

## Competencies for Literacy Development: Phase II Field Experience: LEE 177

*The following teaching experiences will be implemented by the credential candidate and supervised by the EHD 178 instructor. Either the Supervisor or Cooperating Teacher will confirm that lessons were taught by initialing the line to the left found next to each competency. Credential candidates submit all records and reflections to their LEE 177 instructor for sign-off of successful completion.*

1. *All competencies are to be completed in small groups (3 students). The Elkonin boxes for phonics and phonemic awareness and the Language Experience competency can be done individually or in a group of no more than 3 students.*
2. *You will use “real” picture books with engaging stories for reading competencies.*
3. *After teaching the competency, you will reflect on what specific skills or strategies you taught. Then you will reflect on what went well and how you could have improved your instruction.*
4. *Plans for instruction should be submitted to your university supervisor before teaching.*
5. *Include samples of students’ work with your reflections.*

### Description of Competencies

\*Supervisor/cooperating  
Teacher initial on left space provided

\_\_\_\_\_ 1. Read aloud using a well-illustrated multi-cultural book. Use all steps you have learned in the reading process when reading the book to your students. Address all the skills you modeled when reading to the students.

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\_\_\_\_\_ 2. Teach **either** a phonemic awareness using Elkonin boxes lesson **or** a phonics lesson as modeled in class. You can do this with an individual student or in a small group (no more than three).

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\_\_\_\_\_ 3. Present a shared reading lesson using a big book. Include all steps in the reading process and target specific skills from the book. Include all the skills you taught in your reflection.

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\_\_\_\_\_ 4. Plan and teach a vocabulary lesson using realia, word maps, or word walls using techniques presented in class and in course texts. Include the vocabulary taught and samples of students’ work with your reflection.

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\_\_\_\_\_ 5. Plan and teach a Language Experience lesson with an EL student or an emergent reader/writer. Include the text you created with the child.

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\_\_\_\_\_ 6. Plan and teach a shared writing lesson. Write a reflection and identify the specific skills used to teach the lesson. Include the composition created with your reflection.

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\_\_\_\_\_ 7. Plan and teach an interactive writing lesson to focus on spelling or phonics. Write a reflection on how this process differs from shared writing and the skills you taught. Turn in the writing generated with your reflection.

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\_\_\_\_\_ 8. Plan and teach a vocabulary lesson using a graphic organizer. Turn in the completed graphic organizers with your reflection.

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***Please note: A checklist of necessary steps and/or components will be introduced in LEE 177 for successful completion of each competency***

\*If you are placed in a 2<sup>nd</sup> or 3<sup>rd</sup> grade class, you may complete the following competencies with the child with whom you will complete the young child assessments:

Competency #2: Phonemic Awareness lesson using Elkonin boxes

Competency #3: Shared Reading

Competency #5: Language Experience Approach lesson

## Competency Reflection Guidelines

Name: \_\_\_\_\_

Competency # \_\_\_\_\_ Competency description: \_\_\_\_\_

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Grade Level \_\_\_\_\_ Number of Students \_\_\_\_\_ (small group or individual instruction only)

*Title and Author of the book if applicable:* \_\_\_\_\_

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Type your reflection based on the following prompts, remember to be specific and clear in your writing (see rubric):

1. *Context of the experience including an overview of your objectives, how you implemented the learning experience and specific skills or strategies addressed. (Approximately ½ page).*
2. *Describe the strengths of your lesson, including students' reactions and responses to your teaching and the learning experience. (1-2 pages)*
3. *How would you improve your instruction? (1/2 to 1 page)*