

Student Practicum Evaluation

Clinician: _____ Semester: Fall 2012

Supervisor: Sharon Inouye, M.A., CCC-SLP Course: CDDS 230

Based on this student's current academic and clinical experience, and familiarity with the types of clinical cases served, this student performs this skill consistently with an appropriate amount of instructional support:

- 5 – Consistently
- 4 – Nearly all of the time
- 3 – Most of the time
- 2 – Half of the time
- 1 – Some of the time
- 0 – Never
- N/A – Not Applicable

Academic and Clinical Knowledge Base (10 %)

	1 st 3 weeks	Midterm	Final
1. Applies current course work in the clinical setting.	1	2	2
2. Understands nature of disorders.	1	2	2
3. Seeks to add to academic knowledge in order to develop an effective treatment program.	2	3	3
4. Demonstrates increased clinical insight.	1	1	1-2

Comments:

3 week evaluation _____ has worked hard thus far in clinic however she has demonstrated significant clinical weaknesses: (a) inaccurate/inefficient reporting of assessment information (e.g. BDAE findings were unorganized and inaccurate, inaccurate diagnosis of adult client, diagnosing phonological disorder without calculating speech intelligibility first), (b) insufficient knowledge and ability to conduct a speech assessment (e.g. did not conduct thorough speech analysis on adult client, inability to calculate speech intelligibility without assistance from supervisor and peers) (c) confusion between speech and language norms and disorders (e.g. inaccurately reported language assessment information as if it was speech information, difficulty understanding speech norms as evidenced by difficulty in developing goals/objectives for clients, and lack of knowledge regarding the difference between articulation and phonological speech disorders), (d) significant difficulty analyzing diagnostic information to determine an appropriate diagnosis, (e) significant difficulty in developing appropriate long and short term objectives for all clients, and (f) significant difficulty writing accurate, comprehensive assessment reports without needing maximum assistance from the supervisor.

Midterm _____ has difficulty applying her academic knowledge base in to the clinical setting. With her adult client _____ has had difficulty recalling and applying information learned in the CDDS 207 course both with assessment and treatment. With both of her pediatric clients, _____ has had difficulty consistently applying

strategies learned in academic coursework to provide effective treatment. Multiple conversations have been had with _____ regarding the need for more appropriate activities to target the objectives as well as the need for more behavioral control of the session to aid the client in making more progress (on frequent occasion, the client "takes over" the session thereby decreasing the client's ability to make progress on the goals).

Final – All areas have essentially remained the same as the midterm. Improvement has been seen in implementing more behavioral strategies, with the pediatric clients, to increase attention to treatment tasks with supervisory support.

Diagnostic Skills (10%)

1. Conducts a thorough file review and client interview.	_ 2 _	_ 2 _	_ 2 _
2. Utilizes appropriate diagnostic instruments.	_ 2 _	_ 2 _	_ 2 _
3. Effectively administers and records tests according to published guidelines.	_ 3 _	_ 3 _	_ 3 _
4. Accurately interprets test results.	_ 1 _	_ 1 _	_ 1 _
5. Makes appropriate prognosis and recommendations based on diagnostic results.	_ 1 _	_ 1 _	_ 1 _
6. Effectively shares results and recommendations and answers questions appropriately.	_ n/a _	_ 3 _	_ 3 _
7. Administers informal diagnostic instrument if published tests are not appropriate.	_ n/a _	_ n/a _	_ n/a _
8. Incorporate multiple measures to establish reliability of results.	_ 1 _	_ 1 _	_ 1 _
9. Quickly learns and incorporates new tests or procedures suggested by the supervisor.	_ 1 _	_ 1 _	_ 1 _
10. Demonstrates on-going evaluation of client's skills, tasks and materials.	_ 1 _	_ 1 _	_ 1 _

Comments:

3 week eval – Reporting and accuracy of diagnostic information has been inconsistent, and at times incorrect. _____ did not conduct a thorough speech sample analysis on any of her clients and even with guidance from the supervisor, she demonstrated significant difficulty analyzing speech production and intelligibility information to determine the clients' strengths and areas of need. The clinician administered the PLS-5 to a pediatric client (in a

criterion-referenced manner) but reported standardized scores in the written report. The clinician inaccurately reported "language information" in the "speech production and intelligibility" section of the report but did not realize that this was an error.

A pediatric client was reported to have a peanut allergy in the written report. When the clinician was questioned by the supervisor about the allergy, the typewritten peanut allergy information was taken out of the report without any further explanation. For another client, the clinician reported a significant amount of personal medical information reported by the parent that should not have been included in the report. The clinician has demonstrated significant difficulty knowing what is and isn't appropriate to include in a professional written document.

Midterm – Assessment skill scores, since the 3 week evaluation was conducted, as there has not been another opportunity to evaluate a new client.

Final – no new information; same as midterm.

Treatment Skills (30%)

1. Develops and writes appropriate short-and long-term objectives.	<u> 1-2 </u>	<u> 1-2 </u>	<u> 1-2 </u>
2. Sequences treatment to meet the client's needs and the client's performance.	<u> n/a </u>	<u> 2 </u>	<u> 2 </u>
3. Utilizes a variety of appropriate materials	<u> n/a </u>	<u> 2 </u>	<u> 2 </u>
4. Utilizes a variety of appropriate treatment techniques and tasks that are clearly related to goals.	<u> n/a </u>	<u> 2 </u>	<u> 2 </u>
5. Effectively manages treatment contingencies (e.g., reinforcement) and behavior.	<u> n/a </u>	<u> 2 </u>	<u> 2 </u>
6. Accurately and appropriately uses data collection methods.	<u> n/a </u>	<u> 3 </u>	<u> 3 </u>
7. Provides consistent and appropriate feedback to clients regarding results of treatment session and overall programs.	<u> n/a </u>	<u> 3 </u>	<u> 3 </u>
8. Actively involves client in treatment by training self-charting, providing regular home assignments, etc.	<u> n/a </u>	<u> 3 </u>	<u> 2 </u>
9. Adapts treatment methods based on ongoing assessment of client's needs and adjusts pacing when needed.	<u> n/a </u>	<u> 1 </u>	<u> 1-2 </u>
10. Respects scheduling restrictions by beginning and ending	<u> 5 </u>	<u> 5 </u>	<u> 5 </u>

treatment on time.

Comments:

3 week eval – _____ has had significant difficulty writing appropriate short and long term objectives for her clients. Her comprehension of basic speech and language information is lacking as evidenced by her significant difficulty in analyzing diagnostic information to determine each clients' strengths and weaknesses. Basic diagnostic information has not consistently been gathered, nor analyzed, in determining each clients' needs (e.g. absence of speech sample analysis for all three clients). She has needed maximum assistance from the supervisor and faculty to determine an appropriate diagnosis for her client (e.g. adult client with Broca's aphasia, and _____ reported mixed aphasia in the diagnostic report even when the discrepancy of information was pointed out to her) and has not been able to independently develop appropriate treatment objectives. She has needed maximum assistance from the supervisor and faculty to develop appropriate treatment objectives.

Midterm – _____ works very hard to meet the needs of her clients but continues to demonstrate significant difficulty knowing what to do in clinic to maximize the treatment sessions. The pace of the sessions were too slow to the point where the two pediatric clients are utilizing "escape" strategies in an attempt to end the session. _____ has had difficulty: (a) sequencing treatment to meet the client's needs, (b)utilizing a variety of appropriate materials, (c) utilizing a variety of treatment techniques and tasks that are clearly related to the goal, (d) effectively managing treatment contingencies, (e) adjusting treatment methods based on ongoing assessment of the client's needs, and (f) adjusting pacing when needed.

Final – _____ has continued to work hard throughout the semester but continues to have significant difficulty knowing what to do each treatment session. It is very difficult for her to sequence treatment appropriately, utilize a variety of materials, manage treatment contingencies, and adjust treatment based on ongoing assessment of the client's needs. One of the clients' family members commented that the homework given in clinic was the same thing given day after day and the client was becoming bored with the repetitive picture naming tasks. In addition, the client frequently demonstrated off-task behaviors due to a lack of qualitative and quantitative change by the clinician. The client's needs were not being met and the clinician struggled in implementing the supervisor's suggestions.

Writing Skills (20%)

1. Maintains accurate and appropriate progress notes.	<u>2</u>	<u>2</u>	<u>2-3</u>
2. Prepares complete, well-organized reports.	<u>1</u>	<u>2</u>	<u>1-2</u>
3. Submits written assignments in a timely manner.	<u>4</u>	<u>4</u>	<u>3</u>
4. Uses correct and appropriate grammar, form, style, and spelling in written reports.	<u>1</u>	<u>3</u>	<u>3</u>
5. Uses language that is understood by client and family.	<u>3</u>	<u>3</u>	<u>3</u>

Comments:

3 week evaluation – Progress notes (SOAP notes) need more specificity and detail. Diagnostic reports have been unorganized and incomplete. Written assignments have been submitted in a timely manner. Grammar, form, and content of diagnostic reports have been lacking in detail, accuracy, and organization. When discussing information that _____ possesses knowledge of, she uses language that is understood by the client and family. Treatment plans (for the 2 pediatric clients) have been more organized, however, the development of measurable goals and objectives has not been independent and has required constant direct assistance from the supervisor and

faculty. The adult client's treatment plan has not been completed as of today. A faculty member has been assisting the clinician to ensure that an evidence based treatment method is selected and has been assisting with the development of appropriate treatment goals.

Midterm – Progress notes (SOAP notes) continue to lack specificity and detail. Charts developed to note student progress are lacking key details (actual goal, notation of baseline %). Written documentation in regards to correct and appropriate grammar, form, style, and spelling is better however the use of professional language continues to be an area of weakness.

Final – Progress notes and charts have improved some however analysis of data collection on SOAP notes continues to be an aware of need. Reports are lacking in accuracy and detail. Inconsistencies were seen from one report to the next. Overall content of reports is not reflective of the clinician's level in the graduate program.

Practicum as a Learning Experience (20%)

1. Implements recommendations quickly.	<u>2</u>	<u>3</u>	<u>3</u>
2. Seeks clarification when in doubt.	<u>3</u>	<u>3</u>	<u>3</u>
3. Develops original and/or appropriate solutions to clinical problems.	<u>n/a</u>	<u>2</u>	<u>2</u>
4. Generalizes information to other clients and situations.	<u>2</u>	<u>2</u>	<u>2</u>
5. Improves and learns as a result of experience and from supervisory suggestions.	<u>2</u>	<u>2</u>	<u>2</u>
6. Demonstrates careful planning & consideration of consequences.	<u>1</u>	<u>2</u>	<u>2</u>
7. Receives constructive suggestions without resistance.	<u>1-2</u>	<u>3</u>	<u>3-4</u>
8. Conducts on-going self-analysis to meet personal goals.	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>
9. Demonstrates appropriate organizational skills.	<u>2</u>	<u>3</u>	<u>3</u>
10. Identifies areas of competencies and areas that need improvement (i.g., self-awareness)	<u>1-2</u>	<u>1-2</u>	<u>1-2</u>

Comments:

3 week eval – It has been difficult for [redacted] to quickly implement recommendations and to generalize information learned to other clients and situations. She has improved as a result of experience in the clinic however she is not yet at an independent level in any area (which is expected for a 3rd semester level clinician). [redacted] has

been observed to resist constructive criticism and she will put blame on previous supervisors for an area that she is having difficulty. _____ does not demonstrate appropriate organizational skills as evidenced by her difficulty in organizing her reports and her difficulty in working with her clients. She has a variety of tasks available for her pediatric clients to do, however, her ability to apply her skills in an organized matter to benefit the client, has not been observed on a consistent basis. Samantha does not appear to be aware of the areas in which she needs to improve.

Midterm – _____ has difficulty self-identifying the areas of competencies and clinical areas that need improvement.

Final – _____ struggled the entire semester in applying her knowledge in to the clinic setting. It was very difficult for her to implement strategies effectively and consistently. Minimal improvement and generalization was seen from the beginning of the semester to the end. _____ a definitely attempted to apply herself in the clinic, however her lack of knowledge regarding the clients' disorders and needs was highly evident.

Professionalism & Ethics (10%)

	1 st 3 weeks	Midterm	Final
1. Communicates effectively using appropriate levels with a variety of individuals (e.g., parents, clients/patients, supervisors).	2-3	2-3	2-3
2. Establishes and maintains rapport with clients and professionals.	3	4	3
3. Complies with established clinic or on-site procedures.	4	4	4
4. Demonstrates knowledge of ASHA's Code of Ethics by applying ethical standard in all professional relationships.	4	4	4
5. Maintains a professional appearance.	5	5	5
6. Attends and is on time for all meetings.	5	5	5
7. Treats all people with respect & safeguards confidentiality.	3	4	5
8. Conducts sessions effectively with confidence.	3	3	3
9. Demonstrates careful planning & consideration of consequences.	2	3	3
10. Maintains professional focus on client's needs (including physical, psychological and spiritual).	3	4	3

Comments:

3 week eval – _____ needs to deliver immediate, specific feedback to her clients, during therapy. _____ has developed rapport with her clients but needs to focus more on “reading” her clients to know when to adjust activities/procedures. _____ has not demonstrated “careful planning and consideration of consequences” as evidenced by the fact that baselines were conducted on her clients prior to her goals and objectives being approved by the supervisor. This was due to the fact that assessment information was not comprehensive thus multiple assessment report revisions were required for all of the clients. At the time of this clinical practicum evaluation, the adult client’s treatment goals and treatment approach were not yet approved by the supervisor/faculty member, yet _____ was conducting erroneous therapy for her client.

Midterm – _____ continues to need to improve in her ability to deliver immediate, specific feedback to her clients during therapy. She continues to have difficulty knowing when she needs to adjust activities and procedures based on her clients’ responses.

Final – _____ continues to need improvement in her ability to deliver immediate, specific feedback to her clients. She continues to have difficulty knowing when to adjust activities and procedures based on the clients’ performance. Her rapport and connection with one of her clients decreased dramatically as the semester went as evidenced by the client’s decreased interest and attention during the clinic sessions.

_____ *did not demonstrate the necessary level of skills required to receive a grade of Credit (CR), for the fall 2012 semester of CDDS 230 clinic, as outlined in the CDDS 230 course syllabus.*

Supervisor’s Signature: _____  Date: 12/6/2012