

Classroom Observation Feedback Form A

Teacher Candidate		School		Grade/Subject	
Cooperating Teacher		University Supervisor		Date	

Lesson Plan Topic and Objective Observed _____

Time/Period _____ Language of Instruction _____ Co-Teaching Strategy (if applicable) _____

Teaching Performance Expectations	
TPE 1A/B (SS) Subject-Specific Pedagogical Skills	TPE 7 Teaching English Learners
TPE 2 Monitoring Student Learning During Instruction	TPE 8 Learning About Students
TPE 3 Interpretation and use of Assessments	TPE 9 Instructional Planning
TPE 4 Making Content Accessible	TPE 10 Instructional Time
TPE 5 Student Engagement	TPE 11 Social Environment
TPE 6 Developmentally Appropriate Teaching Practices	TPE 12 Professional, Legal, and Ethical Obligations
	TPE 13 Professional Growth

Supervisor Directions: Use the above TPEs as a guide to conduct observations. Record and document lines of evidence based on specific behaviors/activities found in the TPEs. Provide feedback accordingly to participating student teachers.

Observations	Areas to be developed

Teacher Candidate Goals: _____

Observer Signature: _____ Teacher Candidate Signature: _____

Copies distributed: University Supervisor (white), Cooperating Teacher (pink), and Teacher Candidate (yellow) _