



Annual Report 2015-2016

FRESNO  **STATE**

**Kremen School of Education
and Human Development**

**2015-2016 Annual Report to the Provost
Kremen School of Education and Human Development
June 10, 2016**

1. School Accomplishments

1.1. Chancellor's Office graduation rates for Liberal Studies

Freshman	CSU Base Rate	F'2007	F'2008	F'2009	F' 2010	F'2011	F'2012	CSU 2025 Goal
6-year Grad Rate	48%	56.4%	54.6%	77.5%	67%			54%
4-year Grad Rate	14%		20.4%	23.1%		26.8%		22%
Transfer Students								
6-year Grad Rate	NA	84.2%	81.3%	85.6%	87.3%			NA
4-year Grad Rate	68%		78%	83%		89%	78%	74%
2-year Grad Rate	17%					41.2%	50.7%	25%
Freshman Achieve. Gap								
6-year URM/Non-URM Grad Rate Gap	10%	0.4%	6.8%	-1.9%	3.2%			5%
4-year Pell/Non-Pell Grad Rate Gap	13%		11%	6.2%	0.5%	0%	10.5%	6%

The table above documents graduation for Liberal Studies, Kremen's only undergraduate program, and the rate already exceeds the 2025 goal for full time first time freshmen (FTFTF) graduation rate. Likewise, the transfer student graduation rate already exceeds the aspirational goal. The Freshman Achievement Gap numbers are highly variable. Three years ago the Pell students performed better than the comparison group. The gap jumped from .0% to 10.5% in one year. Since nothing changed, we expect it will drop back down next year.

The high graduation rates compared to the rest of campus are likely due our centralized Center for Advising and Student Services that provides both intrusive and personalized advising so the students are clear on their pathway to graduation. This model is being emulated elsewhere in the University.

These figures are misleading however as to the effectiveness of the program in preparing the candidates for a career in teaching, which is the goal of the major. With all the courses controlled by the various departments across the University and with over 70% taught by part time instructors, there is no fidelity to the syllabi and students are not sufficiently prepared to be admitted to the credential program despite the high graduation rate. As a result the majority of graduates are unable to pass the entrance examination for the credential program in Multiple Subjects, the California Subject Matter Exam for Teachers –MS. We are aggressively pursuing a correction to this situation.

We have just finished the first year of an anticipated four-year process to re-imagine the Liberal Studies majors for teaching. We have hired the first three full time Liberal Studies faculty to be in the to-be-created Liberal Studies Department. Additionally, two new and one current educational technology faculty will be moved to Liberal Studies. Field experience in schools

will accompany some courses. Instructors are receiving stipends to undergo training to infuse pedagogy into the content classes and course syllabi are being overhauled to ensure they contain the content necessary to be a teacher and to pass the exam. The various Deans and Department Chairs are expected to cooperate in assigning instructors to cohorts and with scheduling of the learning community classes.

1.2. New Hires in Kremen School

The Kremen School conducted 7 searches during 2015-16. One failed and will be repeated next year.

Tenure Track Faculty

Dr. Patrick DeWalt	Liberal Studies (LEBSE)	UDL	M	Black
Dr. Selena Van Horn	Liberal Studies (LEBSE)	Writing	F	White
Dr. Sergio Pereyra	Counseling (CER)	MFT/Spanish	M	Hispanic
Dr. Jeff Crane	Counseling (CER)	MFT/Spanish	M	White
Dr. Myunghwan Shin	Liberal Studies (C & I)	Science Ed	M	Asian
Dr. Emy Lopez Phillips	Liberal Studies (C & I)	Tech	F	Hispanic
Dr. Trang Pham	Liberal Studies (C & I)	Tech	F	Asian (Vietnamese)

Full Time Lecturers

Dr. Timothy Yeager	LEBSE	SpEd	M	White
Dr. Nicole Walsh	Supervision	Single Subject	F	White

Kremen was successful in filling 7 tenure track positions. We hired two faculty for one search in counseling in that both were highly qualified and fluent in Spanish, a pressing need in the department because nearly half of the counseling sessions at Fresno Family Counseling take place in Spanish. To supervise the students there, it is necessary to have Spanish-speaking faculty.

We were successful in further diversifying our faculty, five of seven new tenure track faculty were from underrepresented groups including two Hispanics, two Asians, and one African American. In the last 13 years of tenure track hiring, Kremen has added 57 faculty, 30 from underrepresented groups and 25 who are white/non Hispanic.

1.3 Faculty/Staff Development

Kremen encouraged and funded faculty to pursue professional development at conferences pertaining to their expertise at local, national, and international levels. As a result, 51 faculty members participated in 34 local conferences, 40 faculty members participated in national conferences, ranging from 1-6 conferences for each faculty; and 9 faculty members participated in 1-2 international conferences.

Kremen sent 10 new faculty members to attend the 4th CLEAR Mentoring Summit in October 2015 to enhance their mentoring experience. On October 22, 2015, Fresno County Office of Education, Fresno Pacific University and CVELI hosted our 6th annual teaching excellence

conference. The keynote speakers, Bob Marzano and Darrell Scott, focused on how leaders create school cultures that can help awaken students' passion for learning. Eleven Kremen faculty attended.

Five Walk-through visits were conducted with Fresno Unified School District for our faculty to have direct observation of K-12 classes and discussion with school administrators and teachers about the best practice in teacher education. This is a better professional activity than almost any conference or imported speaker.

Five faculty went to Cuba in March 2016 visiting schools and learning about the cultural characteristics of Cuba.

A fall Faculty Colloquium was conducted in Oct, 2015 and a spring 2016 Research Colloquium in April. Faculty receiving research grants presented to their peers and students their research projects.

Aside from Administrative release time, faculty in Kremen received assigned time for research, paid by the University, and assigned time for research, reimbursed through grants. The total WTUs in those two categories are shown by department and overall in the table below. As may be seen, Faculty received 159 WTUs to pursue their research and service projects for the past academic year.

Research Release and Reimbursed Time WTUs for 2015-2016

	CER	C&I	EL	LEBSE	Kremen Total
Research Release	15	18	12	27	72
Reimbursed Time	3	19	26	39	87
Total WTUs	18	37	38	66	159

1.4 Reserves

The Kremen School reserve at the end of this fiscal year is anticipated to be of **\$132,276**. This small reserve was only made possible because we entered the year with a \$558,069 reserve and the Provost provided a \$500,000 augmentation. This means the minimum underpayment to Kremen by the Budget formula was (\$925,793) for this year. That figure is however misleading. Each year the Doctoral Program in Education Leadership pays approximately \$200,000 of salary for faculty teaching other courses than those in the doctoral program. Over the last three years, CalStateTEACH has paid for over \$200,000 of equipment costs for the school and the doctoral program provided a \$100,000 supplement to our budget.

The budgets of CalStateTEACH and the Doctoral Program are fenced and not part of Kremen School money. Obviously the Provost cannot continue to supplement us by \$500,000 per year. Any reserves we show are an artificial figure. The Budget Formula does not work for Kremen. No one can explain why or how to remediate it. This year we funded no international travel, held no school wide conferences at school expense, spent no Kremen funds on release time for research, and had administrative release time less than the 12% target. We were going to cancel

the graduate reception the school has always held prior to our convocation, however a donor stepped in to save it. Next year we are further cutting travel, reducing student assistants, increasing class size to the 125% level where possible, the formula will still not allow us to operate.

1.5 Fundraising

Fundraising in Academic Affairs comes from two sources, development and grants/contracts. Development had a disappointing year while grants in particular were quite successful.

The Kremen **Development office** brought in only \$477,202 to date for the fiscal year. This is \$1.5 million under the average of the previous three years, though our four-year average, still has a strong mean of \$1.3 million. Such a reduction may reflect the limitations in staffing due to personal leaves.

Funds raised in the last four years:

2012-2013	=	\$3,689,877
2013-2014	=	\$833,861
2014-2015	=	\$1,200,011
2015-2016	=	\$477,202
Total	=	\$6,200,951*

* *Four year average = \$1,550,237*

Grant activity for the year was particularly valuable, producing **\$2.5 million**, most of it of direct benefit to our students and their reparation. This figure does not include the \$8 million Fresno Teacher Residency grant, written by Colleen Torgerson but housed at Fresno Unified or the just announced \$1.2 million Bechtel Foundation grant written by Cathy Yun with support from Lisa Bennett, Fred Nelson, and Colleen Torgerson, or three grants written by Nancy Ahkavan in collaboration with Porterville to benefit that partnership. This new Bechtel grant will expand our residency work to Sanger and Central and develop a professional development school in Fresno. It will also allow us to continue the summer training for faculty teaching in Liberal Studies and credential programs.

Particularly pleasing this year is the large number of Primary Investigators who received external grants/contacts, as opposed to them being developed by just a few different individuals five or six years ago. The list, followed by the number of different grants funded, includes: Colleen Torgerson (3), Albert Valencia (1), Christian Wandeler (1), Cathy Yun (3), Steve Price (10), Janelle Pitt (1), Fred Nelson (1), Jim Marshall (3), Chris Lucey (1), Cheryl Caldera (2), Juliet Wahleithner (1), Sherry Cruz (4), Virginia Boris (8), Carol Bohlin (2), Nancy Ahkavan (3), and Paul Beare (1).

2. Professional Accomplishments/MPP Evaluation

2.a Top Five Challenges and Opportunities

2.a.1 Induction of 14 new full time faculty

2015-16 saw 14 new, full time faculty joining the Kremen School, an amazing number for any school or college. They have had an outstanding experience, at least according to them. Along with having carefully chosen mentors, Ken Magdaleno, Sarah Lam, and Paul Beare met with them on a monthly basis for a lunch. Initially Sarah and Paul picked the topics but by the end of the first semester the group had bonded and they were stating what they wanted discussed or covered.

At the last meeting, May 18, each new faculty prepared one Ppt. slide that included what they felt was their biggest achievement, three things they learned, and their greatest challenge. Almost all said the cohort of colleagues was invaluable and how they could depend on them.

One of the 14, who was a full time lecturer, was hired for a tenure track slot. They all presented at conferences, many got involved in grant writing, a few bought houses here (a good sign to us) and four had babies. Monica Billen's husband was hired for a tenure track position in Agriculture, another good sign for skilled people staying.

This is the first time we attempted this cohort mentoring approach. We will repeat it next year for the nine new hires starting in August.

2.a.2 California Teacher Shortage

CSU enrolled and credentialed *three times as many* teacher candidates in 2001-02 as it does today. (28,656 teachers prepared in 2001-02; 8,837 teachers prepared in 2014-15). This reduction in enrollments was most dramatic during the recession and the period of severe school district budget cuts and teacher lay-offs. This reduction was *found in all teacher preparation sectors* in the state, both public and private. The state now faces a major teacher shortage. This year, school districts project the need to hire 21,500 teachers in California. All credential programs prepared 13,300 candidates the previous year, leaving a *shortfall of over 8,000 newly trained teachers* to take available positions. The result is the hiring of individuals without credentials who are allowed to be employed in temporary positions through a mechanism the state created for severe shortages (i.e., so-called *emergency credentials*). The shortage of teachers during the next three years is projected at *over 25,000*. Subject areas of acute need are in math, science, and special education with all projected shortages of *more than 2,000 teachers each year*.

In 2014-2015 Fresno State produced more teachers than any other CSU or UC, and more than any other single campus university, trailing only National Universities on-line program. Those students were all employed immediately. This year's graduates' employment is remarkable. At our Teacher Fair, virtually all received multiple job offers and many received signing bonuses of \$5000 or more.

We do not have a final number yet on the number of credential completers for this academic year, they will be applying for credentials for most of the summer. Last year's number was 446, this year the comparable number so far is 512 that have applied for teaching credentials. In addition 81 completed administrative credentials and 40 school counseling.

Of last year's completers, 83 held intern credentials, meaning they were employed as teacher of record prior to taking student teaching. This is far from the ideal situation we hope to see but an inevitable solution to a shortage crisis. We project this year intern number to be over 100.

This spring we sent letters or met in person with 670 Fresno State faculty outside of Education and requested they provide us names for students they feel would be good teachers. To date we have received 121 referrals. We are contacting those candidates and inviting them to an event scheduled for July 29.

2.a.3 Liberal Studies Reimagining

We have just completed the first year of the Liberal Studies Reimagining Our work in re-imagining the Liberal Studies program, the second largest undergraduate major at Fresno State, began in the summer of 2015 with a collaboration among faculty from the Kremen School of Education and Human Development, the College of Arts and Humanities, the College of Science and Mathematics, and the College of Social Sciences. These eighteen faculty worked with local K-8 teachers in the first Liberal Studies Summer Academy to unpack the key knowledge, skills, and dispositions of preservice teachers relevant to specific disciplines, such as literacy, science, social science, and mathematics. Faculty also considered the influence of *Common Core State Standards* and the *Next Generation Science Standards* and addressed the importance of the development of Pedagogical Content Knowledge in their curricular decisions. From this work came a set of undergraduate course offerings in Liberal Studies with explicit attention to the learning of future elementary teachers, with relevant learning experiences connected to practice:

- ENGL 117W--Writing for the K-8 Teacher
- SSCI 110--California Studies
- COMM 114--Communication and Learning
- LING 132--Linguistics and Reading
- MATH 100--Exploring Mathematics
- NSCI 115--Intro to Environmental Earth and Life Science
- SSCI 180--Diversity in the US

Using external funds, we provided each student with a tablet, enabling them to also become part of DISCOVER-e. Planning is in place for the summer 2016 two-week faculty development, with new instructors recruited. Those instructors will teach classes to incoming transfer students fall16.

Five new tenure track faculty were hired to be part of the Liberal Studies Department that will be proposed this year. The group includes subject matter experts in writing, science, and universal design along with two technology oriented faculty. Fred Nelson and Libbi Miller will also

become part of that department, providing the seven tenure track faculty required by the APM. Nicole Walsh is a full time lecturer with an Ed.D. and may also be assigned to that department, when it is formed. With Wayfinders transferring their offices to a larger location, it frees up ED 151 to serve as the department office. The receptionist currently in ED 100 has started working as staff to the reimagined program and will move across the hall as staff to Liberal Studies when that move occurs, likely July 2017. The move of Wayfinders frees up three small internal offices in ED 151 that will serve as the faculty office of the chair and two of the faculty. Those rooms are not classified as faculty offices but will serve the purpose of giving Liberal Studies students a home, an identity, and an excellent use of the space.

The project was presented to the President's Commission on Teacher Education in September 2015, and identified these goals for moving forward:

- Build and sustain a responsive, innovative, and bold Liberal Studies Department;
- Engage faculty who are invested in LS students and the preparation of teachers;
- Provide ongoing comprehensive support for future teachers; and
- Institutionalize infrastructure to support innovation.

Candidates expressed interest in coming to Fresno State based on this innovative emphasis on the cultural and linguistic diversity of our learners. These searches resulted in the hiring of three dynamic new faculty members from some of the most recognized doctoral programs in the country.

The first cohort of classes in the program took place in the spring, with faculty in dedicated sections of SSC110, ENGL117W, COMM114, and LING132 sharing the same thirty Liberal Studies majors in a unique schedule meeting on Tuesdays & Thursdays. A significant problem identified early in our project was the lack of a sense of belonging for Liberal Studies majors in this dispersed, interdepartmental major, as this student articulated:

“I wish the program had a sense of community where I had networking opportunities and meaningful relationships.”

For the first cohort in the spring, we instituted an orientation and team-building event with a pizza party, scavenger hunt, and Fresno State ropes course challenge. The effectiveness of this model in establishing a community of learners was powerful, as evidenced by these comments from faculty who collaborated in the Liberal Studies Summer Academy:

“I am much more aware of what our students are expected to do as teachers in elementary schools. I consider that now explicitly when I design classes.”

“We look at the expectations of common core and try to raise awareness of what the districts will expect them to do.”

“I look forward to seeing how students develop a sense of community when they are in the same cohort, and I will be talking to other STEP faculty across disciplines to see what they do in their classes.”

For fall 2016, four exclusive cohort schedules have been developed, with capacity for 120 transfer and native Fresno State Liberal Studies students. This innovative schedule was designed with the assistance of Anne Burkholder in the Scheduling Office and Undergraduate Dean Xuanning Fu, allowing our advisors to provide a “reserved seat” in cohort courses for our students. We meet frequently with Deans, Department Chairs, and faculty from departments across the university to share our message of the need for a dedicated undergraduate effort in teacher education. In this summer’s Liberal Studies Summer Academy, fifteen Liberal Studies faculty will collaborate with nine local K-8 teachers to re-imagine their courses. A major focus for this summer will be the integration of content across courses in the cohorts. Another emphasis will be the development of meaningful field-based learning experiences in these local K-8 classrooms, a need revealed by this student comment:

“While obtaining undergraduate Liberal Studies degree, it would’ve been beneficial to observe in primary/secondary classrooms so that we would have experience prior to the credential program.”

The membership of the Liberal Studies Review Committee was revised to now include faculty representing each college who actually teach courses in the major. A significant problem identified early in our project was the lack of a sense of belonging for Liberal Studies majors in this dispersed, interdepartmental major, as this student articulated:

“I wish the program had a sense of community where I had networking opportunities and meaningful relationships.”

With the assistance of Vice Provost Dennis Nef and Undergraduate Dean Xuanning Fu, we are proceeding with the establishment of a Liberal Studies Department. We are proposing a new course with a Liberal Studies prefix, LS110, which focuses on Writing for the K-8 classroom.

We have been very active in recruiting students to join the cohorts. We have made over ten presentations to different groups about the new program, including students from West Hills College Lemoore, Clovis West High School, Fresno Unified Teacher Academies, and Preview Days. We have also developed and presented a webinar for students guiding them through the unique registration process for joining a Liberal Studies cohort.

Collaboration with Undergraduate Dean Xuanning Fu is ongoing in the program, which plans to cohort and assign all new Liberal Studies Freshmen to learning communities beginning fall 2017. This will be the first major to do so on campus and should improve the four and six year Liberal Studies graduation rates, already the highest on campus.

Fall 2016 STEP Liberal Studies Schedule							
Cohort	Course Number	Course Title	Section	Instructor	Days	Time	Room
RED Transfer	COMM114	Communication and Learning	73485	Aguilar	T/TH	9:30-10:45	ED178
	LEE180T Writing	Writing in the K-8 Classroom	76685	Wahleithner	T/TH	11:00-12:15	ED182
	SSCI110	California Studies	76678	Cady	T/TH	12:30-1:45	ED400
	LING132	Linguistics and Reading	73177	Birch	Online		
GREEN Transfer	MATH100	Exploring Mathematics	75080	Tague	T/Th	9:30-10:45	S2 207
	SSCI180	Diversity in the US	76699	Herrera	T/Th	11:00-12:15	ED400
	NSCI115	Intro to Environmental Earth & Life Science	76652	Walter	T/Th	12:30-1:45	ED169
	LEE180T Tutoring	Literacy Outreach in the Schools	76686	MCloskey	T/Th	2:30-3:45	Viking Elementary School

The purpose of the reimagining is, of course, to improve instruction and preparation of the undergraduate students. Because only one semester of the program has been offered, there is no quantitative data yet available.

2.a.4 Funding

Kremen utilizes the all funds possible approach to operation. We use grant funds, and endowment money to cover basic operating, not just the funds generated through the budget formula. We also extensively use funds from DPELFS and CalStateTEACH, funds not available to Education school and colleges on other campuses. Other campuses do not have the collaborative working agreement between these two fenced programs as can be found at Fresno State.

Kremen uses no more administrative time than other schools and colleges. Kremen spends more on supervision and teaching travel. The former is necessary to any education program. The latter is somewhat larger because of our model of teaching and administration credential programs being offered on site in schools. That in turn however frees up significant classroom space on our crowded campus, eases campus parking to a small degree, and hugely improves the quality of our instruction.

After three years, the revised budget formula has under-funded Kremen by essentially \$1,000,000 per year. If we had started with no carry-forward, not taken money from DPELFS, CalStateTEACH, or the Provost, we would currently be around \$3,000,000 in the red.

Under the old budget formula, we were carrying a \$1.2 million surplus. No one can explain why. The best guess is that supervision, which leads to a large number of sections producing

very few FTES is the culprit. We prepare professionals, that is all we do. In the future, we will offer four courses in the Liberal Studies major, but still no GE, no opportunity for large classes at low cost. This fall we are maximizing enrollment in course sections to 125% to see if that makes a difference.

There is nothing else Kremen can do. For 10 years, as soon as we gained a carryforward, the Senate Budget Committee and the budget managers at that time told us we were overfunded. We weathered two prior formula changes to reduce our income. This third one cannot however be beaten. We see no way that next year can be effectively handled and still prepare teachers, counselors, and school leaders, that is, professionals. We produce 40% of the campus's masters degrees and within three years will be up to over 50% of the doctoral degrees. We are not the same as the other schools and colleges and funding us on the same basis does not work.

2.a.5 Partnerships with the Community

We have a number of very meaningful and valuable partnerships with the community. Details are included in our annual Ancillary Report. Community partnerships are valuable to students, the education community, and the central valley in general. The following partnerships showcase the accomplishments we have made in this year:

Central Valley Partnership for Exemplary Teachers

The Kremen School CPET was recognized by AASCU and earned the prestigious Crista McAuliffe Award in September 2014 and the Urban Teacher Residency United (UTR) published a manuscript entitled *Clinically Oriented Teacher Preparation* in Summer 2015 highlighting Fresno State throughout the monograph. Faculty have been asked to present at AASCU, TECSCU, AACTE, Irvine Grant meetings, and California's Educators Excellence Summit. The National Center for Teacher Residencies visited Fresno State, Fresno Unified, and Sanger Unified in 2016 and will publish a new monograph sharing Fresno area partnerships in summer 2016.

In the 2015-16 academic year the Kremen School continued their partnership preparation of teachers and administrators. This approach to clinical preparation is supported in research, through accreditation and professional organizations, and through data collected from our graduates. The partnerships included: 8 in Multiple Subject (Sanger, Clovis, Central [ECE] and FUSD [3]); 4 in Single Subject (Clovis, Madera, Porterville, and Fresno); and 8 educational administration cohorts (Fresno, Visalia, Central, Kings Canyon...). These partnerships included courses on-site, fieldwork placements in the district whenever possible, and for some classes the district's lens or a co-teaching arrangement.

Funding for CPET has included \$900,000 for the first year from the Bechtel Foundation, \$8.9 million for the Fresno Teacher Residency aspect from the Department of Education, and most recently, \$1.2 million from Bechtel for forming professional development schools in Sanger and Central, and deepening our partnership with Fresno. Notification of this award was received the last week in May and has not been made public yet. Three grants have been funded in

partnership with Porterville/Tulare County to facilitate recruitment and the development of Linked Learning pedagogy.

Central Valley Educational Leadership Institute (CVELI)

CVELI was formed in 2002 by then President John Welty with the mission of supporting educational leaders in the Central Valley of their efforts to eliminate the achievement gap and improve the learning outcomes of all students. His vision for CVELI was to bring the resources of the University to the educational leaders of the University's nine-county service region. In March 2016, the CSU Board of Trustees officially renamed CVELI; on August 8, 2016, Kremen School of Education will honor Dr. John Welty and Dr. Sharon Brown Welty and celebrate the new *John D. Welty Center for Educational Policy and Leadership*.

The center this year operated five major projects: the Rural Network, Cohort Three of the Middle Leaders Program, Leadership Team Training, Lead Teacher Training, and the Exemplary School Conference. Fresno Unified has a \$280,000/year coaching contract with CVELI. The Cowell Foundation funded its work to the tune of \$100,000 this year.

Office of Community Based Learning

- Teaching Fellows Scholarship Program
- High School Teacher Pathway Outreach and Coordination
- NASA Aerospace Academy
- Clovis Unified Teacher Development
- Teaching Fellows Academy
- STEM Teams; Summer Workshops and Institutes

2.b 2016-2017 Goals

1. Establish the Liberal Studies Department
2. Establish at least one "Professional Development School."
3. Increase the number of teacher credentials.
4. Improve the CSET Multiple Subject pass rate.
5. Hire a new Director of Development to replace Sarah Schmidt.
6. Work with campus to revise budget formula that allows Kremen to operate at a level comparable to other schools and colleges on our campus.

2.c Beare Scholarship and Service

Publications

Tracz, S., Torgerson, C., & Beare, P. (2017). The NCTQ selectivity standard and principal evaluation of teacher preparation. *The Teacher Educator*. 52(1). (accepted)

- Torgerson, C., Beare, P., & Spagna, M. (2016). Quality of educator preparation: How the California State University collaborates to prepare educational professionals and refute the claims of policy makers. *Education and Social Policy*. 3(1), 36-45.
- Beare, P., Torgerson, C., Tracz, S., & Grutzik, C. (2016). Selectivity standards for admission to educator preparation: Principal evaluation of teachers and teacher diversity. *Teacher Education Quarterly*. (accepted)
- Chiero, R., Beare, P., Marshall, J., & Torgerson, C. (2015). Evaluating the effectiveness of e-learning in teacher preparation. *Educational Media International Special Issue- ICEM 2014*. doi: 10.1080/09523987.2015.1075101
<http://dx.doi.org/10.1080/09523987.2015.1075101>

Service Activities aside from University Committees

- Chair, *University High School* Board of Trustees, 2010-16, Member 2005-16, Fresno, CA.
- Board of Governors, *The Renaissance Group*, 2008-16.
- Board of Directors, *Sierra Foothills Conservancy*, 2009-2016.
- Board of Directors, *Springboard Schools*, 2005-09; *Pivot Learning Partners*, 2009-2015.
- Chair, Executive Committee, California State University Deans of Education, 2010-2011, Member 2007-2016.
- Chair, Assessment Committee, California State University Education Deans, 2006-2016.
- CSU/Bechtel Preparation of Next Generation of Educators Initiative, Member, 2014-2016.
- Member, Accreditation Committee, *California Commission on Teacher Credentialing*, 2014-2016.
- Reviewer, proposals 2012, 2014, 2015, 2016 Annual Conference, *AACTE*.
- *Teacher Education Counsel of State Colleges and Universities*, (TECSCU) Governmental Relations Representative to AACTE and Member, Executive Committee, 2012-2016.
- Reviewer of manuscripts: *Issues in Teacher Education*, *The Teacher Educator*, *Teacher Education Quarterly*, and *Educational Renaissance*.

National Presentations

- | | |
|-------------------|--|
| February 24, 2016 | American Association of Colleges for Teacher Education
Annual Conference. "Systemwide Efforts to Improve Educator Preparation in the California State University." Las Vegas, NV |
| February 23, 2016 | American Association of Colleges for Teacher Education
Annual Conference. "Conspiracy Against Educator Preparation: What Research and Data Say about CAEP and NCTQ Standards and the Contentions of Arne Duncan and Ted Mitchell." Las Vegas, NV |
| October 12, 2015 | TECSUC/The Renaissance Group Annual Conference,
"A Multifaceted Partnership Between a High Needs District and a School of Education." San Antonio, TX |
| October 13, 2015 | TECSUC/The Renaissance Group Annual Conference,
"System-wide Data-based Efforts to Improve Educator Preparation Programs and the Graduates' Ability to Effect K-12 Achievement." San Antonio, TX |

**2015-2016 Annual Report to the Provost
Kremen School of Education and Human Development
Department Reports**

Goals**Department of Counselor Education and Rehabilitation****1. Report on previous years goals.**

- a) Two new tenured track faculty (bilingual in English and Spanish) were hired to assist with teaching Counselor Education courses and Fresno Family Counseling Center.
- b) The Rehabilitation Program is continuing to recruit and restructuring the program for COHORT admittance and CACREP accreditation.
- c) We continue to uphold the standards of our programs and the professional counseling fields by evaluating our students' knowledge, skills and dispositions in Clinical Reviews and COMP Exams.
- d) The Rehabilitation Program is now named Clinical Rehabilitation and Mental Health Counseling.

2. Continued goals from previous years.**3. New goals.****Department of Curriculum and Instruction****1. Report on previous years goals.**

- a) Welcome to the department and support new faculty. Dr. Mariya Yukhymenko and Dr. Emy Lopez Phillips were welcomed and efforts were made to ensure their smooth transition to university life in Fresno. These efforts were largely successful.
- b) Conducting successful searches for three tenure track positions in Liberal Studies STEM, Technology and Curriculum, and INTERESC Director and Technology. Drs. Carol Fry Bohlin, Joe Parks and Otto Benavides headed up the respective search committees and each committee finished its work. The result was that offers were made to the following candidates: Myung Shin accepted the Liberal Studies STEM position; Dr. Emy Lopez Phillips accepted the Instruction and Technology position, and, Trang Phan has accepted the position as INTERESC Director.
- c) Work to make research proficiency more central to the KSOEHD graduate programs in education. Dr. Susan Tracz and the ERE faculty created and forwarded a new Certificate of Advanced Study in Research Methods. This 15-unit program covers a variety of research methodologies used in education and other fields and is designed to enable graduates to design and implement research studies and otherwise meeting the research needs of the organizations they serve.

2. Continued goals from previous years.

- a) Support the university's SUCCESS Initiative by expanding the role of UNIV 1 and offering it in both Fall and Spring semesters and encouraging more freshman students to take it. Both Dr. Kim Cole and Jacques Benninga served on SUCCESS Task Force committees to advocate for UNIV 1. A research component will be added to the UNIV 1 effort in 2016-17 to assess its impact on graduation rates (Drs. Cole and Wandeler).
- b) Continued implementation of the Co-Teaching model through workshops and training (conducted by Drs. Pham and Lomeli) and through supervision of student teachers (coordinated by Janine Quisenberry). A research component will be added to the co-teaching effort in 2016 to assess its impact on our programs.
- c) The combination of new hires and old inspirations has increased both the number of refereed presentations and refereed publications. These are reflected in the data below. Particular kudos to Lisa Nyberg, Libbi Miller, Mariya Yukhymenko and Christian Wandeler for their excellent publications and to Wally Ullrich for having his MAT selected as one of the top online MA programs in the United States.
- d) Support professional development for all faculty. For the most part, we were able to support faculty requests professional travel funding in 2015-16. Predicted budgetary constraints for 2016-2017 may require closer evaluation and will be discussed by department faculty in that year.
- e) Continue the warm, efficient atmosphere in the departmental office; hold productive, issue-oriented departmental meetings; serve family-style lunches at department meetings. The departmental office is served by a highly efficient, caring DAA (Martha Lomeli) and student assistants trained by her to be faculty and student-centered. The work of the office and the faculty in the department is handled efficiently and in a very friendly manner.
- f) Encourage collaborations with local and P-16 agencies to address the educational needs of students and the community.

3. New goals.

Department of Educational Leadership

1. Report on previous years goals.

- a) *Continue to develop the Higher Education, Administration, and Leadership (HEAL) master's degree pathway with a focus on developing HEAL as its own option within the Department of Educational Leadership.*
 - The following three areas highlight the continuing efforts to develop the HEAL degree pathway as an Option within the Department of Educational Leadership: HEAL recruitment and yield, curriculum, and the establishment of a graduate student association.
 - *HEAL Recruitment & Yield:* Recruitment efforts for the HEAL pathway were driven by the intention to reach the Dean's enrollment target of 20 students. To reach this goal, an intentional recruitment plan was developed to promote the HEAL pathway and seek a robust pool of applicants. First, a mini-grant was secured through the Division of Graduate Studies providing some monetary support for recruitment

- events. The funds were secured to design, organize, and execute a large month long event called Careers in Student Affairs Month, which is a national effort with the support of NASPA, a leading professional association in higher education. HEAL faculty, in collaboration with HEAL graduate students, and the Division of Student Affairs & Enrollment Management brought this month long event for the first time to Fresno State. Four CSAM events throughout the month of October yielded more than 100 participants, all of which received information about the HEAL pathway.
- Information Sessions: Two information sessions were hosted this year; one at Fresno State and another at UC Merced. The information sessions provided an opportunity for prospective applicants to hear from HEAL faculty and current HEALers about the program. Over 50 people attended the sessions. Data collected from those events showed many in attendance applied for Fall 2016 admission.
 - As a result of these efforts 25 applications were received for the April 1st priority deadline. From this group of applicants, 24 have confirmed their enrollment for the fall term. As of the submission of this report, two additional applications were received for the June 1st deadline. HEAL has reached the Dean's target enrollment goal for fall 2016 thus highlighting the interest and need for the HEAL degree pathway to become an option.
 - *Curriculum*: Ongoing efforts have been completed to ensure HEAL curriculum is aligned with the principles of good practice and professional competency areas advanced by the leading professions in the field (NASPA, ACPA, and ASHE) in higher education and student affairs.
 - *Higher Education, Administration, & Leadership Graduate Student Association (HGSA)*: The continued maturation of the degree pathway this year involved the establishment of a graduate student association. During this academic year, students organized themselves with the guidance of their HEAL faculty advisors to draft a constitution and by-laws which were formally approved by the student government (Associated Students Inc.). HGSA secured \$7,500 from an Instructional Related Activities (IRA) grant. This substantial funding source provided the monies necessary for HEAL graduate students to attend the NASPA annual conference in Indiana, an important professional development opportunity for professionals in working in higher education. The NASPA annual conference also served as a recruitment and promotional venue for HEAL.
- b) *Continue work on the development of a Department of Educational Leadership vision and mission as well as create a new SOAP to reflect new student learning outcomes and assessments in alignment with newly adopted California Program Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program and changes to the HEAL pathway.*
- Over the course of the 2015 – 2016 year a new department mission and values were established for the department. During the Educational Leadership department retreat at the beginning of the 2015-16 academic, Dr. Susana Hernández and Dr. Ignacio Hernández, facilitated a session of department faculty to identify our core values. From this initial session, three subsequent activities were designed and used in department meetings during the fall 2015 semester. As a result of these sessions, a new mission statement was generated and unanimously approved by all department

faculty members. The mission reflects the shared values and principles of the two pathways (PreK-12 Leadership and HEAL) within the Department of Educational Leadership. The SOAP continues to be a work in progress as the K-12 pathway transitions to the new California Administrator Performance Expectations and Content Expectations and HEAL focuses on the development of HEAL as its own option within the Department of Educational Leadership.

c) *Continue effective recruitment methods and expand and sustain strong district partnerships.*

- Recruitment efforts for both pathways have produced positive results. The PreK-12 pathway operates six cohorts throughout the Central Valley in partnership with six districts: Central, Clovis, Fresno, Kings Canyon (Reedley), Sanger and Visalia with a yield of 141 students enrolled in fall 2015. HEAL operates two cohorts with a yield of 29 students enrolled in fall 2015. Total fall 2015 enrollment was 170 graduate students of which 157 stated a race/ethnicity and 13 unknown. Of the 157 students, diverse candidates are enrolled (60% non-White of which 51% are Hispanic, 40% White, 4% African American, 2% Asian and 3% Other).
- See *HEAL Recruitment & Yield (a)* above for additional information on recruitment efforts and yield for fall 2016. Four Information Sessions were held in K-12 districts during the 2015-16 academic year. Final yield is not yet available as candidates are still applying, however, it appears that the yield could be the highest enrollment in the past ten years.

d) *Develop one system (to include, but not limited to one specific set of expectations/learning outcomes, analytic rubric, and candidate follow-up and support documents), bringing together two distinct pathways (PreK-12 and HEAL/representing P-16), for the Graduate Writing Competency for Educational Leaders.*

- Faculty from the Department of Educational Leadership submitted a proposal in May 2015 for an OIE Assessment Grant. The purpose of the grant was to support faculty work of improving the Department of Educational Leadership's assessment of graduate students' learning in the **written communication core competency area**. In particular, the proposal sought funding to support department faculty in their commitment to develop (a) clear learning outcomes related to graduate-level writing, (b) curricular alignment, (c) a sustainable assessment plan, and (d) program improvement bringing together both pathways (PreK-12 and HEAL/representing P-16). Emphasis on the written communication core competency area was relevant and timely for the department because of projected enrollment growth and focus on educational leaders across the P-16 pipeline. The proposal was awarded with an OIE Assessment Grant for the 2015-16 academic year and this initial foundational work will be completed by June 2016.

e) *Develop digital modules and revise handbook for EAD 298/Master's Project to provide more comprehensive, consistent support to master's candidates among and between pathways.*

- Over the course of the 2015-16 academic year, much progress was made to strengthen and provide more comprehensive, consistent support to master's candidates

completing a project as their culminating experience. Focus was on developing clear and consistent language around the EAD 298 project. As a result of discussions between both pathways, revisions were completed to the EAD 298 Handbook. Revisions included the renaming of the culminating experience to Master's Degree Research Project or MDRP. More up to date language around the applied component and greater clarity on the research component of the culminating experience were also added. Faculty discussion and collaboration throughout the year ensured greater alignment between Educational Research & Evaluation (ERE) courses and the master's culminating experience.

- An EAD 298/Project syllabus and Blackboard site was also developed and piloted by Dr. Susana Hernández in the spring 2016. The syllabus and digital platform allows for a more comprehensive and consistent support to master's candidates among and between degree pathways. A second pilot of EAD 298 syllabus and Blackboard will be conducted in the fall of 2016.

f) *Write a new program to new CTC Clear Induction Standards and updated CPSELS, and complete an Initial Program Review to receive program approval to grant California Clear Administrative Services Credentials.*

- After deeper examination and review of the requirements to submit a new program to grant a California Clear Administrative Services Credential and much faculty discussion, it was decided that writing a new program was not the best use of University resources (time, talent, and energy of faculty) and that there was other more important and high leverage work that requires the focus of faculty. The revisions made to the requirements to acquire a California Clear Administrative Services Credential no longer link program requirements with University units of credit. The Educational Leadership faculty will work with districts and LEAs as a partner to support our graduates of the Preliminary Administrative Services Credential as they assume leadership and administrative roles.

2. Continued goals from previous years.

3. New goals.

- a) *Continue the PreK-12 Academic Task Force's cycle of review work: review, revise and create (as needed) competency and foundation course tasks in alignment with the newly adopted and recently revised California Program Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program.*
- b) *Write and submit a Program Review document by December 2016 based on the new CTC accreditation model.*
- c) *Continue to develop the Higher Education, Administration, and Leadership (HEAL) master's degree pathway with a focus on developing HEAL as its own option within the Department of Educational Leadership.*
- d) *Continue work on the development of a new SOAP to reflect new student learning outcomes and assessments in alignment with newly adopted California Program Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program and changes to the HEAL pathway.*

Ultimately, two SOAPs will be developed as the HEAL pathway becomes its own program option within the Department of Educational Leadership.

- e) Continue effective recruitment methods and expand and sustain strong district partnerships.*
- f) Implement, adjust and refine the foundation system developed for the Graduate Writing Competency for Educational Leaders bringing together both pathways (PreK-12 and HEAL).*
- g) By fall 2017, finalize the digital platform for EAD 298/Project with expected training of and use by all faculty advisers.*
- h) Develop a new student advisement survey and a digital system for student and faculty easy access to department and program policies, procedures, etc.*

Department of Literacy, Early, Bilingual, and Special Education

1. Report on previous years goals.

The Literacy, Early, Bilingual and Special Education department has grown in the past year. We currently have 23 full time faculty/full time lecturers. In 2015, we welcomed 8 new faculty into our department. The new faculty come from a variety of universities, UPenn, UC Davis, Claremont College to name a few. Our Special Education program grew the most with three new faculty. In addition to new faculty, we have some faculty retiring. This has also allowed us to rethink how we support each other across programs. We have addressed this goal by having monthly coordinator meetings. These meetings served to support programs, offer advice and assist each other in recruitment.

One of our goals this year was to recruit students. Precipitated by Dean Beare's call for increasing student numbers across programs, LEBSE made a conscious effort to recruit in all programs. As a result, the MME and Reading Program, collaborated in recruitment and shared spaces at recruitment events, visiting schools and in promotional materials. I allotted money for each program to develop colorful brochures and pamphlets. In 2016, the LEBSE department participated in the SaveMart Up the 99 recruitment fair, Vintage Days and we attempted to recruit at the library but due to conflicting schedules were unable to fulfill this task.

In the area of teaching, the department sought to improve the quality of instruction by completing peer evaluations, student evaluations, and updating our teaching by using technology. Many of our faculty are DISCOVERe fellows. My goal is to have all of our faculty DISCOVERe fellows by the fall of 2017. The need put our programs online has been a major goal for the faculty involved in the elementary credential program. As a result of this goal, faculty from SPED, Reading, Bilingual and Early Childhood are working on transitioning the first phase of the program online to be launched in 2017. We are also putting the Bilingual Authorization credential online. The department would like to continue addressing this goal by continuing to work on the online courses and continuing our participation in escholars.

Following the plan from the previous Chair, the department assigned faculty to peer evaluations of full time faculty and part-time faculty as well. Our goal is to make to sure all adjunct faculty administer their students evaluations except for a couple who did not do an online evaluation. We were able to fulfill this goal. In addition to fulfilling this goal, the department decided to reduce textbook spending for our students. As a result, the department won the Affordable Learning Solutions stipend in 2016. Approximately, eight faculty formally reduced the use of textbooks and incorporated affordable solutions for students. An additional six have committed to reduce costs for students starting in fall, 2016. LEBSE is involved in an ALS grant with Dr. Dennis Nef.

In the area of scholarship, the department increased publications due to more grants, assigned time and new faculty who entered the LEBSE department. There was an increase in scholarship due to new faculty entering our department and existing faculty published as well. For example, in the faculty report below it shows how we have improved in this area. Our faculty are committed to increasing scholarship by writing grants and increasing publications. Faculty in LEBSE are involved in Bechtel and UPenn Center for Minority Institutions grant. Three faculty in LEBSE are currently working on a Spencer grant with UPenn and another group submitted an additional Bechtel grant for fall, 2016.

A review of scholarship for the past 8 years with a shows a shift from more scholarly presentations to more publications:

	<i>Publications</i>	<i>Presentations</i>
<i>2007-2008</i>	13	57
<i>2008-2009</i>	13	48
<i>2009-2010</i>	7	20
<i>2010-2011</i>	9	28
<i>2011-2012</i>	15	34
<i>2012-2014</i>	No data	No data
<i>2014-2015</i>	20	24
<i>2015-2016</i>		

In 2016, we conducted three searches in our LEBSE. Two resulted in hires who will be temporarily housed in LEBSE then moved in to the Liberal Studies department in 2017. The third search resulted in a choice yet the first choice did not accept the position due to personal matters. As a result, LEBSE will have two searches this fall. We will be conducting a search for a Reading/Bilingual faculty and for the Director of the Huggins Center. A LEBSE goal is to recruit more diverse faculty and focus our efforts in hiring faculty who have extensive teaching experience working with linguistically and culturally diverse children and faculty who work off a social justice lens.

LEBSE has undergone major changes. Increasing faculty yet also losing faculty due to faculty personal decisions, the resignation of the Department Administrative Assistant and now the hiring of our new DAA. This turnover did not affect the overall productivity of the department. We have to hire adjuncts to fill courses yet we are hiring new faculty. Our partnerships with neighboring districts are increasing so we are need of more faculty. LEBSE

faculty taught in many programs including First Year Experience and liberal studies. LEBSE is highly visible and accomplished at all levels.

2. Continued goals from previous years.

3. New goals.

Summary Report of Faculty Activities

Publications

Department of Counselor Education and Rehabilitation

Becton, Alicia

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Pitt, Jenelle

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Raheem, Malik

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Weir, Kyle

Weir, K. N. (2016). *Intimacy, Identity, and Ice Cream: Teaching Teens and Young Adults to Live the Law of Chastity*. Springville, UT: Cedar Fort Publishing.
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Watson, Jennifer Moradian

Moradian Watson, J. & Olson-Buchanan, J. (2016). Using job embeddedness to explain new teacher retention. *Education Leadership Review*, (17)2.

Department of Literacy, Early, Bilingual, and Special Education***Alamillo, Laura***

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Yun, Cathy

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Presentations

Department of Counselor Education and Rehabilitation

Becton, Alicia

- Arriola, S. & Becton, A. (April, 2016). **Integrated Treatment for Women with Comorbid Disorders**. National Council on Rehabilitation Education, Annual NCRE Professional Conference: Newport Beach, California. (poster)
- Lusk, S., Paul, T., & Becton, A. (April, 2016). **The intersection of federal legislation, state laws, and vocational rehabilitation policies**. National Council on Rehabilitation Education, Annual NCRE Professional Conference: Newport Beach, California. (concurrent)
- Becton, A. B. (November, 2015). **Admissions into Higher Education: Things You Should Know**. California State University, Fresno African American Conference 2015. Fresno, CA.
- Becton, A. B. (November, 2015). **Family and Disability: The Hidden Truth**. California State University, Fresno. Cesar Chavez Inequities and Social Justice in Education, Teacher Education, and Mental Health Conference. Fresno, CA.
- Paul, T., Krenn, J., Lusk, S., & Becton, A. B. (October, 2015). **Interventions that Increase Self-Esteem for American Indian Adolescents in Residential Treatment**. National Council on Rehabilitation Education, Annual NCRE Professional Conference: Arlington, VA. (concurrent)
- Diallo, A., Vaughn, M., Becton, A. B., Chen, R. K., & Wilson, K. (July, 2015). **The Art of Publishing in Higher Education**. National Association of Multicultural Rehabilitation Concerns, The 21st Annual Training Conference: Charlotte, NC. (concurrent)
- Pitt, J., Rosseau-Shamburger, A., Vaughn, M., & Harris, L. (July, 2015). **From Surviving to Thriving as a Black Woman in Academia**. National Association of Multicultural Rehabilitation Concerns, The 21st Annual Training Conference: Charlotte, NC. (Invited panel discussion).
- Becton, A. B., & Chen, R. K. (July, 2015). **A Comparison of Self-Acceptance of disability among Thai Buddhists and American Christians**. National Association of Multicultural Rehabilitation Concerns, The 21st Annual Training Conference: Charlotte, NC. (Concurrent)

Choi, Kyoung Mi

- Choi, K., & van der Boom, C.** (March, 2016). *Curative Flipboard Magazine International Safe Zone to support international LGBT students*. QTCPOC conference, UC Berkeley, Berkeley, CA.
- Choi, K., & van der Boom, C.** (March, 2016). *Curative Flipboard Magazine International Safe Zone to support international LGBT students*. Sponsored by ACPA Coalition for Lesbian, Gay, Bisexual & Transgender Awareness, CLGBT). ACPA Conference in Montréal, Canada.
- Choi, K.** (March, 2016). *College Third Culture Kids as cultural bridges on international campuses*. ACPA Conference in Montréal, Canada.

- Burandt, A. C., Arif, A., Rahal, D. A., **Choi, K.**, Zheng, K., Hong, H. K. (March, 2016). *Engaging international students in prevention and intervention of sexual violence*. ACPA Conference in Montréal, Canada.
- Choi, K.**, & van der Boom, C. (February, 2016). *Creating International Safe Zone to support international LGBT students*. Sponsored by International Education Committee and LGBT+ Allies Network, California State University, Fresno, CA.
- Hyun, H. J., & **Choi, K.** (February, 2016). *Hankuk U-Haksaeng: Understanding Korean international students in the United States*. American College Counseling Association (ACCA) Webinar.
- Choi, K.** (January, 2016). *The roles and opportunities of multicultural counselor educators*. Presented at Ewha Womans University, Seoul, Republic of Korea.
- Choi, K.** (November, 2015). *Third Culture Kids: Mobility, social connectedness, and sense of home*. Cesar Chavez Inequities and Social Justice Conference. California State University, Fresno, CA.
- Choi, K.** (October, 2015). *Become a counselor or student affair professional*. Career Incubator. Eastside College Preparatory School, East Palo Alto, CA.
- Choi, K.**, & Singaravelu, H. (October, 2015). *Infusing global perspectives into counselor education programs: Logistics and cultural considerations of international doctorate students and faculty recruitment*. ACES Conference in Philadelphia, PA.
- Singaravelu, H., & **Choi, K.** (October, 2015). *The intersection of multiple minority identities: Narratives from international queer counselor educators*. ACES Conference in Philadelphia, PA.

Koobatian, Steve

On 2-19-16 this faculty member (Steve Koobatian) coordinated a cross collaborative Forensics seminar at California State University, Fresno joining professionals from across California, the Craig School of Business, and Kremen's Counselor Education & Rehabilitation Department. Community sponsorships paid 100% for the seminar including a free lunch for all participants/students. The "Applied Ethics" book (see Publications above) were purchased by Steve Koobatian and awarded to 12 counselor education students and guest speakers. In addition, the following presentation was provided:

- Koobatian, S.D.** & Poland, S. (2016, February). What Do Lawyers Look for in a Vocational Expert Witness? At *Forensic and Private Rehabilitation Counseling Services Seminar*, California State University, Fresno.
- Koobatian, S.D.** (2016 February). Counselor Professional Development & Identity. At *Chi Sigma Phi Chapter of Chi Sigma Iota*, California State University, Fresno.
- Koobatian, S.D.**, Wandeler, C. & Poland, S. (2016, April). *A Study on the Most Important Qualifications Lawyers Seek When Selecting a Forensic Vocational Rehabilitation Counselor*. Poster presented at the Spring 2016 National Council of Rehabilitation Educators Conference, Newport Beach, CA.

Lee, Song

Lee, S. E. (May 2016). Asian/Pacific Islander Cultural Competency Panel. Marjaree Mason. Fresno, CA.

Lee, S. E. (March 2016). International Education in Counselor Education at Fresno State. Changhua, Taiwan.

Pierce, L. Marinn

Pierce, L. M., & Henry, M. C. (April 2016). *Secondary traumatic stress in ambulance workers*. American Counseling Association. Montreal, Quebec, Canada.

Pierce, L. M., & Damo, A. W. (April 2016). *Trauma and the adolescent brain: Implications for practice*. American Counseling Association. Montreal, Quebec, Canada.

Pierce, L. M. (October 2015). *Bringing presence to practice: The use of mindfulness techniques to support skill integration in counseling practicum students*. Association for Counselor Education and Supervision. Philadelphia, Pennsylvania.

Pierce, L. M., & Lau, J. (October 2015). *Peer consultation: A model for engaging advanced Master's students in clinical leadership*. Association for Counselor Education and Supervision. Philadelphia, Pennsylvania.

Pierce, L. M. (August 2015). *The neurobiology of play: Play therapy as trauma-informed practice*. Central Valley Chapter of the California Association for Play Therapy. Fresno, CA.

Pierce, L. M., & Reynolds, R. (July 2015). *The spirituality of mothering*. Association for Spiritual, Ethical, and Religious Values in Counseling. New York, New York.

Pitt, Jenelle

Pitt, J. S. (2016, April). *The Flat-footed truth: Lived experiences of Black women in academia*. Presentation at the National Council on Rehabilitation Education (NCRE) Conference, Newport Beach, CA.

Pitt, J. S., Vaughn, S., Harris, L., & Shamburger-Rousseau, A. (2015, July). *From surviving to thriving as a Black woman in academia*. Presentation at the 22nd Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Charlotte, NC.

Shamburger-Rousseau, A., Dunlap, P., **Pitt, J. S.**, Branstetter, R., & Matei, P. (2015, July). *Human trafficking: International trends in rehabilitation counseling*. Presentation at the 22nd Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Charlotte, NC.

Raheem, Malik

Raheem, M. (2016). *Psychosocial Mental Health Development Model: Protective Factors for College Success for Students of Color*. IDEA Conference, Fresno, CA

Raheem, M. (2016). *Trauma in Muslim Community*. Muslim Mental Health Conference, Dearborn, MI.

- Raheem, M.** (2015). *Contemporary Issues of African American Muslims: Implications of Counselor Preparation, Cultural Competence, and Professional Development*. Association of Counselor Educators and Supervisors, Philadelphia, PA.
- Raheem, M.** (2015). *Infusing a Multicultural Model When Teaching Counseling Theories*. Association of Counselor Educators and Supervisors, Philadelphia, PA.
- Raheem, M.** (2015). *Intergenerational Trauma on Psychosocial Mental Health Development of African American Muslims*. Exploring the Psychology of Black Muslims. Philadelphia, PA.

Sharma, Gitima

- Irbie, M., Ruiz, A., & **Sharma, G.** (2016, February). *Raising Awareness of AB540 Students' Challenges and Support at a CSU*. Presented at California College Personnel Association Conference. Los Angeles, CA.
- Sharma, G.** (2015, November). *Sense of Purpose among First-Generation Female Minority Students*. Presented at Cesar Chavez Inequities and Social Justice in Education, Teacher Education, and Mental Health Conference. Fresno, CA.

Smith, Dan

- Smith, H. D.** (2015). "Clinical Supervision for MFTs and LPCCs." Gerry Grossman Seminars, Fresno, CA; 06-06-2015)
- Smith, H. D.** (2015). "Professional ethics and laws: A workshop for mental health practitioners." Gerry Grossman Seminars, Fresno, CA; 06-06-2015.
- Smith, H. D.** (2015). "Clinical Diagnosis with the *new* DSM-5." Gerry Grossman Seminars, Fresno, CA; 08-01-2015.
- Smith, H. D.** (2015). "Professional ethics and laws: A workshop for mental health practitioners." Gerry Grossman Seminars, Fresno, CA; 09-12-2015.
- Smith, H. D.** (2015). "Clinical Diagnosis with the *new* DSM-5." Gerry Grossman Seminars, Fresno, CA; 11-07-2015.
- Smith, H. D.** (2016). "Professional ethics and laws: A workshop for mental health practitioners." Gerry Grossman Seminars, Fresno, CA; 02-06-2016.

Weir, Kyle

- Weir, K.N.** (2015). *Loving and Communicating Worth to Your Child: Building Future Character*, Presented to the Preschool Programs of Madera County Office of Education (Four times on Nov. 6, 2015 and Once on Nov. 3, 2015).
- Weir, K.N.** (2016). *Preparing for School: What Parents Can Do to Improve Their Child's Reading, Writing, Arithmetic, and Emotional Well-Being*. Presented to the Preschool Programs of Madera County Office of Education (Four times on March 11, 2016 and Once on March 8, 2016).
- Weir, K.N.** (2016). *The Essentials of Theraplay*, Presented to the On-Site Counseling Center (Feb. 26, 2016).

Department of Curriculum and Instruction***Behrend, Jeanie***

Behrend, J., & Wenrick, M. (November 10, 2015). *Cognitively Guided Instruction*. Journey through the World of Mathematics conference presented by the San Joaquin County Office of Education.

Behrend, J. (November 10, 2015). *Building Fraction Knowledge*. Journey through the World of Mathematics conference presented by the San Joaquin County Office of Education.

Behrend, J., & Delmas, L. (June 26, 2015). *Special education success with CGI*. Cognitively Guided Instruction Eighth Biennial National Conference, Los Angeles, CA.

Mohs, L., & **Behrend, J.** (June 26, 2015). *CGI is not just story problems: The power of math warm-ups*. Cognitively Guided Instruction Eighth Biennial National Conference, Los Angeles, CA.

Benavides, Otto

Benavides, O. (2015 May) *How to Produce Videos for Instruction*. STEM International Conference, Seoul, South Korea.

Benavides, O. (2016 March) *Leveraging Technology To Improve the Quality of Teachers' Professional Development Programs*. UNESCO Mobile Learning Week Conference, Paris, France.

Benninga, Jacques

Benninga, J.S. (June 2016). *Fostering Positive School Climate: Addressing Ethical Dilemmas of Our Profession*. 20th Annual Character Matters Conference, University of San Diego, CA.

Biacindo, Kathryn

Biacindo, K. J. (March, 2016). *Public Speaking Anxiety as a Developmental Disability: Using Multimedia-Avatar Approaches from Virtual Reality (VR) as a Treatment Approach*. Paper presented at the CCTE Spring Conference, San Jose, CA.

Biacindo, K. J. (March, 2016). *Gaming to create values—a hands-on introduction to online options that can teach your students morals and ethics*. Paper presented at the 32nd Annual Conference on Character and Civic Education, Fresno, CA.

Biacindo, K. J. (November, 2015). *Temperance Flats gold mines: Investigation and findings*. Paper presented at the San Joaquin Valley Grotto monthly meeting, Kaiser Permanente, Fresno, CA.

Biacindo, K. J. (September, 2015). *Bell Marble quarry archeological dig*. Presented at San Joaquin Valley Grotto monthly meeting, Fresno, CA.

Bohlin, Carol Fry

- Bohlin, C.F.** (2016, February 17). *M.A. in Education—Curriculum and Instruction; Mathematics and Science Teacher Initiative (MSTI)*. Division of Graduate Studies Resource and Recruitment Fair, Fresno, CA.
- Bohlin, C.F.** (2016, January 27). *Supporting the development of an early identity as teaching professionals among Fresno Teacher Residents*. CSU Mathematics Teacher Education Partnership Meeting II, Long Beach, CA.
- Bohlin, C.F.,** Becker, J.R., Ellis, M., & Hann, K. (2015, December 12). *Preparing middle school mathematics teachers—Issues & models*. California Mathematics Council's Northern Section Conference, Pacific Grove, CA.
- Bohlin, C.F.,** Becker, J.R., & Ellis, M., (2015, November 7). *Pathways to teaching middle school mathematics*. California Mathematics Council's Southern Section Conference, Palm Springs, CA.
- Bohlin, C.F.** (2015, October 20). *Integrating STEM into K-8 teacher preparation*. Celebrate Fresno State (WASC Reception and Poster Presentation).
- Bohlin, C.F.** (2015, July 31). Facilitator, Science and mathematics issue discussions. California Teachers Summit, Fresno, CA.
- Bohlin, C.F.** (2015, June 24). *Mathematics and science teacher recruitment and education initiatives at Fresno State*. APLU MTE-P Conference; Fullerton, CA.
- Bohlin, Roy M.** (December 9, 2015) Sabbatical Report, Department of Curriculum and Instruction, California State University, Fresno.

Lomeli, Jose

- Lomeli, J. & Perez, A.** (2015). *Enhancing Self-Confidence and Internal Motivation*. 16th Annual Realizing Potentials Academic/Leadership Institute. Fish Camp, California. (Invited Conference/Workshops).
- Lomeli, J.** (July 11, 2015). *The Inheritance* Los Angeles County Office of Education Family Conference, Azusa Pacific University, Azusa, California (Invited Keynote Speech).
- Lomeli, J. & Perez, A.** (July 24, 2015). *Group Dynamics Staff Development*. Annual Mendota Unified School District. Oakhurst, California (Invited Workshop).
- Lomeli, J. & Perez, A.** (August 13, 2015). *Group Dynamics Teambuilding*. Annual KSOEHD Doctoral Program Initial Meeting. Oakhurst, California (Invited Workshop).
- Lomeli, J. & Perez, A.** (August 18, 2015). *Group Dynamics Teambuilding*. CSUF, Wayfinders Program. Oakhurst, California (Invited Workshop) California (Invited National Conference Training).
- Lomeli, J. & Pham, K.** (Spring 2015). *Co-Teaching*. 3 Training workshops, Central Valley Cooperating Teachers and Teacher Candidates. California State University, Fresno, KSOEHD, Fresno, California.

Miller, Libbi

- Miller, L. R.,** Nelson, F., Yun, C. & Bennett, L. H. (April 2016). *"I'm not the expert anymore": Reconsidering educator roles in a tablet course for preservice teachers*. American Education Research Association, Washington, DC.

Yun, C, Bennett, L. H., **Miller, L. R.**, & Alamillo, L. A. (April 2016). *Standardized tests as a barrier for high-quality teacher candidates from linguistically and culturally diverse backgrounds*. American Educational Research Association, Washington, DC.

Nelson, Frederick L.

Miller, L. R., **Nelson, F. L.**, Bennett, L., & Yun, C. (2016, April). “*I’m not the expert anymore*”: *Reconsidering educator roles in a tablet course for preservice teachers*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Nelson, F. L., Brady, M, Mandaville, A., & Weinman, B. (2016, February). *Developing a place-based, contextually relevant common read experience across campus*. Poster presented at the Association of American Colleges & Universities Conference on General Education and Assessment, New Orleans, LA.

Yun, C., Bennett, L., **Nelson, F. L.**, & Pandya, J. Z. (2015, October). *Reform, reflection, and transformation: Cross-campus collaborations*. Paper presented at the California Council on Teacher Education Conference, San Diego, CA.

Nelson, F. L. (2015, October). *Building a risk-free environment: School leaders doing NGSS-oriented science*. Poster presented at the National Science Teachers Association Area Conference, Reno, NV.

Nelson, F. L. (2016, April). *How to play nice with others: Interdisciplinary collaboration and the growth of a new faculty member*. Presentation at the Provost’s Award Lecture Series, California State University, Fresno, CA.

Nelson, F. L. (2016, April). *Learning to reflect: More than looking in a mirror*. Coleman Fellows Workshop, California State University, Fresno, CA.

Bennett, L., **Nelson, F. L.**, & Yun, C. (2016, March). *Strategic teacher education partnership at Fresno State*. Presentation to the CSU Chancellor’s Office New Generation of Educators Initiative conference, California State University, Fullerton, CA.

Bennett, L., **Nelson, F. L.**, & Yun, C. (2016, March). *Preview day: The path to becoming a teacher*. Presentation to incoming transfer students, West Hills College, Lemoore, CA.

Bennett, L., **Nelson, F. L.**, & Yun, C. (2016, March). *Preview day: The path to becoming a teacher*. Presentation to incoming freshmen, California State University, Fresno, CA.

Bennett, L., **Nelson, F. L.**, & Yun, C. (2016, February). *Becoming a teacher*. Presentation to Clovis West HS 9th-12th grade Teaching Academy, California State University, Fresno, CA.

Bennett, L., **Nelson, F. L.**, & Yun, C. (2016, February) *STEP liberal studies info session*. Presentation to Team Teach, West Hills College, Lemoore, CA.

Bennett, L., **Nelson, F. L.**, & Yun, C. (2016, January) *STEP cohort orientation and team building*. California State University, Fresno, CA.

Bennett, L., **Nelson, F. L.**, & Yun, C. (2016, January). *Welcome to the STEP cohort*. Presentation to Dr. Juliet Wahleithner’s Writing for the K-8 Classroom class, California State University, Fresno, CA.

Nelson, F. L. (2016, January). *More deliberate sharing of research results*. Drought Summit. California State University, Fresno, CA.

Yun, C., **Nelson, F. L.**, & Bennett, L. (2015, December). *Liberal studies update*. President’s Commission on Educator Preparation, California State University, Fresno, CA.

- Nelson, F. L., & Yun, C.** (2015, December). *Liberal studies cohort mentoring*. Kremen School of Education and Human Development, California State University, Fresno, CA.
- Nelson, F. L., & Wandeler, C.** (2015, November). *Moving beyond "How did I do?" Reflective practice for mentors and mentees*. Cesar Chavez Conference on Inequities and Social Justice in Education, Teacher Education, and Mental Health, California State University, Fresno, CA.
- Bennett, L., **Nelson, F. L., & Yun, C.** (2015, November). *Welcome to liberal studies at Fresno State!* Fresno Unified Teacher Academy Campus Tour, California State University, Fresno, CA.
- Nelson, F. L.** (2015, November). *"I don't believe in evolution!" The words we shouldn't use to talk about science*. Coleman Fellows Workshop, California State University, Fresno, CA.
- Nelson, F. L.** (2015, October). *How things fall: A 5E learning cycle for doing NGSS*. Turtle Bay Elementary School, Redding, CA.
- Nelson, F. L.** (2015, October). *Learning to reflect: More than looking in a mirror*. Doctoral Program at Fresno State Research Symposium, California State University, Fresno, CA.
- Nelson, F. L., Bennett, L., Yun, C., & Hart, S.** (2015, September). *Liberal studies cohort information session*. Kremen School of Education and Human Development, California State University, Fresno, CA.
- Nelson, F. L.** (2015, September). *Liberal studies re-imagined*. President's Commission on Educator Preparation, California State University, Fresno, CA.
- Nelson, F. L.** (2015, August). *Why do you want to be a teacher?* Kremen School of Education Credential Student Induction Ceremony Keynote Address, California State University, Fresno, CA.
- Benavides, O., Miller, L., & **Nelson, F. L.** (2015, August). *Smart classroom faculty orientation*. Kremen School of Education and Human Development, California State University, Fresno, CA.
- Nelson, F. L., Keeler, A., & Barker, N.** (2015, July). *The force of science awakens: School leaders doing science in the classroom with NGSS*. CalStateTEACH, California State University, Fresno, CA.
- Bennett, L., **Nelson, F. L., & Yun, C.** (2015, July). *Welcome to Dog Days: Transfer student orientation for the Kremen School of Education and Human Development*. California State University, Fresno, CA.

Nyberg, Lisa

- Nyberg, L.,** (March 2016). *The Power of Questioning*. National Science Teachers Association National Conference, Nashville, TN.
- Nyberg, L.,** (December 2015). *The Power of Questioning*. National Science Teachers Association Regional Conference, Kansas City, MO.

Pham, Kien

- Pham, K.** and Lomeli, J. (2016). *Co-Teaching Strategies and Communication*. California State University, Fresno. Fresno, CA. February 12, 19, 20.
- Pham, K.** and Phillips, E. (2015). *Co-Teaching Strategies and Communication*. California State University, Fresno. Fresno, CA. September 29, October 3, October 6.

Pham, K. (2015). *Co-Teaching Strategies and Communication*. California State University, Fresno. Fresno, CA. September 1.

Pham, K. (2015). *Overview of Co-Teaching Strategies*. Madera School District. Madera, CA. August 14.

Schlievert, Susan

Schlievert, S. (2015, December). *Unwrapped, Unpacked, and Outside the Box: Classrooms that Promote Creativity*. Paper presented at the Annual Meeting of the California Educational Research Association, Anaheim, CA.

Schlievert, S. (2015, June 12, 18, 26). *Liberal Studies and Teaching*. Presentation to Dog Days new students, California State University, Fresno, CA.

Schlievert, S. (2015, July 7, 10, 13). *Liberal Studies and Teaching*. Presentation to Dog Days transfer students, California State University, Fresno, CA.

Schlievert, S. (2016, May 5). *Intrusive: We say that in a good way!* Poster presented at the President's Showcase of Excellence, California State University Fresno. CA.

Tracz, Susan

Barker, M., Plaughter, R., **Tracz, S.**, DeVoogd, K., & Plaughter, J. (2015, Sept.). Innovation in Teacher Preparation: Using Performance Expectations and Annotated Video to Facilitate Reflection. Paper presented at the annual meeting of the ICEM Agri-Media Conference, Medellin, Colombia.

Beare, P., **Tracz, S.**, & Torgerson, C. (2016, February). Conspiracy against educator preparation: Using multiple measures to counter-act the DoE, CAEP, and NCTQ. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Las Vegas, NV.

Lucka, D., & **Tracz, S.** (2016, April). Philanthropic predictors and inclinations among young, diverse alumni. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Vang, L., & **Tracz, S. M.** (2016, April). The impact of culture and acculturation on the academic achievement of Hmong American college students. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Ullrich, Wally

Ullrich, W. J. (2016, April). "Whither (or wither) goes the CCSS? A view from one equity-oriented teacher educator." Paper presented at the RestorePVEducation Parent Forum on the Common Core, Palos Verdes, CA.

Ullrich, W. J. (2015). "Courage in education." Chair, Symposium at the Annual Meeting of the American Educational Studies Association, San Antonio, TX.

Wandeler, Christian

Wandeler, C. (2016, March). *Hope as a character strength – What educators and schools can do to spread hope*. Presentation at the Character Education Conference, Fresno, CA.

- Nelson, F. & **Wandeler, C.** (2015, November). *Moving beyond “How did I do?” Reflective practice for mentors and mentees.* (Presentation at Cesar Chavez Inequities Social Justice Conference, 6.11 – 7.11.2015 in Fresno, CA. (presented by Nelson, F. & Wandeler, C.)
- Wandeler, C.,** Schafer, Y., & Baeriswyl, F. (2015, November). *Does hope of youth matter? Predicting the success in vocational education and training.* (Poster presentation at Career and Technical Education Research Conference, 18.11 – 19.11.2015 in New Orleans, LA. (refereed, presented by Wandeler, C.)
- Wandeler, C.,** Schafer, Y., Biewer, C. & Baeriswyl, F. (2015, June). *Hope and personality as success factors in vocational training?* (Paper presentation.) Einzelbeitrag am Jahreskongress der Schweizerischen Gesellschaft für Bildungsforschung (SGBF), 29.06 – 01.07.2015 in St. Gallen. (refereed, presented by Biewer, C.)
- Wandeler, C.** (2015, September). *Building hope and the 40 assets.* Workshop at the Teaching Fellows Academy, Fresno, CA.

Yukhymenko, Mariya

- Yukhymenko, M. A.,** & Lawless, K. A. (2016, April). *An empirical comparison of Classical Test Theory and Rasch measurement: Scale validation application.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, DC.
- Yukhymenko, M. A.,** & Lawless, K. A. (2016, April). *The relationship between prosocial and antisocial conduct of athletes and achievement goal orientation.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, DC.
- Goldman, S. R., Lawless, K. A., **Yukhymenko, M.,** Britt, A., Wallace, P., George, M., . . . Burkett, C. (2016, April). *Efficacy study of ninth-grade READI biology: Design, assessment strategy, and findings.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, DC.
- Greenleaf, C., Brown, W., Goldman, S., George, M., Ko, M., Emig, J., . . . [**Yukhymenko, M.**] . . . Pellegrino, P. (2015, December). *Designing and studying an intervention supporting science reading across multiple sources to explain and model scientific phenomena.* Paper presented at the annual conference of the Literacy Research Association (LRA), Carlsbad, CA.

Department of Educational Leadership

Akhavan, Nancy

- Akhavan, N.** (2016, April). *Nonfiction Now: Developing Phenomenal Lessons Across Content Areas.* ASCD Annual Conference. Atlanta, GA.
- Akhavan, N.** & J. Stallones (2016, January) *Teacher Preparation and Professional Learning.* Linked Learning Convention. Long Beach, CA.
- Hively, J. & **Akhavan, N.** (2016, January) *Teacher Preparation and Professional Learning.* Linked Learning Convention. Long Beach, CA.

- Akhavan, N.** (2015, October & November). *Developing Programs for English Learner Institute*. Two Day Institute Presenter/Instructor. CVELI. Fresno, CA.
- Akhavan, N.** (2015, October) *English Learners, Struggling Learners and the Common Core: Secondary Issues*. Featured Speaker by invitation of North Carolina Schools, NC.
- Akhavan, N.** (2015, October). *Strategic Interventions for English Learners*. Exemplary Practices in Education Leadership Conference. Clovis, CA.
- Akhavan, N.** (2015, June –July). *Texts, Engagement, and Content: Shifting our Instructional Focus from Teaching to Learning*. Keynote speaker for a summer conference series from June through August 2015. Erie Public Schools K-12 Professional Development. Erie, PA.
- Akhavan, N.** (2015, June) *English Learner Institute*. Two Day Institute Presenter/Instructor. Madera County Office of Education. Madera, CA.

Boris, Virginia

- Boris, V.** [presenter] (2016, March). Building coherence for instructional improvement training materials: IC team seminar four. Fresno, California: Central Valley Educational Leadership Institute.
- Boris, V.** & Hauser, L. [co-presenters] (2016, March). Building coherence for instructional improvement training materials: Pilot BCII teams year three session two. Fresno, California: Clovis Unified School District.
- Baker, R., **Boris, V.**, Douglas, B., Folmer, C., & Stosich, L. [co-presenters] (2016, February). Building coherence for instructional improvement: Bringing 21st century learning environments to professional learning. Breakout session presented at the CISC Leadership Symposium, Monterey, California.
- Boris, V.** [presenter] (2016, February). Building coherence for instructional improvement training materials: Principals' orientation. Dinuba, California: Dinuba Unified School District.
- Boris, V.** [presenter] (2016 January). Building coherence for instructional improvement training materials: IC team seminar three. Fresno, California: Central Valley Educational Leadership Institute.
- Boris, V.** [presenter] (2016, January). Building coherence for instructional improvement training materials: Administrative introduction. Dinuba, California: Dinuba Unified School District.
- Boris, V.**, Franks, M. & Hauser, L. [co-presenters] (2015, December). Dinuba administrative team seminar series: Session four. Dinuba, California: Dinuba Unified School District.
- Boris, V.** [presenter] (2015, December). Building coherence for instructional improvement training materials: IC team seminar two. Fresno, California: Central Valley Educational Leadership Institute.
- Boris, V.**, Wise, D. & Weil, S. [co-presenters] (2015, November). Lindsay leadership learning seminar series: Session two. Lindsay, California: Lindsay Unified School District.
- Boris, V.** & Hauser, L. [co-presenters] (2015, November). Building coherence for instructional improvement training materials: Pilot BCII teams year three session one. Fresno, California: Clovis Unified School District.
- Boris, V.** [presenter] (2015, November). Short cycle assessments in mathematics. Clovis, California: Clovis Unified School District.

- Boris, V.**, Wise, D. & Weil, S. [co-presenters] (2015, October). Lindsay leadership learning seminar series: Session three. Lindsay, California: Lindsay Unified School District.
- Boris, V.** [presenter] (2015, October). Building coherence for instructional improvement training materials: IC team seminar one. Fresno, California: Central Valley Educational Leadership Institute.
- Boris, V.**, Franks, M. & Hauser, L. [co-presenters] (2015, October). Middle leader training: Cohort three session two. Fresno, California: Central Valley Educational Leadership Institute.
- Boris, V.** [presenter] (2015, October). Building coherence to improve instruction. A break out session presentation at CVELI's Exemplary Practices Conference: Fresno, California.
- Boris, V.**, Wise, D. & Weil, S. [co-presenters] (2015, September). Lindsay leadership learning seminar series: Session one. Lindsay, California: Lindsay Unified School District.
- Boris, V.** & Johnson, M. [co-presenters] (2015, September). Dinuba administrative team seminar series: Session two. Dinuba, California: Dinuba Unified School District.
- Boris, V.**, Franks, M. & Hauser, L. [co-presenters] (2015, September). Middle leader training: Cohort three session one. Fresno, California: Central Valley Educational Leadership Institute.
- Boris, V.**, Franks, M. & Hauser, L. [co-presenters] (2015, September). Dinuba administrative team seminar series: Session one. Dinuba, California: Dinuba Unified School District.
- Boris, V.** [presenter] (2015, September). Building coherence for instructional improvement training materials: Principals' orientation. Fresno, California: Central Valley Educational Leadership Institute.
- Boris, V.** [presenter] (2015, June). Building coherence for instructional improvement training materials: Administrative introduction. Fresno, California: Central Valley Educational Leadership Institute.

Franks, Mabel

- Boris, V., **Franks, M.** & Hauser, L. (2016, May 17). *Leadership Summit*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), Dinuba, California. Co-Facilitator
- Franks, M.**, (2016, April 22). *Middle leaders development program, session 5*. CVELI Middle Leaders Development Program. Central Valley Educational Leadership Institute, California State University, Fresno. Presenter
- Franks, M.** & Johnson, M. (2016, April 5). *Rural network*. Central Valley Educational Leadership Institute, Corcoran, California. Co-Facilitator
- Boris, V., **Franks, M.** & Hauser, L. (2016, March 17). *Building coherence (BCII), session 3*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), Dinuba, California. Co-Facilitator
- Boris, V., **Franks, M.** & Hauser, L. (2016, March 16) *Building coherence (BCII), pilot cohort, session 2*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), California State University, Fresno. Co-Facilitator.
- Boris, V., **Franks, M.** & Hauser, L. (2016, March 15). *Building coherence (BCII), clovis high cohort, session 5*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), Clovis, California. Co-Facilitator

- Franks, M.** (2016, March 11). *Teacher leaders, seminar 4*. Central Valley Educational Leadership Institute, California State University, Fresno. Presenter
- Boris, V., **Franks, M.** & Hauser, L. (2016, March 3). *Building coherence (BCII), Dinuba cluster*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), Dinuba, California, Facilitator
- Franks, M.**, & Hauser, L. (2016, February 19). *Middle leaders development program, session 4*. CVELI Middle Leaders Development Program. Central Valley Educational Leadership Institute, California State University, Fresno. Co- Presenter
- Boris, V., **Franks, M.** & Hauser, L. (2016, February 4). *Building coherence (BCII), dinuba cluster*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), Dinuba, California. Co-Facilitator
- Franks, M.** & Johnson, M. (2016, February 2). *Rural network*. Central Valley Educational Leadership Institute, Fowler, California. Co-Facilitator
- Franks, M.** (2016, January 28). *Teacher leaders, seminar 3*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Presenter
- Boris, V., **Franks, M.** & Hauser, L. (2016, January 21). *Building coherence (BCII), dinuba cohort, session 1*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), Dinuba, California, Co-Facilitator
- Boris, V., **Franks, M.** & Hauser, L. (2016, January 12). *Building coherence (BCII), clovis high cohort, session 4*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), California State University, Fresno. Co-Facilitator
- Boris, V., **Franks, M.** & Hauser, L. (2016, January 7). *Building coherence (BCII), dinuba cluster*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), Dinuba, California. Co-Facilitator
- Boris, V., **Franks, M.** & Hauser, L. (2015, December 8). *Building coherence (BCII), clovis cluster, session 3*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), Clovis, California. Co-Facilitator
- Boris, V., **Franks, M.**, & Hauser, L. (2015, December 4). *Middle leaders development program, session 3*. CVELI Middle Leaders Development Program. Central Valley Educational Leadership Institute, California State University, Fresno. Co- Presenter
- Franks, M.** & Hauser, L. (2015, November 5). *Principal leadership, session 3*. Central Valley Educational Leadership Institute, Dinuba, California. Co-Facilitator
- Boris, V., **Franks, M.** & Hauser, L. (2015, November 4) *Building coherence (BCII), pilot cohort, session 1*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), California State University, Fresno. Co-Facilitator
- Boris, V., **Franks, M.** & Hauser, L. (2015, October 30) *Middle leaders development program, session 2*. CVELI Middle Leaders Development Program. Central Valley Educational Leadership Institute, California State University, Fresno. Co- Presenter
- Franks, M.** & Johnson, M. (2015, October 20). *Rural network*, Central Valley Educational Leadership Institute, Fresno. Co-Facilitator
- Franks, M.** & Hauser, L. (2015, October 15). *Principal leadership, session 2*. Central Valley Educational Leadership Institute, Dinuba, California. Co-Facilitator
- Boris, V. & **Franks, M.**, Hauser, L. (2015, October 6). *Building coherence (BCII), session 2*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), California State University, Fresno. Co-Facilitator

- Franks, M.** & Hauser, L. (2015, September 24). *Principal leadership, session 1*. Central Valley Educational Leadership Institute, Dinuba, California. Co-Facilitator
- Boris, V. & **Franks, M.**, Hauser, L. (2015, September 18). *Middle leaders development program, session 1*. CVELI Middle Leaders Development Program. Central Valley Educational Leadership Institute, California State University, Fresno. Co- Presenter
- Franks, M.** & Johnson, M. (2015, September 16). *Rural network*. Central Valley Educational Leadership Institute, Fresno State. Co-Facilitator
- Boris, V. & **Franks, M.**, Hauser, L. (2015, September 3). *Building coherence (BCII), session 1*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education, Clovis Unified), California State University, Fresno. Co-Facilitator
- Franks, M.** (2015, August 13). *Creating an Inclusive School Environment*, Fresno Pacific University. Fresno. Presenter

Gonzalez, Juan Carlos

- Huerta, T., **González, J. C.**, & Miguel, J. (2015, Aug 13). *Apoyo a la educación multilingüe/multicultural en el Centro Valle de California: Voces de lucha y solidaridad de diferentes perspectivas / Supporting multilingual/multicultural education in Central California: Voices of struggle and solidarity from multiple constituencies*. Lima, Perú: The 6th International Symposium on Bilingualism and Bilingual Education in Latin America.
- González, J. C.** (2015, June 1). *Ethics, leadership, and ethical decision-making*. Fresno, CA: Associated Student Incorporated Leadership Team.

Hauser, Linda

- Hannigan, J. & **Hauser, L.** (2016, April 10). *An investigation into the impact of common core integration on early literacy curriculum systems*. 2016 AERA Annual Meeting, Public Scholarship to Educate Diverse Democracies. Washington, D.C.
- Neufeld, P. & **Hauser, L.** (2016, April 9). *Toward equitable adoption: Understanding variations in acceptance and use of technology by students*. 2016 AERA Annual Meeting, Public Scholarship to Educate Diverse Democracies. Washington, D.C.
- Hauser, L.** (2016, April 6). *Internal Instructional Rounds: A focused system-wide peer observation, data collection, and debrief approach to improve teaching and learning school-wide*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Reagan Elementary School: Clovis, California.
- Hauser, L.** (2016, March 30). *Internal Instructional Rounds: A focused system-wide peer observation, data collection, and debrief approach to improve teaching and learning school-wide*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Orazo Elementary School: Clovis, California.
- Boris, V. & **Hauser, L.**, & Franks, M. (2016, March 16). *Building coherence for instructional improvement: Deepening understanding of current state/desired future and planning for the future (pilot schools)*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Fresno, California.
- Boris, V. & **Hauser, L.**, & Franks, M. (2016, March 15). *Building coherence for instructional improvement: Creating psychological safety and deepening the work on the instructional*

- focus*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Fresno, California.
- Hauser, L., Boris, V., & Franks, M.** (2016, March 3). *Building coherence for instructional improvement: Setting the context and establishing protocol for IC team selection*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Dinuba, California.
- Hauser, L.** (2016, March 2). *Internal Instructional Rounds: A focused system-wide peer observation, data collection, and debrief approach to improve teaching and learning school-wide*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Temperance-Kutner Elementary School: Clovis, California.
- Hauser, L. & Franks, M.** (2016, February 19). *Dealing with difficult people*. Middle Leader's Development Program. Central Valley Educational Leadership Institute: Fresno, California.
- Hauser, L. & Boris, V.** (2016, February 4). *Dinuba Leadership Learning Seminar VII*. A half-day workshop (professional learning experience) in a series of professional learning experiences for Dinuba USD administrators focused on continuous system improvement, organization development, and building leadership capacity to powerfully lead learning. Central Valley Educational Leadership Institute. Dinuba, California
- Hauser, L.** (2016, January 29). *The Dinuba Alliance: What it is, why it was formed, and vision for the future*. A half-day workshop to educate Dinuba Administration, Teacher's Association, CSEA, and the Governing Board about the work of the Alliance. Central Valley Educational Leadership Institute: Dinuba, California.
- Boris, V., **Hauser, L., & Franks, M.** (2016, January 21). *Building coherence for instructional improvement: Administrator introduction*. Workshop to prepare Dinuba USD administrators to lead a two-year BCII journey. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Dinuba, California
- Boris, V. & **Hauser, L., & Franks, M.** (2016, January 12). *Building coherence for instructional improvement: Setting the conditions for powerful team learning and a focus on the Instructional Core*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Fresno, California.
- Hauser, L., Boris, V., & Franks, M.** (2016, January 7). *Dinuba Leadership Learning Seminar VI*. A half-day workshop (professional learning experience) in a series of professional learning experiences for Dinuba USD administrators focused on continuous system improvement, organization development, and building leadership capacity to powerfully lead learning. Central Valley Educational Leadership Institute. Dinuba, California
- Hauser, L.** (2015, December 16). *Internal Instructional Rounds: A focused system-wide peer observation, data collection, and debrief approach to improve teaching and learning school-wide*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Orazo Elementary School: Clovis, California.
- Hauser, L.** (2015, December 4). *Using quality tools to produce results and for continuous system improvement*. Middle Leader's Development Program. Central Valley Educational Leadership Institute: Fresno, California.
- Hauser, L.** (2015, December 3). *Dinuba Leadership Learning Seminar V*. A half-day workshop (professional learning experience) in a series of professional learning experiences for Dinuba USD administrators focused on continuous system improvement, organization

- development, and building leadership capacity to powerfully lead learning. Central Valley Educational Leadership Institute. Dinuba, California
- Hauser, L.** (2015, December 2). *Internal Instructional Rounds: A focused system-wide peer observation, data collection, and debrief approach to improve teaching and learning school-wide*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Clovis, California. Temperance-Kutner Elementary School: Clovis, CA.
- Hauser, L.** (2015, November 5). *Dinuba Leadership Learning Seminar IV*. A half-day workshop (professional learning experience) in a series of professional learning experiences for Dinuba USD administrators focused on continuous system improvement, organization development, and building leadership capacity to powerfully lead learning. Central Valley Educational Leadership Institute. Dinuba, California
- Hauser, L.** (2015, November 4). *Building coherence for instructional improvement: The work continues – BCII pilot leadership teams*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Fresno, CA.
- Hauser, L.** (2015, October 30). *Managing Up: Project Management*. CVELI Middle Leaders Development Program. Central Valley Educational Leadership Institute: Fresno, CA.
- Hauser, L.** (2015, October 21). *Internal Instructional Rounds: A focused system-wide peer observation, data collection, and debrief approach to improve teaching and learning school-wide*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Reagan Elementary School: Clovis, CA.
- Hauser, L.** (2015, October 15). *Dinuba Leadership Learning Seminar III*. A half-day workshop (professional learning experience) in a series of professional learning experiences for Dinuba USD administrators focused on continuous system improvement, organization development, and building leadership capacity to powerfully lead learning. Central Valley Educational Leadership Institute. Dinuba, California.
- Hauser, L.** (2015, October 14). *Internal Instructional Rounds: A focused system-wide peer observation, data collection, and debrief approach to improve teaching and learning school-wide*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Orazo Elementary School: Clovis, CA.
- Boris, V. & **Hauser, L.** (2015, October 6). *Building coherence for instructional improvement: IC team leaning begins*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Fresno, CA.
- Hauser, L.** (2015, September 30). *Internal Instructional Rounds: A focused system-wide peer observation, data collection, and debrief approach to improve teaching and learning school-wide*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute. Temperance-Kutner Elementary School: Clovis, CA.
- Boris, V. & **Hauser, L.** (2015, September 9). *Building coherence for instructional improvement: Developing administrator capacity to lead BCII work*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute: Clovis, CA.
- Hauser, L., Boris, V., & Franks, M.** (2015, September 3). *Dinuba Leadership Learning Seminar I*. A half-day workshop (professional learning experience) in a series of professional learning experiences for Dinuba USD administrators focused on continuous system improvement, organization development, and building leadership capacity to powerfully lead learning. Central Valley Educational Leadership Institute. Dinuba, California.

Hauser, L. (2015, September 2). *Building coherence for instructional improvement: Developing as a facilitator*. Internal Coherence Collaborative: Central Valley Educational Leadership Institute: Clovis, CA.

Hernández, Ignacio

Hernández, I. (2016, May). *Equity-minded leadership: Implications for community college leaders*. Presentation at the Institutional Development for Equity Access and Success (IDEAS) Summit at Fresno City College, Fresno, CA.

Hernández, I. (2016, February). *Assessment in graduate education*. Presentation at the 1st annual Fresno State Assessment Conference, Fresno, CA.

Alamillo, L., Hernández, S., **Hernández, I.**, & Miguel, J. (2015, December). *Literacy, language, and equity: Perspectives on preparing for and attending college*. Presentation at the Literacy Research Association Annual Conference, Carlsbad, CA.

Hernández, S., **Hernández, I.**, Alamillo, L., & Miguel, J. (2015, November). *The funds of knowledge of Latina student mothers*. Roundtable at the Association for the Study of Higher Education Annual Conference, Denver, CO.

Scogin, B., **Hernández, I.**, Hernández, S., & Karkazian, T. (2015, November). Fresno State Talks: Amplifying faculty and student voice. Presentation at the NASPA Western Regional Conference, Oakland, CA.

Hernández, Susana

Alamillo, L., **Hernández, S.**, Hernández, I., & Medina, J. (2016, April). Student mothers literacy practices with their children: Counterstories to the language gap discourse. Paper accepted to the American Educational Research Association Annual Conference in Washington, DC.

Alamillo, L., **Hernández, S.**, Hernández, I., & Medina, J. (2015, December). Literacy, language, and equity: Perspectives on preparing for and attending college. Paper accepted to the Literacy Research Association Annual Conference in Carlsbad, CA.

Hernández, S., Hernández, I., Alamillo, L., & Medina, J. (2015, November). The funds of knowledge of Latina student mothers. Roundtable accepted to the Association for the Study of Higher Education annual meeting in Denver, CO.

Scogin, B., Hernández, I., **Hernández, S.**, & Karkazian, T. (2015, November). Fresno State Talks: Amplifying faculty and student voice. Presentation accepted to the NASPA Western Regional Conference in Oakland, CA.

Magdaleno, Kenneth R.

Magdaleno, K.R. (2016, January 9). *A white privilege discussion*. Fresno, CA: Association of California School Administrators (ACSA) Equity Institute.

Magdaleno, K.R. (2016, February 13). *Structural racism*. Fresno, CA: Association of California School Administrators (ACSA) Equity Institute.

Magdaleno, K.R., & Tollefson, K. (2015, September 25). *Educational leaders and the acknowledgment gap*. Ventura, CA: California Association of Bilingual Educators (CABE) Conference.

Magdaleno, K.R. (2015, October 2). *Student discipline policy – A vehicle for achievement and equity*. San Diego, CA: California Latino School Board (CLSBA) Unity Conference.

Watson, Jennifer Moradian

Watson, J. M. (2016, March). *Alternative Discipline Structures: A Comprehensive Approach to Changing Behavior*. 32nd Conference on Character and Civic Education. Kremen School of Education and Human Development, Fresno, California.

Watson, J. M. (2015, December). *Developing Champions for Life*. How to get the most out of adolescent athletes by being mindful of the psychological, social and emotional needs of your players. Silver State Volleyball Club coach's clinic, Reno, Nevada.

Watson, J. M. (2015, October). *Mentoring: Building the capacity of self and others*. Center for Leadership, Equity & Research Annual Mentoring Conference, Fresno, California.

Watson, J. M. (2015, October). Can the construct of job embeddedness help to explain novice teacher retention? California Association of Professors of Educational Administration Annual Conference, Point Loma, California.

Wise, Donald

Wise, D. (2016, April). *Coaching Existencial y Educativo* (Existential and Educational Coaching). One-day invited workshop presented to 25 educators, psychologists, and social worker of Prodesa (Proyecto de Desarrollo Santiago). Guatemala City, April 24.

Lopez-Doerksen, A., & **Wise, D.** (2016, April). Organizational Practices of High-Achieving Rural School Districts in California's San Joaquin Valley. Panel presentation at the 2016 Annual Meeting of the American Educational Research Association (AERA). Washington, D.C., April 11.

Wise, D., & Benavides, O. (2015, October). *Utilizando la Tecnología para Cursos Internacionales* (Utilizing Technology for International Courses). Presentation at the 65th Annual Conference of the International Council for Instructional Media, Medellín, Colombia, October 1.

Wise, D. (2015, September). *Técnicas de Acompañamiento Pedagógico* (Instructional Coaching Techniques). Invited workshop for 36 instructional coaches of the Ministry of Education, Guatemala, September 10.

Wise, D. (2015, September). *Acompañamiento Pedagógico para el Aprendizaje de la Lectoescritura* (Instructional Coaching for Teaching Reading and Writing). Benjamin Bloom Invited Lecture for 150 invitees, Universidad del Valle, Guatemala, September 9.

Wise, D., & Weil, S. (2015, July). Systems Thinking for Instructional Leaders: Lessons from McFarland. Two-day workshop for 45 leaders of Lindsay Unified School District. Oxnard, CA, July 16-17.

Department of Literacy, Early, Bilingual, and Special Education

Alamillo, Laura

Yun, C., Bennett, L., Miller, E., & **Alamillo, L.** (2016, April). Standardized tests as a barrier for high-quality teacher candidates from linguistically and culturally diverse backgrounds. American Educational Research Association. Washington, DC.

Alamillo, L., Yun, C., & Bennett, L. (2016, April). Translanguaging in a Reggio Emilia, Spanish dual-language immersion program. American Educational Research Association. Washington, DC. 2015 Invited keynote, FUSD, Spanish, Dual Language Immersion Parent conference.

Abramson, Shareen

Abramson, S. Change consciousness to promote equity and reflective practice. Cesar Chavez and Social Justice Conference, November 6, 2016 (peer reviewed).

Basurto, Imelda

Invited Presentation – DeVoogd, G. & **Basurto, I.** (2015). *Using Critical Literacy to Develop Comprehension*. Colegio Municipal Benalcazar, Quito Ecuador.

Bennett, Lisa

Yun, C., **Bennett, L.**, Miller, E., & Alamillo, L. (2016, April). Standardized tests as a barrier for high-quality teacher candidates from linguistically and culturally diverse backgrounds. American Educational Research Association. Washington, DC.

Miller, E., Nelson, F., Yun, C., **Bennett, L.** (2016, April). “I’m not the expert anymore”: Reconsidering educator roles in a tablet course for preservice teachers American Educational Research Association. Washington, DC.

Alamillo, L., Yun, C., & **Bennett, L.** (2016, April). Translanguaging in a Reggio Emilia, Spanish dual-language immersion program. American Educational Research Association. Washington, DC.

Bennett, L., Nelson, F. L., & Yun, C. (2016, March). *Preview Day: The Path to Becoming a Teacher* Presentation to incoming Freshmen, California State University, Fresno, CA.

Bennett, L., Nelson, F. L., & Yun, C. (2016, February). *Becoming a Teacher*. Presentation to Clovis West HS 9th-12th grade Teaching Academy, California State University, Fresno, CA.

Bennett, L., Yun, C., & Nelson, F. L. (2016, January). *Pathway to Becoming a Teacher* Presentation to TeamTeach Teacher Academy, West Hills Community College, Lemoore, CA.

Yun, C., **Bennett, L.**, & Nelson, F. L., (2016, February). Now is the Time to *Become a Teacher*. Presentation to Sunnyside HS 9th-12th grade Teaching Academy, California State University, Fresno, CA.

- Bennett, L.**, Nelson, F. L., & Yun, C. (2016, January). *Welcome to the STEP cohort*. Presentation to Dr. Juliet Wahleithner's Writing for the K-8 Classroom class, California State University, Fresno, CA.
- Bennett, L.**, Nelson, F. L., & Yun, C. (2016, January). *Welcome to the STEP cohort*. Presentation to Dr. Juliet Wahleithner's Writing for the K-8 Classroom class, California State University, Fresno, CA.
- Yun, C., Nelson, F. L., & **Bennett, L.** (2015, December). *Liberal studies update*. President's Commission on Educator Preparation, California State University, Fresno, CA.
- Yun, C., Nelson, F. L., & **Bennett, L.** (2015, December). *Liberal studies update*. President's Commission on Educator Preparation, California State University, Fresno, CA.
- Pandya, J., Yun, C., & **Bennett, L.** (2015, October). Reform, Reflection and Transformation: Cross-Campus Collaborations. *California Council on Teacher Education*. San Diego, Ca., October 2015.
- Bennett, L.**, Yun, C., & Hart, S. (2015 September). *Liberal studies cohort information session*. Kremen School of Education and Human Development, California State University, Fresno, CA.

Billen, Monica

- Billen, M. T.** (December, 2015). *#Frustrated #Sad #RefuseToLetThemFail: PreService Teachers' Photographic Reflections on Instagram*. Paper presented at the annual conference of the Literacy Research Association, Carlsbad, CA.

Coy, Kimberly

- Hall, T., Smith, S. & **Coy, K.** (2016). *Promising Practices and Approaches in the Digital & Blended Environment*. Council for Exceptional Children, St. Louis, MO.
- Coy, K.** & Marino, M. (2016) *Applying UDL in Digital Learning Environments*. Council for Exceptional Children, St Louis, MO.
- Coy, K.** (2015). Panel Presentation: Universal Design Day, Invited Speaker. Fresno State
- Coy, K.** (2015). *Universal Design for Learning in Post-Secondary Education: 10 Ways to Improve Educational Reach!* TECSCU & TRG Joint Fall Conference. San Antonio, TX
- Coy, K.**, Johnson, M. (2015). *UDL and the Digital Learning Environment: How to Make it Happen!* PATINS State Conference. Indianapolis, IN
- Coy, K.** (2015). *Old or New Pedagogy: What Works in Digital Learning?* Teacher Education Division of the Council for Exceptional Children. Tempe, AZ.
- Coy, K.** (2015) *The Virtual Classroom and Universal Design for Learning: K-8*. Teacher Education Division of the Council for Exceptional Children. Tempe, AZ.
- Johnson, M., **Coy K.** (2015). *How "Present" Should Post Secondary Professors Be In Social Media?* Teacher Education Division of the Council for Exceptional Children. Tempe, AZ.

Garnett, William

- Garnett, W.** (2016, April). *Risky business: Suspension/expulsion of students with disabilities from 2006 to 2011*. Presented at the Council for Exceptional Children (CEC) 2016

Special Education Convention and Expo, America's Center Convention Complex, St. Louis, MO.

Juarez, S.W. & **Garnett, W.** (2016, April). *Preparing secondary general educators to implement universal design for learning: The effectiveness of an online module*. Poster session presented at the Spring 2016 Conference of the California Council on Teacher Education (CCTE), San Jose, CA.

Garnett, W. (2015, November). *Risk and race: Suspension/expulsion of students with disabilities from 2006 to 2011*. Presented at the Cesar Chavez Inequalities and Social Justice in Education, Teacher Education, and Mental Health Conference, Fresno, CA.

Hart, Steve

Bennett, S. & **Hart, S.** (2015, December). *Using disciplinary inquiry to develop elementary graduate students' disciplinary literacy perspectives and practices*. Presented at Annual Literacy Research Association Conference, Carlsbad, CA.

Bennett, S. & **Hart, S.** (2016, April). *Developing elementary graduate students' disciplinary literacy perspectives and practices through disciplinary inquiry*. Presented at Annual American Educational Research Association Conference, Washington, DC.

Hart, S. (2016, April). *Comparison of literacy instructional efficacy among teacher education pathways*. Presented at Kremen School of Education Research Symposium.

Huerta, Teresa

Huerta, T.M., Miguel, J., Busto J. (March 23, 2016). Supporting Multilingual and Multicultural Education in Central California. California Association for Bilingual Educators. San Francisco, CA.

Huerta, T.M., Miguel, J. (Nov. 8, 2015). Promoting Latina/o Leadership: Fresno State's BAP and MME Programs. Association of Mexican American Educators. Fresno, CA.

Huerta, T.M., Gonzalez, J., Miguel, J. Apoyo A. (August 7, 2015). *Multilingual Multicultural Education in the Central Valley of California: Voices of Struggle and Solidarity in Different Perspectives* 6th International Symposium on Bilingualism and Bilingual Education in Latin America. Lima, Peru.

Juarez, Sara Werner

Juarez, S. W., & Garnett, W. (2016, March-April). Preparing secondary general educators to implement universal design for learning: The effectiveness of an online module. Poster presentation at the Spring 2016 Conference for the California Council on Teacher Education, San Jose, CA.

Biello, D., & **Juarez, S. W.** (2016, March-April). Instructing students with disabilities in inclusive secondary settings: Resources for general education teachers. Poster presentation at the Spring 2016 Conference for the California Council on Teacher Education, San Jose, CA.

Purper, C., & **Juarez, S. W.** (2015, November). *Translating research to practice: Resources for early childhood personnel preparation*. Single paper presentation at the Teacher

- Education Division of the Council for Exceptional Children National Conference, Tempe, AZ.
- Smith, D. D. S., Roberts, C., Snyder, S., Sayeski, K., & **Juarez, S. W.** (2015, November). *Teacher candidates' knowledge acquisition and application of evidence-based practices*. Panel presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Tempe, AZ.
- Whitford, D. K., & **Juarez, S. W.** (2015, November). *Teacher preparation in the digital age: Strategies for effectively teaching courses online*. Interactive paper presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Tempe, AZ.
- Smith, D. D., Sayeski, K., & **Juarez, S. W.** (2015, October). *The effectiveness of IRIS resources: Training, knowledge, and application*. Research panel presentation at the Council for Learning Disabilities 37th International Conference, Las Vegas, NV.
- Smith, D. D., Robb, S. M., VanderPyl, T., & **Juarez, S. W.** (2015, October). *The IRIS Center's latest resources about teaching students with disabilities*. Interactive presentation at the Council for Learning Disabilities 37th International Conference, Las Vegas, NV.

Low, David E.

- Jacobs, K. B., & **Low, D. E.** (2016, April). Critical questioning in and beyond the margins: Teacher preparation students' multimodal inquiries into literacy assessment. American Educational Research Association annual meeting. Washington DC.
- Low, D. E.**, & Pandya, J. Z. (2016, April). Developing a more productive blend: On the limitations of a 'mashup' approach to multimodal analysis. American Educational Research Association annual meeting. Washington DC.
- Player, G., & **Low, D. E.** (2016, April). Redefining nonfiction reading and writing as a critical community practice. Part of the symposium "Immigrant families and literacies: Collaborative research and advocacy in a diverse faith community." American Educational Research Association annual meeting. Washington DC.
- Dávila, D., & **Low, D. E.** (2016, April). Literature SIG business meeting: A visit to the Library of Congress Children's Literature Center. American Educational Research Association annual meeting. Washington DC. Program Chair and Co-Organizer.
- Jacobs, K. B., & **Low, D. E.** (2015, December). Exploring "the gaps" in literacy assessments: Employing multimodal texts to reimagine assessment practices within literacy teacher preparation. Literacy Research Association annual meeting. Carlsbad, CA.
- Skrlac Lo, R., & **Low, D. E.** (2015, December). Imagining transactions: How graphic novels and comics expand our intellectual imagination. Literacy Research Association annual meeting. Carlsbad, CA.

O'Neill, Barb

- O'Neill, B.**, Ibal, A., & Mull, K. (2016). *Welcoming diverse families into our programs: Practical strategies for inclusion*. California Association of Early Childhood educators Annual Conference. Pasadena, CA. March 31–April 2.

- O’Neill, B.** (2016). *Children with special needs: Social integration methods used at a Reggio-inspired center*. National Coalition of Campus Children’s Center Conference Hilton Head, SC. March 10–12.
- O’Neill, B.** (2016). *Who’s welcome in our programs? Designing inclusive family intake forms and practices*. Division of Early Childhood, Council for Exceptional Children Conference. Atlanta, GA. October 7–9.
- O’Neill, B.** (2016). *I like to work with kids that most teachers consider difficult: Transforming your relationships and work with preschoolers who use challenging behavior*. The National Association for the Education of Young Children Conference. Orlando, FL. November 18–21.
- O’Neill, B.,** Andrade, J., Arias, S. & Yann, C. (2016). *Supporting children’s play using improvisational principles*. Paper presented at The Sacramento Play Summit. Sacramento, CA. September 12.
- O’Neill, B.,** Begen, D., Nwokah, E., Alderete, G.C., & Raskauskas, J. (2015). *Humor and Play, Partners in Child Development*. Symposium Chair at The International Society for Humor Studies Conference. Oakland, CS. June 29–July 3.

Torgerson, Colleen

- Fresno State Advising Group (May 2016) “Fresno State Learning Communities” Fresno, CA.
- Rehabilitation Services. (April 2016). “Financial Literacy” Fresno, CA
- Rehabilitation Services. (March 2016). “Professional Etiquette” Fresno, CA
- American Association of Colleges for Teacher Education. (February 2016). Annual Conference. “Conspiracy Against Educator Preparation: Using Multiple Measures to Counter-Act the DoE, CAEP, and NCTQ” Las Vegas, NV.
- American Association of Colleges for Teacher Education. (February 2016). Annual Conference. “System Wide Data-Based Efforts to Improve of Educator Preparation Programs “ Las Vegas, NV
- California Education Summit (January 2016). State Conference
- “CEEDAR Presentation of Rehabilitation Services. (December 2015). “Respecting Diversity in the Workplace” Fresno, CA
- Teacher Education State Colleges and Universities (October 2015) Annual Conference “The Next Level of a Multifaceted Partnership Between a High Needs District and a School of Education” San Antonio, TX
- Rehabilitation Services. (December 2015). “Excellent Employee: What Does it Look Like?” Fresno, CA

Vang, Tony

- Keynote Speaker at the graduation party for Ter Vang, Doctor of Pharmacy, **Tony Vang, M.S.,** and Junior Vang, B.S. May 28, 2016
- Keynote Speaker at Hmong International New Year Event March 22, 2016
- Guest Speaker Memorial United Methodist Church Fundraising Event February 14, 2016
- Keynote Speaker at The Wedding Reception of Kalia Vang and Michael Thao December 27, 2015

Keynote Speaker at Vang Pao Foundation Scholarship Award, Fresno, California. December 25, 2015

Keynote Speaker at the Vang National Unity Party December 19, 2015

Presenter at the CA Bilingual Coordinators Network Meeting Sacramento, "CSU Fresno Spanish / Hmong Bilingual Authorization Program." November 19, 2015

Guest Speaker at the Graduation Party for 4 Fresno State Graduates June 27, 2015

Keynote Speaker at the Vang's Graduation Party June 21, 2015

Keynote Speaker at the PHA's Society Party June 14, 2015

Wahleithner, Juliet

The impact of context on how writing gets taught. Accepted for presentation at the *American Educational Research Association Annual Meeting*. Washington, DC, April 2016.

Investigating a literacy-focused professional development effort: What happens when key elements are missing. Accepted for presentation at the *American Educational Research Association Annual Meeting*. With Kelsey Krausen & Michal Kurlaender. Washington, DC, April 2016.

What Does It Mean to Teach Writing? *San Joaquin Valley Writing Project Workshop on Writing*. CSU Fresno, Fresno, CA, October 24, 2015.

Yun, Cathy

Yun, C., Bennett, L. H., Miller, E., & Alamillo, L. (2016, April). *Standardized tests as a barrier for high-quality teacher candidates from linguistically and culturally diverse backgrounds*. Paper to be presented at the annual meeting of the American Educational Research Association, Washington, DC.

Miller, E., Nelson, F., **Yun, C.**, & Bennett, L. H. (2016, April). *"I'm not the expert anymore": Reconsidering educator roles in a tablet course for preservice teachers*. Paper to be presented at the annual meeting of the American Educational Research Association, Washington, DC.

Alamillo, L., **Yun, C.**, & Bennett, L. H. (2016, April). *Translanguaging in a Reggio Emilia, Spanish dual-language immersion program*. Paper to be presented at the annual meeting of the American Educational Research Association, Washington, DC.

Yun, C., Bennett, L. H., & Pandya, J. Z. (2015, October). *Reform, reflection, and transformation: Cross-campus collaborations*. Presentation at the annual meeting of the California Council on Teacher Education, San Diego, CA.

Yun, C., & Bennett, L. H. (2015, October). *Integrated curriculum units and Common Core: A perfect match*. Presentation at the annual Master Teacher Conference, Fresno, CA.

Yun, C. (2015, September). *What are developmentally appropriate practices?*. Presentation to Fresno Unified School District, Fresno, CA.

Yun, C., Bennett, L. H., & Nelson, F. (2016, March). *Becoming a teacher through Liberal Studies*. Preview Day presentation for incoming freshmen and transfers, Fresno, CA.

Yun, C., Bennett, L. H., & Nelson, F. (2016, February). *Becoming a teacher*. Presentation to Clovis West HS 9th-12th grade Teacher Academy, Fresno, CA.

Yun, C., Bennett, L. H., & Nelson, F. (2016, February). *Now is the time to become a teacher*. Presentation to Sunnyside HS 9th-12th grade Teacher Academy, Fresno, CA.

- Yun, C.,** Bennett, L. H., & Nelson, F. (2016, January). *Pathway to becoming a teacher*, Presentation to TeamTeach, West Hills Community College, Lemoore, CA.
- Yun, C.,** Bennett, L. H., & Nelson, F. (2016, January). *Welcome to the step cohort*. Presentation to Dr. Juliet Wahleithner's "Writing for the K-8 Classroom" class, Fresno, CA.
- Yun, C.,** Bennett, L. H., & Nelson, F. (2015, December). *Liberal Studies update*, Presentation to the President's Commission on Educator Preparation, Fresno, CA.
- Yun, C.,** Bennett, L. H., & Nelson, F. (2015, September). *Liberal Studies reimagined*. Presentation to the President's Commission on Educator Preparation, Fresno, CA.
- Yun, C.,** Bennett, L. H., & Nelson, F. (2015, September). *Liberal Studies cohort information session*. Presentation at Fresno State, Fresno, CA.
- Yun, C.,** Bennett, L. H., & Nelson, F. (2015, July). *Welcome to Dog Days*. Presentation to transfer students at Fresno State, Fresno, CA.

1. Awards and Honors Received

Department of Counselor Education and Rehabilitation

Name of Award	Organization Giving Award	Date Received
<i>Choi, Kyoung Mi</i>		
KSOEHD Research Award	The Kremen School of Education at California State University	
“2015-2016 Spirit Award” (Given once per year to an individual who has supported and proven excellence in providing services to students with disabilities.)	T.A.R.G.E.T. Transition Special Education Collaboration between Fresno State Rehabilitation Counseling Program and Sanger Unified School District	05/05/2016
“Honorable Mention” (out of 146 Bold Ideas submitted- 5 winners and 7 honorable mention) Idea awarded: “Create a comprehensive business resource center that provides one stop consultation services with local businesses to help solve real problems. Engage students and faculty with businesses for research, internships, jobs and to foster donations to the university.”	President Castro’s Creativity and Innovation for Efficiency (CAIFE)-The Bold Ideas Challenge in January 2016. The award was presented at the President’s Showcase of Excellence 2016 May 5, 2016.	05/05/2016 A CAIFE Team will be organized by Dr. Castro to pursue this idea in 2016-2017.
<i>Pitt, Jenelle</i>		
Sylvia Walker National Multicultural Award	National Rehabilitation Association	October 2015
Outstanding Faculty Leadership Award	California State University, Fresno Women’s Association	October 2015
Sylvia Walker Education Award	National Association of Multicultural Rehabilitation Concerns	July 2015

Department of Curriculum and Instruction

Name of Award	Organization Giving Award	Date Received
<i>Nyberg, Lisa</i>		
Revere Award Finalist	American Publishers Association	April 2016
<i>Ullrich, Walter</i>		
QOLT Certified: CI 260, Critical Pedagogy	QOLT/TILT/CSALT	Summer, 2016
<i>Yukhymenko, Mariya</i>		
2015 Outstanding Paper of the Year	Sport, Exercise, and Performance Psychology, a journal of American Psychological Association, Div. 47	January 1, 2016

Department of Educational Leadership

Name of Award	Organization Giving Award	Date Received
<i>Boris, Virginia</i>		
Virginia R. Boris Elementary School <i>School named in my honor</i>	Clovis Unified School District	09/23/2015
<i>Hauser, Linda</i>		
Outstanding Faculty Publication	Fresno State-Nineteenth Annual	03/04/2016
<i>Hernandez, Ignacio</i>		
Assessment Leadership Academy-Cohort VI	Western Association of Schools & Colleges (WASC) Senior College & University Commission	06/1-5/2015 09/3-7/2015 01/20-22/2016

Department of Literacy, Early, Bilingual, and Special Education

Name of Award	Organization Giving Award	Date Received
<i>Bennett, Lisa</i>		
Promising New Faculty	Provost	05/06/16
<i>Billen, Monica</i>		
Outstanding Dissertation Award	American Association of Colleges for Teacher Education	02/15/2016
<i>Chen, Feiyan</i>		
Postgraduate Publication Award	Monash University, Australia	6/2/2015
<i>Juarez, Sara Werner</i>		
Outstanding Faculty Publication	CSU Fresno	03/04/2016
<i>Low, David E.</i>		
Outstanding Faculty Publication Award	Fresno State University	03/04/16
<i>McDonald, Cheryl Spurgeon</i>		
Nominee, Outstanding Advisor Award	Fresno State	05/05/2016
<i>Yun, Cathy</i>		
Promising New Faculty	Fresno State Provost Award	05/06/16

2. Research/Grants/Contracts Funded

Department of Counselor Education and Rehabilitation

Title	Co-Authors (if any)	Funding Source	Amount of Award	Period of Grant	Amount Funded
<i>Choi, Kyoung Mi</i>					
International Collaborative Research Project.	Oh, In-Soo	The School of Education at Ewha Womans University	\$3,000.00	2016-2017	N/A
KSOEHD Research Award		The Kremen School of Education at California State University	\$3,000.00	2016-2017	N/A
<i>Lee, Song</i>					
KSOEHD Research Award		Dandoy	\$3000	Summer 2016	
<i>Pitt, Jenelle</i>					
Rehabilitation Services		U.S. Department of Education, Office of Special Education and Rehabilitative Services	\$853,198.00	2014-2019 in second year of funding	\$167,378 (first two years, higher in the last three)
<i>Sharma, Gitima</i>					
Summer Research Award		Dandoy Committee, CSU, Fresno	\$3000	2016-2017	
Research, Scholarship and Creative Activity Award		California State University, Fresno	\$5000	2016-2017	

Department of Curriculum and Instruction

Title	Co-Authors (if any)	Funding Source	Amount of Award	Period of Grant	Amount Funded
<i>Benninga, Jacques</i>					
The Bonner Center for Character Education and Citizenship is funded by various organizations in the Central Valley (See list)		The Bonner Family Foundation • KSOEHD • FCOE • KCOE • MCOE • EECU	\$30,000+ (yearly average)		\$30,000
<i>Bohlin, Carol Fry</i>					
California Online Mathematics Education Times (COMET) 2015-2016		U.S. Dept. of Education (NCLB 12)	\$37,800	2015-2016	\$37,800
California Online Mathematics Education Times (COMET) 2016-2017		U.S. Dept. of Education (NCLB 13)	\$37,800	2016-2017	
CSU-Fresno Mathematics and Science Teacher Initiative (MSTI; continuing grant)		CSU Chancellor's Office	\$155,000	2014-2015	
CSU-Fresno Mathematics and Science Teacher Initiative (MSTI) 2015-2016		CSU Chancellor's Office	\$150,000	2015-2016	\$150,000
Teacher Recruitment Project (TRP)		State of California (via Provost's Office)	\$75,000	2015-2016	\$75,000
San Joaquin Valley Mathematics Project--NCLB (Federal) Monies	Mike Chamberlain, May Lee, Agnes Tuska, Rajee Amarasinghe	U.S. Dept. of Education (NCLB 12)	\$34,200	2015-2016	\$34,200
San Joaquin Valley Mathematics Project--NCLB (Federal) Monies	Mike Chamberlain, May Lee, Agnes Tuska, Rajee Amarasinghe	U.S. Dept. of Education (NCLB 13)	\$34,200	2016-2017	
San Joaquin Valley Mathematics Project--	Mike Chamberlain,	State of California	\$24,034	2015-2016	\$24,034

State Monies (2015-2016)	May Lee, Agnes Tuska, Rajee Amarasinghe				
San Joaquin Valley Mathematics Project-- State Monies (2016-2017)	Mike Chamberlain, May Lee, Agnes Tuska, Rajee Amarasinghe	State of California	\$24,034	2016-2017	
<i>Tracz, Susan</i>					
Preparing a New Generation of Educators for California	Nelson, F., Bennett, L., Hart, S., & Yun, C., PIs. Tracz, S., & Wandeler, C., Evaluators	Bechtel Foundation, Chancellor's Office	\$229,126	Jan. 2015 June 2016	
Bridges to the Doctorate Program	Krishnan, K., PI. Tracz, S. Evaluator	National Institute of Health, National Institute of General Medical Sciences			2015-2020
<i>Ullrich, Walter</i>					
Graduate Online Pedagogy Fellow		Graduate Net Initiative	\$2000	Summer, 2016	\$2000
DISCOVERYe Fellow		TILT/CSALT	\$5500	Fall, 2015/Spring, 2016	\$5500
<i>Wandeler, Christian</i>					
The Hope Intervention: Well-Being Research Project		BTtoP	\$10,000	2015-2017	5,000
<i>Yukhymenko, Mariya</i>					
Exploring Identity, Motivation, and Ethical Conduct among Division I Student-Athletes		CSU System Chancellor's Office 2016-17 Research, Scholarship, and Creative Activity (RSCA) Grant	\$5,000	2016-17	
Exploring Identity, Motivation, and Ethical Conduct among Division I Student-Athletes		RSCA Travel Award (Supplement)	\$1,202	2016-17	

Exploring Identity, Motivation, and Ethical Conduct among Division I Student-Athletes		Provost Research Funds for student-assistant	\$2,000	2016-17	
What Sport Mean to Me? Exploring Relationships between Passion, Identity, and Academic Motivation and Performance among Division I Student-Athletes		Dandoy Research Grant	\$3,000	Summer 2016	

Department of Educational Leadership

Title	Co-Authors (if any)	Funding Source	Amount of Award	Period of Grant	Amount Funded
<i>Akhavan, Nancy</i>					
CA Career Partnership Trust One CCPT	Porterville Unified	CA Career Partnership CDE	\$85,000	2015-2017	\$85,000
CA Career Partnership Trust Two CCPT	Porterville Unified	CA Career Partnership CDE	\$65,000	2015-2017	\$65,000
CSU Collaborative for the Advancement of Linked Learning Interim Project to the James Irving Foundation	CSU Long Beach We are a sub award recipient	James Irvine Foundation	\$50,000	Jan 2016-June 2017	\$50,000
California Math and Science Partnership (CAMPS)	Cindy Brown	CDE	1.7 Million	2015-2018	First 18 months - \$97,000
<i>Boris, Virginia</i>					
Building Coherence for Instructional Improvement		Cowell Foundation	\$100,000 (grant)	August 2015 – August 2016	\$100,000
Clovis East Area BCII Pilot Cohort		Clovis USD	\$48,000 (contract)	August, 2015 – June, 2016	\$48,000
Clovis High Area BCII Cohort		Clovis USD	\$96,000 (contract)	August, 2015 – June, 2016	\$96,000

Lindsay Leadership Seminars		Lindsay USD	\$6400 (contract)	August, 2015 – June, 2016	\$6400
Lindsay Executive Coaching		Lindsay USD	\$14,600 (contract)	August, 2015 – June, 2016	\$14,600
Dinuba Leadership Learning		Dinuba USD	\$20,000 (contract)	August, 2015 – June, 2016	\$20,000
Dinuba BCII		Dinuba USD	\$54,000 (contract)	August, 2015 – June, 2016	\$54,000
<i>Hernández, Ignacio</i>					
Graduate writing competency for educational leaders	Susana Hernández	Office of the Provost & Office of Institutional Effectiveness: Assessing core competencies in student learning	\$3,000	2015-2016	\$3,000
<i>Hernandez, Susana</i>					
Assessment Grant	Hernández, I.	California State University, Fresno Office of Institutional Effectiveness	\$3,000	2015 - 2016	
Race (de)construction: An examination of Hispanic Serving Institutions' mission and vision statements		KSOEHD Research Award/ Provost Research Award	3 WTU \$2,000 Student support	Fall 2015	
Graduate Recruitment Mini Grant		Division of Graduate Studies – CSU Fresno	\$1,000		

Department of Literacy, Early, Bilingual, and Special Education

Title	Co-Authors (if any)	Funding Source	Amount of Award	Period of Grant	Amount Funded
<i>Alamillo, Laura</i>					
Supporting the Preparation of Undergraduate Migrant Students	Lisa Bennett, Cathy Yun	UPenn Center for Minority Serving Institutions	50,000	Fall 2014-Fall 2016	25,000
<i>Bennett, Lisa</i>					
New Generation of Teacher Educators	Fred Nelson, Cathy Yun	Bechtel/Chancellor's Office	230,000	Spring 2015-Summer 2016	154,000
Tools for Tolerance	Cathy Yun	Museum of Tolerance	10,000	Spring 2015-Fall 2015	10,000
Supporting the Preparation of Undergraduate Migrant Students	Laura Alamillo, Cathy Yun	UPenn Center for Minority Serving Institutions	50,000	Fall 2014-Fall 2016	25,000
NGEI Meet Up Grant	Fred Nelson, Cathy Yun	Bechtel/Chancellor's Office	6850	July 2015	6850
Common Core Standards Collaboration	Fred Nelson, Cathy Yun	Bechtel/Chancellor's Office	2000	July 2015	2000
<i>Low, David E.</i>					
Summer Service-Learning Course Redesign Intensive	Alamillo, Laura; Bennett, Lisa; Billen, Monica; Garnett, William; Yun, Cathy	Jan and Bud Richter Center for Community Engagement and Service-Learning	\$1500 per person	2016-17	
<i>Torgerson, Colleen</i>					
Teacher Quality Grant (TQP)	FUSD Kim Mecum	Federal grant	7.89 Million	2013- 2018	1.4 million
Linked Learning Grant	Nancy Akhavan Porterville USD	State Grant	\$50,000	2016-2017	\$50,000
Bechtel Grant Common Measures	Torgerson, Beare, Tuff, Grenot-Scheyer	Foundation	\$24,840	2015-16	\$24,840
CEEDAR	Torgerson	Federal/State passthrough	\$8000	2016	\$8000

<i>Wahleithner, Juliet</i>					
An Evaluation of Fresno State's First Year Experience Program: Examining the Program's Impact on Overall Student Success and Student Literacy Development		Dandoy (Kremen School of Education & Human Development)	\$3000	Summer 2016	\$3000
An Evaluation of Fresno State's First Year Experience Program: Examining the Program's Impact on Overall Student Success and Student Literacy Development		Research, Scholarship, & Creative Activity Award (Chancellor's Office)	\$5000	Summer 2016	\$5000
<i>Yun, Cathy</i>					
Assessing the Needs for Development of a High-Quality Early Childhood Education Workforce in Fresno County	NA	KSOEHD (Dandoy)	3000	2015 Fall	3000
Fresno State Standards Collaboration	Lisa Bennett Fred Nelson	CSU Chancellor's Office/ Bechtel	2000	2015	2000
Fresno State Strategic Teacher Education Partnership	Lisa Bennett	CSU Chancellor's Office/ Bechtel	230,000	2015 - 2016	153,333.33
New Generation of Educators Initiative Meetup Project	Lisa Bennett Fred Nelson	CSU Chancellor's Office/ Bechtel	6850	2015	6850
Supporting the Preparation of Undergraduate Migrant Students Through Content and Pedagogy Development as They Transition to the Bilingual Authorized Teacher Education Program (BAP) and Multiple Subject Credential Program	Lisa Bennett Laura Alamillo	University of Pennsylvania Graduate School of Education, Penn Center For Minority Serving Institutions	50,000	2014-2016	25,000
Tools for Tolerance for Educators	Lisa Bennett	Museum of Tolerance, Los Angeles, CA	10,000	2015 Fall	10,000

3. Volunteer Service Activities

Department of Counselor Education and Rehabilitation

Agency/Organization Served	Your Role	#Hours/ yr	#Faculty/ Staff	#Students
<i>Becton, Alicia</i>				
Resources from Independence central Valley	Vice President	115 hours		
RCSA	Advisor	200 hours+	1	28
Delta Sigma Theta	Advisor	120+ hours	1	16
<i>Choi, Kyoung Mi</i>				
American College Personnel Association (ACPA)	Vice Chair for Educational Programs	40 hours		
Counselor Education Department Clinical Review Committee (CSU-Fresno)	Committee Member	10 hours		
Counselor Education Department Comprehensive Exam Committee (CSU-Fresno)	Co-chair	15 hours		
International Education Committee	Member	6 hours		
Journal of LGBT Issues in Counseling	Editorial Board Member	15 hours		
LGBT+Allies Network (CSU-Fresno)	Training Faculty	10 hours		
National Board For Certified Counselors (NBCC) Minority Mentorship Program	Faculty Mentor	10 hours		
The Korean Counseling Association	Editorial Board Member	15 hours		
<i>Koobatian, Steve</i>				
Koobatian, S.D./Fresno City College Services for Students w/ Disabilities	Advisory Board	2015-2016	Fresno City & Partnerships	Fresno City
Koobatian, S.D./International Assoc. of Rehabilitation Professionals, CA Chapter	Edacation Chair-CA	2015-2016	5 committee members	CA Students
<i>Lee, Song</i>				
Central California Asian Pacific Women	DV Planning Advisory Board	60	5	1
Chairs Committee	member	20	20	
Clear Mentoring Program	mentor	100	10	10

Cross Cultural and Gender Center	Advisory Board member	Haven't met this year	6	2
Equal Employment Opportunity (EEO), Fresno State	On Cyber Security Search Committee	60	6	
Southeast Asian Task Force	member	60	4	5
<i>Lucey, Christopher</i>				
Fresno Family Counseling Center	Director	800	8	90
State of California Board of Behavioral Sciences	University Liaison	60	0	100
Boy Scouts of America	Adult Leader	100	0	
<i>Pierce, L. Marinn</i>				
Fresno Family Counseling Center	Clinician	400		
RCS	Clinician	100		
<i>Pitt, Jenelle</i>				
City of Fresno, Disability Advisory Commission	Chair	Varies		
National Association of Multicultural Rehabilitation Concerns	Conference Proposal Reviewer	10		
National Rehabilitation Counseling Association	Editorial Board Member	60		
Whitney Foundation	Secretary	Varies		
<i>Sharma, Gitima</i>				
Vintage Days Open House	Facilitator	8-5 4/17/16	N/A	N/A
<i>Weir, Kyle</i>				
Fresno Family Counseling Center (Beyond COUN 238/239 Responsibilities)	Supervisor	276	1	16

Department of Curriculum and Instruction

Agency/Organization Served	Your Role	#Hours /yr	#Faculty/ Staff	#Students
<i>Benavides, Otto</i>				
University High School	Video Production	30		50
International Council for Educational Media	Past -President	100+		
Computer Using Educators Advocacy Committee	Committee Member	20		

<i>Benninga, Jacques</i>				
Bonner Center for Character Education	Director	@60		
Character and Civic Education Conference	Co-Coordinator	@60	J. Moosoolian S. Schlievert	600
Journal of Character Education	Co-Editor	@35	M. Berkowitz	
Virtues and Character Recognition Award	Coordinator	@80	19	Valley Schools
<i>Biacindo, Kathryn</i>				
National Park Service (karst research and monitoring)	Expedition leader	90	2	2
Sierra Seventh Lodge (Native American nonprofit)	Board member	120	2	3
Cave Research Foundation	Researcher	50	1	2
Bell Marble quarry Park	Dig team member	150	1	0
<i>Bohlin, Carol Fry</i>				
Fresno County Office of Education;	Judge, Jr. FIRST LEGO League; Promote STEM-related events; Mock interviewer for engineering internships at CART	100		
California Association of Mathematics Teacher Educators (CAMTE)	(a) Chair, CAMTE Advocacy Committee; (b) Member of Advisory Board; (c) Listserv manager; (d) Historian	150		
California STEM Learning Network (CSLNet)	Represented Region VII at two statewide CSLNet meetings in 2015 and coordinate regional site databases and webpages	100		
Trinity Lutheran Church	Community food distribution volunteer; event photographer, usher, communion assistant, etc.	60		
<i>Bohlin, Roy</i>				
Trinity Lutheran Church	Usher, Narrator	45		
Sing-Along Hymn Festival	Narrator	6		
<i>Lomeli, Jose</i>				
Monterey County Office of Education Migrant Program Out of School Youth Food giveaway	Donated	35		85
Univision Television Network Holiday Food drives	Participant	8		200

Kern County Office of Education Parent Seminars	Presenter	15		70
<i>Miller, Libbi</i>				
California Reading Association- Madera Chapter	Vice President/ Membership Chair	20	25	
International Journal of Holistic Early Learning and Development	Editorial Board Member	35		
Career Day at Holland Elementary	Keynote	5		
<i>Moosoolian, Jane</i>				
Kappa Kappa Gamma	Faculty Advisor	5- 10		60
<i>Nelson, Frederick L.</i>				
California Geographic Bee	Moderator	3		
California Department of Education Science Framework for Public Schools	Reviewer	3		
<i>Quisenberry, Janine</i>				
CSU Field Directors Organization	Co-Chair	45		
Beginning Support and Assessment Advisory Board – Visalia Unified	Board Member	4		
Beginning Support and Assessment Advisory Board – Kerman, Kingsburg, Riverdale, Selma Consortium	Board Member	6		
Beginning Support and Assessment Advisory Board – Fresno County	Board Member	6		
Beginning Support and Assessment Advisory Board- Fresno Unified	Board Member	8		
Beginning Support and Assessment Advisory Board- Clovis Unified	Board Member	4		
Beginning Support and Assessment Advisory Board- Tulare County	Board Member	4		
Beginning Support and Assessment Advisory Board – Madera County	Board Member	4		
Beginning Support and Assessment Advisory Board- Central Valley Regional Network Committee	Participant	6		
KSOEHD Alumni Meeting	Board Member	20		
Fresno Unified STEMS Committee	Member	10		
<i>Schlievert, Susan</i>				
General Education (G.E.) Committee	Representative	18		
iPass Project	Member	15		
iPass Project Branding Sub- Committee	Chair	3		
Advising Board	Representative	2		

President's Commission on Education	Member	4	12	
Bonner Center for Character Education	Board Member	4	12	
Center for Creativity and the Arts	Coordinator K-12 ed.	5	15	
Character and Civic Education Annual Conference	Co-Director	21	40	600
CSUF Academic Senate	Elected Member	30		
California Teachers Summit	Facilitator	8		
Development Committee	Member	4		
Doctoral Club	Steering Committee	1		
Fresno State Kremen School Alumni Board	Past President	10		
Multiple Subject Committee	Member	12		
Honors Council	Member	16		
Kremen Alumni Scholarship Committee	Member	10		
Liberal Studies Review Committee	Member	8		
Oktoberfest at University House	Chairperson	30		
Young Artists' Gallery	Curator	1		
Noted Alumni	Committee	12		
University High School	Volunteer	12		
<i>Tracz, Susan</i>				
General Linear Model Journal	Editorial Board Member	30		
Measurement and Evaluation in Counseling and Development	Editorial Board Member	100		
<i>Yukhymenko, Mariya</i>				
American Psychological Association	Ad Hoc Media Editorial Board for Div. 15	104		

Department of Educational Leadership

Agency/Organization Served	Your Role	#Hours/yr	#Faculty/Staff	#Students
<i>Akhavan, Nancy</i>				
E3 Advisory Board, CAMSPS Grant	Board Member	50	10	
Fresno State Alumni Association	Board Member	40-50	25	1
Porterville Unified School District Education Pathway Advisory Board	Board Member	20	10	
PUSD Linked Learning Pathways Department	University Partner/Advisor	200	4	
Tulare Kings Linked Learning Consortium	University Partner/Advisor	100	50+	

Youth Orchestras of Fresno	Board Member	40	12 Community members	200 youth
<i>Gonzalez, Juan Carlos</i>				
Kremen International Committee	Member, Cuba trip organizer	100	8	0
Graduate Net Initiative Community Advisory Council	Board Member	5	8	0
Provost's Awards Committee 2015- 2016, Previous Award Recipient Member	Member	50	6	0
Testing Center Taskforce	Member	100	8	0
Search Committee Member for Head Women's Water Polo Coach	FAR	70	7	0
Equal Employment Officer (EEO) for Department of Modern and Classical Languages and Literatures, Mexican Literature	EEO	40	6	0
Equal Employment Officer (EEO) for Agricultural Education, Agricultural Leadership	EEO	30	4	0
Search Committee Member for Athletic Academic Advisor	FAR	30	5	0
Search Committee Member for Head Men's Tennis Coach	FAR	70	5	0
<i>Hauser, Linda</i>				
Executive Instructional Leadership Program for Rural Central Valley School Districts-CVELI	Facilitator	20	50+ Central Valley Participants	
Institutional Review Board Ad Hoc- Department of Educational Leadership	Member	20	4	
Graduate Writing Proficiency Ad Hoc-Department of Educational Leadership	Member	20	4	
<i>Hernandez, Ignacio</i>				
Association for the Study of Higher Education (ASHE)	Member, 2016 Conference planning committee	40	1	
National Community College Hispanic Council	Member, Board of directors	120	1	
NASPA Community Colleges Division	Member, Board of directors	120	1	

<i>Hernandez, Susana</i>				
American Educational Research Association-Division J	Program Committee	6		
Association for the Study of Higher Education	Program Reviewer	6		
CSU Student Success Network	Invited Contributor	6		
Faculty Assembly-Kremen School of Education and Human Development	Vice Chair	20		
Graduate Net Initiative-CSU Fresno	Advisory Board	2		
Graduate Writing Proficiency Ad Hoc-Department of Educational Leadership	Member	20	4	
Higher Education, Administration, and Leadership Graduate Student Association-(HGSA)-CSU Fresno	Co-Advisor	20	2	6
Institutional Review Board Ad Hoc-Department of Educational Leadership	Member	20	4	
Journal of Diversity in Higher Education	Reviewer	4		
NASPA-Student Affairs Administrators in Higher Education-Region VI	Board Member	6		
<i>Luna, Christina</i>				
Center for Leadership, Equity and Research (CLEAR)	Representative	12	3	0
Central Valley Educational Leadership Institute (CVELI)	Presenter	10	1	800
Fresno Pacific University Administrative Services Advisory Board	Member	2	1	0
Educational Assessment, Evaluation and Accountability	Ad Hoc Journal Reviewer	6	1	0
<i>Tanner, David</i>				
Church of Jesus Christ of Latter-day Saints in member services	Volunteer	35		
<i>Watson, Jennifer Moradian</i>				
Center for Leadership, Equity and Research (CLEAR)	Representative	12	3	0
Central Valley Educational Leadership Institute (CVELI)	Presenter	10	1	800
Fresno Pacific University Administrative Services Advisory Board	Member	2	1	0

Educational Assessment, Evaluation and Accountability	Ad Hoc Journal Reviewer	6	1	0
Wise, Donald				
Teen Challenge	Advisory Board Member	20	0	50-60
Teen Challenge	Group Facilitator	100	0	30-40
ACSA Student Charter	Faculty Advisor	50-60	5	10-15
Bonner Center for Character Education	Advisory Board member	20	8	6-8

Department of Literacy, Early, Bilingual, and Special Education

Agency/Organization Served	Your Role	#Hours/yr	#Faculty /Staff	#Students
Alamillo, Laura				
Fresno Unified School District	Member	25 hrs	Faculty	
Basurto, Imelda				
Arne Nixon Storytelling Guild	Board of Directors	10	0	0
California Professors of Reading/Language Arts	Treasurer	20	0	0
Center of Advancement for Reading Research	CSU Rep	18	0	0
Bathina, Jyothi				
Literacy Project: Balashram, India	Mentor	200	10	500
Bennett, Lisa				
Playzeum	Board Member	30	10	100+
Billen, Monica				
Master Teacher Conference	Presenter	5	5	30
Literacy Tutoring	Tutor	15	5	5-8
Coy, Kimberly				
Council for Exceptional Children, Technology and Media	Publications Committee	20hrs/yr	International Organization	International Organization
Universal Design for Learning – Implementation Research Network	Industry Committee	20hrs/yr	International Organization	International Organization
Chen, Feiyan				
CLPP Proctoring & Scoring	Proctor & Examiner	2015 Fall & 2016 Spring		

Early Childhood Education Online Group For Parents (two groups, the international group and the U.S. group, a total of 435 group members)	Founder and consultant	5/2015-current		
Early Childhood Education Online Group For Teachers	Founder	10/2015-current		
Peer evaluation		10/20/2015, 1 hour		John Minkler
Student Meetings/Supervision		2015-2016 15 hours		12 Students
Student Interview				7 Students
University Open House	Help with recruitment at ECE table	10/8/2015		
<i>Garnett, William</i>				
Fresno American Indian Health Project (Literacy Project)	Researcher/Support	20	5-6	5-7
<i>Hart, Steve</i>				
Bonner Center Advisory Board	Reviewed/ Visited Award Schools	20		
California Civic Education Initiative	Advisory Member Region 7	50		
Fresno Unified Teacher Residency Program	Advisory Member	10		
Kepler Neighborhood Charter School	Board Vice-President	50		
Literacy Research Association	Reviewed proposals for Teacher Education Area	10		
Literacy Research Association	Reviewed proposals for Literacy Education Contexts Area	10		
National Education Association Foundation	Reviewed Learning & Leadership grants	10		
National Education Association Foundation	Reviewed Student Achievement grants	10		
<i>Juarez, Sara Werner</i>				
LARCS	Probationary Member	New member: 2 hours to date		
<i>Low, David E.</i>				
American Educational Research Association (AERA Literature SIG)	Program Chair	50+		

American Educational Research Association (AERA Writing & Literacies SIG)	Referee	10-15		
<i>English Teaching: Practice & Critique</i> (journal)	Referee	5		
Fresno American Indian Health Project (FAIHP) / CSU Fresno Partnership	Coordinator / PI	80+		
Language Arts (journal)	Review board member and referee	10-20		
Literacy Research Association	Referee	10-15		
<i>Torgerson, Colleen</i>				
Graduate Research Symposium	Judge	4 hours		15
UC Merced NSED	Program Reviewer	24 hours	3	8
Sierra Foothills Conservancy	Member	50 hours	1	0
<i>Vang, Tony</i>				
Ia Xiong	Dissertation Committee		3	1
Linda Vang	Dissertation Committee		3	1
Ton Cha	Dissertation committee		3	1
Ricky Neng Fue Vang	Dissertation Committee		3	1
FAST Scoring – Spring 2016	Scorer		1	
FAST Scoring – Fall 2015	Scorer		1	
LEBSE Consortium Committee	Member		1	
LEBSE EL & Bilingual Committee	Member		1	
CA Bilingual Coordinator Network	Member		1	
CA Bilingual Coordinator Network	Presenter		1	
<i>Wahleithner, Juliet</i>				
Smittcamp Honors College	Application Reviewer	25		
<i>Yun, Cathy</i>				
Central Valley Children's Services Network Board of Directors	Member	30		
ECE/Child Development Higher Education Faculty Collaborative	Member	8		
Field Placements and Seminar Subcommittee	Chair	5	5	
Fresno City College Child Development Advisory Committee	Member	3		
Fresno City College Teacher Education Advisory Committee	Member	3		
Fresno County Office of Education, Early Stars Steering Committee	Member	10		
Graduate Committee	Member	20	15	
KSOEHD Dandoy Research Award Committee	Member	5	5	
LEBSE DAA Search Committee	Member	10	3	
Liberal Studies Review Committee	Member	20	10	

Mediator Mentors Advisory Board	Member	3		
Multiple Subject Online Program Design Committee	Co-chair	15	9	
Multiple Subject FAST Evaluator	CLPP Scorer	10	40	
Multiple Subject Program Review Committee	Member	20	15	
Playzeum Board of Directors	Member	10		
President's Commission of Educator Preparation	Member	8	10	

4. Other Activities and Accomplishments

Department of Counselor Education and Rehabilitation

Becton, Alicia

University Service

- Nominating/Elections Committee, Appointed Member, (California State University, Fresno, 2015-2018)
- National Coalition Building Institute (NCBI), Trainer (California State University, Fresno, 2015-Present)
- Equal Employment Opportunity (EEO) Designee, Search for Assistant Professor in the Department of Sociology, (California State University, Fresno, 2015-present)
- California State University Super Sunday, Faculty Representative, (Saint Community Christian Church, Fresno, 2015)
- African American Recognition Program, Faculty Volunteer and CER Representative, (California State University, Fresno, 2015)
- Faculty Development Committee, CER Representative (California State University, Fresno, 2014-present)
- Research Committee, Chair and CER Representative (California State University, Fresno, 2014-present)
- CACREP Committee, Member, (California State University, Fresno, 2015-present)
- CORE/CACREP Accreditation Development, (California State University, Fresno, 2015-present)
- Comprehensive Exam Committee, Chair, (California State University, Fresno, 2014-present)
- Clinical Review Committee, Member, (California State University, Fresno, 2014-present)

Choi, Kyoung Mi

- Coordinator of Student Affairs and College Counseling
- Revamp and restructure curriculums for SACC courses (COUN208 practicum, COUN219 internship, & COUN 215 Found of Student Services in Higher Education).
- Organize information sessions to advise SACC students about practicum and internship.

- Create a webpage for internship site information and forms for SACC students and site supervisors.
- Collaborate with three SACC adjust instructors and provide them with feedback and suggestions for textbooks and curricula.

International Safe Zone

- Curate Flipboard Magazine *International Safe Zone* (ISZ) to support International LGBTQ+.
- Recruit contributors for the ISZ magazine and actively connect with student affairs professionals and educators to promote the magazine and share useful resources.
- Collaborate with the Fresno State Cross Cultural and Gender Center and International Education Committee.
- Conducted an *International Safe Zone* training session to students, staff, and faculty at California State University, Fresno, UC Berkeley, and ACPA conference in Montreal.

International Collaborative Research Project

- Conducted the seminar, “*The Roles and Opportunities of Multicultural Counselor Educators*” at Ewha Womans University, South Korea.
- Collaborated with Dr. Oh to conduct a qualitative research study on “Examining the coming out experiences of sexual minority college students in South Korea” and awarded a research grant for data collection.
- Interviewed sexual minority college students in South Korea.
- Networked with LGBT+ advocates and non-governmental organizations (NGOs).
- Facilitate professional and scholarly collaboration between California State University, Fresno and Ewha Womans University, South Korea.

Koobatian, Steve

- University Service as the “Program Review Coordinator” 2016-2017 representing the Rehabilitation Counseling Program.
- Collaboration/service with the Counselor Education & Rehabilitation Department in the ongoing CACREP conversion to the Master of Science in “Clinical Rehabilitation and Mental Health Counseling” program 2015-2016.
- KSOEHD Dandoy Research Committee 2015-2016.
- Rehabilitation Counseling Program Advisory Board Coordinator 2015-2016.
- Rehabilitation Counseling Program Committee Chair in finalizing the new *Clinical Review* process/procedure 2015-2016.
- Fully supporting Rehabilitation Counseling Program faculty, staff and student demands during major transitions due to loss of faculty & staff.

Lee, Song

- Interim Department Chair (Aug.2015-Present), Counselor Education and Rehabilitation
- Program Coordinator (Aug. 2015-Present), Pupil Personnel Services Credential
- Path Facilitator (Aug. 2015-Present), MA Education, Counseling and Student Services
- Research Committee (University wide), (2013-Present).

- Graduate Coordinator Committee (2014-present).
- KSOEHD Executive Committee (2015-present).
- KSOEHD Coordinator Committee (2015-present).
- KSOEHD Chairs Committee (2015-present).
- Kremen Scholarship Committee (2015-present).
- Tenurable Group, Chair (2016-Present)

Lucey, Christopher

- Central California Children's Institute Advisory Board
- KSOEHD Budget Committee
- KSOEHD Development Committee

Pierce, L. Marinn

University/Departmental Service

- *Program Coordinator* (May 2016 – present). M.S. in Counseling. Kremen School of Education and Human Development. California State University, Fresno.
- *Member* (September 2015 – present). Scholarship Committee. Kremen School of Education and Human Development. California State University, Fresno.
- *Member* (August 2014 – present). Graduate Awards Committee. California State University, Fresno.
- *Member* (September 2014-present). Palliative Care Task Force. California State University, Fresno.
- *Chapter Faculty Advisor*. (March 2012-present). Chi Sigma Phi Chapter. Chi Sigma Iota

Professional Service

- *Regional Coordinator*. (September 2014 –September 2015). Fresno Region. California Association of Licensed Professional Clinical Counselors.
- *Member*. (July 2014 – June 2016). Board. Association for Spiritual, Ethical, and Religious Values in Counseling.
- *Member*. (September 2013-September 2015). Education Committee. California Association of Licensed Professional Clinical Counselors.
- *Member*. (August 2013-September 2015). Regional Networks Committee. California Association of Licensed Professional Clinical Counselors.
- *Section Editor*. (December 2012-present). Books that Made Me a Better Counselor. *Chi Sigma Iota International's Counselor Bookshelf*.
- *Chair*. (June 2012 – present). Membership Committee. Association of Spiritual, Ethical, and Religious Values in Counseling.
- *California State Ambassador*. (September 2011 – present). New Faculty Interest Network. Association for Counselor Education and Supervision.
- *Member*. (February 2011-present). Editorial Review Board. *Tennessee Counseling Association Journal*.
- *Section Editor*. (February 2011-present). Looking for a Resource? *Chi Sigma Iota International's Counselor Bookshelf*.

Professional Development

- Integrated Breath Therapy – Masters Module 1 (March 2016). Integration Concept
- Integrated Breath Therapy – Advanced (August 2015). Integration Concepts. Cleveland, Ohio.

Pitt, JenelleKSOEHD

- Graduate Program Committee, Member (2013-Present)

University

- African American Edge Initiative, Mentor (2011-Present)
- Black Faculty and Staff Association (BFSA), Member (2009-Present)
- Equal Employment Opportunity (EEO) Designee, Search for Dean of College of Science and Mathematics (2015-2016)
- National Coalition Building Institute (NCBI), Campus Trainer (2012-Present)
- Researchers and Critical Educators (R.A.C.E.), President (2009-Present)
- Search Committee Member, Search for Assistant Professor (Tenure Track), Department of Child, Family, and Consumer Sciences (2015-2016)
- Services to Students with Disabilities CAS Accreditation Team, Member (2015) [*Collaboration with Association on Higher Education and Disability]
- Council on Rehabilitation Education, Clinical Rehabilitation Site Reviewer, (2015)
- Council on Rehabilitation Education, Commission on Accreditation and Standards, Member, (Appointed 2015-2017)

Raheem, Malik

- Coordinated the Cesar Chavez Conference November 6 & 7, 2015

Sharma, Gitima

- Met with Roosevelt High School Principal and decided to collaborate on a project that could enhance high school students' college aspirations, self-efficacy, and sense of purpose. The project will begin in October 2016.
- Collaborating with Dr. Becton and Dr. Pierce on revising COUN 174, 200 and 208 syllabus to meet CACREP requirements and support students in developing strong theoretical orientation and professional identity as counselors.
- Supporting two students in Masters in Counseling Research Projects.

Smith, Dan

- Member, Nominating Committee (2010-2012; 2012-2013, 2013-2014, 2014-2015, 2015-2016). California Association of Marriage and Family Therapists

- By-Laws Revision Committee (2015-2016). California Association of Marriage and Family Therapists
- Member, Leadership Advisory Committee (2014-2015, 2016-2016). California Association of Marriage and Family Therapists.

Weir, Kyle

- Program Coordinator, Counselor Education – August 2014-Present
- Chair, Counselor Education Program Comprehensive Examination Oversight Committee (CEOC)
- Chair, Department Personnel Committee
- Chair, Faculty Search Committee (Counselor Education – Marriage, Family, and Child Counseling – Hired Sergio Pereyra and Jeff Crane)

Department of Curriculum and Instruction

Benavides, Otto

- Member of the Cal State Online Commission
- Chair of the Academic Information Technology Committee – AIT
- Senator Academic Senate California State University
- Senator Fresno State Academic Senate
- Member of the Information and Educational Technology Coordinating Committee
- Member of the Kremen School of Education International Committee
- Past-President of the International Council for Educational Media – ICEM – Vienna, Austria
- Presided the International Council for Educational Media Annual Conference – Medellín, Colombia, September 30 – October 1, 2015
- Conducted various technology professional development workshops for Education and other faculty during the 2015-16 year.

Biacindo, Kathryn

- Certification training for online course creation and review, Quality Matters, CSU Chancellor's Office
- Test scorer and tutorials for teaching credential TPAs
- Chair, KSOEHD Equity committee (work on increasing committee involvement in equity issues and resolutions; electronic student outreach)
- Reviewer, Journal of Higher Education Outreach and Engagement

Bohlin, Carol Fry

- Director, Mathematics and Science Teacher Initiative (MSTI)
- Coordinator, MA in Education-Curriculum and Instruction Option program; recruited a new MAE-C&I Cohort in Madera for 2016-17; received a \$500 Recruitment mini-grant from the

Division of Graduate Studies; established a Twitter account for the MAE-C&I program:
https://twitter.com/Fresno_MAE_CI

- Chair, Department Personnel Committee
- Chair, Department Graduate Committee; Member, Kremen School Graduate Committee
- Chair, Asst. Professor of Elementary STEM Education Search Committee
- Created online collection of templates and information to support future Kremen faculty searches
- Core Graduate Group Member, Doctoral Program in Educational Leadership
- Member, Fresno State/Fresno Unified Teacher Residency Partnership and coordinator of MSTI-supported teacher candidate professional learning (math and science).
- Member, Kremen Marketing and Communications Committee; participated in three outreach events (two for Kremen, one for the Mathematics Dept.) during 2015-16.
- Member, Single Subject Credential Review Committee
- Member, President's Commission on Teacher Education; presentation on STEM education efforts on 23 September 2015
- Editor, *California Online Mathematics Education Times* (COMET) – Issue readership > 10,000
- Administrator, Fresno State STEM website (www.fresnostate.edu/academics/stem)
- Manager of Twitter account for Fresno State STEM education-related news:
https://twitter.com/STEM_Fresno
- Co-Founder and Steering Committee Member, Central California STEM Collaborative
- Administrator, Central California STEM Collaborative Website
[\(www.fresnostate.edu/academics/stem/ccstemcollaborative/\)](http://www.fresnostate.edu/academics/stem/ccstemcollaborative/)
- Manager of the CSUME (California State University Mathematics Educators) listserv
- In partnership with StudentNest, initiated interactive, online CSET mathematics and science workshops available free of charge to all prospective math and science teachers in California.
- Active member of MATH (Marketing for Attracting Teacher Hopefuls) RAC (Research Action Cluster) for APLU and CSU Mathematics Teacher Education Partnership initiatives; supported the "Secondary Mathematics Teacher Recruitment Campaign Implementation Guide."
- Campus education representative for PREP (Purposeful Recruitment, Exploration, and Preparation) Initiative
- Member, Central Valley Math Network; hosted April 2016 meeting
- Supported the successful SPARK Into Pathways CaMSP grant proposal (\$650,000) submitted by Porterville Unified School District.

Bohlin, Roy

- Mentoring: Fred Nelson & Libbi Miller
- C & I Personnel Committee, member
- INTERESC Director & Ed Tech Search Committee, member
- Member, DPEL -- Academic Policy & Planning Committee
- Member, DPEL -- Core Committee

Lomeli, Jose

- Active participant in Multiple Subject Committee program meetings
- Chair of the School Personnel Committee
- Involved in TPA scoring every semester
- Implemented Co-Teaching Training for Teachers and Teacher candidates during Fall 2014 and Spring 2015 Semesters (Separate report will be submitted)

Miller, Libbi

- Committee Chair, KSOEHD Technology Committee
- Committee Member, KSOEHD Basic Credential and Curriculum Committee
- Committee Member, KSOEHD International Education Committee
- Organization Member, Fresno State LGBT+ Allies Network
- Co-Coordinator, Single Subject Credential Program
- Committee Member, Curriculum and Instruction Faculty Search Committee
- Teaching Strategies Chair, Fresno State Untenured Faculty Organization
- Secretary, KSOEHD Faculty Assembly
- Committee Member, KSOEHD Marketing Committee
- Partner, CSUF/FUSD Partnership

Moosoolian, Jane

- Multiple Subject Review Committee – representative, field experiences
- Sanger Partnership Coordinator
- Bonner Center Advisory Committee
- Co-chair Character and Civic Education Conference

Nelson, Frederick L.

- Booth Volunteer, KSOEHD Fresno State Vintage Days,
- Course Design Team, Multiple Subject Online Program
- Committee Member, Liberal Studies Review Committee
- President, Untenured Faculty Organization
- Instructional Design and Technology Director Faculty Search Committee Member
- Liberal Studies STEM Education Search Committee Member

Nyberg, Lisa

- STEM Position Search Committee
- Technology Position Search Committee
- Multiple Subject Program Review Committee
- Range Elevation Review Committee
- Fresno TRP Partnership Committee
- Faculty Assembly

- Department Meetings
- Technology Workshops

Parks, Joe

- University Board on Retention, Tenure and Promotion, Chair
- University Budget Committee – Level B

Schlievert, Susan

- Developed curriculum and taught two courses in the Liberal Studies Honors Cohort
- President’s Showcase of Excellence (Intrusive Advising Poster)
- Supervised Counseling (Advising) Interns.
- Read, wrote, approved articulation agreements, catalog copy, Pre-Program Field Experience Waiver requests

Tracz, Susan

- As KSOEHD Coordinator of Research submitted an application for the **Certificate of Advanced Study in Research Methods**. This CAS has been approved by the University Graduate Committee and will receive a second reading from the University Graduate Curriculum Subcommittee in September 2016, and will be reviewed by the Academic Senate in Fall 2016.
- University Graduate Committee – Member
- University Faculty Search Committees - Served on 3 search committees as an EEO
- Psychology - EEO
- Speech Communication – EEO
- Mathematics – EEO
- University Dean Search Committee - Serving as a member on the search committee for the Dean for Research and Graduate Studies
- University DISCOVERe - Program Participant
- University Statistics Faculty Learning Community - Participant
- KSOEHD Graduate Programs Coordinator
- Organizing submission of Program Review for the Master’s of Arts in Education
- KSOEHD Graduate Committee – Chair
- KSOEHD Personnel Committee - Chair
- KSOEHD Dandoy Research Committee - Chair
- DPELFS Graduate Group – Member
- Collaborative Online Doctoral Program in Educational Leadership (CODEL) Program with Channel Islands – Core Faculty

Ullrich, Walter

- Judged one session and moderated one session at the Graduate Research and Creative Activities Symposium, Fresno State, May, 2016.

Yukhymenko, Mariya

- Athletic Committee: Academic Performance Subcommittee (2015-16)
- Athletic Committee: Exit Interview Subcommittee (2015-16)
- Faculty Learning Community: Pedagogy using Tablets and Online (2015-16)
- Faculty Learning Community: Statistics
- International Education Committee, ex officio (2015-16)
- President's DISCOVERe Tablet Program Professional Development: DISCOVERe Faculty Learning Community to redesign a course to be taught in Fall 2016 using tablets, affordable learning solutions, and project-based learning. California State University, Fresno (2016-17).
- Research Committee: member (2015-16), Chair (2016-17).

Department of Educational Leadership*Akhavan, Nancy*Committees

- Academic Task Force, Department of Educational Leadership, 150 hours+ per year
- Chair, Dissertation Committees, Jocelyn Hively and Nicole Richardson
- CODEL Planning Core Faculty, Fresno State and CSU Channel Islands
- CODEL Course Shell Committee
- DPELFS Fieldwork Sub-Committee
- Faculty Senate, re-elected to a new term beginning Fall 2015, now completed 4 years on the Senate
- FTRP Planning Committee

Accomplishments

- Advisor for Chantel Roughton, Winner of the Outstanding Thesis Award, 2016
- DISCOVERe Faculty Fellow
- Quality Matters Online Certification
- Quality Online Learning and Teaching (QOLT) Certification

Other Activities

- Coordinator, Single Subject Credential Program Jan 2013 –December 2015
- Co-Coordinator, Single Subject Credential Program Jan –May 2016
- Fieldwork Supervisor, Final Student teaching, Fresno State, supervised without a formal course assignment as needed for unusual student situations
- Fresno Unified Partnership School Visits

Boris, Virginia

- Provided Peer Instructional Rounds training and facilitation for three schools in the Clovis Unified School District- Fancher Creek Elementary School, Freedom Elementary School and Miramonte Elementary School. Total of 9 full day sessions.
- Provided executive coaching for administrators in Twin River USD, Sacramento, California.
- Published Training Materials:
 - Boris, V., Hauser, L., & Franks, M. (2016). Building coherence for instructional improvement training materials: IC team seminar three. Central Valley Educational Leadership Institute: Fresno, California.
 - Boris, V., Hauser, L., & Franks, M. (2016). Building coherence for instructional improvement training materials: IC team seminar four. Central Valley Educational Leadership Institute: Fresno, California.
 - Boris, V. & Hauser, L. (2015). Building coherence for instructional improvement training materials: Principals' orientation. Central Valley Educational Leadership Institute: Fresno, California.
 - Boris, V. & Hauser, L. (2015). Building coherence for instructional improvement training materials: IC team seminar one. Central Valley Educational Leadership Institute: Fresno, California.
 - Boris, V. & Hauser, L. (2015). Building coherence for instructional improvement training materials: IC team seminar two. Central Valley Educational Leadership Institute: Fresno, California.

Franks, Mabel

- Kremen School of Education EAD Task Force
- Kremen School of Education Writing Exam Task Force

Gonzalez, Juan Carlos

Co-Faculty Athletic Representative for California State University, Fresno. Responsibilities:

- Special Admits (Compliance; Admissions)
- Academic Waivers and Appeals (Compliance)
- Financial Aid (Compliance)
- Exit Interviews with Athletes
- Team Eligibility and Certification (Compliance)
- Coaches Rules Education and Certification Exams
- Playing and Practice Season Issues
- Team Competition Schedules
- Recruiting Contracts
- Drug Testing Policies and Issues
- Fresno State SAAC (Student-Athletes)
- Quarterly Compliance Meeting with University President
- Code of Conduct Committee Member
- Athletic Advisory Council (AAC)

- Athletic Corporation Board (Budget and Audit Committees)
- Athletic Search Committees
- NCAA Division I FAR Meetings
- NCAA Annual Convention
- NCAA Regional Rules Meetings
- Mountain West Conference FAR Meetings
- Mountain West Conference Joint Council Meetings
- FARA Annual Meetings

Hauser, Linda

- Serve as both Department Chair and Program Coordinator
- Chair of Academic Task Force – Facilitating PreK-12 course redesign for transition to new CTC Preliminary Administrative Services Credential Standards and new Program Review
- Dissertation Committee Chair (Jason Hodgson and Tirsia Tovar) and Dissertation Committee Member (Erin Dolan)
- Middle Leaders Project - Cohort 3: 60+ Participants – Clovis Unified, Central Unified, Fresno Unified, Sanger Unified, Riverdale, Lemoore, Kings Canyon Collaborative: Cohort Facilitator and Collaborative Session Presenter
- Lead recruiter for Educational Leadership and Administration Program: Total fall 2015 enrollment was 170 graduate students of which 157 stated a race/ethnicity and 13 unknown. Of the 157 students, diverse candidates are enrolled (60% non-White of which 51% are Hispanic, 40% White, 4% African American, 2% Asian and 3% Other).
- KSOEHD Graduate Committee member
- KSOEHD Technology Committee member
- Graduate Group-DPELFS
- President's Commission on Teacher Education (PCTE)
- Executive coach of CBO in Kings Canyon Unified School District focused on instructional leadership
- Published Training Materials:
 - Boris, V., **Hauser, L.**, & Franks, M. (2016). Building coherence for instructional improvement training materials: IC team seminar three. Central Valley Educational Leadership Institute: Fresno, California.
 - Boris, V., **Hauser, L.** & Franks, M. (2016). Building coherence for instructional improvement training materials: IC team seminar four. Central Valley Educational Leadership Institute: Fresno, California.
 - Boris, V. & **Hauser, L.** (2015). Building coherence for instructional improvement training materials: Principals' orientation. Central Valley Educational Leadership Institute: Fresno, California.
 - Hauser, L. (2015). Building coherence for instructional improvement training materials: Facilitator orientation. Central Valley Educational Leadership Institute: Fresno, California.
 - Boris, V. & **Hauser, L.** (2015). Building coherence for instructional improvement training materials: IC team seminar one. Central Valley Educational Leadership Institute: Fresno, California.

Boris, V. & **Hauser, L.** (2015). Building coherence for instructional improvement training materials: IC team seminar two. Central Valley Educational Leadership Institute: Fresno, California.

Hernandez, Ignacio

- Co-organized, planned, and carried out the Fresno State Assessment Conference on February 5, 2016. Worked with University Assessment Coordinator Dr. Melissa Jordine and secured funding from the Office of the Vice Provost.
- Co-organized, planned, and carried out Careers in Student Affairs Month during October 2015. Worked with Dr. Susana Hernández and HEAL Graduate Student Association officers to secure funding from the Office of the Vice President of Student Affairs and Enrollment Management.

Hernandez, Susana

- California Graduate Equity Fellowship Advisor (Fall 2015) – May Yang
- Co-organized, planned, and carried out Careers in Student Affairs Month. Four events took place during the month of October 2015 (Early career panel, HEAL information session, Making a career in student affairs, & Being involved in professional associations). Worked with Dr. Ignacio Hernández and HEAL Graduate Student Association officers to secure funding from the Office of the Vice President of Student Affairs and Enrollment Management.

Luna, Christina

- Bonner Center for Character Education and Citizenship School Visit Team Member
- CLEAR Mentoring Program-Mentor, Occasional Facilitator
- E-scholar bootcamp- Participant
- Fix School Discipline Policy Coalition-Member -CLEAR/CSU Fresno
- Fresno 2015 Grad Nation-CLEAR/CSU Fresno
- Kremen School of Education-Educational trip participant-Cuba
- The California Latino Leadership Education Summit- CLEAR/CSU Fresno
- The Children's Movement-Member- CLEAR/CSU Fresno
- Publishing a Scholarly Article Faculty Learning Community- Participant CSU Fresno
- CSU Fresno Research Committee Member
- Vintage Days Table Monitor for the Kremen School of Education

Invited to Participate/Representing CSU Fresno:

- Dream Outreach Reception-CLEAR/CSU Fresno
- Madera AMAE Chapter Installation Dinner and Events
- University of Southern California Affiliate Group-Research/Writing-Invited to Participate Quarterly Meetings and Stanford Meeting Participant
- University of Southern California DSAG Annual Recognition Meeting Participant

Magdaleno, Kenneth R.

- Director, Fresno State Staff and Faculty Mentoring Institute
- Co-Director, Collaborative Online Doctoral Program in Educational Leadership (CODEL)
- Co-Director, California State University Bakersfield Doctoral Program
- Fix School Discipline Policy Coalition, Commission on Teacher Credentialing (CTC strand) – CLEAR Executive Director
- Kremen Marketing and Communications Committee
- Co-Chair, President’s Commission on Human Relations and Equity (PCHRE)
- President’s Commission on Teacher Education (PCTE)
- Member, California Association of African-American Administrators and Educators (CAAEE)
- Any Given Child Advisory Board Member – Fresno County Office of Education
- Director, CLEAR Mentoring Summit, October 23, 2015
- Member, ACSA Equity Toolkit Development Team
- Kremen School Personnel Committee
- Dissertation Committee Member, Rosa Mendieta, Azusa Pacific Doctoral Program

Watson, Jennifer Moradian

- University Athletic Commission
- Chair of the Athletic Academic Subcommittee (University)
- School of Education Dandoy Committee
- Academic Task Force for Educational Leadership, P-12
- Graduate Group-DPELFS
- IRB Ad Hoc Committee Educational Leadership, HE & P-12
- Program Assessment Committee, Educational Leadership, P-12
- Ad Hoc Publication Reviewer for:
 - Educational Assessment, Evaluation and Accountability
 - Education Leadership and Review

Wise, Donald

- Special consultant to the Ministry of Education of Guatemala. Continue to assist with redesign of the national ministry of education. Part of overall national education reform strategy.

Department of Literacy, Early, Bilingual, and Special Education***Alamillo, Laura***

- 2016, Fresno Unified School District, English Learner Task Force, Invited member
- Chair, LEBSE
- Faculty Assembly President, Kremen

Abramson, Shareen

- Abramson, S. (2015). *Change consciousness and the Selfie: Making a life choice or change through self-expression, exploration and education*. Multi-media ebook. Unpublished.
- Abramson, S. (2016). *Homeless recovery – An act of social goodness*. Policy paper. Unpublished.

Basurto, Imelda

- Arne Nixon Storytelling Festival, April 9, 2016

Bathina, Jyothi

Wrote and submitted three journal articles:

- Teaching Esperanza: The House on Mango Street as a Teaching Tool for Educators to The Reading Teacher.
- Effective Teacher Education to Phi Delta Kappan.
- Spirituality and Literacy to International Journal of Children and Spirituality.

Bennett, Lisa

- Multiple Subject Coordinator
- Multiple Subject Committee Chair
- Faculty Assembly, Treasurer
- Liberal Studies Review Committee

Billen, Monica

- Search Committee Member- Early Literacy in Multilingual Settings
- DISCOVERe fellow
- eSCHOLAR student
- Service Learning Summer Intensive Course
- Multiple Subject Transition Committee

Coy, Kimberly

- Harvard Graduate School of Education's Summer Institute Faculty
- CAST.org Faculty Cadre
- eScholar Fellow, CSUF
- Discovere Fellow, CSUF
- Liberal Studies Program Review Committee, CSUF
- Liberal Studies STEP Fellow, CSUF
- Multiple Subject Online Workgroup, Kremen
- Technology Committee, Kremen

Chen, Feiyan

- Member of International Education Committee, conduct member duties
- Member of National Association for the Education of Young Children, conduct member duties
- Member of the International Society for Cultural and Activity Research, conduct member duties
- DISCOVERe
- eScholar
- Multiple Subject Credential Program Online Course Development (CI 171)
- Reviewed journal articles and books, for Journals including *International Research in Early Childhood Education and Cultural Studies of Science Education*, as well as Springer Publisher
- Supported Chinese visiting scholar Dr. Zhu's visit to Fresno State, e.g., liase Dr. Zhu with some Kremen Faculty for international communication and class observations
- Professional development: Attended Mentoring Summit on 10/23/2016
- Professional development: Attended the local conference of NAEYC on 10/24/2016
- Professional development: Attended Jonathan Kozol's presentation on 10/29/2016

Garnett, William

- Special Education (IEP/504) Parent Rights Presentation/Discussion, Fresno American Indian Health Project, Jan. 13, 2016.

Hart, Steve

- Urban Civic Education Minor Coordinator
- Served as member of Kathleen Schock's dissertation committee
- Strategic Teacher Education Partnership Committee, Field Experience Coordinator
- Strategic Teacher Education Partnership Summer Academy, Facilitator
- Escholars- Redesigned LEE 173 online course, Spring 2016
- Escholars- Redesigned LEE 254 online course, Fall 2015
- Service-Learning Faculty Learning Community
- Mentored new professors: Dr. Wahliethner, Dr. Low, Dr. Garrett
- Completed online course- *Exploring Interactive Video Tools* October 7-14, 2015
- Completed online course *Introduction to Teaching Online Using the QOLT Instrument* April 4-24
- Completed online course *Applying the Quality Online Learning & Teaching Instrument* March 1-21
- Webinar *Culturally Responsive Education: Addressing Diversity in Our Classrooms* June 18, 2015
- Webinar *We Belong in School: Interventions to Promote Social Belonging for Educational Equity and Student Success* March 15, 2016
- Webinar *JMP Statistical Software* January 27, 2016

- Participated in scoring the FAST- November 13, 2015 & April 22, 2016

Committee Work:

- University Graduate Curriculum Committee, Chair
- Urban Civic Education Faculty Group, Chair
- University Service-Learning Committee
- Fresno State Quality Online Learning & Teaching Committee
- PK-8 Writing Education Search Committee, Chair
- Multiple Subject Committee
- Online Multiple Subject Committee
- LEBSE Personnell Committee

Huerta, Teresa

- Bilingual/EL Committee: focus on Master's Program & Recruitment, 20 hrs.
- Search Committee Chair for the Early Literacy in Bilingual Setting, 30 hrs.
- Mentor/Mentee Kremen School, 8 hrs.
- FAST Scoring, 20 members, 6 hrs.

Juarez, Sara Werner

- Special education program committee
- Multiple subject program committee
- UD Lesson Plan committee
- Affordable Learning Solutions PD funds recipient
- Online Bootcamp Completion
- DiscoverE faculty 2016-2017
- Technology and communications ad-hoc committee co-chair (with Virginia Kennedy, CSU Northridge), California Association of Professors of Special Education/CA Teacher Education Division (CAPSE/TED)

Low, David E.

- Search Committee, Teaching for Universal Access in ELA/SS (committee member)
- Research Committee (committee member and co-chair elect)
- Basic Credential & Curriculum Committee (committee member)
- Single Subject Committee (committee member)

O'Neill, Barb

- *Coordinated professional development at the Huggins Center for 2015-2016:* Conducted a needs assessment of the professional development goals of the teachers at the Huggins Center and planned 10 days of professional development for the staff of the Huggins Center and the two other Programs for Children centers on campus. This included developing and leading three full days of training on the topic of preventing challenging behavior,

coordinating a week-long training on interactive oral storytelling with Helen Wheelock from the Creative Arts Team in New York, and working with the teachers on documentation and assessment.

- *Collaborated with Huggins teachers to submit four Fall 2016 conference proposals:* 1) Reggio-inspired art practices and curriculum development for infants and toddlers (NAEYC conference); 2) Using improv-based play support to promote the social integration of children with language delays and behavioral needs (NAEYC and the Performing the World conferences), and 3) Recommended Practices for Preschool Inclusion (CA Council for Exceptional Children Conference).
- *Worked with Huggins Center administrators on Early Stars Quality Rating Review:* Developed a plan to ensure that all 6 Huggins Masters Teachers had 90 hours of professional development in working with children with special needs and worked with Assistant Director to ensure that all other areas of the program met with 5-star criteria.

Powell, Dana

- KSOEHD Equity Committee
- KSOEHD Personnel Committee

Torgerson, Colleen

- Teacher Residency Planning Leadership Meeting with FUSD
- Participated with FUSD administration on Walk – Throughs at schools.
- Organized 6 Pipeline meetings for the Kremen School and FUSD
- Vice-Chair and Executive Board member for the Programs for Children
- CSU system Common Measures Committee Co-lead
- Kids Invent! – Differentiation for each lesson used in FUSD grades 5-6
- New Student Convocation Committee - Member
- Search Chair – Liberal Studies Search
- Lead CSU Education Deans visit to Porterville Unified’s Pathway Visit (4/2016)
- Kremen Alumni Association Committee Member
- Kremen Community Council Member
- Program featured in National Center for Teacher Residencies publication (2015) “Clinically Oriented Teacher Preparation” p. 1-55.
- Kremen Committees: Executive, Coordinating Council, Multiple Subject Review, Single Subject Review, Special Education program, Marketing, Doctoral Graduate Group

Wahleithner, Juliet

- **Appointed Member**, University Sub-Committee on the Teaching of Writing, California State University, Fresno, 2015-present.
- **Member**, Critical Thinking Assessment Core Competency Ad Hoc Committee of the Academic Senate, California State University, Fresno, 2015-present.
- **Appointed Member**, Liberal Studies Program Committee, California State University, Fresno, 2015-present.

- **Accepted Participant**, Faculty Service-Learning Seminar, California State University, Fresno, 2015-2016.

Yun, Cathy

- Worked with 2 other faculty members to plan, organize, advertise, and implement a regional Mini-Corps Conference entitled “Diversity as Agency: Conversations about High-Stakes Testing in Teacher Education” with over 100 attendees from other universities and community colleges from Bakersfield to Stanislaus
- Worked with 3 other faculty to plan, organize, advertise, and implement first Summer Intern Bootcamp for credential programs through CGE (for Summer 2016)
- Participated in Chancellor’s Office State-wide Transitional Kindergarten meeting (May 9, 2016), Long Beach, CA (through Zoom)
- Collaborated with FUSD in ongoing work regarding K-3 TRP cohort (monthly meetings)
- Early Childhood Education Program Coordinator (Credential)
 - Implemented several program revisions based on student feedback
 - Worked with faculty and Principal at Steinbeck Elementary to provide joint professional development session for Steinbeck faculty and ECE credential students (Nyberg) and to arrange classroom observations for ECE credential students in conjunction with LEE 172ECE-S (Huerta) course
 - Attained full NAEYC National Program Recognition, with no conditions
- Early Childhood Education Program Coordinator (Graduate)
 - Used \$500 Graduate Recruitment Mini-grant from Fresno State Office of Graduate Studies to revise recruitment materials (new flier) and to create a bulletin board on first floor of Kremen building
 - Provided training for faculty on using new signature assessment collaborative database
 - Coordinated and hosted Advisory Board meeting (Fall) and End-of-Year Celebration (Spring)
 - Prepared Fresno State Annual Program Report
 - Attained full NAEYC National Program Recognition, with no conditions
- Unfunded Research Projects (ongoing):
 - Assessing the Needs for Development of a High-Quality Early Childhood Education Workforce in Fresno County (in collaboration with FCOE)
 - Huggins Dual-immersion Research Project (DiRP)
 - Multiple Subjects CSET Research Project
- Worked with another faculty member to attain funding for, organize, and chaperone a trip to the Museum of Tolerance in Los Angeles, CA with 43 Mini-Corps and credential students
- Professional Development:
 - FUSD walk-throughs (1x a month)
 - FLC: Statistics
 - FLC: Enhancing Graduate Student Services (Graduate Net)
 - FLC: week-long Graduate Online Pedagogy & Mentorship Workshop (Graduate Net)
 - Service Learning Intensive (week-long) to develop permanent SL designated courses from LEE 180T Literacy Outreach and CI 180T Mini-Corps courses
 - Affordable Learning Solutions participant
 - Graduate program assessment workshop

- Recruitment Activities:
 - Attendance and/or presentations at the following events to recruit students for ECE credential and MA programs