

# CALIFORNIA STATE UNIVERSITY, FRESNO

## *The Newsletter of the Doctoral Program in Educational Leadership*

October 2011

### DIRECTOR'S MESSAGE

A fast-paced and exciting semester is in full swing! We are pleased to announce the first cohort at Bakersfield began this past summer. They are a very connected and hardworking cohort, and we look forward to some great accomplishments from this group of dedicated professionals!

We also welcome Cohort 5 at the Fresno campus. This cohort is unique in that we have another strand of educators participating in the program this year. A specialized focus on Special Education leaders has been added to Cohort 5, and we anticipate many interesting and rich conversations among students in the cohort. Welcome all new students to the DPELFS program--don't blink, because shortly you will be graduates!

We are also happy to report faculty from California State University, Bakersfield have joined the DPELFS doctoral faculty Graduate Group, welcome to the following individuals:

**Barbara Bartholomew**, Ph.D., Assistant Professor, Teacher Education.  
**Bruce Friedman**, Ph.D., Professor, Social Work Program  
**Curt Guaglianone**, Ed.D., Special Assistant to the Provost  
**Jacquelyn Kegley**, Ph.D., Professor, Philosophy and Religious Studies  
**Carl Kloock**, Ph.D., Associate Professor, Department of Biology  
Patricia Mulligan, Ph.D., Associate Dean, School of Social Sciences and Education  
**Randy Schultz**, Ed.D., Assistant Professor, Teacher Education – Antelope Valley  
**John Stark**, Ph.D., Associate Professor, Management and Marketing  
**Mahmoud Suleiman**, Ph.D., Professor, Teacher Education  
**Penelope Swenson**, Ph.D., Professor, Curriculum and Instruction  
**Jianjun Wang**, Ph.D., Professor, Advanced Educational Studies

Two exciting activities will take place this year. First, a Faculty Research Colloquium will be held on November 5, 2011. Faculty will be presenting their research interests and agendas to all current DPELFS students. The colloquium will provide students and faculty with an opportunity to become acquainted earlier in the doctoral program. The day will end with a tailgate and an opportunity to attend the football game where the Bulldogs will take on Louisiana Tech.

We also will be hosting the Carnegie Project on the Education Doctorate in June, 2012--more on that event in the Spring Newsletter.

Congratulations to graduates of DPELFS Cohort 2. Twenty-four out of 25 students completed their degree! WAY TO GO Cohort 2—nearly a 100% completion rate!

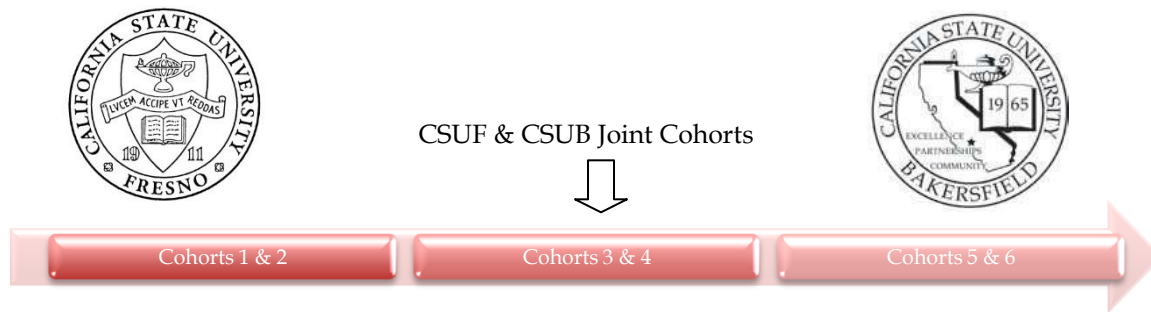
Finally, we hope to see all of you at our annual holiday celebration at the University House on Tuesday, December 6 at 6:00 p.m. We have a lot to celebrate. Thank you faculty, staff, and Regional Partnership Advisory Board for creating this outstanding doctoral program!

*Sharon Brown-Welty, Director*

**Summer 2012 Application Deadline: February 3, 2012 (Bakersfield)**  
**Fall 2012 Application Deadline: March 2, 2012 (Fresno)**

## DPELFS REACHES THE SOUTH VALLEY

The Doctoral Program in Educational Leadership at Fresno State takes seriously its role in supporting Fresno State's Strategic Plan for Excellence and *Powering the New California* by nurturing transformational leaders based in the Central Valley. In 2011 the geographic reach of the DPELFS extended to the southern bounds of the Central Valley as Fresno State and California State University, Bakersfield (CSUB) finalized a collaborative, six-year transitional program plan to offer a Doctorate in Educational Leadership at the South Valley campus. The transitional program capitalizes on Fresno State's 20 years of experience offering a practitioner-oriented course of study and applied research while making advanced educational studies available to South Valley educators.



The first Bakersfield cohort began in the summer of 2011, with the inaugural ropes course at Green Meadows in Fish Camp followed by a rigorous first semester of core courses. The next cohort will begin June 2012, with applications due February 3, 2012. For more information on the DPELFS at CSU Bakersfield program, refer to the program's website: <http://www.csu.edu/sse/doctorate.html>.

## DOCTORAL GRADUATES

(Fall 2010, Spring 2011, Summer 2011)

### California State University, Fresno/University of California Joint Doctoral Program in Educational Leadership

**Kenneth Machoian**, Effectiveness of Business/Education Partnerships on Career Paths of Students: Case Study

**Catherine Mathis**, Teachers' and Administrators' Understanding of Social Constructivism in Preschool Programs

**Pamela Parrott**, Special Day Class Teacher Shortage and Retention Factors: A Study of Stayers

**Stephen Ronzano**, The Effects of Meta Cognitive Strategies to Improve Reading Comprehension in Secondary Students

**Doctoral Program in Educational Leadership at Fresno State**

**Nancy Akhavan**, The Effects of Coaching on Teacher Efficacy, Individual Academic Optimism and Student Achievement

**George Alvarado**, Factors of High School Dropouts: Success Stories of Former Dropouts Who Earned College Degrees

**Diana Banuelos**, Community College Implementation of State Policies Related to Developmental Education: A Comparative Case Study of California and Texas

**Diane Benefiel**, Predictors of Success and Failure for ADN Students on the NCLEX-RN

**Bridget Bousquet-Heyne**, Admission Criteria as Predictors of Success for Licensed Vocational Nurses Enrolled in Public California Associate's Degree in Nursing Programs

**Robyn Castillo**, Effective Implementation of Professional Development and Student Achievement



**Ann-Maura Cervantes**, The Academic Success of School Choice Within the Public School System: Are There Academic Achievement Differences When Parents Choose Their Child's Public School?

**Shelly Conner**, Exemplary Practices for Addressing Institutional Effectiveness and Accreditation

**Carol Curtis**, Factors Affecting the Attrition and Retention of Middle School and High School Mathematics Teachers

**Oswaldo De Luna**, Administrator Development from Transactional to Transformational Leadership Under the Federal and State Accountability Mandates

**Christina Enquist**, Organizational Environments' Effects on Affective and Cognitive Student Outcomes as Perceived by Students in the Puente Program

**Taryn Harmon**, Remedial Policy in the California State University System: An Analysis

**Lisa Leininger**, Examination of the Physical and Social Environments and Their Effect on Health Promotion Program Participation, Self Initiated Physical Activity, and Nutrition Choices among University Employees

**Claudia Lourido-Habib**, Leadership Skills and Competencies of Latina Community College Presidents

**JoDee Marcellin**, Teacher and Principal School Practices as Predictors of Reading Proficiency for all Students and Reading Language Acquisition of English Learners

**Christine Montanez**, An Exploration of Flow Experiences among Central Valley High School Instrumental Music Students

**Monica Nolasco**, Presidents', Chief Financial Officers' and Chief Instructional Officers' Perceptions on the Effectiveness of Strategic Planning in California Community Colleges

**Marla Prochnow**, On Reaching Proficiency: A Case Study of Outcomes Assessment Success at a California Community College

**John Quinto**, Entitlement Legislation in California: Effectiveness of CAL Grant Program SB1644

**Richard Santos**, The Effects of Participatory Governance on Collaborative Communication between Administration and Faculty

**Matilda Soria**, The Impact of Collaboration in After-School Programs on Student Achievement and School Attendance

**Adrian Varanini**, An Investigation of California Central Valley Schools and Districts Leading Academic Expectations for Students with Disabilities

**Tachua Vue**, Variables of High-Performing Hmong English Language Learners

**Jennifer Watson**, Can Job Embeddedness Help Predict Novice Teacher Retention?

**Jessica Yergat**, The Argumented Efficacy of PBS Implementation

## OUR NEW DOCTORAL STUDENTS

### Bakersfield Cohort 1 (Summer 2011)

**Tamar Asatryan**, Online Coordinator, Sierra Campus, University of Antelope Valley

**Julie Boesch**, Coordinator of Extended Day Programs, Greenfield Union School District



**Jeremy Caldwell**, Academic Coordinator & Instructor, Intensive English Language Center, California State University, Bakersfield

**Blanca Cavazos**, Task Force Administrator, Office of Instruction, Kern High School District

**Anna Chamberlin**, Special Education Teacher, Independence Elementary, Rosedale Union School District

**Merriellen Cohrs**, Teacher on Special Assignment,

Standard Middle School, Standard School District

**Jessica Eaton**, Title V Counselor, Counseling Division, Antelope Valley College

**Dena Kiouses**, Principal, El Tejon & Frazier Park Schools, El Tejon Unified School District

**Becky MacQuarrie**, Teacher, Endeavor Middle School, Lancaster School District

Summer 2012 Application Deadline: February 3, 2012 (Bakersfield)

Fall 2012 Application Deadline: March 2, 2012 (Fresno)

**Carl McGee**, Principal, West High School, Kern High School District  
**Valerie Park**, Principal, Planz Elementary School, Greenfield Union School District  
**Gabriel Ramirez**, Teacher, Shafter High School, Kern High School District  
**David Sandles**, Teacher, Bakersfield City School District  
**Andrew Scherrer**, Teacher, Bakersfield High School, Kern High School District  
**Gretchen Skrotzki**, Assistant Principal, Castle School, Panama-Buena Vista Union School District  
**Hana Suleiman**, Academic Coach, Greenfield Union School District  
**Troy Tenhet**, Teacher, Williams Elementary School, Panama-Buena Vista Union School District  
**Jeffrey VanderNoor**, Principal, Valley Oaks High School, Kern County Superintendent of Schools Office  
**Evelyn Young Coyle**, Executive Assistant to the President, Office of the President, California State University, Bakersfield

**Fresno Cohort 5 (Fall 2011)**

**Timothy Allison**, Teacher, Phoenix Academy, Fresno Unified School District  
**Daniel Ayala**, Research Assistant, Doctoral Program in Educational Leadership, California State University, Fresno  
**Nan Barker**, Lecturer, CDDS Department, California State University, Fresno  
**Lisa Bizer-Hansen**, Program Specialist, SELPA, Clovis Unified School District  
**Lurena Brubaker**, Psychologist, Cole Elementary, Clovis Unified School District  
**Michael Burchett**, Athletic Director, Lindsay High School, Lindsay Unified School District  
**Donna Cooper**, Coordinator of Central Valley Regional Network, Fresno City College, State Center Community College District  
**Stephanie Droker**, Faculty/Coordinator, West Hills College Lemoore, West Hills College District  
**Martha Fimbres**, Special Education Teacher, Greenburg Elementary School, Fresno Unified School District  
**Lori Grace**, Instructor, Professional Development/Special Education, Clovis Unified School District  
**Cari Loete**, Special Education Program Specialist, Clovis High School, Clovis Unified School District  
**Paul Lopez**, Principal, McCabe Elementary, Mendota Unified School District



**Mary Moyer**, Teacher, Hoover High School, Fresno Unified School District  
**Jose Reyes**, Vice Principal, Yosemite Middle School, Fresno Unified School District  
**Sophia Rizzo**, Counselor Intern, Washington Union High School, Washington Unified School District  
**James Thornburgh**, Professor, Merced College, Merced Community College District

## FIRST ANNUAL DPELFS FACULTY RESEARCH COLLOQUIUM

The First Annual *DPELFS Faculty Research Colloquium* will be held on Saturday, November 5, 2011, starting at 1:00 p.m. in the Kremen Education Building on the Fresno State campus. The colloquium is intended to provide an intellectual space for the exchange of ideas between faculty and students around current faculty research projects, underserved needs in the community, and future directions for research and practice.

Genesis of the Colloquium was faculty and student feedback indicating that students are faced with selecting dissertation committees at a point in the program when they have had courses with only about one third of the 33-member DPELFS faculty. Twenty faculty members have volunteered to present 20-minute break-out-style presentation and roundtable sessions, with Fresno State and CSUB faculty equally represented. Approximately 60 students are expected to benefit from this showcase of faculty expertise and it will be one of the first, formal opportunities for cross-cohort collaboration.

The Colloquium will begin with opening remarks in room ED 140 and will end with a tailgate-themed reception. DPELFS students and faculty will support the Bulldogs as they exert their home field advantage over Louisiana Tech at 7:30 p.m.  
**GO DOGS!**



## STUDENT AND ALUMNI ACCOMPLISHMENTS

### California State University, Fresno/University of California Joint Doctoral Program in Educational Leadership

**Irene Borrego**, Ed.D. (Cohort 4) Dr. Borrego, Associate Professor, BCLAD Coordinator for California State University, Bakersfield retired in Fall 2010. Dr. Borrego co-published with other CSUB faculty a textbook: Hirai, D., Borrego, I., Garza, E., Kloock, Carl, (2010), Academic Language/Literacy /Strategies for Adolescents: A "How To" Manual for Educators. New York: Routledge, Francis & Taylor Group.

**Paul Chounet**, Ed.D. (Cohort 9) was selected to be District Superintendent of the Santa Paula Elementary School District (enrollment 3700) effective July 1, 2011.

**Mary Husain**, Ed.D. (Cohort 15) Husain, M., Saleem, R., Maira, S., & Dubal, V. (2011). Forum: On 9/11 as "Rupture." *The Asian American Literary Review*, 2 (1.5, 49-68.

Dr. Husain is also the course instructor and faculty club advisor for the CineCulture film series at California State University, Fresno. CineCulture is offered to the campus and broader community as a service at no charge. It is also an academic course housed in the Department of Mass Communication and Journalism and a campus club.

**Michael Giovannetti**, Ed.D. (Cohort 8) Executive Director, The Renaissance Group, National Consortium of Colleges, Universities and Professional Organizations has started a new educational publication, *eJournal: Educational Renaissance Online Journal* (refereed, indexed, and peer-reviewed). The journal is now accepting manuscripts. Please visit: <http://www.educationrenaissance.org>

**Ellen Melocik**, Ed.D. (Cohort 14) is the English Department Manager at Clovis West High School. She presented her research on College and Career Readiness at the *Strengthening Students Conference* in San Francisco on October 12, 2011.

**Katie Olivant**, Ed.D (Cohort 14) was hired in a tenure-track position as Assistant Professor in the Liberal Studies Department at California State University, Stanislaus.

**Susan Schlievert**, Ed.D. (Cohort 3) Coordinates K-12 programming for the Center for Creativity and the Arts at California State University, Fresno, in addition to being a faculty member in the Kremen School of Education.

**Maiyoua Vang**, Ed.D. (Cohort 14) has accepted a position at the University of Michigan at Dearborn. She is very excited about becoming a faculty member and the new contributions she will make in the field of education.

### **Doctoral Program in Educational Leadership at Fresno State**

**Diana Banuelos**, Ed.D. (Cohort 2) worked on the grant proposal with West Hills College for the California Education Policy Fund that was awarded last month. The focus of this grant is for community colleges and K-12 districts to team up for curriculum alignment to reduce the number of students enrolling into developmental education. Part of her literature review and research were used in this grant identifying how state policy would be changed.

**Jothany Blackwood**, Ed.D. (Cohort 1) Blackwood, J. & Brown-Welty, S. (2011). Mentoring and interim positions: Pathways to leadership for women of color. In J. Gaetane & B. Lloyd-Jones (Eds.), *Women of Color in Higher Education: Changing Directions and New Perspectives (Diversity in Higher Education)* (pp. 109-133). Emerald Group Publishing Limited.

Blackwood, J (2011, October). Consider creative staffing for administrative positions. *Dean and Provost*, 13(2). doi:10.1002/dap

**Marc Hammack**, Ed.D. (Cohort 1) Wise, D. & Hammack, M. (2011) Leadership Coaching: Coaching Competencies and Best Practices. *Journal of School Leadership*, Vol.21, May 2011, (449-477).

**Melissa Ireland**, Ed.D. (Cohort 1) Upon graduation, Dr. Ireland was selected to work as an adjunct faculty member at California State University, Fresno. She notes that, "far from worrying about the time and/or attention away from school, my teachers appreciated that I was still a

teacher at heart". In January of 2011, she was appointed Deputy Superintendent and took over as Superintendent-Principle in May of 2011 for the Sierra Unified School District.

**Sarah Koligian**, (Cohort 3) was selected as Superintendent of the Tulare Joint Union High School District (enrollment 5200) beginning July 1, 2011. Ms. Koligian had been the Superintendent of the K-12 Golden Valley Unified School District (enrollment 2000) in Madera County for the past four years. Prior to that, she served 20 years in the Central Unified School District in Fresno County as a teacher administrator and Associate Superintendent of Educational Services.

**John Quinto**, Ed.D. (Cohort 2) is a member of the newly established Diversity, Equity, and Inclusion Council for the Fresno Unified School District and was recently appointed to the steering committee. He presented at the California Association of Professors of Educational Administration (CAPEA) Fall Conference in San Diego. The theme was "Leading for Equity and Excellence in Leadership Preparation".

Dr. Quinto's dissertation work was accepted and he was invited to speak in Washington, D.C. at the 2011 PGM Triennial International Convention; "Pi Gamma Mu Honors America's Past, Plans the World's Future", October 20-22, 2011.

**Adrian Ramirez**, Ed.D. (Cohort 1) had his manuscript entitled "The Impact of the College Assistance Migrant Program on Migrant Student Academic Achievement in the California State University System" accepted for publication in the Journal of Hispanic Higher Education.

## **GRADUATE RESEARCH AND CREATIVE ACTIVITIES SYMPOSIUM**

Thursday, May 3, 2012

1:00–8:00 p.m.

Henry Madden Library

California State University, Fresno

All students (undergraduate, graduate, and doctoral), alumni, and community members are invited to attend this great event. All graduating DPELFS and Doctor of Physical Therapy students will present their dissertation research in 20-minute oral presentations. In addition, this event will showcase oral/poster presentations and creative works, including art, music, recitation, and more. Come view the extraordinary work of Fresno State master's and doctoral students.

## **ARTICLES and/or SPECIAL ANNOUNCEMENTS**

### **West Hills College wins \$20 million grant that will help improve education in the Central Valley**

Twelve Central California community colleges will benefit from a grant that has been awarded to West Hills College Lemoore who served as the leading applicant for the Central California Community Colleges Committed to Change (C6) Consortium.



“This grant is a game changer for higher education in the Central Valley,” said Dr. Frank Gornick, Chancellor of West Hills Community College District. “Over the next three years, this grant will allow us to focus on raising standards, increasing student success and changing education practice and policy throughout the state,” added Gornick.

The valley was chosen to serve as a model within the state because of the prior work of the Central Valley Higher Education Consortium (CVHEC) and the commitment of our valley community colleges, state colleges and universities to increase student success and to change state and local policies that have a direct impact on student participation rates in higher education.

West Hills College is the lead college of the C6 Consortium project--a regional, valley-wide effort to improve and promote systemic transformation and community college capacity building to meet industry needs while accelerating learning and improving retention and completion rates.

Colleges that belong to the consortium include West Hills College Lemoore, West Hills College Coalinga, Bakersfield College, Cerro Coso Community College, Porterville College, College of Sequoias, Reedley College, Fresno City College, Madera Community College Center, Merced College, Taft College and San Joaquin Delta College.

“The Central California Community Colleges Committed to Change (C6) project promises to be one of the most significant advancements in American higher education in recent history,” said Stan Jones, president of Complete College America, a national non-profit which provided technical assistance to West Hills Community College District.

“By redesigning classes and schedules to help working students balance jobs and college, these new reforms will significantly boost student success and dramatically increase the number of college graduates our communities, states and country need,” added Jones.

More than 3,000 students in 16 counties in the San Joaquin Valley will be served by this grant annually, Gornick said.

The Trade Adjustment Assistance Community College and Career Training Grant was awarded by the U.S. Department of Labor. For more information on this grant, contact Dr. **Carole Goldsmith** (JDPEL Cohort 11), Vice Chancellor of Educational Services and Workforce Development at West Hills Community College District, at (559) 934-2131.

### **DPELFS Student Goes to China**

As part of their effort to meet the challenges of globalization, China is eager to learn about Student Affairs from experts at American universities. In May 2011 Jennifer Whyte (Cohort 3), sponsored by DPELFS, attended the *International Conference on Student Affairs Administration* at China University of Geosciences, Wuhan (CUG). Jenny accompanied DPELFS faculty members, Dr. Juan Carlos Gonzalez and Dr. Diane Oliver. Presenters representing the United States, China, the Philippines, and Russia delivered presentations on topics including standards and assessment, theory and practice, and expanding global learning opportunities.

While attending the conference, DPELFS members took advantage of cultural opportunities. They were guest speakers at an eighth grade English class where they learned that Chinese

teenagers are interested in both the NBA and hacking into their classmates' computers. They also spent three days on the Yangtze River as three of only five Americans among hundreds of Chinese vacationers interested in touring the Three Gorges Dam.

Some of the greatest learning took place by simply appreciating the hospitality of the Chinese hosts, as well as through casual conversations with the graduate students and faculty. The CUG faculty and students treated the conference guests as dignitaries and freely shared their knowledge, experiences, and opinions.

As a result of their experience in China, the Fresno State attendees have begun a discussion to collaborate on an exchange-type program between the two universities. The project would entail experiential learning about higher education leadership in both student affairs and academic affairs for graduate students and faculty from the two universities. Though China and the United States differ on many philosophical points regarding higher education, an exchange of ideas is the beginning of greater understanding and meeting the challenges of globalization.



Dr. Juan Carlos Gonzalez, Dr. Diane Oliver, and Jenny Whyte.

## **FACULTY CORNER**

**Sharon Brown-Welty**, Ed.D. Blackwood, J. & Brown-Welty, S. (2011). Mentoring and interim positions: Pathways to leadership for women of color. In J. Gaetane & B. Lloyd-Jones (Eds.), *Women of Color in Higher Education: Changing Directions and New Perspectives (Diversity in Higher Education)* (pp. 109-133). Emerald Group Publishing Limited.

**Jeff Cummins**, Ph.D., was promoted to Associate Professor in August 2011. Forthcoming: "An Empirical Analysis of California Budget Gridlock." *State Politics and Policy Quarterly*.

**Juan Carlos Gonzalez**, Ph.D. Turner, C. S. V., González, J. C., & Wong (Lau), K. (2011). Faculty women of color: The critical nexus of race and gender. *Journal of Diversity in Higher Education*. DOI: 10.1037/a0024630.

**Ken Magdaleno, Ed.D.** Dr. Magdaleno is the new Department Chair for the Department of Education Research and Administration (ERA) at California State University, Fresno. He is also the Executive Director of the Center for Leadership, Equity, and Research (CLEAR) based in Fresno.

## DOCTORAL PROGRAM VOLUNTEERS AT THE POVERELLO HOUSE

On September 17, 2011, 26 DPELFS and JDPEL students, graduates, staff, friends, and family members volunteered for several hours at Fresno's Poverello House in west Fresno. These people volunteered on behalf of the DPELFS/JDPEL Alumni Association. They assembled 1210 bagged lunches, served breakfast, and helped prepare the day's hot lunch for the hungry and homeless of the community. It was indeed a heartwarming experience.



Thanks to all who participated and thanks to Dr. Klaus Tenbergen (DPELFS - Cohort 1) who organized the event. He says he is looking forward to organizing this volunteer opportunity twice a year.

Our youngest volunteer, Miss Kira Bacon, daughter of Dr. Denis Bacon (JDPEL Cohort 1)

**Check out the hairnets!**

Dr. Idia Abode (C1), Dr. Susan Tracz (Faculty), Diane Rivera-Pasillas (Staff), Dr. Klaus Tenbergen (C1), Dr. Claudia-Lourido Habib (C2), and Dr. Christina Matus (C2)



If you would like to submit information or an article for this newsletter, please email to Diane at [dianer@csufresno.edu](mailto:dianer@csufresno.edu).

Doctoral Program in Educational Leadership at Fresno State  
5005 N. Maple Avenue M/S ED117  
Fresno, CA 93740  
559-278-0427  
<http://www.csufresno.edu/kremen/dpelfs/>

**Summer 2012 Application Deadline: February 3, 2012 (Bakersfield)  
Fall 2012 Application Deadline: March 2, 2012 (Fresno)**