

**CALIFORNIA STATE UNIVERSITY, FRESNO**  
*Kremen School of Education and Human Development*  
**PEER REVIEW FORM**

Faculty to be Reviewed: \_\_\_\_\_ Course # & Title: \_\_\_\_\_  
Class Meeting Time: \_\_\_\_\_ Location: \_\_\_\_\_  
Reviewer Name: \_\_\_\_\_ Department: \_\_\_\_\_  
Date/Time of Observation: \_\_\_\_\_ Time Spent in Observation: \_\_\_\_\_

**PART I – PEER REVIEW PREPARATION**

*To be completed by the faculty member under review prior to evaluation visit.*

1. Briefly describe the course and provide the context of the lesson under review (attach a course syllabus and any web sites used in the course). Identify the lesson objective and goals.

2. Describe the audience in this course.

3. Describe one area in which the reviewer/colleague is to focus attention during the observation.

4. Is there any additional information that the reviewer/colleague should know before visiting your class?

**PART II – OBSERVATION SECTION**

*To be completed by Reviewer/Colleague during observation.*

**Summary:** Consider lesson subject matter preparation, organization, delivery, use of learning strategies, modeling of effective teaching modalities, ability to engage students in critical thinking, infusion of media/technology, and student/instructor rapport.

**Strengths of Lesson Observed:**

**Constructive Suggestions/Questions:**

**Understandings Reached and Future Plans: *(completed at debriefing)***

**Debriefing – Initials of both faculty:** \_\_\_\_\_/\_\_\_\_\_ **Date:** \_\_\_\_\_

**Overall Scale: (check one):** Very Good Lesson \_\_\_\_\_ Good Lesson \_\_\_\_\_ Adequate Lesson \_\_\_\_\_ Inadequate Lesson \_\_\_\_\_

**Reviewer/Colleague Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**FORM MUST BE SUBMITTED TO DEPARTMENT CHAIR WITHIN ONE MONTH AND WILL BE PLACED IN YOUR OPEN PERSONNEL FILE**

**Department Chair Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_