

**CALIFORNIA STATE UNIVERSITY, FRESNO**  
Kremen School of Education and Human Development  
Office of Field Experiences

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Name \_\_\_\_\_ I.D. # \_\_\_\_\_

School \_\_\_\_\_ Semester \_\_\_\_\_ Grade Level \_\_\_\_\_

Cooperating/Master Teacher \_\_\_\_\_ University Supervisor \_\_\_\_\_

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**Mid-Semester – Teacher Candidate Assessment/ Goal Setting – EHD 170**

**ELEMENTS OF COMPETENCE**

1. ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING

2. CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

3. UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING

4. PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

5. ASSESSING STUDENT LEARNING

6. DEVELOPING AS A PROFESSIONAL EDUCATOR

On the reverse side, list the student's strengths as well as areas needing improvement. Use an extra sheet of paper if needed. The Teacher Candidate is requested to write a reaction statement.

Cooperating/Master Teacher \_\_\_\_\_ Date \_\_\_\_\_

University Supervisor \_\_\_\_\_ Date \_\_\_\_\_

Teacher Candidate \_\_\_\_\_ Date \_\_\_\_\_

Teacher Candidate Strengths:

Goals/Areas Needing Improvement:

Circle EHD178 Competencies Completed 1 2 3 4 5 6 7 8 9 10 11

Circle LEE 177 Competencies Completed 1 2 3 4 5 6 7 8 9 (as required by LEE 177 instructor)

Cooperating/Master Teacher Comments:

University Supervisor Comments:

Teacher Candidate Reaction /Goals:

Teacher Candidate Signature: \_\_\_\_\_ Date: \_\_\_\_\_