



Admission Interview Form

 Last Name

 First Name

 Former Name (If applicable)

 Student ID

Section I (Applicant)

Please type your answers to each of the following questions as concisely and specifically as possible. The interviewers will use the following criteria to evaluate your statement: 1) relevance of your responses to your stated goals, and 2) nature and extent of your experiences in working with school age children.

1. List any paid experiences you have had in a classroom situation.
2. List any other paid experience with children and/or adolescents.
3. List any non-paid experiences in working with children and/or adolescents including experience obtained with coursework.
4. List any other significant work experience.
5. What special hobbies, skills, or experiences have you had that would enhance your teaching effectiveness?
6. What personality traits do you possess that would serve to make you an effective teacher?
7. What personal characteristics do you need to change or improve so that you can become an effective teacher?
8. Describe one or two of the most important things you would like to accomplish as a teacher.
9. What circumstances led to your decision to become a teacher?
10. Where do you plan to be professionally ten (10) years from today?

Section II (Content Area Advisor)

Content Area Advisor will complete this section during interview:

Meets English speaking competency: YES NO

Meets suitability for teaching requirement: YES NO

Contact the Single Subject Coordinator for a second interview.

 Faculty Signature

 Date

Faculty Comments:

Interview Referrals:

Writing Center (278-0334)

Students with Disabilities Support (278-2811)

Speech and Hearing: Accent Reduction Services (278-2422)

Health and Psychological Services (278-2734)

Writing Courses for Non-Native English Speakers (278-2097)