California State University, Fresno
Kremen School of Education & Human Development
Literacy, Early, Bilingual, Sp Ed
Vacancy # 12333
http://www.fresnostate.edu/kremen/

Special Education Mild to Moderate Disabilities
Assistant Professor

California State University, Fresno is an engaged University. We focus on broadening students' intellectual horizons, fostering lifelong learning skills, developing the leaders of tomorrow, promoting community involvement, and instilling an appreciation of world cultures. We nurture cultural competence by celebrating the rich diversity of the campus community and welcoming the participation of all. Members of the University community are expected to work effectively with faculty, staff and students from diverse ethnic, cultural and socioeconomic backgrounds. For information on the University's commitment and dedication to creating a university known for its integrity, civility, equity, respect and ethical behavior, please visit: www.fresnostate.edu/academics/diversity

- Fresno State has been recognized as an Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.
- Faculty members gain a clear path to tenure through the University's Probationary Plan Process.
- Salary placement depends upon academic preparation and professional experience.

Position Summary: The department of Literacy, Early, Bilingual, and Special Education in the Kremen School of Education and Human Development is accepting applications for a tenure track position in Special Education in the area of mild to moderate disabilities at the Assistant Professor rank with a Fall 2015 start date. The successful candidate will have knowledge of pedagogical theories and instructional practices and characteristics of inclusive programs for the instruction and assessment of students with predominately mild to moderate disabilities. The successful candidate will teach courses primarily in the Mild/Moderate Disabilities Specialization, including assessment, curriculum, and instruction, as well as introductory courses in Special Education. Instruction may encompass inclusion models, universal design/accessibility, transitional strategies, assistive technology, behavioral interventions (such as positive behavior supports, applied behavior analysis, and functional assessment), effective communication and collaboration, and research methods in special education. The position also requires field supervision, master's thesis/project supervision, and student advisement. Specific assignment is dependent upon departmental needs. The successful candidate will teach in face-to-face university and partner school site classrooms with the aid of technology and web-based materials or may be called upon to teach some classes online.

Overview: Teacher Education was established as the first degree at Fresno State in 1911. The Kremen School of Education and Human Development is accepting applications for a tenure track position in Special Education in the area of mild to moderate disabilities at the Assistant Professor rank with a Fall 2015 start date. The successful candidate will have knowledge of pedagogical theories and instructional practices and characteristics of inclusive programs for the instruction and assessment of students with predominately mild to moderate disabilities. The successful candidate will teach courses primarily in the Mild/Moderate Disabilities Specialization, including assessment, curriculum, and instruction, as well as introductory courses in Special Education. Instruction may encompass inclusion models, universal design/accessibility, transitional strategies, assistive technology, behavioral interventions (such as positive behavior supports, applied behavior analysis, and functional assessment), effective communication and collaboration, and research methods in special education. The position also requires field supervision, master's thesis/project supervision, and student advisement. Specific assignment is dependent upon departmental needs. The successful candidate will teach in face-to-face university and partner school site classrooms with the aid of technology and web-based materials or may be called upon to teach some classes online.

Required Education: An earned doctorate (Ph.D. or Ed.D.) in Special Education or closely-related disciplines from an accredited institution (or equivalent) is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For continued appointment in the tenure track position, the doctorate must be completed by 8/12/2016.

Required Experience: Candidates are required to demonstrate successful public or private school teaching experience with students with mild to moderate disabilities. The successful candidate must have the ability to demonstrate a commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. Candidates must demonstrate an active and current scholarly interest in Special Education.
Preferred Qualifications: Preferred candidates will have demonstrated success in teaching at the university level. In addition, preference will be given to candidates with three or more years of teaching experience in K-12 Special Education (mild/moderate settings); experience collaborating with general education teachers to adapt instruction for students with disabilities; and experience in, program administration and development, including the pursuit of internal and external funding, and community involvement.

Application Procedures: To ensure full consideration applicants should submit all application materials by October 24, 2014. Applications will be considered until the position is filled. Complete the on-line application at jobs.fresnostate.edu and attach the following materials (1) a cover letter specifically addressing required experience and preferred qualifications; (2) curriculum vitae; (3) list of three professional references with phone numbers and emails; and (4) unofficial transcripts. Upon request, finalists will mail official transcripts and three current professional letters of recommendation to the search committee chair. For inquiries, please contact Dr. Elisa Jamgochian, Search Committee Chair; California State University, Fresno; Kremen School of Education and Human Development; Department of Literacy, Early, Bilingual, and Special Education; 5005 N. Maple Ave., M/S ED 202, Fresno, CA 93740; Phone: 559.278.4011; ejamgochian@csufresno.edu.

Other Requirements: A link to the Annual Safety and Security/Fire Safety Report is provided in compliance with the 1998 Jeanne Clery Disclosure Act, and California Education Code section 67380. The report includes three calendar years of select campus crime statistics and it includes security policies and procedures for the campus. Applicants, students, and employees can obtain a copy of this report from the web site: www.fresnostate.edu/police/clery/index.shtml or by contacting the Campus Police Department. The person holding this position may be considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. You can obtain a copy of this Executive order by accessing the following web site: http://www.calstate.edu/eo/EO-1083.html

Background Check: Necessary background investigations will be completed depending on the requirements of the position. Those could include, but are not limited to, processing of fingerprints through the Department of Justice and FBI, and degree and license verification. A conditional offer may be made based on the results of these verifications.

Equal Employment Opportunity: California State University, Fresno is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

The Immigration Reform and Control Act of 1986 requires the University to inform you that we can employ only U.S. citizens and aliens lawfully authorized to work in the U.S. Each new employee is required to present documentation verifying his/her identity and authorization to accept employment.