

Special Education Program  
2017-2018 Course of Professional Study  
Add on Education Specialist Mild/Moderate Credential to Current  
Multiple Subject Credential

**PREREQUISITES:**

SPED 120 & CI 100 [may be co-requisite]; holds current Preliminary or Clear Multiple Subject credential

Course	Course Title	Units
<b>Preliminary Education Specialist Credential</b>		
<b>PHASE 1   15 units</b>		
SPED 125*	Positive Behavior and Social Supports	3
SPED 130	Assessing Students with Special Needs	3
SPED 136	Assessment, Curriculum, and Instruction for Students with Mild/Moderate Disabilities	3
SPED 145	Designing Effective Environments for Students with Disabilities	3
SPED 171	Initial Practicum in Special Education Mild/Moderate ( <i>SPED Placement: M-F 8:00-noon</i> )	3
<i>GPA 3.0 or higher required in all Phases.</i>		

<b>PHASE 2   15 units</b>		
SPED 219*	Home-School Collaboration/Effective Communication & Collaborative Partnerships	3
SPED 233*	Special Educator as Researcher	3
SPED 246*	Specific Instructional Strategies & Transition Planning: Mild/Moderate Disabilities	3
SPED 175*	Final Practicum in Special Education Mild/Moderate ( <i>SPED Placement: M-F all day</i> )	6
<i>Apply for preliminary credential upon successful completion of all coursework, GPA 3.0 &amp; CPR certification.</i>		

<b>Professional Clear Education Specialist Credential   Master of Arts in Special Education</b>		
<b>PHASE 4   9 units</b>		
SPED 235*	Seminar in Program Development and Induction: Mild/Moderate/Severe Disabilities	3
SPED 236*	Seminar in Advanced and Applied Pedagogy Mild/Moderate/Severe Disabilities	3
SPED 243* - M.A only	Applications of Research Methods in Special Education	3
<i>Apply for Professional Clear Education Specialist credential upon successful completion SPED 235 &amp; 236.</i>		

<b>PHASE 5   4 units</b>		
SPED 298 OR	Master of Arts Project	4
SPED 299	Master of Arts Thesis	

\* indicates Master of Arts in Special Education course

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**Prerequisites:** If you have not completed at least two of the three prerequisite courses prior to beginning the credential program, an additional semester of coursework may be required to complete the program as shown on the reverse side. Students in the Education Specialist or Dual programs must have demonstrated subject matter competency by documenting passage of all three sections of the California Subject Matter Examination for Teachers (CSET)\* within ten (10) years of the test date on which the score was earned to be considered for final SPED practicum, SPED 175/176, or for an internship.

**Sequence:** The professional preparation program must be taken in the order shown. For example, all courses in Phase 1 must be completed prior to beginning Phase 2. Teacher candidates wishing to take courses part-time must still complete them in the order of the phases as shown. Students requesting changes to the course sequences must meet with the Special Education Coordinator for approval prior to making any changes. All candidates are encouraged to meet with the Special Education Credential Coordinator or advisor when planning their professional preparation program.

**Program Coursework Letter Grade Requirement:** Professional preparation [EHD, CI, LEE, SPED, or equivalent] must be taken for a letter grade, except those only offered for CR/NC. A 3.00 overall GPA must be maintained in professional coursework, with no grade lower than 'C'. Teacher candidates who earn a "D" or "F" grade in professional coursework must retake those courses. This may result in additional semesters to complete all coursework. NOTE: The total number of course units for each semester must not exceed 18 units. Teacher candidates requesting to take more than 18 units must first consult an academic advisor. They must also have signed permission from the Special Education Credential Coordinator.

**SPED Practicum:** SPED 175 (Mild/Moderate) or SPED 176 (Moderate/Severe) is the culminating course for the Preliminary Education Specialist credential program. For those seeking the Mild/Moderate credential, SPED 246 and SPED 219 are taken concurrently with SPED 175. For those seeking the Moderate/Severe credential, SPED 247 and SPED 219 are taken concurrently with SPED 176. Students in the Education Specialist or Dual programs must have demonstrated subject matter competency by documenting passage of all three sections of the California Subject Matter Examination for Teachers (CSET)\* within ten (10) years of the test date on which the score was earned to be considered for SPED 175/176. For admission to SPED 175/176, all candidates must have completed all prerequisite and required coursework, with the appropriate GPA of 3.0.

**RICA:** All candidates must pass the RICA test prior to applying for the Preliminary Education Specialist credential.

**Professional Preparation Education courses** must be completed no more than ten (10) years prior to credential application (not program application). \*A passing score on the (CSET) must be presented for California certification within ten (10) years of the test date on which the score was earned.

**To obtain the Clear Education Specialist credential**, teacher candidates will be required to complete an Induction Program as advised by your employing district (SB2042). Most school districts are aligned with Beginning Teacher Support and Assessment (BTSA) for the induction process. Fresno State offers an accredited Professional Clear Induction Program that aligns with state induction standards.

*I understand the 2017-2018 Education Specialist credential program as shown and that courses are subject to change.*

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_