion – At least two or three pages that tie together key findings, summarizes and draws conclusions

References - APA style (See manual)

This assignment will be due in incremental steps.

Title page and introductory paragraph, three references. (20 pts.). Late submission results in a 5 points **per week** deduction. E-mail to Dr. Beare as an attachment. The attachment will be titled: Your Name, Intro Paragraph e.g. (John Pokryska, Intro Paragraph). Please follow the APA manual closely in preparing all submissions. The following page includes a brief set of directions for setting up your Word document for completing this Review of Literature assignment.

Five pages of text (not necessarily first five) plus references. (30 pts.). Late submission results in a 10 point **per week** reduction. E-mail to Dr. Beare as an attachment. The attachment will be titled: Your Name, 5 Pages e.g. (Lisa Pokryska, 5 pages).

Final paper. (150 pts.) This must pass the graduate writing requirement in order to pass this course. There will be an opportunity to revise the final draft to pass the writing requirement but NOT to increase the points awarded. This means your rough draft should be complete as possible so you do not lose an inordinate number of points. Late submission will result in a 5 points **per day** deduction. This will be e-mailed to Dr. Beare as an attachment. The attachment will be titled: Your Name, Final Draft e.g. (Maria Pokryska, Final Draft).

Task Analysis (Almost) of Document Set Up for APA Style

1. Under *File* select *New Blank Document*
2. Set font to *12* and *Times New Roman*
3. Under *Format* in tool bar select *Document*. Under *Document*, select *margins* and set them as appropriate, at least one inch all around. Then select *Layout*. Under *Layout* check the *Different first page* box that is shown in the *Headers and Footers* inset.
4. Under *Format* next select *Paragraph*. Under *Paragraph* select *Indents and Spacing*. Under *Spacing* set the *Before* and *After* at 0. Under *Line spacing*, set the option at *Double*.
5. While still under *Format* and *Paragraph*, you may set the *Indentation* as you wish, generally .5 or leave the default in place and use the *tab* key to indent. That is easiest. When you do your reference page, you can use the *Special* option to set your *hanging indent* or you can do that by manipulating the margin bar at the top of your document.
6. Under *View*, select *Header and Footer*. Set the font to New Times Roman 12. On the title page type your header exactly as follows: Running head: SHORT TITLE YOU CHOOSE Next, under *Insert*, choose *Page Numbers*. Under *Position*, choose *Top of page (Header)*. Under *Alignment*, choose *Right*. Check the *Show number of first page* box.
7. Enter your title, caps and lower case, double space, your name, double space, your affiliation, which is California State University, Fresno. These are all centered, you set that by typing them, highlighting them, then select the centering option from the tool bar. Do not center them by using tabs and/or spaces.
8. Page 2 is your Abstract. Go to page two and under *View* select *Header and Footer*. Enter your SHORT TITLE YOU CHOOSE on the right margin, this time without the preface of Running head: Be sure that it says page 2 on the same line as the header and that it is all in Times New Roman 12.
9. The abstract is not indented. Following your abstract of 100-200 words you may have a line that says: *Keywords:* followed by a few keywords separated by commas (see page 25). This is the last thing you compose, after you have completed your paper otherwise.
10. The third page is the start of your text. Center your title here, Capitals and lower case, then double space and start your topic paragraph.
11. After your topic paragraph(s) you will have a variety of headers indicating the topic(s) you are covering in your review. Page 62 of the APA Manual discusses the levels of heading. The introduction, that is topic paragraph(s) DOES NOT have a heading. Headings start after the introduction. The levels are not numbered. The highest level of heading is for the major sections and they descend from there. The major sections do not have to have the same number of subheading levels. The headings and examples are on the reverse side.

Centered, Boldface, Uppercase and Lowercase Heading – level 1

Flush Left, Boldface, Uppercase and Lowercase Heading – level 2

Indented, boldface, lowercase paragraph heading ending with a period. – level 3

Indented, boldface, italicized, lowercase paragraph heading ending with a period. – level 4

Indented, italicized, lowercase paragraph heading ending with a period. – level 5

Example of Headings in a Hypothetical Paper entitled “Vampires in American Education”

Vampirism and Society

Vampire Etiology

Prevalence and Incidence of Vampirism

Vampiric Classification and Labeling

Sucking Vampires

Blood Suckers

Egg Suckers.

Reptile egg suckers. Reptile egg sucking vampires are easily differentiated by.....

Bird egg suckers. The presence of feathers between the teeth of

Song bird consumers. Almost anyone can identify with vampires who....

Raptor munchers. It requires a very fast bat to catch a falcon or a red tail hawk...

Gnawing Vampires. The lack of long canine teeth is a primary feature....

Educational Requirements

Individual Vampire Education Plans

Pull Out Versus Inclusionary Practices

Summary

Conclusion

Recommendations