

CALIFORNIA STATE UNIVERSITY, FRESNO  
Kremen School of Education and Human Development  
Office of Field Experiences

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Teacher Candidate's Name \_\_\_\_\_ I.D. # \_\_\_\_\_

School \_\_\_\_\_ Semester \_\_\_\_\_ Grade Level \_\_\_\_\_

Cooperating/Master Teacher \_\_\_\_\_ University Supervisor \_\_\_\_\_

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**Final – Teacher Candidate Assessment/Goal Setting – EHD 170/170ECE/160A/160B**

ELEMENTS OF COMPETENCE

1. ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING
  
  
  
  
  
  
  
  
  
  
2. CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING
  
  
  
  
  
  
  
  
  
  
3. UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING
  
  
  
  
  
  
  
  
  
  
4. PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS
  
  
  
  
  
  
  
  
  
  
5. ASSESSING STUDENTS FOR LEARNING
  
  
  
  
  
  
  
  
  
  
6. DEVELOPING AS A PROFESSIONAL EDUCATOR

On the reverse side, list the student's strengths as well as areas needing improvement. Use an extra sheet of paper if needed. The student is requested to write a reaction statement.

Cooperating/Master Teacher \_\_\_\_\_ Date \_\_\_\_\_

Supervisor \_\_\_\_\_ Date \_\_\_\_\_

Teacher Candidate \_\_\_\_\_ Date \_\_\_\_\_

Teacher Candidate Strengths:

Goals/Areas Needing Improvement:

Cooperating/Master Teacher Comments:

University Supervisor Comments:

Teacher Candidate Reaction/Goals:

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_