




*Alumni Survey CDDS Dept. Spring 2012  
Speech Language Pathology & Deaf Ed.*

**Initial Report**



Last Modified: 08/29/2012

1. Check all that you have completed:

#	Answer	Bar	Response	%
1	B.A.		20	77%
2	M.A.		25	96%
3	Credential		22	85%

Statistic	Value
Min Value	1
Max Value	3
Total Responses	26

2. Check your option:

#	Answer	Bar	Response	%
1	Deaf Education		14	54%
2	Speech-Language Pathology		12	46%
	Total		26	

Statistic	Value
Min Value	1
Max Value	2
Mean	1.46
Variance	0.26
Standard Deviation	0.51
Total Responses	26

3. Professional/Technical:

#	Question	Excellent	Good	Fair	Poor	Responses	Mean
1	1. Skill in Treatment/ Teaching Ability to develop a treatment or educational program appropriate to client's or student's needs.	17	9	0	0	26	1.35
2	2. Skill in Management of Behavior (maintain on-task behavior.)	7	13	4	2	26	2.04
3	3. Skill in Assessment (assessment is ongoing in nature, using observational, recorded, standardized and non-standardized measurement procedures and techniques.)	15	10	1	0	26	1.46
4	a. Knowledge and implementation of diagnostic tools available.	10	13	3	0	26	1.73
5	b. Adequate knowledge of specific characteristics of type of population served.	13	11	1	1	26	1.62
6	4. Skill in Reporting (written reports pertinent and accurate.)	13	9	4	0	26	1.65
7	5. Organizational Skills.	17	7	2	0	26	1.42

Statistic	1. Skill in Treatment / Teaching Ability to develop a treatment or educational program appropriate to client's or student's needs.	2. Skill in Management of Behavior (maintain on-task behavior.)	3. Skill in Assessment (assessment is ongoing in nature, using observational, recorded, standardized and non-standardized measurement procedures and techniques.)	a. Knowledge and implementation of diagnostic tools available.	b. Adequate knowledge of specific characteristics of type of population served.	4. Skill in Reporting (written reports pertinent and accurate.)	5. Organizational Skills.
Min Value	1	1	1	1	1	1	1
Max Value	2	4	3	3	4	3	3
Mean	1.35	2.04	1.46	1.73	1.62	1.65	1.42
Variance	0.24	0.76	0.34	0.44	0.57	0.56	0.41
Standard Deviation	0.49	0.87	0.58	0.67	0.75	0.75	0.64
Total Responses	26	26	26	26	26	26	26

4. Interpersonal Communication:

#	Question	Excellent	Good	Fair	Poor	Responses	Mean
1	1. Ability to communicate with families.	12	13	0	1	26	1.62
2	2. Ability to communicate with colleagues and other disciplines on a professional level.	14	9	3	0	26	1.58
3	3. Ability to communicate with clients or students.	20	6	0	0	26	1.23

Statistic	1. Ability to communicate with families.	2. Ability to communicate with colleagues and other disciplines on a professional level.	3. Ability to communicate with clients or students.
Min Value	1	1	1
Max Value	4	3	2
Mean	1.62	1.58	1.23
Variance	0.49	0.49	0.18
Standard Deviation	0.70	0.70	0.43
Total Responses	26	26	26

5. Overall Rating:

#	Question	Excellent	Good	Fair	Poor	Responses	Mean
1	Overall, How would you rate the quality of your education in the Department?	15	11	0	0	26	1.42







Statistic	Overall, How would you rate the quality of your education in the Department?
Min Value	1
Max Value	2
Mean	1.42
Variance	0.25
Standard Deviation	0.50
Total Responses	26

7. How many times you have attended or completed activities for continuing education (e.g., conferences, workshops, seminars, courses, etc.) in the past year?

Text Response	
2	
6	
	Probably about 6 conferences in town and the 2012 CSHA conference.
5	
2	
4	
two	
Two	
1	
5	
2	
12	
4 times	
2	
	Roughly 10.
8	
3	
9	
	2 conferences and 18 units of college courses (7 courses)
5	
N/A	
4	
	Numerous; I estimate possibly 6 - 8

Statistic	Value
Total Responses	23

6. Check if you currently have completed or have been granted any of the following:

#	Answer	Bar	Response	%
1	Certificate of Clinical Competence in Speech-Language Pathology		8	38%
2	California License in Speech-Language Pathology		8	38%
3	Certification by Council on Education of the Deaf		0	0%
4	California Teaching/Clinical Credentials for the practice of Speech-Language Pathology		8	38%
5	California Teaching/Clinical Credentials for Education of the Deaf		11	52%
6	Other California Teaching/Clinical Credentials		9	43%
7	Other professional authorizations		2	10%

Other California Teaching/Clinical Credentials	Other professional authorizations
Multiple Subjects	
Multiple Subjects	
Clear multiple subject credential	
educational specialist mild/mod	Autism certification
Multiple Subject Credential	Added Autism Authorization
Multiple Subject	
Multiple Subject	
Multiple Subjects Credential	

Statistic	Value
Min Value	1
Max Value	7
Total Responses	21

8. Of these activities, for how many were you granted continuing education units, units to advance on your salary schedule, or both?

Text Response
2
5
All of these granted continuing education units.
all
units for both
0
two
None
0
0
2
12
All course granted for CEUs
0
They were for BTSA.
2
0
0
7 college courses
2
N/A
0
noe

Statistic	Value
Total Responses	23



9. What is your current work setting?

**Text Response**

University

Full time school-based and per diem acute inpatient hospital setting

Full time at Clovis Unified School District and per diem at Community Regional Medical Center

Contract with the schools

Educational and Per Diem medical

Public Elementary School

School District

Elementary school grades 4-6

Snf

SDC class for DHH at Alhambra High School / itinerant

Early Intervention-Birth to 3 years old

Skilled nursing facility

Public Schools

Social worker for special needs individuals

Classroom Teacher of the Deaf/Hard of Hearing

Early Start DHH Teacher.

Classroom teacher in a total communication kindergarten-3rd grade sdc

Itinerant

DHH Itinerant, FCOE

Auditory/Oral DHH Elementary

Itinerant Teacher

High School Math Teacher for the Deaf in Arizona

Teacher/DHH - Elementary Classroom setting

Residential school for the deaf High School

Teaching DHH.

Itinerant

Statistic	Value
Total Responses	26

10. If you are comfortable with us contacting your employer to complete an anonymous "Employer Survey", please provide the name of a contact person.

Text Response
Holly Kaiser, MA, CCC-SLP, Progressus Therapy, Holly.Kaiser@ProgressusTherapy.com
Misty Carlson and Jana Kreller-Conroy
yes, Jas Cisneros
Progressus Therapy Tiffany Grimland
Tenci Brown, Principal at Birney Elementary (559) 248-7000
Sherrin Massie
Marsha Athan - Riverside County Office of Education

Statistic	Value
Total Responses	7

11. Feel free to add any narrative statements you would like to share in the space below:

**Text Response**

I feel that my education at Fresno State prepared me for the "real world". I started my CFY with the foundation, skills, and tools needed to succeed and excel in the workplace.

I think the program was good, but they need to have more classes related to school based therapy not just the clinical aspect. I found working in the school right out of school there were many things I wasn't taught which included: how to create behavioral support plans, how to teach/use adaptive equipment for the nonverbal population (i.e. PECS), considerations for EL students (whats the difference between Structured English Immersion and English Language Mainstream) and how to use the operational systems such as SEIS. These were all things I had to learn in the work setting by asking other professionals since I was never taught these items in school. The current company I work for (The Speech Pathology Group) is a great support that i never got working directly for the school system such as providing a huge range of materials/test equipment to check out, free trainings to maintain our CEUs, supervisors who are very supportive and check in as well as assist you if your caseload gets to high by providing additional help to conduct therapy or test students.

The SLP graduate program was outstanding and I had a great experience. There is so much to cover within our field. Some areas I don't feel as prepared in ate the following: Craniofacial Anomalies, Aural Rehabilitation Treatment, Voice Treatment practice, and paperwork for specific job choices and experience in more than one setting in each of the medical and educational areas. It would be nice to go to three different medical facilities and have an idea of what it's like in case that is the area chosen for s career path. Overall it's a great program with so many great things to say about it, with room for improvement.)

Coming out of school I felt very weak in the area of treatment for phonology and articulation

The content of the curriculum that was covered was thorough; however, infant/toddler was minimall covered and only in regard to hospital and school settings. Additionally, the support from the faculty was seriously lacking when students approached them to seek guidance even when the student brought possible solutions and their reasoning for those solutions to the discussion. The faculty need to work harder on encouraging and supporting the proactive student rather than punishing them for seeking assistance or a professional opinion/insight and making the students feel like they are expected to perform perfectly.

I have had the opportunity to supervise both a grad student and a CFY-SLP. , Additionally, I am friends with an undergrad SLP student who is in a "distance learning" program. This has given me insight into the quality of vario us CD programs. I am thankful I was able to go to CSUF, because I believe the program and quality of the professors at CSUF are far and above other programs available.

NA

I had a great experience in the Deaf Ed. program!

CCDS Deaf Education staff and professors are awesome! I was so lucky to have attended this program and feel very fortunate. The only reason I marked "good" for a few was because these skills I found to be something that you just "learn by doing" on the job. I would recommend CSUF Deaf Education Department to anyone and everyone in the future!

It would have been great to have a class in conversation ASL.

Statistic	Value
Total Responses	10