

LEE 232 Sp13

NAME: S1

ECE Literacy Assessment – Beginning Reader

Total Possible Score: 20 points

Your Score: 19

FEEDBACK: Alphabetic Principle You state that the child knows all his letter sounds, do you mean consonants, or vowels also. For vowels, include long and short sounds.

Reading – Because this child is already reading as indicated in your description of his performance on Concepts About Print, you also used the San Diego since he is a beginning reader (regardless of his age/grade). This adjustment demonstrates that you have excellent assessment skills, Amanda.

According to the test protocol, he had 2 errors on Primer level, not one as shown on chart. For First Grade list, he is so close, you might ask him to read some words again (this is OK but should be noted. To me, it appears that his instructional level is first grade, frustration level is probably second grade.

IRI – (Used an alternative version of IRI from school)

The IRI allows five errors for the instructional level. Like the San Diego, his performance is a “squeaker” between K and first for his instructional level. Therefore his reading skills are above grade level, especially in the area of comprehension.

Recommendations – Excellent recommendations for improving early literacy skills through fun activities. Good suggestions for vocabulary development. I would describe him as at or above grade level in all areas. His writing skills are advanced for K and show that he understands simple vowel patterns also.

SCORING RUBRIC

Below is the scoring rubric for the ECE Literacy Assessment. The following factors were utilized to determine the score: accuracy, objectivity, completeness and knowledge of the literacy area being assessed.

Background, Literacy Disposition

Points Possible: 5

Score: 5

Alphabet Principle, Concepts about Print

Points Possible: 5

Score: 5

San Diego, IRI, Reading Comprehension, Vocabulary, Early Writing

Points Possible: 5

Score: 4

Recommendations and Summary

Points Possible: 5

Score: 5