

**CI 245: Investigating Practice in the Diverse Classroom: Practitioner
Research
Assignment 5: Action Research Project
100 Points**

The research paper is a formal paper written in the third person, using an omniscient point of view. Pronouns, contractions, and informal language should not be used in the research paper. References are cited within the text and in the References section in the project report.

Name:

Course:

Semester/Year:

Study Title

Insert Study Title

Abstract

The purpose of the abstract is to inform readers as to the topic, methodology and findings of your project. It is a concise summary of the Project. The abstract is typed single spaced, between 125-150 words, and is not longer than one page in length.

SECTION 1

INTRODUCTION

The introduction orients the reader to the purpose of the action research project. It includes relevant information regarding the topic of the action research project, the purpose of the action research project and pertinent information from the review of literature. Additionally, it provides relevant background to key theoretical perspectives used in approaching the subject. Background information obtained from the review of literature provides insights into various methods of planning the research. This section of the paper is written in narrative form.

Approximate length of section1 is 7-8 pages.

The subheadings used in section 1 will be determined by the issues and topics addressed. Each subsection of section1 should address a topic or issue relevant to the topic of the literature review, or provide explanation of the purpose of the research. The section should end with a summary that covers the main points from section1.

Section 2 (4-6 pages)

METHODOLOGY

Research Question(s)

Provide the research question(s) in list form. Be sure to indicate the independent and dependent variables, and target population.

*Participants**Pre-existing data study participants.*

Describe the participants for the study from the quantitative data gathering procedure: *data mining from existing database*. Also describe how participants were selected.

Survey study participants.

Describe the participants for the study from the quantitative data gathering procedure: *survey*. Also describe how participants were selected.

Interview Participants.

Describe the participants for the study from the qualitative data gathering procedure: *interviews*. Also describe how participants were selected.

Observational data collection setting.

Describe the participants for the study from the qualitative data gathering procedure: *observations*. Also describe how participants were selected.

Procedures for Quantitative Data Collection

Instrumentation. One paragraph description of the survey instrument.

Describe what instrument was used to collect data. How was the instrument selected?
How was reliability and validity of this instrument documented?

Data analysis. Two-three paragraph description on how data analyzed.

Procedures for Qualitative Data Collection

Research Site. Describe your research site in detail. Include site demographics, physical layout, and/or site culture.

Role as Researcher.

In qualitative research, the role of the researcher is important. What was your role? Were you a teacher at the school where you're doing the research study? Were you once part of the group that you're now researching? Are you respected among the people you're researching?

Rapport.

In qualitative research, rapport is important. Do you have the trust of your participants? How close are your participants? How do you know that what they're telling you is reliable?

Interview Data. Report interview questions, and procedures for conducting interviews.

Observational Data. Report observation protocol.

SECTION 3 (2-3 pages)

FINDINGS

The purpose of this section is to report the findings from the qualitative and quantitative data collection and analysis. The information is drawn from the project conducted and documented in the project component. This includes information gathered from the database mining, the survey, the interviews and the observations. The information is drawn from the project conducted and documented in the project component.

Findings indicate what was learned from the project and include an analysis of the results obtained. Results from surveys, questionnaires, and interviews are presented in the findings.

SECTION 4 (2-3 pages)

CONCLUSIONS

The purpose of this chapter is to report conclusions drawn from the findings gathered. The information is drawn from the findings discussed in section 3.

Conclusions are based on the findings that provide the justification for the research project. The review of literature provides the background and need for the project. Include how the project will make a contribution to the field of education.

SECTION 5 (2-3 pages)

NEXT STEPS FOR ACTION RESEARCH/RECOMMENDATIONS

The purpose of this chapter is to the recommendations based on the research findings, including a recommendation for next steps of action research based on the research questions.

The information is drawn from the conclusions discussed in section 4.

Recommendations for practice, research, and policy are made which will enhance results for the school or district issue studied. This section includes a discussion of the application of the action research to the school site or district. Additionally, recommendations for next steps in action research are made, as action research is an iterative process.

REFERENCES

Use APA 6th edition to cite all sources provided in sections 1-5.

Appendix A
(Insert Title of Survey Here)

Appendix B
Interview Questions

Appendix C
Observation Protocol