

Multiple Subject and Education Specialist Mild/Moderate Credentials:  
Fall or Spring start

**PREREQUISITES:** EHD 50 or waiver & SPED 120 & CI 100 [may be co-requisite]; passing all CBEST & all 3 Multiple Subject CSETs [Note: Liberal Studies grads Spring 2016 and later may enter without CSET while waiver is pending.]

Course	Course Title	Units
<b>Preliminary Multiple Subject and Education Specialist Credentials</b>		
<b>PHASE 1   18 units</b>		
CI 180T	Curriculum and Pedagogy in TK-8 Contexts	3
CI 180T	Developmentally Appropriate Practices for the TK-8 Educator	3
LEE 180T	Cultural and Language Contexts of the Classroom	3
LEE 180T	Literacy Foundations in the TK-8 Classroom	3
LEE 180T	Inquiry and Problems of Practice A [iPOP <sub>a</sub> ]	3
SPED 145	Designing Effective Environments for Students with Disabilities	3
<i>Take/Pass RICA exam. GPA 3.0+ required in all Phases.</i>		
<b>PHASE 2   18 units</b>		
CI 175	Science Instruction and Applied Technology	3
CI 176	Mathematics Instruction and Applied Assessment	3
LEE 180T	Disciplinary Literacies and Integrated Curriculum in the TK-8 Context	3
LEE 180T	Inquiry and Problems of Practice B [iPOP <sub>b</sub> ]	3
SPED 125*	Positive Behavior and Social Supports	3
SPED 171	Initial Practicum in Special Education Mild/Moderate (SPED Placement: M-F 8:00-noon)	3
<i>Take/Pass RICA exam. GPA 3.0+ required in all Phases.</i>		
<b>PHASE 3   18 units</b>		
SPED 130	Assessing Students with Special Needs	3
SPED 136	Assessment, Curriculum, and Instruction for Students with Mild/Moderate Disabilities	3
LEE 180T	Inquiry and Problems of Practice C [iPOP <sub>c</sub> ]	3
EHD 170	Field Study C Multiple Subject Final Student Teaching	9
<i>Apply for preliminary Multiple Subject credential upon successful completion of all coursework, passing RICA &amp; CPR cert.</i>		
<b>PHASE 4   15 units</b>		
SPED 219*	Home-School Collaboration/Effective Communication & Collaborative Partnerships	3
SPED 233*	Special Educator as Researcher	3
SPED 246*	Specific Instructional Strategies & Transition Planning for Mild/Moderate Disabilities	3
SPED 175*	Final Practicum in Special Education Mild/Moderate (SPED Placement: M-F all day)	6
<i>Apply for preliminary Education Specialist credential upon successful completion of all coursework, passing RICA &amp; CPR cert.</i>		
<b>Professional Clear Education Specialist Credential   Master of Arts in Special Education</b>		
<b>PHASE 5   9 units</b>		
SPED 235*	Seminar in Program Development and Induction: Mild/Moderate/Severe Disabilities	3
SPED 236*	Seminar in Advanced and Applied Pedagogy Mild/Moderate/Severe Disabilities	3
SPED 243* - M.A only	Applications of Research Methods in Special Education	3
<i>Apply for Professional Clear Education Specialist credential upon successful completion SPED 235 &amp; 236</i>		
<b>PHASE 6   4 units</b>		
SPED 298 OR	Master of Arts Project	
SPED 299	Master of Arts Thesis	

\* indicates Master of Arts in Special Education course

Dual Credential Program  
2017-2018 Course of Professional Study  
Multiple Subject and Education Specialist Mild/Moderate Credentials:  
Fall or Spring start

**Prerequisites:** If you have not completed at least two of the three prerequisite courses prior to beginning the credential program, an additional semester of coursework may be required to complete the program as shown on the reverse side. Students in the Education Specialist or Dual programs must have demonstrated subject matter competency by documenting passage of all three sections of the California Subject Matter Examination for Teachers (CSET)\* within ten (10) years of the test date on which the score was earned to be considered for final SPED practicum, SPED 175/176, or for an internship.

**Sequence:** The professional preparation program must be taken in the order shown. For example, all courses in Phase 1 must be completed prior to beginning Phase 2. Teacher candidates wishing to take courses part-time must still complete them in the order of the phases as shown. Students requesting changes to the course sequences must meet with the Special Education Coordinator for approval prior to making any changes. All candidates are encouraged to meet with the Special Education Credential Coordinator or advisor when planning their professional preparation program.

**Program Coursework Letter Grade Requirement:** Professional preparation [EHD, CI, LEE, SPED, or equivalent] must be taken for a letter grade, except those only offered for CR/NC. A 3.00 overall GPA must be maintained in professional coursework, with no grade lower than 'C'. Teacher candidates who earn a "D" or "F" grade in professional coursework must retake those courses. This may result in additional semesters to complete all coursework. NOTE: The total number of course units for each semester must not exceed 18 units. Teacher candidates requesting to take more than 18 units must first consult an academic advisor. They must also have signed permission from the Special Education Credential Coordinator.

**EHD 170: Field Study C** is the culminating course for the credential program. All coursework must be completed prior to or concurrently with EHD 170. Candidates are NOT allowed to take more than two (2) courses concurrently with EHD 170. Students in the blended program must have demonstrated subject matter competency by documenting passage of all three sections of the California Subject Matter Examination for Teachers (CSET)\* to be considered for EHD 170. For admission to EHD 170, all candidates must submit a Field Study C: Field Placement form and have completed all prerequisite coursework, with the appropriate GPA. The Field Study C: Field Placement form must be completed the semester prior to final student teaching. Electives or courses taken in addition to the Multiple Subject Program: Courses may be taken in addition to each phase listed above

**SPED Practicum:** SPED 175 (Mild/Moderate) or SPED 176 (Moderate/Severe) is the culminating course for the Preliminary Education Specialist credential program. For those seeking the Mild/Moderate credential, SPED 246 and SPED 219 are taken concurrently with SPED 175. For those seeking the Moderate/Severe credential, SPED 247 and SPED 219 are taken concurrently with SPED 176. Students in the Education Specialist or Dual programs must have demonstrated subject matter competency by documenting passage of all three sections of the California Subject Matter Examination for Teachers (CSET)\* within ten (10) years of the test date on which the score was earned to be considered for SPED 175/176. For admission to SPED 175/176, all candidates must have completed all prerequisite and required coursework, with the appropriate GPA of 3.0.

**RICA:** All candidates must pass the RICA test prior to applying for the Preliminary Education Specialist credential.

**Professional Preparation Education courses** must be completed no more than ten (10) years prior to credential application (not program application). \*A passing score on the (CSET) must be presented for California certification within ten (10) years of the test date on which the score was earned.

**To obtain the Clear Education Specialist credential,** teacher candidates will be required to complete an Induction Program as advised by your employing district (SB2042). Most school districts are aligned with Beginning Teacher Support and Assessment (BTSA) for the induction process. Fresno State offers an accredited Professional Clear Induction Program that aligns with state induction standards.

*I understand the 2017-2018 Dual and Education Specialist credential programs as shown and that courses are subject to change.*

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_