Doctoral Program in Educational Leadership at Fresno State (DPELFS)
EDL 280T (Topics in Educational Leadership)

Course Title	Strand	Course Description	Professor
Community College Administration	HE	This course provides an understanding and development of knowledge of community college administration with emphasis on the California Community College system. The course combines theory, research, topics, issues, and debates of the profession. Practical applications will be explored while enabling students to develop a knowledge base grounded in current theory and research in community college administration.	Barbara Hioco
Contemporary Issues in Post-Secondary Education	HE	This course is intended to explore a broad area of current issues and challenges facing post-secondary education. Students will gain an understanding of leadership, shared governance, funding, changing demographics, articulation, labor relations, media, and student retention and the impact these challenges have on providing a quality education to students in post-secondary education. Student will gain an understanding of how these issues are important and how they interplay so they can follow and interpret these current issues in the news media, journals and discussions.	TBD
Human Resources and Collective Bargaining in Higher Education	HE	Through the study of statutes, regulations, court decisions and case studies students will examine the major functions of human resources such as: employer-employee relations, performance evaluation, recruitment and selection processes, employee discipline, interpreting bargaining agreement language, prevention of harassment and discrimination. There will be an emphasis on the critical role of human resources in education.	Randy Rowe
Post-secondary Legal Issues	HE	This course is designed to expose the student to a wide range of administrative problems at the college and university level that have legal implications. This course should assist current and prospective college and university faculty and administrators in recognizing the legal parameters around which decisions are made. The course will address the legal relationships between the higher education institution and its trustees, administrators, faculty, students, local/state/federal governments, educational associations, and business/industry communities.	Gregory Taylor
Resource Management and Fiscal Planning	HE	Using the case study and project approach, students will have an opportunity to examine the financial structure of the higher education system in California. Working in teams, students will develop a working knowledge of the funding structure of each system (CC, CSU, UC) and how the allocation of resources is determined from the State to the local institution. In addition, students will assess the approaches used within a college structure to develop budgets and allocate resources. Students will be asked to develop a budget philosophy that reflects the values of the institution they are assessing. Students will develop a working knowledge of the traditional and nontraditional financial resources available to colleges that have become a major strategic aspect of higher educational financial planning.	Diane Oliver
Advanced Curriculum to Support Diverse Learners	P12	This course explores significant theories of curriculum through the lens of educational leadership. Coursework will apply historical perspectives, research-based theories and emerging theories and practices to critical educational challenges facing leaders in our Valley--third grade reading achievement, achievement of English Learners, middle school challenges and high school dropout rates.	Virginia Boris

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Closing the Achievement Gap Using Data-driven Decision Making	P12	Course aim is to promote students' skills to analyze and interpret data relevant for programmatic decision-making. Students will gain experience through all phases of data-driven decision-making, including: (a) developing testable research questions, (b) gathering and analyzing data, and (c) interpreting and reporting results. This will be attained by students actively collecting and analyzing qualitative and quantitative data from their respective school/program. As such, the course will serve particularly beneficial for students in leadership positions who routinely use data for program purposes or analyzing data for their dissertation. Students are strongly encouraged to utilize their dissertation data in the course.	TBD
Human Resource Administration Tier II	P12	This course focuses on the application of human resource management theory, empirical findings, and best practices to school administration. The theories and practices associated with the major functions of human resources including recruiting, staffing, motivation, performance management and development will be examined. There will be an emphasis on the critical, strategic role of human resources in enhancing organizational effectiveness.	Julie Olson-Buchanan
Interpersonal Leadership and Conflict Resolution Tier II	P12	This course highlights issues related to Interpersonal Relations and Conflict Resolution. The course develops a broad-based awareness of the issues and variables that contribute to conflict, to develop skills and competencies to resolve conflicts, and to become aware of the methods and procedures available to resolve conflicts.	Pamela Lane-Garon
Leadership for Reading Instruction	P12	Through this course, students will analyze the forces driving reading/language arts mandates and their impact on the evolving role of administrators and teacher leaders in the implementation of reading curricula. Through the analysis of seminar studies, Scientifically Based Reading Research (SBRR), and reports of the federal reading panels that drive No Child Left Behind and Reading First legislation, students will explore the philosophical and corporate underpinnings of the "Reading Wars" and their impact on reading mandates. Students will then synthesize course content and discover the praxis between theory, research, and practice as part of a field experience component.	Elaine Garan
Resource and Fiscal Planning Tier II	P12	This course develops advanced skills to effectively manage internal and external resources within the school setting. The course provides an overview for leveraging external resources, obtaining grants, developing external partners and examining issues and studies related to financing public education.	Terry Bradley
School Law Tier II	P12	This course provides the legal foundation of U.S. public schools with an emphasis on California schools. There will be an overview of general principles of law and judicial decisions in relation to educational environments. The course will focus on legal responsibilities, constraints, and ways to effectively implement educational programs given legal requirements. The course will provide an understanding of federal law, California Education Code, California Code of Regulation, district policies, and school level regulations. Topics will include issues related to freedom of expression, separation of church and state, personnel law, liability, governance requirements, and special education.	Paul Terry Randy Edwards
Ethnography and Case Study Methodologies	P12 & HE	This course deals with ethnographic approaches with an emphasis in race, immigrant children and education. It will use ethnographic approaches in the area of immigration and education as examples for conducting qualitative studies. It will also look at various social theories in race, class, schooling and how they relate to the experiences of immigrant children in education. These theories will help students conduct qualitative methods in their own studies.	Laura Alamillo
Leaders and Leadership	P12 & HE	During this course, attention will be focused on the following questions: 1) What is leadership? 2) How does the research literature define leadership generally? Educational leadership? 3) What role does leadership play in the policy-making process? What role does it play in everyday practice? 4) How have notions of leadership changed in recent times? 5) What characteristics make an individual a leader? 6) What are the implications for leaders of K-12 and higher education institutions?	Jeri Echeverria

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Organization Development for Higher Performance	P12 & HE	This course provides knowledge and practice of organizational development methods used in promoting organizational and large system change. Students examine organizations using organizational diagnosis and development tools in an effort to help leaders transform their organizations into high performing entities. Emphasis will be placed on the knowledge and skill of leaders in designing and conducting appropriate interventions to improve team functioning, in using effective facilitation techniques to support teams in defining and reaching their goals, and the role of leadership in creating and sustaining teams that contribute to positive individual, team, and organizational success.	Linda Hauser
Practicum in Program Evaluation	P12 & HE	This course provides hands-on evaluation experience using evaluation projects contracted by the Center for Research, Evaluation, Assessment, and Dissemination (CREAD). The course begins with designing an evaluation plan. Students will collect data and write evaluation reports related to the evaluation project.	Sharon Brown-Welty
Research, Practice and Issues in Educational Technology	P12 & HE	This course is designed to explore critical issues, research findings, predictions for the future, and exemplary practice in the field of Educational Technology. Students will participate in a variety of activities including hands-on explorations, small and large group discussions, synthesizing through discussion boards, and short group presentations. Through these activities, participants will formulate a vision of teaching with technology in the present and the future and a plan for implementing effective use of technology. Upon completion of this course students will be able to: identify and discuss significant issues involved in the access and use of technology in our schools, summarize research in the field of educational technology, explain the strengths and weaknesses of the research performed in the field of educational technology and implications for future research, summarize and explain the exemplary use and implementation of technology in the education, articulate a philosophy and a vision on the educational use of technology in the present and the future, design, explain, and justify a plan to facilitate the implementation of effective use of technology in a school/institution. Working together we will move to answer the following big questions: What do we know about how technology impacts teaching and learning? What have we learned about the infusion of technology in education? What is the best way(s) to use technology in teaching and learning? What might be the best uses of technology in our vision of the future?	Roy Bohlin
Writing for Publication	P12 & HE	This course is intended to explore the world of publishing for educational research. In this course, students will gain an understanding of how educational researchers prepare manuscripts for publication. Students will also conduct in-depth explorations of the type of publishing venues that exist for the publication of educational researcher, such as: online journals, peer reviewed journals, methodological journals, theory journals, and practitioner journals. Students will also learn different ways to: engage with journal editors, assess editorial boards of journals, select journals to publish in, and assess journal quality.	Juan Carlos Gonzalez