

Classroom Observation Feedback Form B

Teacher Candidate		School		Grade/Subject	
Cooperating Teacher		University Supervisor		Date	

Lesson Plan " Topic and Objective Observed _____

Time/Period _____ Language of Instruction _____ Co-Teaching Strategy (if applicable) _____

Supervisor Directions: . Record and document lines of evidence based on specific behaviors/activities found in the TPEs. Provide feedback accordingly to participating student teachers. It is recommended that only 1-3 CSTPs are observed during each observation.

O=Observed NO=Not Observed	O	NO	Evidence
CSTP Making Subject Matter Comprehensible to Students			
TPE 1A (MS) or 1B (SS) Subject-Specific Pedagogical Skills			
CSTP Assessing Student Learning			
TPE 2 Monitoring Student Learning During Instruction			
TPE 3 Interpretation and use of Assessments			
CSTP Engaging and Supporting Students in Learning			
TPE 4 Making Content Accessible			
TPE 5 Student Engagement			
TPE 6 Developmentally Appropriate Teaching Practices			
TPE 7 Teaching English Learners			
CSTP Planning Instruction and Designing Learning Experiences for Students			
TPE 8 Learning About Students			

TPE 9 Instructional Planning Co-Teaching Strategy _____			
CSTP Creating and Maintaining Effective Environments for Students Learning			
TPE 10 Instructional Time			
TPE 11 Social Environment			
CSTP Developing as a Professional Educator			
TPE 12 Professional, Legal, and Ethical Obligations			
TPE 13 Professional Growth			

Summary:

Observer Signature: _____ Teacher Candidate Signature: _____

Copies distributed: University Supervisor (white), Cooperating Teacher (pink), and Teacher Candidate (yellow)