

California State University, Fresno
Kremen School of Education & Human Development
EHD 170/170ECE Final Student Teaching Competency Log

Name _____ Semester _____

Cooperating/Master Teacher _____ Grade Level _____

School _____ District _____

University Supervisor _____

Student I.D. Number _____

The purpose of this log is to document the successful attainment of competency in various teaching activities. The EHD 170/170ECE competencies are based on the California Standards for the Teaching Profession (CSTP), the Teacher Performance Expectations (TPEs), and Teacher Performance Assessment's (TPAs). The Teacher Candidate is responsible for the safekeeping and updating of this log. Upon completion of all the competencies and the verification of that completion, the logs will be filed by the University Supervisor in the student's program file in room 250 the education building.

Mid-Semester Certification of Competency

Based on the accompanying Student Teaching Competency assessments, I/we recommend:

_____ The Teacher Candidate has achieved the competencies necessary to advance to the second half of EHD 170/170ECE.

_____ Although the Teacher Candidate evidences some significant weaknesses at this point in the semester, s/he should be allowed to progress to the next phase of EHD 170/170ECE with the understanding that continued improvement is required for the successful completion of EHD 170/170ECE.

_____ The Teacher Candidate has not developed the competencies necessary to progress to the next phase of EHD 170/170ECE.

Cooperating/Master Teacher _____

University Supervisor _____

Teacher Candidate _____

Date _____

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Final Certification of Competency

_____ The Teacher Candidate developed and successfully implemented the Teaching Sample Project and submitted it on Task Stream.

_____ The Teacher Candidate successfully completed the Holistic Proficiency Project and submitted it on Task Stream.

_____ The Teacher Candidate successfully planned and implemented the Competencies for Literacy Development.

_____ The Teacher Candidate planned and assumed all classroom duties (solo or co-teaching) for a minimum of four weeks and documented the use of all 7 Co-Teaching strategies.

_____ The Teacher Candidate completed the Professional Development Plan for BTSA Induction

_____ The Teacher Candidate models exemplary professional behavior and dress.

_____ The Teacher Candidate demonstrates the use of oral and written language (Language of Instruction) that is clear, concise, consistent, and easily understood by students with varying linguistic ability. English _____ Spanish _____ Hmong _____

Cooperating/Master Teacher _____ **University Supervisor** _____

Teacher Candidate _____ **Date** _____