

## Assignment: Case Study Report (30 pts)

Candidates require an opportunity to apply the developmental theories, knowledge of learning styles, assessment methods and teaching methodologies for working with children from diverse backgrounds with different needs. This exercise is intended to assist students to bring together in a useful and meaningful way the above-stated content areas taught in this course. The assignment should also prepare you for the teacher work sample you will be completing as part of the credential program.

The case study report is the product of careful observation of student behavior, identified developmental levels, academic skills, learning styles, interests, special considerations, and analysis of all relevant information. The final section of this study is your design for a teaching method(s) and an appropriate assessment method(s).

The following is a format and content outline for the case study:

- I. **Introduction and Identification Section**. This section should contain the following information at a minimum:

A brief description of the case study student you identified such as age, sex, position in family, grade, school, socioeconomic and ethnic background, and any other background information gained through study that you deem to be appropriate. (You are **expected** to use fictitious names to protect the confidentiality of the person.)

- II **Ecological Record Section**. This section should contain the following:

Ecological records of the observations you do of the case study child are to be included in the report in chronological order (each record prefaced by date, amount of time spent in observation, observation environment and locale, and situational purpose of observation). A case study should be based on the ecological records of at least **four** separate behavior episodes in differing situations. All interpretations and supplementary information related to the behavior observed **should be kept separate** from the straight factual reporting of what is seen and heard. The utilization of two different sub-sections for this section is suggested.

- III. **Normative Comparison Section**. This section should contain information about the subject's developmental level in each area below. Identified theorists (where appropriate) should be used as a basis of comparison. Each

section should contain an introductory paragraph(s) that explain the theory being utilized and/or the importance of each area being assessed and described. A detailed description of the assessment or observation done and the reasons for the identification of each area is expected.

- A. Subject's cognitive development (Piaget – Use Piagetian tasks) & (Vygotsky – Use Assisted Learning to determine the ZPD) **W** Chap. 2
- B. Subject's psychosocial development (Erikson) Use **W** Chap.3
- C. Subject's moral development (Kohlberg - Use moral dilemmas) **W** Chap. 3
- D. Child's intelligences – describe child's primary intelligences (**W** Chap. 4 & Hand-outs)

#### **IV. Describe Special Interests of Child.**

Special interests of the child can be learned through conversations, observations, and/or an interest inventory.

#### **V. Briefly Describe student's skills and/or academic abilities in reading/language arts and mathematics.**

Case study's skills and academic abilities can be assessed through observations of work and/or talking with the classroom teacher.

#### **VI. Teaching/Learning Method and Assessment.**

Describe a teaching method(s) appropriate for this child given *all* the data acquired through each of the assessments, observations, and conversations. Be sure to provide specific implications for choice of instructional method(s) and assessment(s) based on student characteristics. Assessments should include formative and summative types.

#### **VII. Professionalism**

The paper should demonstrate consistent use of standard English and correct spelling, punctuation, capitalization, and paragraphing. It is neat and legible.

#### **Structure for Report**

Two persons (or more if working in same EHD 174 classroom) will work together with one case study child. Each person must participate in the assessments, analysis, and write-up and will receive one grade for the report. First, provide an overview of the theories used for each section of the report. Secondly, summarize the form of and process used for the assessment(s) completed in each section. Third, in section VI, be sure to connect the knowledge gained through the completed assessments to the selected teaching method and assessment.

### Connection to the Field

Teacher candidates will spend time in a school and/or community setting gathering information pertinent to fulfillment of objectives for this assignment.

### Grading of Assignment

Case study assignment is worth 30 points of your final grade. Specifically, grade will be based on completeness of tasks, accuracy of data included, and clarity of implications for instructional planning and assessment based on knowledge of characteristics of student; development levels; knowledge of student' learning styles, intelligences, and interests; knowledge of student's skills and prior learning. Points by section:

### Scoring Rubric

<b>Student Name(s):</b>			
	<b>Case Study Sections</b>	<b>Possible Points</b>	<b>Points Achieved</b>
<b>I</b>	<b>Introduction and Identification Section</b>	2	
<b>II</b>	<b>Ecological Record Section</b>	4	
<b>III</b>	<b>Normative Comparison Section</b>		
<b>A</b>	Cognitive Development <ul style="list-style-type: none"><li>• Piaget</li><li>• Vygotsky</li></ul>	4	
<b>B</b>	Psychosocial Development <ul style="list-style-type: none"><li>• Erikson</li></ul>	4	
<b>C</b>	Moral Development <ul style="list-style-type: none"><li>• Kohlberg/Piaget</li></ul>	4	
<b>D</b>	Child's Intelligences	2	
<b>IV</b>	<b>Special Interests of Child</b>	2	
<b>V</b>	<b>Student's Skills and/or Academic Abilities in Reading/Language Arts and Mathematics</b>	2	
<b>VI</b>	<b>Teaching/Learning Method and Assessment</b>	4	
<b>VII</b>	<b>Professionalism: Grammar, Spelling, Formatting (double spaced, etc.)</b>	2	
	<b>Total</b>	<b>30</b>	
<b>Comments:</b>			