

Holistic Proficiency Project - TPE 3

Pre-test

2/11

Standard: History and Social Science (Kindergarten), Learning and Working Now and Long Ago, K.6 Students understand that history relates to events, people, and places of other times. 2. Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, **George Washington**, Booker T. Washington, Daniel Boon, and Benjamin Franklin.

Learning Outcome 3: Students will be able to identify George Washington and describe historical events of his life.

1. We have had many Presidents. Who was the first President?

I don't know

2. Which picture is George Washington?

correct

3. When George Washington was a young man, what was his job?

save people

4. When George Washington was in the army, what did he draw to help the soldiers?

said no

5. ~~Why did he fight the Revolutionary War?~~

I don't know

6. How long was he President?

4 years

7. ~~What happened during Washington's presidency?~~

I don't know

8. What did people call George Washington when he was the President?

a good man

9. What role did he play in the army?

to stop it

10. Given a penny, nickel and a quarter. Which coin has Washington's picture?

nickel → called quarter

11. Given one dollar, five dollar and ten dollar bills. Which bill has Washington's picture?

\$1 → a dollar

12. What cities or states are named after George Washington?

I don't know

# Post-Test

9/11

Standard: History and Social Science (Kindergarten), Learning and Working Now and Long Ago, K.6 Students understand that history relates to events, people, and places of other times. 2. Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, **George Washington**, Booker T. Washington, Daniel Boon, and Benjamin Franklin.

Learning Outcome 3: Students will be able to identify George Washington and describe historical events of his life.

1. We have had many Presidents. Who was the first President?  
G.W.
2. Which picture is George Washington?  
correct
3. When George Washington was a young man, what was his job?  
make maps
4. When George Washington was in the army, what did he draw to help the soldiers?  
maps
5. ~~Why did he fight the Revolutionary War?~~
6. How long was he President?  
5 years
7. ~~What happened during Washington's presidency?~~  
made maps to help soldiers
8. What did people call George Washington when he was the President?  
President
9. What role did he play in the army?  
don't know
10. Given a penny, nickel and a quarter. Which coin has Washington's picture?  
quarter / quarter
11. Given one dollar, five dollar and ten dollar bills. Which bill has Washington's picture?  
\$1 / dollar bill
12. What cities or states are named after George Washington?  
Washington State  
Washington D.C.

Pre-test

3/11

Standard: History and Social Science (Kindergarten), Learning and Working Now and Long Ago, K.6 Students understand that history relates to events, people, and places of other times. 2. Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, **George Washington**, Booker T. Washington, Daniel Boon, and Benjamin Franklin.

Learning Outcome 3: Students will be able to identify George Washington and describe historical events of his life.

1. We have had many Presidents. Who was the first President?

1 I don't know

2. Which picture is George Washington?

B correct

3. When George Washington was a young man, what was his job?

lawyer

4. When George Washington was in the army, what did he draw to help the soldiers?

the black people

5. ~~Why did he fight the Revolutionary War?~~

he wanted them to be free

6. How long was he President?

16 weeks

7. ~~What happened during Washington's presidency?~~

he got shot

8. What did people call George Washington when he was the President?

helpful

9. What role did he play in the army?

to the south

10. Given a penny, nickel and a quarter. Which coin has Washington's picture?

picked quarter → called penny

11. Given one dollar, five dollar and ten dollar bills. Which bill has Washington's picture?

picked \$1 → money

12. What cities or states are named after George Washington?

I don't know



Post-Test

10/11

Standard: History and Social Science (Kindergarten), Learning and Working Now and Long Ago, K.6 Students understand that history relates to events, people, and places of other times. 2. Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, **George Washington**, Booker T. Washington, Daniel Boone, and Benjamin Franklin.

Learning Outcome 3: Students will be able to identify George Washington and describe historical events of his life.

1. We have had many Presidents. Who was the first President?

G. W.

2. Which picture is George Washington?

correct

3. When George Washington was a young man, what was his job?

land surveyor made maps

4. When George Washington was in the army, what did he draw to help the soldiers?

maps

~~5. Why did he fight the Revolutionary War?~~

6. How long was he President?

7 days

~~7. What happened during Washington's presidency?~~

war

8. What did people call George Washington when he was the President?

Mr. President

9. What role did he play in the army?

general

10. Given a penny, nickel and a quarter. Which coin has Washington's picture?

quarter / quarter

11. Given one-dollar, five dollar and ten-dollar bills. Which bill has Washington's picture?

\$1 / dollar bill

12. What cities or states are named after George Washington?

Washington State  
Washington D.C.

George Washington



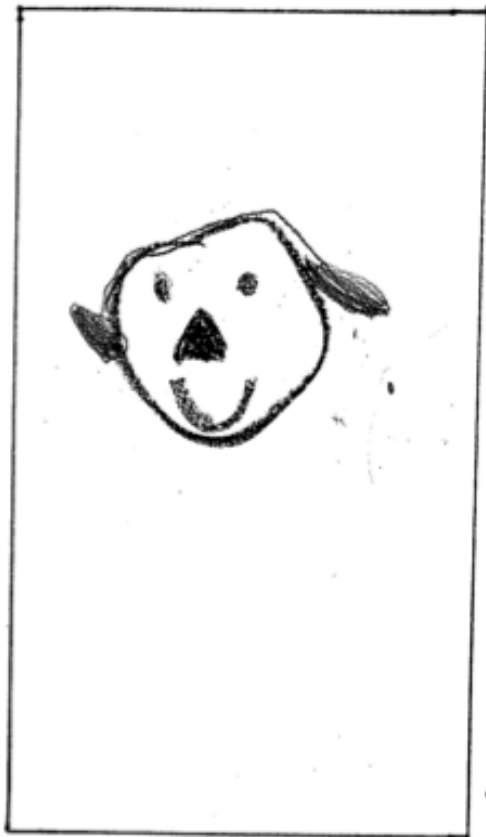
1787  
President

Mr  
President

job based on

Eli

# George Washington



Mr President

father  
of our  
country

job as a  
and sun  
eye



Students	Learning Outcome A									
	PreTest	%Pre	Pre Pass/Fail	PostTest	%Post	Post Pass/Fail	Pre/Post Progress	Growth		
TR	3	27%	FAIL	11	100%	PASS	YES	73%		
LU	2	18%	FAIL	11	100%	PASS	YES	82%		
SO	2	18%	FAIL	9	82%	PASS	YES	64%		
EL	2	18%	FAIL	11	100%	PASS	YES	82%		
MA	3	27%	FAIL	9	82%	PASS	YES	55%		
JA	1	9%	FAIL	8	73%	FAIL	YES	64%		
AL	3	27%	FAIL	10	91%	PASS	YES	64%		
JC	4	36%	FAIL	7	64%	FAIL	YES	27%		
KA	2	18%	FAIL	9	82%	PASS	YES	64%		
JS	2	18%	FAIL	7	64%	FAIL	YES	45%		
BR	1	9%	FAIL	6	55%	FAIL	YES	45%		
WI***	0	0%	FAIL	7	64%	FAIL	YES	64%		
FR**	1	9%	FAIL	5	45%	FAIL	YES	36%		
KL**	0	0%	FAIL	10	91%	PASS	YES	91%		
AB**	4	36%	FAIL	9	82%	PASS	YES	45%		
SE**	0	0%	FAIL	6	55%	FAIL	YES	55%		
LS***/**	2	18%	FAIL	4	36%	FAIL	YES	18%		
LI	2	18%	FAIL	8	73%	FAIL	YES	55%		
IM	0	0%	FAIL	9	82%	PASS	YES	82%		
AI	3	27%	FAIL	10	91%	PASS	YES	64%		
JU	1	9%	FAIL	9	82%	PASS	YES	73%		



LE		2	18%	FAIL	10	91%	PASS	YES	73%
EM		0	0%	FAIL	6	55%	FAIL	YES	55%
CA		5	45%	FAIL	9	82%	PASS	YES	37%
JO		4	36%	FAIL	8	73%	FAIL	YES	37%
<b>Number of Points</b>		<b>11</b>	<b>73%</b>	<b>FAIL</b>	<b>11</b>	<b>73%</b>	<b>FAIL</b>	<b>NO</b>	<b>0%</b>
<b>Number of Students</b>									
		<b>25</b>							
	<b>Median</b>	<b>2</b>	<b>18%</b>	<b>FAIL</b>	<b>9</b>	<b>82%</b>	<b>PASS</b>	<b>YES</b>	<b>64%</b>
	<b>Average</b>	<b>1.96</b>	<b>18%</b>	<b>FAIL</b>	<b>8.32</b>	<b>76%</b>	<b>PASS</b>	<b>NO</b>	<b>58%</b>
	<b>Highest Score</b>	<b>5.00</b>	<b>45%</b>	<b>FAIL</b>	<b>11.00</b>	<b>100%</b>	<b>PASS</b>	<b>YES</b>	<b>55%</b>
	<b>Lowest Score</b>	<b>0.00</b>	<b>0%</b>	<b>FAIL</b>	<b>4.00</b>	<b>36%</b>	<b>FAIL</b>	<b>YES</b>	<b>36%</b>

\*\*In subgroup for EL  
 \*\*\*In subgroup for IEP

Holistic Proficiency Project – TPE 5 pictures (see other file for other documentation)

