

**California State University, Fresno**  
**Kremen School of Education and Human Development**  
**EHD 174/174ECE: Field Study A Competency Log**

Name \_\_\_\_\_ Semester \_\_\_\_\_

School Site Partner \_\_\_\_\_ Grade Level \_\_\_\_\_

School \_\_\_\_\_ District \_\_\_\_\_

University Supervisor \_\_\_\_\_

Student I.D. Number \_\_\_\_\_

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**EHD 174/174ECE FIELD STUDY A COMPETENCY LOG**

The purpose of this log is to document the successful attainment of competency in various teaching activities. The Teacher Candidate is responsible for documentation of these competencies. Upon completion of all the competencies and the verification of that completion, the log will be collected by the University Supervisor and filed in the Teacher Candidate's program file.

**Certification of Competency**

Based on the accompanying Teacher Candidate's Competency assessments, I/we recommend:

_____	The Teacher Candidate engaged in implementing Reading/Language Arts competencies and a case study in the classroom (LEE 173/173ECE).
_____	The Teacher Candidate demonstrates use of oral and written language that is clear, concise, consistent, and easily understood by students with varying linguistic ability.
_____	The Teacher Candidate models exemplary professional behavior and dress.
_____	The Teacher Candidate has passed all sections of the Comprehensive Lesson Plan Project is ready to progress to Phase 2, Field Study B.

_____	Although the Teacher Candidate evidences some significant weaknesses at this point in the semester, she or he should be allowed to progress to Phase 2, Field Study A with the understanding that continued improvement is required.
_____	The Teacher Candidate has not developed the competencies necessary to progress to Phase 2, Field Study B.

School Site Partner \_\_\_\_\_ University Supervisor \_\_\_\_\_

Teacher Candidate \_\_\_\_\_ Date \_\_\_\_\_

Written documentation as well as the signature of the University Supervisor is required to verify completion of the EHD 174/174ECE competencies. It is the Teacher Candidate's responsibility to initiate and follow through with these assignments. These competencies can be documented by completing competency documentation forms or lesson plans with reflections. University Supervisors are responsible for reviewing all documentation and giving feedback on lessons they see taught.

**Supervisor's  
Signature**

**Competency**

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|  | 1. Guided Classroom Observation Activity: Look for the classroom procedures on the list and make notes on as many as you see. Be prepared to share with your classmates. Choose 5 of these procedures you have observed and discussed. Explain why you think each one of these would be appropriate in the classroom. Documentation: Notes and written explanations. Max. 2 pages  |
|  | 2. Describe a specific incident in which you established a positive professional rapport with students in your classroom. Explain why it would benefit instruction. Documentation: Description and Explanation 1-2 pages   |
|  | 3. Identify 3-4 instructional materials, methods, and strategies for addressing English Learners that you have used while working with a case study student or tutoring students in your classroom.<br><br>Include an explanation and justification (example- ELD proficiency Level) for each identified strategy.<br><br>Reflect on your skills as a teacher. The reflection should include evidence of the effect the implementation of these strategies had on student learning.<br><br>Documentation: Description and Explanation 1-2 pages (CTC 12)                     |
|  | 4. Teacher Candidate worked in a team to collaboratively plan and implement a pre assessment, a sequence of 8 lessons (2 per student) applying strategies learned in the Teaching Content Reading/Social Science course and Social Science-History Seminars (CCTC 5 c-f, 8A (c), 11a, 12d, 13b; TPE 1 SS; NCATE 1.6 Collaboration), a post assessment, and an analysis of individual and group results. Computer application is used in documentation: pre assessment, 2 individual lesson plans with individual reflections, post assessment and group reflection. (CTC 11) |
|  | 5. Teacher Performance Assessment Comprehensive Lesson Plan Project with a score of 2 or above. (TPA 1, 4, 6, 7, 9; NCATE 1.1, 1.3, 1.4, 1.6, 1.7)   |