

CALIFORNIA STATE UNIVERSITY, FRESNO
Kremen School of Education and Human Development
Office of Field Experiences

Student's Name _____ I.D. # _____

School Reagan Semester Spring 2012 Grade Level 4

Cooperating/Master Teacher K. Tamura Supervisor Jane Moosolian

Mid-Semester - Intern/Student Teacher Assessment/ Goal Setting - EHD 170

ELEMENTS OF COMPETENCE

1. ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING

Taera uses different techniques to include all students in participation + learning. She calls on students randomly, uses the sticks for non volunteers and volunteers. She makes sure all students understand before moving on.

2. CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

Taera's learning environment is always with high expectations + standard for all students. She encourages students to try their best + will do positive wait time so the child will answer. This has been very effective in getting students to respond.

3. UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING

Taera takes the time to go over manuals + prepare for lessons. She organizes subject matter into teachable sections for effective learning + teaching takes place.

4. PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

We use Flex grouping for math, ELA + Writing. Taera has worked with various levels to reteach standards. She will also use the same academic language + rotary - so students will grasp concept even further.

5. ASSESSING STUDENT LEARNING

Taera volunteers to make tests + practice pages for us!! She has created tests, EDI strategies - Runs RTI Read Naturally + SKA

6. DEVELOPING AS A PROFESSIONAL EDUCATOR

Taera works hard + is a "Team player." She is volunteering to coach + do extra duties on our campus.

On the reverse side, list the student's strengths as well as areas needing improvement. Use an

Cooperating /Master Teacher Kristine Janna Date 3/13/12

Supervisor Jane Moosolian Date 3/13/12

Intern/Student Teacher _____ Date 3/13/12

Teacher Candidate Strengths: ... has many strengths that make her an effective teacher. She is very organized, positive with staff & students, reliable & takes it upon herself to do what needs to be done. She will automatically go up & continue where I left off in a lesson - if I get called away I feel very confident letting her run the class.

Goals/Areas Needing Improvement: We are working on the EDI format of lessons, time management & pacing of lessons.

Teaching Sample Project Completed 1 2 3 4 5 6 7
Holistic Competencies Completed 1 2 3 4 5 6 7 8 9 in progress
LEE Competencies Completed 1 2 3 4 5 6 7 8

Cooperating/Master Teacher Comments: ... is such a hard worker. She delivers lessons well, goes above & beyond of what is expected of her (coaching Boys Volleyball) and always has a positive attitude. I feel she is ready for her own classroom! I'm very lucky to have her with me this semester!

University Supervisor Comments:

... is confident and interacts well with students. She is a volunteering coach to help coach volleyball - becoming a team member at Renzan school. She is dependable and very flexible - on her way to her own classroom!

Teacher Candidate Reaction /Goals:

I am super happy & proud to hear that I am ready for my classroom. I feel that I am ready too. My goal is to work hard on my classroom management & the length of my lessons.

Teacher Candidate:

Date:

3/20/12

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Teacher Candidate's Name _____ I.D. # 105371792
School Reagan Elementary Semester Spring 2012 Grade Level 3
Cooperating/Master Teacher Myrna Okada University Supervisor Jane Moosoolian

Mid-Semester – Teacher Candidate Assessment/ Goal Setting – EHD 170

ELEMENTS OF COMPETENCE

1. ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING
 - 1.1. uses knowledge of students to engage learning
 - 1.2. connects learning to students' prior knowledge
 - 1.3. connects learning to real-life contexts
 - 1.4. uses a variety of instructional strategies, resources, etc.
2. CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING
 - 2.1. promote social development & responsibility
 - 2.2. create environment that promotes student learning
 - 2.3. establish/maintain learning environments - physically, emotionally, socially safe.
 - 2.4. continues classroom routines, procedures, and norms
3. UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING
 - 3.1. demonstrate knowledge of subject matter
 - 3.4. utilizes instructional strategies that are appropriate
 - 3.5. use & adapt resources to make subject matter accessible to all students
 - 3.3. organize curriculum to facilitate student understanding.
4. PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS
 - 4.1. use knowledge of students' backgrounds to plan instruction
 - 4.2. establish & articulate goals for student learning
 - 4.4. plan instruction that incorporates appropriate strategies.
5. ASSESSING STUDENTS FOR LEARNING
 - 5.2. collect & analyze assessment data
 - 5.3. review data - individually and w/ master teacher
 - 5.6. uses technology to assist in assessment & analysis
6. DEVELOPING AS A PROFESSIONAL EDUCATOR
 - 6.1. reflect on teaching practices
 - 6.7. demonstrate professional responsibility, integrity, and ethical conduct.

On the reverse side, list the student's strengths as well as areas needing improvement. Use an extra sheet of paper if needed. The student is requested to write a reaction statement.

Cooperating/Master Teacher Myrna Okada Date 3/7/12

University Supervisor J. Moosoolian Date 3/7/12

Teacher Candidate _____ Date 3/7/12

Teacher Candidate Strengths:

is organized and competent, which enables her to plan and deliver instruction to her desire. Anukina is able to learn and adapt instructional strategies naturally. Students look to her as a role model and teacher figure. Anukina is a reliable person and easy to work with.

Goals/Areas Needing Improvement:

Areas that can improve in are:

- using instructional time to optimize learning
- becoming more visible in the community (ex: extra curricular)
- efficient classroom time (ex: monitor students, pull small groups)

Teaching Sample Project Completed 1 2 3 4 5 6 7

Holistic Competencies Completed 1 2 3 4 5 6 7 8 9 in progress —

LEE Competencies Completed (1) (2) (3) (4) (5) (6) (7) (8)

Cooperating/Master Teacher Comments:

has a naturally natural ability to captivate students. She is a quick learner and takes feedback - well. Anukina will do well taking over the classroom as a long-term sub. Anukina would be a great addition to any school site with time and experience.

University Supervisor Comments:

Anukina is very comfortable teaching, motivating and monitoring students - she is a natural! She is creative and plans engaging lessons! She is respectful to students - she has developed a community of learners! J. M. Wilson

Teacher Candidate Reaction /Goals:

I feel blessed by the environment I am working in as well as the knowledge and support I am receiving from my master teacher and supervisor. As I take over the classroom, it is my goal to increase my presence in the community and on campus.

Teacher Candidate: Anukina Wilson Date: 3-7-12