

**Practicum Completion Checklist/Evaluation – SPED 176**

<b>Additional Portfolio Requirements</b>	<b>TPEs</b>	<b>Completed</b>
Students in Context: Class Profile	2 – 9, 11	<input type="checkbox"/>
Daily Instructional Block Plan	1-11	<input type="checkbox"/>
Special Education Cover Letter	13	<input type="checkbox"/>
Special Education Philosophy Statement	12, 13	<input type="checkbox"/>
Special Education Resume	12, 13	<input type="checkbox"/>
Special Education Resources <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Parents/Families</li> <li>• Students</li> </ul>	9, 10 8, 10 6, 7, 8	<input type="checkbox"/>
Co-Teaching Observations & Reflections (See next page)	4, 5, 9, 10, 13	<input type="checkbox"/>
Participation in Grade-Level, Parent-Teacher, SST, etc. meetings	10, 12, 13	<input type="checkbox"/>
Examples of communication regarding student progress (e.g., progress notes home, parent/guardian contact log, conferences, notes/emails to colleagues, report cards, progress reports, event flyers, newsletters, etc. Use home language as needed).	3, 7, 10 - 13	<input type="checkbox"/>
Candidate Disposition Form		<input type="checkbox"/>
Student Self-Reflection (Mid-semester)	12, 13	<input type="checkbox"/>
Student Self-Reflection (Final)	12, 13	<input type="checkbox"/>

*\*All of the above items must be completed in order to receive a passing grade ('B' or better).*

Comments: