



	Application (Program Entry)				SPED 175/176 (Preliminary Exit)				SPED 236 (Clear Exit)			
	1	2	3	4	1	2	3	4	1	2	3	4
<b>DISPOSITION: Valuing Diversity</b>												
Diagnoses learners' needs by interpreting data from diverse sources (e.g., formal/informal assessments, student behavior and feedback, and parent responses)												
Develops lessons that are interesting and engaging utilizing a variety of instructional strategies to accommodate all learners, including those from diverse backgrounds, experiences, and cultures.												
Facilitates the academic and social inclusion of students with special needs in various inclusive activities and environments.												
Differentiates instruction to allow students who differ widely in terms of their background, knowledge, learning styles/preferences, and orientation to school norms to reach common standards.												
<b>DISPOSITION: Collaboration</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates the ability to work creatively and collaboratively with colleagues, parents, and the community.												
Values families as full partners in the educational process												
Collaborates with general education teachers in the modification of instruction, curriculum and assessment of students with special needs.												
Communicates on a regular basis the progress of students with special needs to parents and general education teachers.												
Plans and collaborates to ensure that appropriate supports for smooth transitions are in place.												
<b>DISPOSITION: Life-long Learning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Seeks out opportunities for professional development (e.g., attendance at workshops, inservice trainings, conferences, membership in professional organizations) using the information learned to improve teaching practice.												
Seeks out opportunities to serve the school, students, and community (e.g., extracurricular activities, Big Brothers, Big Sisters).												
Demonstrates a positive attitude toward learning, intellectual and academic curiosity.												
Presents on an area of expertise or interest to teachers and/or parents at local, state, national or international conferences or trainings.												

Candidate Signature: \_\_\_\_\_

Date: \_\_\_\_\_