CALIFORNIA STATE UNIVERSITY, FRESNO

KREMEN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

Department of Literacy and Early Education

Early Childhood Education Graduate Program

LEE 232:

Literacy in Early Childhood Education (ECE)

Spring, 2013

LITERACY SPECIALTY AREA ASSIGNMENTS

PART 1. Demonstration of Knowledge: Specialty Area Paper (100 points)

To meet individual needs and interests, students will prepare a research paper on a specific literacy topic (see list of suggested topics) that is also related to their literacy demonstration. Students will need at least two books and 5 articles from scholarly literature. The following scholarly periodicals, among others, may be used: *Reading Research Quarterly, Journal of Reading Behavior, Reading Teacher, Language Arts, TESOL Quarterly, Elementary School Journal, Child Development, Childhood Education, Early Childhood Research Quarterly, Journal of Research in Early Childhood Education, Early Childhood Research and Practice (online), Educational Leadership, Kappan, Young Children* and *Beyond the Journal (online).* The references of books, journals and in particular, website sources must be approved by the instructor in advance of writing the paper. The Blackboard is to be used so that students can perform a comprehensive check on content and originality prior to paper submission.

PART 2. Demonstration of Skills: Presentation of an Exemplary Literacy Strategy/Practice (Student Movie, Powerpoint, Photo Panel or PhotoBook) (40 points)

Students will demonstrate an exemplary, research-based, specific literacy strategy or practice related to their selected specialty area literacy practice. Documentation for the practice can be presented through a movie (video, DVD, youtube or similar formats), powerpoint, photo panel or photobook. Those in the ECE Teacher Leader specialization, must provide a demonstration of their actual skill in working with children. ECE Program Leaders may choose a demonstration, observation or simulation of the skill or practice in working with children or adults. For anyone not having access to children in a classroom, it is possible to make an arrangement with the Huggins Center. A 1-2 page summary with references (APA style) will be required for the presentation. A copy of the best article found for the specialty area that could be used for teacher training or parent education will be submitted on Blackboard. These materials will be made available to the students in class. Students will need to bring a computer or memory stick, materials and resources for their demonstration. <u>Be sure to check software applications, websites, etc. prior to the presentation so that valuable class time is not used for this purpose</u>.