



California State University, Fresno

Kremen School of Education & Human Development

Literacy, Early, Bilingual, Sp Ed

Vacancy # 12348

<http://www.fresnostate.edu/kremen/>

General Information:

California State University, Fresno is one of 23 campuses in the California State University System. The University's mission is to offer high-quality educational opportunities to qualified students at the bachelor's and master's levels, and in certain applied disciplines, at the doctoral level. The current student enrollment is approximately 23,000, including a large percentage of students with diverse and culturally rich backgrounds. The University serves the San Joaquin Valley while maintaining deep involvement with the state, nation, and world. California State University, Fresno promotes student learning and community engagement through faculty scholarship and service learning opportunities in collaboration with community organizations, educational institutions, industry, business and government. The University was one of the first U.S. Colleges and Universities to be selected by The Carnegie Foundation for the Advancement of Teaching for its Community Engagement Classification.

Metropolitan Fresno, with a multi-ethnic population of over 600,000, is located in the heart of the San Joaquin Valley on the western edge of the Sierra Nevada Mountain Range. The campus is within easy driving distance of San Francisco, Los Angeles, Yosemite, Kings Canyon and Sequoia National Parks, the Monterey Peninsula, Lake Tahoe, beaches, sailing, lakes, and numerous ski resorts. Fresno boasts one of the most reasonable housing markets in California and offers a wide array of locally grown fruits and produce.

Early Childhood Education

Assistant Professor

California State University, Fresno is an engaged University. We focus on broadening students' intellectual horizons, fostering lifelong learning skills, developing the leaders of tomorrow, promoting community involvement, and instilling an appreciation of world cultures. We nurture cultural competence by celebrating the rich diversity of the campus community and welcoming the participation of all. Members of the University community are expected to work effectively with faculty, staff and students from diverse ethnic, cultural and socioeconomic backgrounds. For information on the University's commitment and dedication to creating a university known for its integrity, civility, equity, respect and ethical behavior, please visit:

<http://www.fresnostate.edu/academics/diversity>

- Available for Academic Year: 2015/2016.
- Fresno State has been recognized as an Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.
- Faculty members gain a clear path to tenure through the University's Probationary Plan Process.
- Salary placement depends upon academic preparation and professional experience.

Position Summary: Fresno State's Early Childhood Credential Program is an NAEYC-accredited cohort program in partnership with local public schools emphasizing co-teaching and developmentally appropriate practices. The Department of Literacy, Early, Bilingual and Special Education (LEBSE) invites applications for an assistant professor, tenure-track Early Childhood Education (ECE) faculty position. Responsibilities will include teaching courses and advising students in Fresno State's ECE teacher credential and graduate programs; supervision of students in classrooms and other practicum placements; engaging in research related to ECE, publication, and other scholarly activities; and engaging in service-related activities at all levels of the university. This is an academic year position with the possibility of summer employment.

Overview: The Kremen School of Education and Human Development's mission is the recruitment and development of ethically informed leaders for classroom teaching, education administration, counseling, and higher education. This NCATE-accredited unit fosters the candidate dispositions of collaboration, valuing diversity, critical thinking, ethical judgments, reflection, and life-long learning. Our mission is realized through a framework of teaching, scholarship, and service that address regional, state, national, and international perspectives. Our emphasis program in Early Childhood Education prepares elementary teachers with special expertise and experience in grades pre-K-3. The Early Childhood Program is founded on a developmental knowledge base, professional ethics, and integrated curriculum, and provides field experiences at the preschool, kindergarten, primary, and upper elementary levels. The Master of Arts degree in Education with an option in Early Childhood Education offers specialized preparation for a wide variety of positions in educational settings with children from birth through the primary grades. The program is NAEYC accredited and includes the Joyce M. Huggins Early Education Center (Huggins Center), a regional model for best practices in early childhood education. The center provides training, demonstration and research opportunities for undergraduate and graduate students in education; child development; marriage, child and family therapy; and other related areas as well as for professionals in the field.

Required Education: An earned doctorate in Early Childhood Education, Curriculum and Instruction, Child Development, or closely-related disciplines from an accredited institution (or equivalent) is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For continued employment in the tenure-track position the doctorate must be completed by January 10, 2016.

Required Experience:The successful candidate must have 1) extensive coursework and experience in early childhood education (ECE) and demonstrated skills in the following areas: 2) teaching experience that includes preK-6 in elementary school settings; 3) a valid state teaching license or credential; 4) expertise in one or more of the following areas: ECE/elementary literacy, social/cultural/psychological foundations of education, practice of teaching; 5) the ability to demonstrate a commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Preferred Qualifications:1) Teaching experience in preK-3 in public schools and/or ECE/Special Education; 2) expertise in English language development or ECE curriculum; 3) experience in collaboration with school districts for advocacy, improving quality of instruction; 4) familiarity with Common Core Standards; 5) ability to obtain grants and awards to fund innovative programs to improve ECE; 6) demonstrated history of college teaching, providing professional development, and mentoring for ECE professionals and/or students; 7) demonstrated potential for research and scholarly activity in ECE.

Application Procedures:Review of applications will begin November 3, 2014, and will continue until the position is filled. To apply, applicants must complete an online application at jobs.fresnostate.edu and attach the following materials: 1) a cover letter specifically addressing required experience and preferred qualifications; 2) a curriculum vitae, and; 3) a list of three professional references. Finalists will be required to submit 1) three current letters of recommendation and 2) official transcripts. For inquiries, contact: Dr. Jacques Benninga, ECE Search Committee Chair, School of Education and Human Development, 5005 N. Maple Ave., California State University, Fresno, CA 93740; phone: 559-278-0253; email: jackb@csufresno.edu.

Other Requirements:A link to the Annual Safety and Security/Fire Safety Report is provided in compliance with the 1998 Jeanne Clery Disclosure Act, and California Education Code section 67380. The report includes three calendar years of select campus crime statistics and it includes security policies and procedures for the campus. Applicants, students, and employees can obtain a copy of this report from the web site: <http://www.fresnostate.edu/police/clery/index.shtml> or by contacting the Campus Police Department. The person holding this position may be considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. You can obtain a copy of this Executive order by accessing the following web site: <http://www.calstate.edu/eo/EO-1083.html>

Background Check:Necessary background investigations will be completed depending on the requirements of the position. Those could include, but are not limited to, processing of fingerprints through the Department of Justice and FBI, and degree and license verification. A conditional offer may be made based on the results of these verifications.

Equal Employment Opportunity:California State University, Fresno is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

The Immigration Reform and Control Act of 1986 requires the University to inform you that we can employ only U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying his/her identity and authorization to accept employment.