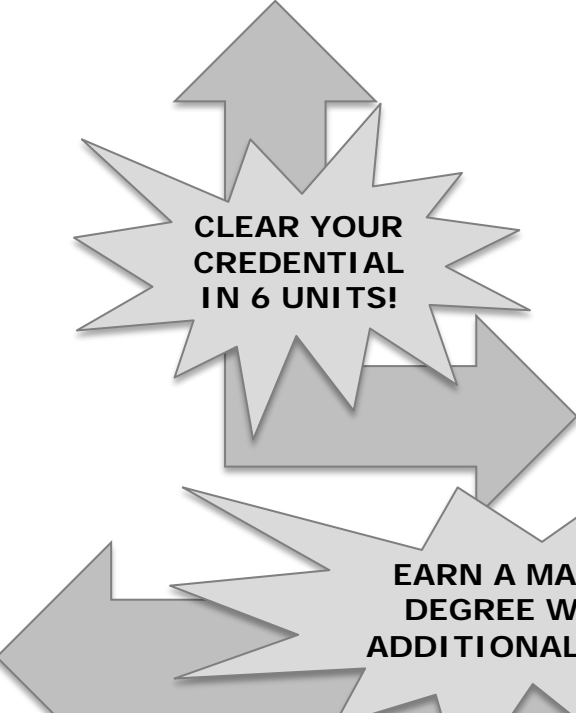


SPED-ONLY INTERN | ADVISING
Education Specialist Credential | Moderate/Severe
*****For students beginning Fall 2012*****

Prerequisites [6-9 units]: EHD 50 | SPED 120 | CI 100 [recommended prerequisite; can be co-requisite Semester 1]

PRELIMINARY [45 units]	CLEAR [6 units]	MASTERS [4 additional units]
SEMESTER 1 - SPRING [15 units]	SEMESTER 4 [6 units; 9 Masters]	SEMESTER 5 [4 units]
<p>LEE 172 Cultural & Language Contexts of the Classroom</p> <p>LEE 173 Teaching Reading & Social Studies in Grades 4-8</p> <p>EHD 178 Field Study B</p> <p>EHD 178A [1 unit] Field Placement Seminar</p> <p>SPED 130 Assessing Students with Special Needs</p> <p>SPED 145 Designing Effective Environments for Students with Disabilities</p> <p>***Interns must complete prerequisites and Semester 1 coursework prior to beginning internship</p>	<p>SPED 235 Seminar in Program Development and Induction: Mild/Moderate and Moderate/Severe Disabilities</p> <p>SPED 236 Seminar in Advanced and Applied Pedagogy – Mild/Moderate and Moderate/Severe Disabilities</p> <p>SPED 243 Applications of Research Methods in Special Education [Master's only]</p>	<p>SPED 298 299 Thesis Project</p>
SEMESTER 2 - FALL [15 units]		PRIOR COURSEWORK
<p>LEE 177 Teaching Reading and The Arts in Grades K-3</p> <p>CI 176 Mathematics Instruction and Applied Assessment</p> <p>SPED 125 Positive Behavior and Social Supports</p> <p>SPED 146 Assessment & Instruction for Students with Moderate/Severe Disabilities</p> <p>SPED 172 Initial Practicum in Special Education MS</p>		<p>SPED 125</p> <p>SPED 219</p> <p>SPED 233</p> <p>SPED 247</p> <p>SPED 176 (6 units)</p> <p>SPED 235</p> <p>SPED 236</p> <p>SPED 243</p>
SEMESTER 3 [15 units]		
<p>SPED 219 Effective Communication & Collaborative Partnerships</p> <p>SPED 233 Special Educator as Researcher</p> <p>SPED 247 (previously SPED 147) Advanced Environmental Design & Instruction for Students with M/S Disabilities</p> <p>SPED 176 (6 units) Final Practicum in Special Education MS</p>		

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Sequence: The professional preparation program must be taken in the order outlined on side 1. For example, all courses in Semester 1 must be completed prior to beginning Semester 2. Teacher candidates wishing to take courses part-time must still complete classes in order. **All candidates** must meet with an advisor when planning their professional preparation program.

Program Coursework – Letter Grade Requirement: Professional preparation courses (EHD, CI, LEE, SPED, or equivalent) except those only offered for CR/NC, must be taken for a letter grade. A 3.00 overall GPA must be maintained in professional coursework, with no grade lower than a 'C'.

Electives or courses taken in addition to the Special Education Credential Program: Courses may be taken in addition to each phase listed above. The total number of course units for the semester **must not exceed 18 units**. Teacher candidates requesting to take more than 18 units must first consult a program advisor in ED100. They must also have signed permission from the Program Coordinator.

SPED Practicum: SPED 175 (Mild/Moderate) or SPED 176 (Moderate/Severe) is the culminating course for the Preliminary Education Specialist credential program. For those seeking the Mild/Moderate credential, SPED 246 and SPED 219 are taken concurrently with SPED 175. For those Seeking the Moderate/Severe credential, SPED 247 and SPED 219 are taken concurrently with SPED 176. Students in the blended program must have demonstrated subject matter competency by documenting passage of all three sections of the California Subject Matter Examination for Teachers (CSET)* to be considered for SPED 175/176. For admission to SPED 175/176, all candidates must submit a Practicum Application form and have completed all prerequisite coursework, with the appropriate GPA. *The Practicum Application form must be completed the semester prior to practicum.*

- A passing score on the (CSET) must be presented for California certification within five (5) years of the test date on which the score was earned.
- All candidates must pass the RICA prior to applying for the credentials.

Professional Preparation Education courses must be completed no more than ten (10) years prior to credential application (not program application).

To obtain the Clear Education Specialist credentials you will be required to complete an Induction Program as advised by your employing district (SB2042). Most school districts are aligned with Beginning Teacher Support and Assessment (BTSA) for the induction process. To clear the Preliminary Level I Education Specialist credential you must complete a Professional Clear program at the university level. (See Professional Clear requirements.)

Signature: _____

Date: _____