



Annual Report 2014-2015

FRESNO  **STATE**

**Kremen School of Education
and Human Development**

**2014-2015 Annual Report to the Provost
Kremen School of Education and Human Development
June 15, 2015**

1. Chancellor's Office Six Goals

Liberal Studies Degree Program

	CSU Baseline Rate	F'07	F'08	F'09 projected	CSU 2025 Goal
Freshman					
6-year Graduation Rate Goal	48%	58.7%	59.1%	69.1%	54%
4-year Graduation Rate Goal	14%	26.0%	29.1%	30.9%	22%
Transfer Students					
6-year Graduation Rate Goal	N/A	84.3%	83.0%	84.6%	N/A
4-year Graduation Rate Goal	68%	79.3%	75.5%	81.7%	74%
2-year Graduation Rate Goal	17%	45.0%	28.7%	38.5%	25%
Freshman Achievement Gap					
6-year URM/Non-URM Graduation Rate Gap	10%	-19.3%	6.7%	15.8%	5%
4-year Pell/Non-Pell Graduation Rate Gap	13%	-11.8%	16.5%	7.9%	6%

The table above documents graduation for Liberal Studies, Kremen's only undergraduate program, and the rate already exceeds the 2025 goal for full time first time freshmen (FTFTF) graduation rate. Likewise, the transfer student graduation rate already exceeds the aspirational goal. The Freshman Achievement Gap numbers are highly variable. Three years ago the URM students performed better than the comparison groups. Since then the percentages reversed and for URM-Non-URM the scores worsened.

The high graduation rates compared to the rest of campus are likely due our centralized Education Student Services Center (ESSC) that provides both intrusive and personalized advising so the students are clear on their pathway to graduation. This model is being emulated elsewhere in the University.

These figures are misleading however as to the effectiveness of the program in preparing the candidates for a career in teaching, which is the goal of the major. With all the courses controlled by the various departments across the University and with over 70% taught by part time instructors, there is no fidelity to the syllabi and students are not sufficiently prepared to be admitted to the credential program despite the high graduation rate. As a result the majority of graduates are unable to pass the entrance examination for the credential program in Multiple Subjects, the California Subject Matter Exam for Teachers –MS. We are aggressively pursuing a correction to this situation.

We have just started the first full year of an anticipated five years of funding from the Bechtel Foundation to better prepare Liberal Studies majors for teaching. This \$240,000/year grant will allow the candidates to be placed in learning community type cohorts for three courses each

semester. Field experience in schools will accompany the courses. Instructors are receiving stipends to undergo training to infuse pedagogy into the content classes and course syllabi are being overhauled to ensure they contain the content necessary to be a teacher and to pass the exam. The various Deans and Department Chairs are expected to cooperate in assigning instructors to cohorts and with scheduling of the learning community classes.

2. New Hires in Kremen

PS ID	Title	First Name	Last Name	Department	Subject	TT	Gender	Ethnicity
109515997	Dr.	Christina	Luna	Ed Ldrshp	K-12 Ed Ad	Yes	F	Hispanic
101543035	Dr.	Jennifer	Watson	Ed Ldrshp	K-12 Ed Ad	Yes	F	Armenian
109512838	Mr.	David	Low	LEBSE	Literacy	Yes	M	White
103225262	Ms.	Monica	Billen	LEBSE	Early	Yes	F	NR
109508600	Ms.	Faiyan	Chen	LEBSE	Early	Yes	F	Chinese
109489113	Dr.	Sara	Werner	LEBSE	SPED	Yes	F	Unknown
109508756	Dr.	William	Garnett	LEBSE	SPED	Yes	M	Am Indian
109517063	Dr.	Kimberly	Coy	LEBSE	SPED	Yes	F	White
109514515	Dr.	Juliet	Wahleithner	LEBSE	Literacy	Yes	F	White
18459	Ms.	Cheryl	McDonald	LEBSE	SPED	No	F	Am Indian
109242373	Dr.	Gitima	Sharma	CRE	Counseling	Yes	F	Asian
109508730	Dr.	Kyoung	Choi	CRE	Counseling	Yes	F	Asian
109526488	Dr.	Mariya	Yukhymenko	C & I	Research	Yes	F	Ukrainian
102396238	Dr.	Emy	Lopez-Phillips	C & I	Technology	No	F	Hispanic

Kremen added 14 new, full time faculty for 2015-16, 12 tenure track and two lecturers. For the first year in memory, we had no failed searches. Both lecturers are from under-represented groups. Of the 12 probationary faculty, five fall into groups traditionally considered diverse, however one other professor is Ukrainian and one is Armenian thus they also add to our diversity.

For the 2014-2015 year Kremen had 46 full time tenure track faculty plus two administrators, nine faculty in FERP, and nine full time lecturers. The 66 faculty included 28 from underrepresented groups compared to 36 white, non-Hispanic.

Next year there will be 80 faculty in the same categories, 35 from underrepresented groups compared to 45 white, non-Hispanic, this is a 1% improvement.

That said, this evaluation caused us to calculate “tenure density” for the first time. The results were shocking. For 2014-15, not including CalStateTEACH which is staffed entirely with lecturers, Kremen generated 2772 WTUs. This does not include the Deans or the CST Director, all of whom are full administrative. Examining all WTUs, 49% were full time faculty and 59% were part time lecturers. If one excludes the full time lectures who were actively recruited and employed to be full time (Nan Barker, Susan Schlievert, Catherine Mathis, Mabel Franks, Janine Quisenberry, Virginia Boris, Kim Cole, & Susan Anderson) then 42% of WTUs are tenure track, 58% are lecturers

This was a surprising finding. As mentioned above, 12 new TT faculty start in the fall along with two full time lecturers. It is clear however, that we have to re-examine our requests for new positions for next year, particularly in the area of Counseling where we use the largest number of lecturers.

Working the numbers, next year 53% of the WTUs should be by tenure track faculty, 47% lecturers. If we use full time faculty, then 56% of WTUs are covered. This will still be too low.

3. Faculty and Staff Development

Faculty are encouraged to improve in numerous ways. For example, following consultation with the Bechtel Foundation, Fred Nelson, Cathy Yun, and Lisa Bennett were prompted to prepare the funded grant to revise the Liberal Studies Major. Dr. Ignacio Hernandez was nominated for and subsequently became a WASC Assessment Fellow in preparation for his role as Director of Assessment for the Kremen School. Drs. Susana and Ignacio Hernandez were enrolled in leadership training. Dr. Sarah Lam is attending national leadership training in July.

The majority of faculty development comes from workshops sponsored by the University or the Kremen School or by attendance at conferences. The activities sponsored by Kremen are enumerated below.

Faculty PD Workshops by Kremen Tech Services Faculty INTERESC 2014-2015

The following eight days of workshop are trainings for Kremen faculty offered by our school technology experts (Otto Benavides, Manuel Serrano, Fred Nelson)

Access and Use of Box - August 29

Video Production for Instruction - September 12

NASA Educational Resources - September 26

Video Production Workshop - November 21

Integration of Technology in Student Centered Environments - four sessions for small groups or individual faculty who needed to use room ED 157.

Training/Conferences Hosted by Kremen

Kremen School Mental Health Conference October, 2014

Fresno State Social Justice and Mental Health Conference February, 2014

CSU Systemwide Video Conference on preparing educators to be skilled in teaching English Learners December, 2014

Cesar Chavez Conference – Critical Discourse Analysis May, 2015

Central Valley Educational Leadership Institute

All Kremen faculty are invited to CVELI conferences and trainings, along with educational leaders from across the valley. Our faculty are registered for half price, and the Dean's Office pays that amount, so it is at no cost to those who choose to attend.

Exemplary Practices Conference featuring Michael Fullan October 2, 2014

Teacher Leader Seminar Series November 20, 2014, December 18, 2014, January 15, 2015 and March 5, 2015

English Learners and the Common Core featuring Nancy Akhavan January 26 & 27, 2015

FAST Training

FAST training is offered semi-annually in an organized fashion, on an as needed basis for new instructors for courses in which FAST (Fresno State's TPA) elements are embedded.

Dandoy Awards

Twenty Kremen faculty members received research awards from the Maxima Dandoy Endowment. Dr. Dandoy left over \$1,000,000 to the school to be used at the Dean's discretion for either scholarships or professional development. The income from the endowment, the research dollars from the Provost, and 50% of the indirect dollars received from grants is awarded annual by a faculty committee based on written research applications from faculty. The funds can be expended on release time, summer stipends, student assistance, or research costs.

Conferences Attended by Kremen Faculty at University Expense

Kremen expended \$21,316 on in-state travel, \$59,698 on out-state travel, and \$79,932 on international travel for a total of **\$160,947** on faculty development in terms of attending training and conferences off campus. These included:

National Conferences

(City, Number different faculty if more than one)

Washington, D.C. 12

Chicago 11

San Diego 5

New Orleans 4

Atlanta 3

San Francisco 3

Dallas 2

Los Angeles 2

Philadelphia

Scottsdale

Forth Worth

Dallas

UCLA

Houston

Brooklyn, NY

Raleigh

Louisville

Long Beach

Milwaukee

Jacksonville

Arlington, VA

Newport, RI

International Conferences

Taiwan

Toronto

Sri Lanka

Lima, Peru

Mexico

Guatemala

Germany

State and Regional Conferences

Over 120 in California

Other Travel/Professional Development

13 different faculty traveled to Ecuador on two different professional development trips
3 faculty traveled to Italy for Reggio Emilia training (the model on which the Huggins Center is based)

Staff Development

Kremen pays for books for staff that take university courses. This year four staff took advantage of this totaling \$1433.

Once per month, at least, Kremen holds staff team and community building events. We participated together on the Ropes Course, including the staff and school leadership (deans, chairs, coordinators). We also have engaged in activities such as on designated Friday afternoon going on the Amtrak to Hanford for ice cream and hold lunch/baby shower at the zoo, and even a one day trip to Disneyland as a reward for staff for their efforts with our last accreditation effort and as a reminder of customer service.

Doctoral Program Specific Professional Development

The Kremen Doctoral Program in Educational Leadership works on a model that faculty receive 4.5 WTUs for each 3 unit class taught plus receive 1.5 WTUs equivalent of “banked” money for professional development. For the past year, faculty banked **\$87,821** for professional development. These funds are spent at the faculty’s discretion. Additionally, the Doctoral Program funded **\$27,298** of travel for professional development.

CalStateTEACH Program Specific Professional Development

We pay for CalStateTEACH professional development out of its budget. This year it included **\$80,000** in travel to seminars and conferences and **\$3,000** for training on the EdTPA that this program uses for its TPA.

The sum spent on faculty development, not including the on-campus training and workshops, was **\$359,066**.

4. College Advising Update

The Kremen School Student Services Center in ED 100 is the model that other schools and colleges are using in the development of their advising center. The Center has been in place for over 15 years. The main change in that time has been the addition of paid graduate interns from the Higher Education Counseling masters degree. They have been utilized for intrusive advising purposes. Apparently other advising Centers on campus have adopted this model, putting our interns in high demand.

Our Center is staffed by two full time advisors with Master’s Degrees serving as SSPs. We have a full time receptionist as well as a full time credential analyst, credential admissions specialist, and graduate admissions specialist. The three latter staff serve as advisors for students in areas pertaining to the role they fill, that is, being admitted to and completing the requirements for a credential program, a graduate degree, and/or a state professional education credential. Also

located in ED 100 is the Director of the Liberal Studies major, Dr. Susan Schlievert, who receives 6 WTUs release time each semester for coordination and student service.

Each of the three basic teaching credentials, Multiple Subject, Single Subject, and Education Specialist have a coordinator who receives 3 – 6 WTUs per semester for recruitment and advising of students as well as overseeing the program (Lisa Bennett, Nancy Akhavan, & Elisa Jamgochian). Kremen has a full time, 15 WTU per semester, Director of Field Experience (Janine Quisenberry) to assist students with their placement into field experiences for the basic credentials.

Each master's degree has a coordinator who receives 3 WTUs per semester for advising the graduate students in their specialty. This includes School Counseling (Sarah Lam), MFT (Kyle Weir), Ed Leadership (Linda Hauser), Higher Ed Administration & Leadership (Susana Hernandez), C & I (Carol Fry Bohlin), Reading (Steven Hart), MAT (Wally Ullrich), Multi-Cultural/Multilingual Ed (Tony Vang), and Early Childhood Education (Cathy Yun).

There traditionally has been a full time director for the Teacher Internship Program paid through self-support, this is being phased out with the Internship program being operated by our Office of Teacher Recruitment, our self-support recruitment/employment center operated by Anne Murphy and Steve Price. That office also provides paid positions in schools for approximately 600 students annually, as well as scholarships for 30 students.

Another self-support program is Mini Corp, which provides support and employment for 60 bilingual students who, in turn, provide instruction to the children of migrants in the Central Valley. These students are served by two full time staff; Jose Mejia and Lilly Lomeli.

The Partner School Program provides advising to students, aside from Colleen Torgerson, its half time director, each cohort has a Liaison who receives 3 WTUs to provide support on site and solve difficulties that come with housing each group of faculty and students in K-12 schools in our region between Porterville and Madera. The Liaisons (J. Bushman, J. Moosoolian, J. Mauer, E. Phillips, J. Behrend, and others) provide supervision, oversight and problem solving in addition to helping plan the schedule, observations, and demonstration lessons.

This kind of support and advising to students is obviously very expensive to the School, though note that Internship, Office of Teacher Recruitment, and Mini-Corp have 100% external funding. The cost of Liberal Studies and credentialing plus the cost of supervision not covered by the budget formula, and advising exceeds the Liberal Studies supplement and the Educator Preparation pass-through annually, as will be discussed below.

5. Budget and Carry Forward Summary

The Kremen School budget includes three distinct programs: Kremen stateside, the Doctoral Program in Educational Leadership (DPELFS), and CalStateTEACH (CST). Both DEPLFS and CST are self-support and each has its own separate and distinct budget. We do not co-mingle these program funds with the Kremen stateside operation. While Kremen stateside would be responsible for shortfalls in the other two, and in fact was held responsible when there was

deficit in CST some years ago, Kremen is not free to expend those funds at will. Consequently, this report will treat each of the three programs separately with each program having a carry forward amount and spend-down plan.

That said, if not for benefit of having the two additional programs to pay for certain allowable expenses, Kremen stateside would have no carry forward and would be in a deficit budget position. Having some flexibility has allowed us to not only have outstanding programs and facilities for students served by all three programs, but also to share resources across the University. For example, Kremen paid all the costs of establishing the graduate writing center and contributes to the Madden Library, transferring \$65,000 in this budget year alone. Over the last five years, the total amount has exceeded \$500,000 to the library, graduate services, and financial aid.

While Kremen stateside receives supplements of \$155,000 for Liberal Studies and \$582,000 for Educator Preparation pass through, the school spends over \$1,000,000 on staff for Liberal Studies, credentialing, admissions, and field supervision not covered by the new budget formula. The result is a continual deficit that is only partially ameliorated by salaries and expenses covered by the other two programs.

The Kremen School Stateside Carry Forward Amounts Last Five Years.

2011	1,125,000
2012	835,923
2013	815,333
2014	719,396
2015	588,069

KREMEN SCHOOL FY 2014								
Division	Description	CFS Balance (Mar 1)	Staffing Projections (Mar-June)	Misc Staffing Projections (Mar-Jun)	Operating Projections (June)	Augmentations	Projected Balance	
29210	Kremen School of Education	\$1,515,898	\$94,340	\$100,000	\$160,000	\$553,128	\$1,714,686	
29211	Counseling & Special Education	\$210,365	\$580,014	\$6,000	\$22,616		-\$398,265	
29212	Curriculum Teaching & Ed Tech	\$560,271	\$822,321	\$4,000	\$29,022		-\$295,072	
29213		\$66,496	\$73,072	\$0	\$0			
29214	Ed Research Administration	\$280,254	\$294,557	\$4,000	\$18,942		-\$57,245	
29215	Literacy & Early Education	\$231,318	\$566,214	\$5,000	\$30,167		-\$370,063	
29216	Liberal Studies Program	\$49,265	\$41,364	\$0	\$9,845		-\$1,944	
29217	Education/Human Development	\$44,541	\$0	\$0	\$48,569		-\$4,028	
	Total	\$2,938,408	\$2,471,882	\$119,000	\$319,161	\$553,128	\$588,069	
Augmentations:								
Alamillo	Dual Immersion	\$5,372						
Benavides	Academic Senate	\$5,372						
Bennett	PNGE	\$5,372						
Bohlin, C	MSTI	\$20,594						
Bushman	Linked Learning	\$5,372						
Christensen	CST	\$4,314						
Cole	Internship	\$8,037						
Franks	CVELI	\$6,007						
Nelson	PNGE	\$5,372						
O'Neil	Programs for Children	\$41,400						
Pitt	Rehab or Wayfinders	\$4,310						
Schlievert	Bonner Center	\$2,106						
Yun	PNGE	\$5,372						
Fresno State	Salary Increase Reimburseme	\$50,000						
MSTI	Salaries charged to general fu	\$10,027						
DPELFS	Salary Reimbursements	\$313,771						
CERF Funds	Continuing and Global Educat	\$60,330						
		\$553,128						

Kremen School Carryforward Spend Down Plan
 The Kremen School hired 12 new TT faculty during the 2014-15 academic year. These faculty will begin employment at Fresno State in August 2015. With first year start up costs and course releases, we estimate that these 12 new faculty will cost an additional \$360,000 thereby significantly reducing our current carryforward.

DOCTORAL PROGRAM FY 2014								
Division	Description		CFS Balance (Mar 1)	Staffing Projections (Mar-June)	Misc Staffing Projections (Mar-Jun)	Operating Projections (June)	Augmentations	Projected Balance
29218	Doc Program in Ed Leadership		\$1,201,641	\$70,690	\$360,000	\$165,000	\$750,000	\$1,355,951
Operating Projections				Augmentations				
	Basic supplies/services	40,000				350,000		
	Banking Expenditures	10,000				400,000		
	New Student Orientation	5500						
	Transfer to Bakersfield	110,000						
Staffing Projections								
	Student Assistants	25,000						
	Staffing to KSOEHD	315,000						
	Staffing to other Fresno State	20,000						
Carryforward Spend Down Plan								
The doctoral program has intentionally built up carryforward in anticipation of the launch of the new joint doctoral program with CSU Channel Island. Given that the new program will not have a full contingent of students until year 3, we project a budget loss in years 1 and 2. This projected loss is estimated to be between \$300,000 and \$400,000. This loss will significantly reduce the current levels of carryforward. Additionally, because of the online nature of the new joint program, investments will be made in faculty professional development and in technology necessary to keep the program on the cutting edge of quality instruction. These investments are estimated to be \$100,000 to \$200,000 over the first 3 years of the program, thus further reducing carryforward.								

CalState TEACH FY 2014								
Division	Description		CFS Balance (Mar 1)	Staffing Projections (Mar-June)	Misc Staffing Projections (Mar-Jun)	Operating Projections (June)	Augmentations	Projected Balance
29219	CalState TEACH		\$1,471,756	\$249,436	\$0	\$195,000	\$300,000	\$1,327,320
Operating Projections Include:								
	Classroom upgrades		\$115,000					
	General operating		\$52,000					
	Library Transfer		\$20,000					
	Fresno Bee (KSOEHD Ad.)		\$8,000					
			\$195,000					
Augmentations include:								
	Summer fees		\$300,000					
Carryforward Spend Down Plan								
During the recession, CalState TEACH increased student enrollment, but did not commensurately increase the number of faculty. Now with more fiscal stability, the program plans to hire additional faculty to bring the student/faculty ratio back to appropriate levels. The current plans calls for hiring four additional faculty at an estimated cost (salary, benefits, instructional travel, PD, etc) of \$400,000/year. With small anticipated increases in enrollment, and therefore revenue, the program projects a reduction in carryforward of approximately \$800,000 over the next three years.								

Summary

Left alone, the Kremen stateside carry forward would be close to zero in a year if not for shared expenses by the other two programs. As the new on-line doctoral program is in its first few years, the costs will be substantial, decimating that carry forward. It is also apparent that there was a miscalculation in the budget formula that overpaid the Doctoral Program in the past and that situation will be remedied.

The CST carry forward is substantial. Their faculty ratios will be adjusted, five new faculty were just added for next year. Additionally, CST is covering the complete cost of new equipment and remodeling for two computer classrooms in the Education Building. While CST does use them, by far the biggest benefit will be for other educator preparation programs.

To help with recruitment in the educator pipeline, CST has committed to providing tablets for the students who enroll in the Liberal Studies cohorts that are being initiated in 2015. This sizable

expense will not fall on other university donors who support the President's DISCOVERe initiative even though the learning communities developed will be part of that project.

Professional Challenges/Accomplishments

The faculty of the Kremen School were presented with a list of 11 challenges/goals for 2014-2015 in August 2014. The top five are listed below in the rank order, with the mean ranking for each goal in parentheses, next to the rank. As may be seen, the top goals were ranked very closely in terms of importance.

1. (3.5) Proactively plan to deal with the growing teacher shortage, the immediate growth of internships, and the exit of student teachers from the traditional program into internship. Develop funding streams to support the needed supervision and support for internship.

Responses

Continued development of new partnerships which were expanded to Porterville and their 9 career pathways and also focused on a rural district in Washington Union. New partnerships in Clovis and Madera will start in fall.

Funded for five years, a \$8M Teacher Quality Partnership grant with Fresno Unified, focusing on better preparing 300 teachers in the content of science and math for all levels P-12 through Teacher Residencies.

Received the first year of a \$240K/year, five year grant from the Bechtel Foundation to revamp the Liberal Studies major. The major is not serving students well, other than obtaining very high graduation rates. The students are unable to pass the entrance exam for the Multiple Subject program despite obtaining high GPAs in the major.

Worked with Fresno Unified to continue the Pipeline to Teaching Project, particularly focusing on recruitment of males of color into teaching, and continuing work on teachers for special education, science, and math.

2. (3.6) Need to institutionalize Co-Teaching, the Common Core State Standards, the Next Generation Science Standards, and Linked Learning into the courses of the basic credential programs, Ed Leadership, and School Counseling.

Response

Continued faculty development on standards. All faculty were invited to attend multiple workshops and training on Common Core including all training provided to Fresno Unified leaders. Co-teaching training is provided each semester to master teachers in the districts and our candidates. The Single Subject program was revised to include Linked Learning activities and assignments in each course; this will be reviewed in 2015-16. Coordinators will continue to report on this item at Coordinating Council meetings.

3. (3.8) Maintain diverse hiring practices in Kremen and successfully fill the tenure track vacancies approved for 2014-15.

Response

Kremen had its most successful recruiting year, hiring 12 probationary faculty and 2 full time lecturers. Additionally we converted one lecturer to 80% teaching by moving administrative duties related to Internships to the Community Based Programs office. Of the 14 full time faculty, 8 are from underrepresented groups, 11 are female. This includes 2 Native Americans, 1 African American, 3 Asian, and 2 Hispanic faculty. Of the 6 remaining, 2 are of unknown ethnicity, 1 is Armenian and 1 is Ukranian. While not meeting the official designation of underrepresented, these two add to the diversity of our faculty.

4. (5.5) Seek support for Fresno Family Counseling and to assist its move to a safer, more convenient location.

Response

Fresno Family has yet to move to a safer, more convenient location. At three different times space has been found but the owners have chosen other tenants despite our offer to meet their price. With greater demand than space available, owners are not anxious to take as tenants an agency serving individuals with mental health issues.

On our behalf, the Foundation is currently negotiating on a property just down Shaw from the University. We are attempting to lower the price and have asked for a three-year lease instead of five because of the high rental cost. We do not have money in hand to cover the rent for those three years however our development staff is working furiously on this. As this report is submitted, John Milikian is negotiating the lease on our behalf with the landlord of the property.

5. (5.6) Complete research, in collaboration with Institutional Effectiveness, on the effect of the new CAEP standards, DOE standards, and NCTQ on the supply of teachers and the diversity of teacher candidates. Collaborate with the CSU Education deans to continue consideration of involvement with CAEP. Consult with the faculty to consider the proposed California Advanced Accreditation Academy.

Response

Throughout the year, significant interest in this research has been generated. In response, CAEP and the CTC have been negotiating a state agreement. CAEP proposed to the CTC in California that the CSU's would not be held to the questionable standard on selectivity (Std. 3.2) that would require our candidates to have a composite SAT score at the 50%ile this year raising to 67%ile by 2020. The non-CSU schools in California would still be held to that standard.

The CTC refused that compromise because it would be treating the CSU differently than the other 60 campuses preparing teachers. The counter proposal, at the CSU Education Deans'

suggestion, was that campuses that only admit post bacs to credential programs would be exempt. For us, this means we simply make graduation a condition for final student teaching. It would affect none of our students and exempt us from the standard.

As Dean, this is not really a satisfactory solution in that the standard is wrong and unfair, exempting us from it only means others have to fight the battle. Concurrent with this compromise, CAEP fired its President, Jim Cbulka, replacing him with Chris Koch. We have invited Dr. Koch to TECSCU/TRG in San Antonio in October. We look forward to a conversation with him.

The *Teacher Educator* has accepted one article on selectivity, focusing on NCTQ that we submitted. A second article, focusing on CAEP, is in revision.

The data has been presented to the CSU Education Deans, the CTC, and the Department of Education. AACTE Governmental Relations has handed the articles to Secretary Duncan and Undersecretary for Post-Secondary Ted Mitchell. It has been presented at conferences of TECSCU, the Renaissance Group, and has been submitted to be a major forum at AACTE in Las Vegas next spring in collaboration with other CSU deans.

Summary Narrative of Accomplishments for 2014-2015

Singular Accomplishments

2014 Christa McAuliffe Award for Exemplary Educator Preparation.

\$8M Teacher Quality Partnership Grant from the U.S. Department of Education for work in the Fresno Unified Teacher Residency partnership.

\$240,000/year grant from the Bechtel Foundation to revise the Liberal Studies pipeline to educator preparation.

Accreditation from the National Council for the Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation with no weaknesses or needs for improvement.

Accreditation from the California Commission for Teacher Credentialing with no weaknesses or needs for improvement.

\$60,000 grant from Bechtel Foundation for Common Core training for educators.

Scholarship

Tracz, S., Torgerson, C., & Beare, P. (2015). The NCTQ selectivity standard and principal evaluation of teacher preparation. *The Teacher Educator*. (accepted)

Chiero, R., Beare, P., Marshall, J., & Torgerson, C. (2015). Evaluating the effectiveness of e-learning in teacher preparation. *Educational Media International Special Issue- ICEM 2014*. (accepted)

Beare, P., Torgerson, C., Marshall, J., Tracz, S., & Chiero, R. (2014). Examination for bias in principal ratings of teachers' preparation. *The Teacher Educator*, 49, 75-88.

Four other manuscripts from my sabbatical are in process or under consideration.

Presentations

- March 27, 2015 **University de Las Americas**
 "Promotion of Multicultural Education and the Cultural Competency of University Faculty."
 Quito, Ecuador
- March 1, 2015 **American Association of Colleges for Teacher Education**
 Annual Conference. "Advancing the Imperative: The Next Level of Partnership between IHEs and PK12."
 Atlanta, GA
- February 27, 2015 **Teacher Education Council of State Colleges and Universities** Annual
 Conference. Keynote address: The 2014 Christa McAuliffe Award for Exemplary Education. "The Central Valley Partnership for Exemplary Teaching."
 Atlanta, GA
- October 1, 2014 **TECSUC/The Renaissance Group** Annual Conference,
 "Invalid Standards in Educator Preparation Assessment."
 Washington, DC

Service Activities Off Campus

CSU/Bechtel Educator Preparation Initiative, Member, 2014-2015.

Member, Accreditation Committee, California Commission on Teacher Credentialing, 2014-2015.

Proposal Reviewer: 2015, 2016 Annual Conferences, AACTE.

Teacher Education Counsel of State Colleges and Universities, (TECSCU) Governmental Relations Representative to AACTE and Member, Executive Committee, 2012-2015.

Member of Executive Committee, California State University Deans of Education, 2007-2015.
 Chair of Assessment Committee 2011-15.

Chair, University High School Board of Trustees, 2010-15, Member 2005-15.

Board of Governors, *The Renaissance Group*, 2008-15.

Board of Directors, Sierra Foothills Conservancy, 2009-2015.

Board of Directors, Springboard Schools, 2005-09; Pivot Learning Partners, 2009-2015.

Community Volunteer, Miami Public Schools, spring 2015.

Manuscript reviewer: *The Teacher Educator; Journal of Teacher Education; Educational Renaissance*

Summary rating: It is a rare event for a school of education to have a year as good as we had in 2014-2015. In particular, it was amazing to experience the Christa McAuliffe Award, accreditation results for all our programs, hire 12 new tenure track faculty, and receive the TQP grant for our signature program. If this was not an outstanding year, it would be impossible to define what that would constitute for us.

**2014-2015 Annual Report to the Provost
Kremen School of Education and Human Development
Department Reports**

Goals**Department of Counselor Education and Rehabilitation****1. Report on previous years goals.**

- a) The search for a K-12 School Counseling and a Student Affairs & College Counseling tenure-track position
- b) Outcome: The goal was accomplished. Both positions were filled and the new hires will start in Fall 2015.
- c) Implement an MA in Education: Option in Counseling & Student Services
- d) Outcome: The goal was accomplished. The first group of international students from National Changhua University of Education from Taiwan has finished their first year in this MA in Education program.
- e) Increase the funding capacity of Fresno Family Counseling Center
- f) Fresno Family Counseling Center received a \$20,000.00 grant from the Kaiser Community Foundation with some of these funds being used to offset supervision cost. FFCC also reduced the number of paid interns and has only accepted volunteer positions since Fall Semester of 2014. Finally, MFT Interns who are employed will be contributing more from their sessions to support the center's operating cost.
- g) Pursue online MA program in Human Development
- h) Outcome: Dr. Weir worked on the needs assessment for this program this year.
- i) Rehab program address the changes pursuant to the merger of the CORE and CACREP accrediting bodies
- j) Outcome: The Rehab program has moved along with the proposal for name change for the Rehab program into Rehabilitation Counseling and Mental Health as an integral step toward merging CORE and CACREP accreditation

2. Continued goals from previous years.**3. New goals.**

- a) The search for MFCC position to fill the position vacated by retiring Dr. Juan Garcia.
- b) The search for Rehab position to meet the capacity needs for faculty.
- c) The move of FFCC to a new facility for safety and increased capacity for services.
- d) During the Fall 2015 semester, the director will be developing a Business Plan, Donor Brochure, and Grant Template with the hope that these efforts will lead to additional funding streams for the center.
- e) Continue to pursue the online MA program in Human Development.
- f) Pursuing the launching of Clinical Mental Health program.
- g) MFT Interns who are employed will be contributing more from their sessions to support the center's operating cost.

Department of Curriculum and Instruction

1. Report on previous years goals.

- a) Conducting a successful search for a tenure track position in research and statistics
ACCOMPLISHED

2. Continued goals from previous years.

- a) Support the university's SUCCESS Initiative by expanding the role of UNIV 1 and offering it in both Fall and Spring semesters and encouraging more freshman students to take it. INITIATED and ONGOING
- b) Work to make research proficiency more central to the graduate programs in education. Look to create a certificate program in research. ONGOING
- c) Continued implementation of the Co-Teaching model through workshops and training (conducted by Drs. Pham and Lomeli) and through supervision of student teachers (coordinated by Janine Quisenberry). A research component will be added to the co-teaching effort in 2014 to assess its impact on our programs. MOVING FORWARD
- d) Work to develop a C&I class for General Education. Dr. Susan Schlievert led the effort to create EHD 44 (American Public Education). The KSOEHD Curriculum Committee approved the class and it was forwarded to the University's General Education Committee. ONGOING
- e) Continue the warm, efficient atmosphere in the departmental office; hold productive, issue oriented departmental meetings; serve family-style lunches at department meetings. ONGOING
- f) Support professional development for all faculty. ONGOING
- g) Increase the number of scholarly publications in the department by encouraging faculty engaged in collaborations with local and P-16 agencies to evaluate and describe those efforts. ONGOING
- h) Encourage collaborations with local and P-16 agencies to address the educational needs of students and the community. ONGOING

3. New goals.

Department of Educational Leadership

1. Report on previous years goals.

- a) *The department will continue development of the Higher Education, Administration, and Leadership master's degree pathway of the Educational Leadership and Administration program with regular reviews to ensure PreK-12 and HEAL Program fidelity, including regular communication.*
 - Much collaboration occurred and a great sense of unity has developed this past year between PreK-12 and HEAL faculty. Collaborative work projects are underway in two important areas: emphasis on written communication core competency through redesign of Graduate Writing Requirement assessment and scoring rubric and development of digital modules to better support the work of master's project students and advisers.
 - HEAL Recruitment: Recruitment efforts for the Higher Education, Administration, and Leadership pathway formally started in spring 2014. These recruiting efforts were driven by re-focusing the pathway and the curriculum for the preparation of

- scholar-practitioners for work in colleges and universities. Clarifying the goals of the pathway and creating a more accurate and memorable name and acronym helped HEAL attract a larger pool of potential graduate students.
- Two recruitment mini-grants funded by the Division of Graduate Studies provided some much needed funding in the early stages of HEAL. The funds have been used to consult with a graphic design student who helped design a variety of publicity items and conduct information sessions, both on and off campus. The information sessions attracted 73 individuals and show promise as an effective recruiting mechanism as each session has yielded a high number of applicants and enrolled students.
 - Since the information sessions started in spring 2014, applications and admissions to the HEAL pathway have increased significantly. Between the recruitment cycles for fall 2014 and fall 2015, applications to the HEAL master's degree pathway increased from 16 to 34, a 112.5% increase in one recruitment cycle. Similarly, between fall 2014 and fall 2015, HEAL pathway increased admission offers from 15 to 22, a 47% increase.
 - Curriculum: Given HEAL's alignment to the Department of Educational Leadership's MA in Education: Option in Educational Leadership and Administration, the pathway uses the same courses but assigns dedicated sections for HEAL students. The curriculum is guided by principles of good practice and professional competency areas advanced by leading organizations (NASPA, ACPA, and ASHE) in higher education and student affairs.
 - Both pathways are offered through a cohort delivery. All PreK-12 cohorts are in partnership with local school districts throughout the Central Valley. Recruitment for these partnerships has been very successful. In any given semester, the PreK-12 pathway enrollment ranges between 130 – 150 students. The 2014 academic year was the highest enrollment for the Department of Educational Leadership in the past seven years at 175 students.
- b) *The department will continue development of the California Administrator Performance Expectations (CAPES).*
- An Educational Leadership Academic Task Force was created in fall 2014 for the purpose of program and course redesign. This team of PreK-12 faculty members met two to three times a month over the entire academic year (approximately 100 hours) to redesign courses and create performance assessments in alignment with the new California Administrator Performance Expectations, newly adopted expectations for the California Preliminary Administrative Services Credential. This Task Force will continue throughout the 2015-16 academic year.
- c) *The department will develop an Educational Leadership mission and vision statement.*
- This work continues and will be completed in 2015-16 as department faculty collectively decided that it was important that the two new tenure track faculty that are joining the Educational Leadership faculty team in fall 2015 be involved in the process.
- d) *The department will review the peer teaching evaluation process including roles and responsibilities for tenured and untenured.*
- Due to the small number of tenured faculty in the Department of Educational Leadership (department chair, director of the doctoral program, and one higher education faculty) and the delivery model that situates all PreK-12 cohorts (six to

- seven at any given semester) off-campus, peer evaluations of tenure track faculty is a challenge. This challenge will be magnified even more with the addition of two more tenure track hires for fall 2015 for a total of five tenure track faculty members. The department chair will coordinate a schedule with tenured faculty both within and outside the department including mentors to support tenure track faculty in meeting the expectations of their Probationary Plans.
- e) *Redesign the Educational Leadership and Administration Program leading to a Preliminary Administrative Services Credential to meet the newly adopted California Program Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program, pilot elements of the redesign, and fully implement in Fall 2015.*
- An Educational Leadership Academic Task Force was created in fall 2014 for the purpose of program and course redesign. This team of PreK-12 faculty members met two to three times a month over the entire academic year (approximately 100 hours) to redesign courses in alignment with newly adopted California Program Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program. Three redesigned courses aligned to the new standards were piloted with two new spring 2015 cohorts. Each of these three courses is going through a cycle of review and the Academic Task Force is using instructor and student feedback to make additional course revisions.
 - The California Commission on Teacher Credentialing approved the Transition Plan submitted for California State University, Fresno Preliminary Administrative Services Preparation Program. Complete transition and full implementation of the new standards will start with all PreK-12 cohorts beginning in fall 2015. The Academic Task Force will continue their work throughout the 2015-16 academic year.
- f) *Study the feasibility of developing and offering a new Administrative Services Credential Clear Induction Program.*
- Many school districts have communicated the need and requested that Fresno State offer a Guidelines-based Administrative Services Credential Induction Program. Fresno State currently offers a CTC approved Standards-based Clear Administrative Services Credential, however, with the recent adoption of new Clear Induction Standards, all CTC approved Standards-based programs will expire on July 1, 2015. If Fresno State intends to offer a Guidelines-based Clear Administrative Services Credential Induction Program, a new program must be written. Capacity and support have been the underlying questions. The Dean has given the department full support and encouragement to move forward.

2. Continued goals from previous years.

3. New goals.

- a) *Continue to develop the Higher Education, Administration, and Leadership (HEAL) master's degree pathway with a focus on developing HEAL as its own option within the Department of Educational Leadership.*
- b) *Continue work on the development of a vision and mission for the Department of Educational Leadership as well as create a new SOAP to reflect new student learning outcomes and assessments in alignment with newly adopted California Program*

Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program and changes to the HEAL pathway.

- c) Continue effective recruitment methods and expand and sustain strong district partnerships.*
- d) Develop one system (to include, but not limited to one specific set of expectations/learning outcomes, analytic rubric, and candidate follow-up and support documents), bringing together two distinct pathways (PreK-12 and HEAL/representing P-16), for the Graduate Writing Competency for Educational Leaders.*
- e) Develop digital modules and revise handbook for EAD 298/Master's Project to provide more comprehensive, consistent support to master's candidates among and between pathways.*
- f) Write a program to the new CTC Clear Induction Standards and updated CPSELS, and complete an Initial Program Review to receive program approval to grant California Clear Administrative Services Credentials.*

Department of Literacy, Early, Bilingual, and Special Education

1. Report on previous years goals.

In the area of teaching, the department had a goal to improve the quality of instruction through complete and rigorous peer evaluations, student evaluations, and constant updating through the use of technology.

1. The peer evaluations were assigned by the chair just as directed by the Academic Policy Manual and although the percentage of this year's peer evaluations is not yet calculated, last year peer evaluations were completed at 96% of what was assigned. This year the number is probably a bit lower. The Chair reminded faculty every couple of months on email and in department faculty meetings to complete the peer evaluations. Also, it is the habit in our department to have a conversation before the peer evaluation and a conversation after the peer evaluation. It is required that all evaluations have an area of needed improvement.
2. Student evaluations for the spring are not yet available; however, student evaluations for the fall were consistently higher in our department average than the Fresno State and well above the IDEA database average of 30,000 classes in all 12 areas except in creativity #8.
3. At every faculty meeting, new methods of using technology were introduced in hopes that professors would use the technology in their classes. No evaluation was made.

In the area of scholarship, the department had a goal to improve the quality and number of publications and presentations by promoting book groups, writing groups, testimonials in the department meetings about how to write, and encouragement to faculty to apply for sabbaticals and assigned time for writing. Below is a description of the results of our progress in the area of scholarship:

1. The goal of having a professional book club or readings was only partially successful because it did not happen regularly at faculty meetings and when it did, not all faculty participated. At some of the faculty meetings faculty were asked to read and discuss articles appropriate to all of our areas of study. One successful event occurred when professors discussed an e-book downloadable from the library of our Chavez Conference keynote presenters, Rebecca Rogers. Not all professors contributed, but there was an excellent discussion of the idea of Critical Discourse Analysis. Then on the day that Dr.

Rogers was to present her keynote, she discussed and answered questions from professors about Critical Discourse Analysis. It was a great learning session.

2. Writing group was very successful though we had as many participants from other departments than from our own department. Though we only committed to meeting in September, we met the entire fall semester every Friday at 10 am and 3 pm for a discussion of our writing goals and accomplishments for the day. Several articles and two books were published during the year coming out of the writing group.
3. We were successful in soliciting the testimonials of faculty who were writing. They shared their writing habit and secrets of getting published.
4. We have been very successful in the recent past getting eligible faculty to apply for and receive sabbaticals and assigned time. Our only setback occurred in the spring when only one faculty member applied for assigned time.

A review of scholarship for the past 8 years with a shows a shift from more scholarly presentations to more publications:

	<i>Publications</i>	<i>Presentations</i>
<i>2007-2008</i>	13	57
<i>2008-2009</i>	13	48
<i>2009-2010</i>	7	20
<i>2010-2011</i>	9	28
<i>2011-2012</i>	15	34
<i>2012-2013</i>	No data	No data
<i>2012-2014</i>	18	42
<i>2014-2015</i>	22	37

An analysis of the publications shows first a downward trend after the first two years, but then a steady rise resulting in an overall 41% increase in faculty publications over the last 8 years. There does not appear to be any trend in the number of presentations. Overall, however, these statistics are an indication that the LEBSE faculty are engaged in scholarship as an important part of their work at the university.

In the area of service, the department sought to improve programs through the recruiting and strengthening of graduate programs, developing district collaboratives in the credential and masters programs, marketing programs with fliers and posters, conferences such as Chavez, Storytelling, and Dual Language Conference.

1. Last year, recruiting was quite low and so there were attempts to increase recruiting. In the short term, faculty in graduate programs in Reading, Early Childhood, and Multilingual/Multicultural Education received \$500 grants to create recruiting materials. In the Reading and Multilingual/Multicultural Education, coordinators went out to schools and worked with school officials to recruit graduate students. In Reading, a 3 year cohort will take place in Cutler/Orosi with the financial support of the superintendent. All programs continue to need to work on recruitment.
2. Many of our faculty met with Fresno Unified collaborating on discussions about teacher preparation at the credential level.

3. The Chavez Conference was very successful with about 300 participants this year and 3 excellent keynote presenters. Though there was no funding, the Storytelling Conference took place on April 25. No Dual Language conference was held this year.

Post tenure review was another goal of the department. It was decided that the Chair, Glenn DeVoogd would be reviewed next year as a pilot and then subsequent years others would be reviewed.

Nothing is more important than the quality of the faculty. This year, the department had searches and hired 7 tenure track faculty and an additional full time adjunct faculty member was hired. The lack of faculty in Special Education and Reading was particularly felt. Two faculty were hired in Reading and three tenure track faculty were hired in Special Education. Finally, two new faculty were hired in Early Childhood. These 8 new faculty increase our full time number of faculty by 50% making LEBSE the largest department. Having more tenure track faculty will help reduce the number of adjunct faculty, increase the number of publications and presentations, and increase the number of faculty able to do service to the department.

2. Continued goals from previous years.

3. New goals.

Summary Report of Faculty Activities

Publications:

Department of Counselor Education and Rehabilitation

Brown, Alicia

Chen, R. K., Kotbungkair, W., & **Brown, A. D.** (2015). A comparison of self-acceptance of disability between Thai Buddhists and American Christians. *Journal of Rehabilitation*, 81, 1, 53-63.

Marini, I., & **Brown, A. D.** (2014). Experience of Spinal Cord Injury. In M. Millington & I. Marini (Eds.), *Families in Rehabilitation Counseling: A Community-Based Model*. New York: Springer Publishing Co.

Ysasi, N., Silva, I., & **Brown, A. D.** (In press). Counseling Veterans and Families. In I. Marini & M. A. Stebnicki (Eds.), *The Professional Counselor's Desk Reference*, 2nd edition. New York: Springer Publishing Co.

Koobatian, Steven

Koobatian, S.D. & Campbell, K. (2015). What Do Lawyers Look for in a Vocational Expert? A Comprehensive Examination of the Literature. *The Rehabilitation Professional*, 23(2), 75-86.

Lee, Song

Lee, S. E. (2014). Mental health of Hmong Americans: A Meta-synthesis of academic journal article findings. *Hmong Studies Journal*, 14, 1-31.

Pierce, L. Marinn

Pierce, L. M. (In press). Bibliotherapy with adolescents and their families. *Journal of Family Psychotherapy*.

Pitt, Jenelle

Boston, Q., Shamburger-Rousseau, A., Ethridge, G., Dunlap, P. N., **Pitt, J. S.**, & Shaw, M. (accepted). Multicultural supervision: Implications for rehabilitation counseling (in press). Who speaks for me? Learning to resist with marginalized statuses in the academy. In B., Marina, & S. Ross (Eds.), *Beyond retention: Cultivating spaces of equity, justice, and fairness for women of color in U.S. higher education*. Charlotte, NC: Information Age Publishing.

Pitt, J., S., Vaughn, S., Shamburger-Rousseau, A., & Harris, L. (2015). Black women in academia: The invisible life. In J. Martin (Ed.), *Racial battle fatigue: Insights from the front lines of social justice advocacy* (209-223). Santa Barbara, CA: Praeger. doctoral students. *Rehabilitation Counselors and Educators Journal*.

Raheem, Malik

Myers, C. E., Jeon, M.H., Peterson, C., & **Raheem, M.** (2015). The use of play therapy across cultures. In S. L. Brooke (Ed.), *The use of the creative arts across cultures*. Springfield, IL: C. C. Thomas. [Edited chapter]

Raheem, M., Myers, C.E., Wickman, S. (2014). *Ethnic identity development and counselor educators' ability to recognize racial microaggressions*. CLEARvox Journal, 2, 89-98.

Raheem, M., Myers, C.E., Wickman, S. (2015). *Investigating the relationship of ethnic identity development and comfort and competence of counselor educators in addressing multicultural issues*. CLEARvox Journal, 3, 104-110.

Valencia, Albert

Valencia, A. (2015). *Armenian Genocide: Survivors and Heroes*. Book Editor, **Albert Valencia**. Publisher: Mill City Publishing, Minneapolis, MN. ISBN: 978-1-63413-504-7

Weir, Kyle

Weir, K.N., Greaves, M., Denno, R., Kelm, C., Ragu, R. (2014). *Scrupulosity: Practical Treatment Considerations Drawn from Clinical and Ecclesiastical Experiences with Latter-day Saint Persons Struggling with Religiously-oriented Obsessive Compulsive Disorder*, *Issues in Religion and Psychotherapy*, Vol. 36, No. 1, pp. 57-69.

Department of Curriculum and Instruction

Bohlin, Carol Fry

Bohlin, C. F. (Ed.). (2015). *COMET: California Online Mathematics Education Times*, 16 (1-4).

Bohlin, C.F., Nelson, F., Williams, D., Brady, M., Tehrani, F.M., Papavasiliou, N., Runde, N., & Crask, L. (2015, April). *Integrating STEM into K-8 teacher preparation: Fresno State's Liberal Studies STEM Concentration*. Proceedings of the California State University STEM Collaboratives Summit, 97.

Bohlin, C. F. (Ed.). (2014). *COMET: California Online Mathematics Education Times*, 15 (3-8).

Lomeli, Jose

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Lomeli, J. (2014). *Realizing Potentials Migrant Middle School Youth Leadership Institute*. Evaluation Report. San Joaquin County Office of Education, California Department of Education.

Miller, Libbi

Keeler, A. & **Miller, L. R. (2015).** *50 Things You Can Do With Google Classroom*. San Diego, CA: Burgess Publishing.

Becker, K., & **Miller, L. R. (2015).** Preparing for the tenure-track interview. *University Affairs*, 56(3), 56.

Becker, K., **Miller, L.,** Cashmore, S., & Becker, D. (2014) *Dual-Role Educator-Parents: How Public Educators Navigate Their Own Children Through Public Education*. *RISE - International Journal of Sociology of Education*, 3(3), 218-243. doi: 10.4471/rise.2014.15

Miller, L. R. (2014). Hope, promises, and disenfranchisement: Examining the impact of computer-assisted instruction in alternative schooling. *CLEARvox Journal*, 1(2), 2-8.

- Miller, L. R.** (2014). Review of the book *Education that matters: Teachers, critical pedagogy, and developmental education at local and global level*, edited by Liddy, M. & Parker-Jenkins, M., *Canadian Journal of Environmental Education*.
- Smith, B. L. N., Becker, K., **Miller, L. R.**, Reid, N. S., & Sorensen, M. (Eds.) (2014). *Collective Unravelings of the Hegemonic Web*. Charlotte, NC: Information Age Publishing.
- Becker, K. & **Miller, L.** (In Press). Family literacy initiatives: Relocating power. *The SoJo Journal: Educational Foundations and Social Justice Education*.
- Miller, L. R.** (In Press). Review of the book *Stratosphere: Integrating Technology, Pedagogy, and Change Knowledge*, written by Fullan, M., *Alberta Journal of Educational Research*.

Nyberg, Lisa

- McGough, J. and **Nyberg, L.** (2015). *The Power of Questioning: Guiding Student Investigations*. NSTA Press: Arlington, VA.

Tracz, Susan

- Tracz, S. M.**, Newman, I., & Newman, D. O. (2014). Understanding HLM models and Type VI errors: The need for reflection. *Multiple Linear Regression Viewpoints*, 40(1), 23-36.

Wandeler, Christian

- Wandeler, C.**, Villiger, C., & Niggli, A. (in press). *Ein Quasi-Experiment zur Gruppenrallye im Mathematikunterricht: Hält die Methode, was sie verspricht?. (The group rallye: Does the method keep its promises?- A quasi experiment)*. Zeitschrift Empirische Pädagogik.

Department of Educational Leadership

González, Juan Carlos

- Peguero, A. A., Portillos, E. L., & **González, J. C.** (2014, in press). School securitization and Latina/o educational progress. *Urban Education*, 1-27. DOI: 10.1177/0042085914534860.
- Turner, C. S. V., & **González, J. C.** (Eds.). (2014). *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty*. Sterling, VA: Stylus.
- Turner, C. S. V., & **González, J. C.** (2014). Analysis of the mentor-protégé narratives: Contributing to the literature and emerging mentoring model for practice. In C. S. V. Turner & J. C. González (Eds.), *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty* (pp. 283-300). Sterling, VA: Stylus.
- González, J. C.**, & Turner, C. S. V. (2014). Analysis of the mentor-protégé narratives: Reflecting the literature. In C. S. V. Turner & J. C. González (Eds.), *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty* (pp. 260-282). Sterling, VA: Stylus.
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gender: Practices to cultivate the next generation of diverse faculty (pp. 74-93). Sterling, VA: Stylus.

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Hauser, Linda

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Hernández, Ignacio

Hernandez, J.C. & **Hernández, I.** (2014). The role of the executive-level student services officer within a community college organizational structure. In C.C. Ozaki, A.M. Hornak, & C.J. Lunceford (Eds.), *New Directions for Community Colleges*, 166, (pp. 33-39). San Francisco, CA: Jossey-Bass.

Hernández, Susana

Hernández, S., & Gonzales, L. (2015). *Testimonio* for living and learning in academia: Caring for mind, body, and soul. In F. Hernandez, E. Murakami, & G. Rodriguez (Eds.), *Abriendo Puertas, Cerrando Heridas (Opening Doors, Closing Wounds): Latina/os Findings Work-Life Balance in Academia*. Charlotte, NC: Information Age Publishing.

Magdaleno, Kenneth

Tollefson, K. & **Magdaleno, K.** (2015). Educational leaders and the acknowledgement gap, *Journal of School Leadership*.

Wise, Donald

Lopez, P. & **Wise, D.** (2015). Leading Change for the Implementation of the Common Core

State Standards in Rural School Districts, *Education Leadership Review of Doctoral Research*, 2(1), 24-33.

Department of Literacy, Early, Bilingual, and Special Education

Bathina, Jyothi

Bathina, Jyothi (2014) "The True Purpose of Education." Kappan.

Bathina, Jyothi (2014) "Writing from the Heart." *Educational Leadership*.

Bathina, Jyothi (2014) "When the Subaltern Finally Speaks: Personal Narrative as a Means to Identity and Voice." *Journal of Adolescent and Adult Literacy*.

Bennett, Lisa

Athanases, S. Z., **Bennett, L. H.**, & Wahleithner, J. M. (in press). Developing adaptive expertise for teaching English: Following the pathway of classroom data in preservice teacher inquiry. *Journal of Literacy Research*.

Bennett, L.H., Athanases, S. Z., Wahleithner, J. M. (in press). Teachers' evolving conceptions of the relationship between teaching and teacher inquiry. *Action in Teacher Education*.

DeVoogd, Glenn

DeVoogd, G. & Ewing, T. (2015). Authenticity in Reading Anthologies: Altered Images. *California Reader*. 48(3) 19-29.

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Hart, Steve

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Hart, S., & Mullooly, J. (2015). From student to steward of democracy: Developing teachers as transformative change agents. In K. M. Sturges (Ed.). *Neoliberalizing Educational Reform: America's quest for profitable market-colonies and the undoing of public good* (pp. 123-148). Rotterdam, Netherlands: Sense Publishers.

Hart, S. (2014). "This isn't what we normally do." : Test preparation and the teaching of writing. In J.J. Schneider (Ed.). *Casework in K-6 writing instruction: Connecting composing strategies, digital literacies, and disciplinary content to the Common Core* (pp. 165-174). New York, NY: Peter Lang.

Jamgochian, Elisa

Jamgochian, E. M. & Ketterlin-Geller, L. R. (in press). The 2% Transition: Supporting Access to State Assessments for Students with Disabilities. *TEACHING Exceptional Children*.

O'Neill, Barb

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Powell, Dana

Powell, D. & Powell, R.G. (2015). *Classroom communication and diversity: Enhancing instructional practice* (3rd ed.). New York: Routledge.

Shelton, Marilyn

Shelton, M., Gold, W., Daniels, J. (co-editors). (2015), **Educators for Peaceful Classrooms And Communities, Level One Training: Participant's Notebook** (7th Edition), (2013, 2005, 2004, 2003, 1999, 1996). NonViolence in the Lives of Children Project, Level One Training: Participant's Notebook.

Shelton, M., Gold, W., Daniels, J. (co-editors). (2015), **Educators for Peaceful Classrooms And Communities, Level One Training: Facilitator's Manual** (7th Edition).

Shelton, M. (Editor). (2013, 2005, 2004, 2003, 1999, 1996). NonViolence in the Lives of Children Project, Level One Training: Facilitator's Manual.

Shelton, M., Gold, W., Daniels, J. (co-editors). (2015), **Educators for Peaceful Classrooms And Communities, , Level Two Training: Participant's Notebook** (5th Edition).

Shelton, M. (Editor). (2013, 2003, 2002, 1998). NonViolence in the Lives of Children, Level Two Training: Participant's Notebook.

Shelton, M., Gold, W., Daniels, J. (co-editors). (2015), **Educators for Peaceful Classrooms And Communities, Level Two Training: Facilitator's Manual** –(5th Edition). Shelton, M. (Editor). (2013, 2003, 2002, 1998). NonViolence in the Lives of Children, Level Two Training: Facilitator's Manual.

Shen, Hong

Shen, H. (2014). The way to Inclusion: Universal Design. *Child Study 5*, 24-30 (Peer reviewed and indexed journal).

Torgerson, Colleen

Chiero, R., Beare, P. **Torgerson, C.,** & Marshall, J. (accepted 2015). Evaluating the effectiveness of E-learning in teacher education. *Education Media International*.

Presentations:**Department of Counselor Education and Rehabilitation*****Brown, Alicia***

Brown, A. (April, 2015). *Using MOOCs as a Universal Design Tool in Vocation Rehabilitation*. National Council on Rehabilitation Education, Annual NCRE Professional Conference: Newport Beach, CA.

Brown, A. (April, 2015). *Counseling Families of Active Duty Military and Returning Veterans*. National Council on Rehabilitation Education, Annual NCRE Professional Conference: Newport Beach, CA.

Jenkins, B., & **Brown, A. D.** (November, 2014). *Families living with disabilities*. National Council on Rehabilitation Education, Annual NCRE Professional Conference: Arlington, VA.

Koobatian, Steven

Koobatian, S.D. & Richardson, S. (2015, April). *T.A.R.G.E.T. Transition Special Education Collaboration between Fresno State Rehabilitation Counseling Program and Sanger Unified School District at NCRE*, Newport Beach, CA.

Koobatian, S.D. (2014, October). *Impact of Retiring Baby Boomers and Post 911 Disabled Veterans: Future Trends and Mental Health Issues at Fresno State Kremen School Mental Health Conference*, Fresno, CA.

Lam, Sarah

Lam, S. (2014, October). *Showing empathy for counseling students from diverse background in their demonstration of empathy in practicum*. Presented at Fresno State Mental Health Conference, California State University, Fresno, C.A. (Refereed).

Lam, S. (2015, February). *Showing empathy for counseling students from diverse background in their demonstration of empathy in practicum*. Presented at Fresno State Social Justice and Mental Health Conference, Fresno, CA. (Refereed).

Lam, S. (2015, April). *Appreciation and analysis of Yalom's Cure*. Presented at National Changhua University of Education Counseling Workshop Series, Changhua, Taiwan (Invited).

Lee, Song

Lee, S. (Oct 2014). Invited keynote for Gender and Culture in Transition: A Community Conversation. Central California Asian Pacific Women, Fresno, CA.

Pierce, L. Marinn

Pierce, L. M. (January 2015). *Child sexual abuse and Trauma Focused-CBT*. Central STAR. Fresno, CA.

Pitt, Jenelle

Lewis, D., **Pitt, J. S.**, & Teniente-Matson, C. (2015, March). *ASPIRE: A strategic plan for inclusion, respect, and equity*. Presentation at the Association of American Colleges &

Universities (AAC&U) Diversity, Learning, and Student Success Conference. San Diego, CA

Raheem, Malik

Raheem, M. (2015). *Trauma in Muslim Community*. Muslim Mental Health Conference, Dearborn, MI.

Raheem, M. (2014). *Psychosocial Implications in Intimate Partner Violence in African American Communities*; Marjorie Mason Center, Fresno, CA

Smith, H. Dan

Smith, H. D. (2015). "Professional ethics and laws: A workshop for mental health practitioners." Fresno, CA; 04-11-2015)

Smith, H. D. (2014). "Clinical supervision for MFT and PCC trainees and interns." Fresno, CA; 12-06-2014.

Smith, H. D. (2014). "Professional ethics and laws: A workshop for mental health practitioners." Fresno, CA; 11-16-2014)

Smith, H. D. (2014). "Developing your private practice." Fresno, CA; 07-26-2014)

Valencia, Albert

Valencia, A. (March, 2015). Keynote Speaker. Latino Clovis Unified School District, 2015 Latino Student Success Conference. Invited Presentation, Clovis Unified School District, Clovis, CA

Weir, Kyle

Weir, K.N. (2015). How to Handle Your Preschooler's Difficult Behaviors, Presented to the Preschool Programs of Madera County Office of Education (Four times on Feb. 20, 2015 and Once on Mar. 31, 2015).

Weir, K.N. (2015). Preparing for School: What Parents Can Do to Improve Their Child's Reading, Writing, Arithmetic, and Emotional Well-Being. Presented to the Preschool Programs of Madera County Office of Education (Four times on April 10, 2015 and Once on April 21, 2015).

Weir, K.N. (2015). The Power of Play, Presented to the Turning Points – Selma Site (Feb. 25, 2015).

Department of Curriculum and Instruction

Biacindo, Kathryn

Biacindo, K. J. (2015, April). *Technology Ethics—Aps and Sims*. Multimedia presentation at the Panel for Ethics FLC, CSALT, Fresno, CA.

Biacindo, K. J. (2015, March). *Memory and Perception: Useful (and fun!) Strategies to Use in the Classroom*. Multimedia presentation at the 31st Annual Conference on Character and Civic Education, Fresno, CA.

Biacindo, K. J. (2015, March). *Technology Ethics—How to Use and Deploy in the Classroom*. Multimedia presentation at the 31st Annual Conference on Character and Civic Education, Fresno, CA.

Biacindo, K. J., & Medicinebull, Orié (2015, February). *Native American Education: Understandings and Misunderstandings*. Paper presented at the Social Justice and Mental Health Conference, Fresno, CA.

Bohlin, Carol Fry

Bohlin, C.F. (2015, April 17). *Fresno State's Mathematics and Science Teacher Initiative*. Poster presented at the President's Showcase of Excellence, California State University, Fresno.

Bohlin, C.F., Nelson, F., Williams, D., Brady, M., Tehrani, F.M., Papavasiliou, N., Runde, N., & Crask, L. (2015, April 17). *Preparing teachers for the classrooms of the future-- Fresno State's Liberal Studies STEM Concentration*. Poster presented at the President's Showcase of Excellence, California State University, Fresno.

Bohlin, C.F. (2015, April 8). *Fresno State's Mathematics and Science Teacher Initiative*. Poster presented at the California State University STEM Collaboratives Summit, California State University, Pomona.

Bohlin, C.F., Nelson, F., & Brady, M. (2015, April 8). *Integrating STEM into K-8 teacher preparation: Fresno State's Liberal Studies STEM Concentration*. Poster presented at the California State University STEM Collaboratives Summit, California State University, Pomona.

Bohlin, C.F. (2015, March 16). *Engineering prospective elementary teacher success*. Presented at the California STEM Summit 2015, Los Angeles, CA.

Bohlin, C.F. (2014, November 8). *Making a difference through a career as a mathematics teacher*. Career Panel Member for the Sonia Kovalevsky Day Conference. California State University, Fresno.

Nelson, F., Brady, M., & **Bohlin, C.F.** (2014, September 22). *Making connections in science for future teachers*. California STEM Symposium, San Diego, CA.

Bohlin, C.F. (2014, September 12). *Professional organizations and resources for mathematics teachers*. Presented at the New Mathematics Major Orientation held at California State University, Fresno.

Lomeli, Jose

Lomeli, J. & Perez, A. (2014). *Enhancing Self-Confidence and Internal Motivation*. 15th Annual Realizing Potentials Academic/Leadership Institute. Fish Camp, California. (Invited Conference/Workshops).

Lomeli, J. & Perez, A. (August 14, 2013 and May 18, 2015). *Group Dynamics Teambuilding*. Annual KSOEHD Doctoral Program Initial Meeting. Fish Camp, California (Invited Workshop).

Lomeli, J. & Perez, A. (August 15-17, 2014). *Organizational Leadership and Group Dynamics*. National Conference Equipo Vision/Amway Organization. Fish Camp, California (Invited National Conference Training).

Lomeli, J. & Pham, K. (Fall, 2014). *Co-Teaching*. 5 Training workshops, Central Valley Cooperating Teachers and Teacher Candidates. California State University, Fresno, KSOEHD, Fresno, California.

Lomeli, J. & Pham, K. (Spring, 2015). *Co-Teaching*. 4 Training workshops, Central Valley Cooperating Teachers and Teacher Candidates. California State University, Fresno, KSOEHD, Fresno, California.

Miller, Libbi

- Miller, L. R.** (2015, April). *Exploring the intersection of instructional technology and student voice in alternative schooling*. Paper presented at the 2015 American Educational Research Association Conference: Toward Justice: Culture, Language, and Heritage in Education Research and Praxis, Chicago, IL.
- Nelson, F., **Miller, L. R.**, & Keeler, A., (2015, April). *Low Risk of Failure: Reflection Without Practice by Preservice Teachers in an Introductory Education Course*. Paper presented at the 2015 American Educational Research Association Conference: Toward Justice: Culture, Language, and Heritage in Education Research and Praxis, Chicago, IL.
- Wally, U. & **Miller, L. R.** (2015, March). *Equity-Oriented Teacher Education in the U.S. (La Formación del Profesorado Orientada a la Equidad en los EEUU)*. Presented at the Faculty Study Tour in Quito, Ecuador.
- Miller, L. R.** (2015, March). *Social Media and Your Digital Footprint*. Presented at the 31st Annual Conference on Character and Civic Education Conference, California State University, Fresno, CA.
- Miller, L. R.** (2014, November). *Reflection and reframing: Approaching educational technology from a critical perspective*. Paper presented at the 15th Annual Curriculum and Pedagogy Conference, New Orleans, LA.
- Miller, L. R.**, Becker, K., Becker, D., & Cashmore, S. (2014, November). “Don’t Be Afraid...”: *Power and Privilege in Navigating the K-12 System*. Paper presented at the 15th Annual Curriculum and Pedagogy Conference, New Orleans, LA.
- Becker, K., Cashmore, S., **Miller, L. R.**, & Becker, D. (2014, November). *Stories of experience and advice from educator-parents: Perspectives to promote equity of opportunity for all students*. Paper presented at the 2014 American Educational Studies Association and the International Association of Intercultural Education Joint Conference, Toronto, ON.
- Nelson, F. & **Miller, L. R.** (2014, October). *It’s OK, I’m Just Using It in my Classroom: Digital Citizenship*. Presented at the Multiple-Subject Master Teacher Conference, California State University, Fresno, CA.

Nelson, Frederick

- Nelson, F. L.** (2014, April). *What we see when we look in the mirror: Conceptions and intentions for reflection by science teacher educators*. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Nelson, F. L.** (2014, January). *Preservice science teachers’ reflections while engaged in physics outreach demonstrations*. Paper presented at the International Conference of the Association for Science Teacher Education, San Antonio, TX.
- Nelson, F. L.**, Miller, L., & Keeler, A. (2015, April). *Low risk of failure Reflection without practice by preservice teachers in an introductory education course*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Nelson, F.**, Brady, M. (2015, April). *Connecting science learning for future teachers: Applying and assessing the three dimensions of the Next Generation Science Standards in teacher preparation courses*. Poster presented at the CSU STEM Summit. Pomona, CA.
- Fry Bohlin, C., **Nelson, F.**, Williams, D., Brady, M., Tehrani, F., Papavasiliou, N., Runde, K., Crask, L. (2015, April). *Integrating STEM into K-8 teacher preparation: Fresno State’s*

- liberal studies STEM concentration*. Poster presented at the CSU STEM Summit. Pomona, CA.
- Nelson, F. L.** (2015, February). Using ranking tasks to examine student learning of crosscutting concepts. In Bissell, J. (Chair), *The keys to success in K-6 NGSS implementation: Webinar II, cross-cutting concepts and CCSS alignment in NGSS*. Invited Panel in the webinar hosted by WestEd, San Francisco, CA. Available online at <http://www.wested.org/webinar-concepts-common-core-alignment-next-generation-science-standards/>
- Nelson, F. L.**, Brady, M., Bohlin, C. F., & Tehrani, F. (2015, January). *Coherent science learning for future elementary teachers: Cross-disciplinary collaboration in STEM education*. Paper presented at the International Conference of the Association for Science Teacher Education, Portland, OR.
- Brady, M., & **Nelson, F. L.** (2014, December). *Teaching rocks and minerals in context of dynamic Earth systems and interactions*. Poster presented at the Fall Meeting of the American Geophysical Union, San Francisco, CA.
- Nelson, F. L.**, Brady, M., & Wandeler, C. (2014, November). *Connecting learning experiences for future teachers: Assessing and applying knowledge of crosscutting concepts that bridge disciplinary boundaries*. Poster presented at the Network for Academic Renewal National Conference of the American Association of Colleges and Universities, Atlanta, GA.
- Nelson, F. L.**, & Keeler, A. (2014, November). *Reflection without practice: Development of reflective thinking by preservice teachers in an introductory course in curriculum, instruction, and technology*. Paper presented at the Annual Convention of the Association for Educational Communication and Technology, Jacksonville, FL.
- Nelson, F.**, Brady, M., & Bohlin, C. F. (2014, September). *Making connections in science for future teachers*. Presentation at the Second Annual STEM Symposium, San Diego, CA.
- Bissell, J., Horvath, L., Keller, J., Sessoms, D., & **Nelson, F.** (2014, September). *Innovative partnerships preparing K-8 teachers for excellence in the NGSS*. Presentation at the Second Annual STEM Symposium, San Diego, CA.
- Young, B., **Nelson, F.**, & Ellis, M. (2014, June). *California State University (CSU) and the new standards: Partnerships supporting the CCCSS, NGSS, and College and Career Readiness Standards*. Invited Panel at the National Conference of the Association of Public and Land-Grant Universities Science and Mathematics Teacher Initiative. Milwaukee, WI.
- Nelson, F. L.**, & Drexler, D. (2015, April). *600 students at Fresno State are reading "The Big Thirst."* Interview on KSEE24 Central Valley Today. http://www.yourcentralvalley.com/story/d/story/-/7s_5Aptn9EOTwuarHfr5Xg#.VSMZvhoydu4.twitter
- Nelson, F. L.** (2015, April). *Teacher education with tablets*. Presentation to DISCOVERe Faculty Learning Community, California State University, Fresno, CA.
- Nelson, F. L.** (2015, March). *Naturalistic inquiry*. Presentation to Dr. Christian Wandeler's Research in Education class, California State University, Fresno, CA.
- Nelson, F. L.** (2015, March). *Reading about water at Fresno State*. Presentation to Dr. Michael Lukens' First Year Experience classes, California State University, Fresno, CA.

- Nelson, F. L.** (2015, March). *Tensions in preservice science teachers' beliefs while engaged in physics outreach demonstrations*. Presentation at the Kremen School of Education and Human Development Research Colloquium at California State University, Fresno, CA.
- Nelson, F. L.**, Drexler, D., & Weinman, B. (2015, January). *Reading about water in your course*. Presentation to the Technology, Innovation, and Pedagogy Conference, California State University, Fresno, CA.
- Nelson, F. L.**, & Hart, S. M. (2014, November). *Service-learning: Project-based learning & disciplinary literacy*. Presentation to the Master Teacher Professional Development Workshop, California State University, Fresno, CA.
- Nelson, F. L.** (2014, October). *I don't believe in evolution: The words we shouldn't use when we talk about science*. Presentation to the Central Valley Café Scientifique, Fresno, CA.
- Nelson, F. L.**, & Miller, E. L. (2014, October). *It's ok, I'm using it to teach: Digital citizenship issues in my classroom*. Presentation to the Master Teacher Conference, California State University, Fresno, CA.
- Nelson, F. L.** (2014, September). *A campus-wide common read on water*. Presentation to the International Center for Water Technology/Water Cluster Industry Meeting, California State University, Fresno, CA.
- Nelson, F. L.** (2014, June). *Project WET*. Central Valley Flood Plains Institute, Fresno, CA.

Nyberg, Lisa

- Nyberg, L.** (March 2015). *The Power of Questioning*. National Science Teachers Association National Conference. Chicago, IL.
- Nyberg, L.** (December 2014). *The Power of Questioning*. National Science Teachers Association Regional Conference. Long Beach, CA.

Pham, Kien

- Pham, K.** and Lomeli, J. (2015). *Co-Teaching Strategies and Communication*. California State University, Fresno. Fresno, CA. February 13, 20, 21, 27.
- Pham, K.** (2014). *Using SDAEI Strategies to Teach Math to English Learning Students*. National Council of Teachers of Mathematics Regional Conference. Houston, TX. November 20.
- Pham, K. and Lomeli, J.** (2014). *Co-Teaching Strategies and Communication*. California State University, Fresno. Fresno, CA. September 5, September 12, September 19, September 20, September 26, September 27.
- Pham, K. and Akavan, N.** (2014). *Co-Teaching Strategies and Communication*. California State University, Fresno. Fresno, CA. August 26.
- Pham, K. and Akavan, N.** (2014). *Overview of Co-Teaching Strategies*. Washington Union School District. Eton, CA. August 15.

Tracz, Susan

- Tracz, S.**, Beare, P., Torgerson, C., & Marshall, J. (2015, April). Council for the Accreditation of Educator Preparation admissions standards and principal evaluations of first year teachers. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Droker, S., & **Tracz, S.** (2015, April). Career technical education curriculum alignment across a multi-institution community college consortium. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Beare, P., Torgerson, C., Marshall, J., & **Tracz, S.** (2015, March). Advancing the imperative: The next level of partnership between IHEs and PK12. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Beare, P., Barker, N., Chiero, R., Marshall, J., Torgerson, C., & **Tracz, S.** (2014, October). Evaluating the Effectiveness of E-Learning in Teacher Preparation. Paper presented at the annual meeting of the ICEM Agri-Media Conference, Eger, Hungary.
- Beare, P., Torgerson, C., **Tracz, S.**, & Marshall, J. (2014, September). Partnerships Between Higher Ed and K-12: Affecting All Aspects of the Institution. Paper presented at the annual meeting of the Teacher Education Council of State Colleges and Universities and the Renaissance Group, Arlington, VA.
- Beare, P., Torgerson, C., **Tracz, S.**, & Marshall, J. (2014, September). The conspiracy against educator preparation: What research and data say about CAEP and NCTQ standards and the contentions of Arne Duncan and Ted Mitchell. Paper presented at the annual meeting of the Teacher Education Council of State Colleges and Universities and the Renaissance Group, Arlington, VA.

Ullrich, Walter

- Ullrich, W. J.**, & Miller, E. (2015). "Equity-Oriented Teacher Education," Universidad de las Americas, Ecuador, March, 2015.
- Ullrich, W. J.** (2014). "Unequal Futures: Education and Class Inequities," Symposium at the Annual Meeting of the American Educational Studies Association, Toronto, CA. October-November 2014, (Chair, Discussant).

Department of Educational Leadership

Akhavan, Nancy

- Akhavan, N.** (2014, October 16-17). *Texts, Engagement and Content Area Reading*. Workshop presented by invitation of Cherokee County School System, Canton, Georgia.
- Glimore, B. Lent, R & **Akhavan, N.** (2014, November). *Engaging Reluctant Readers*. Session presented at the annual conference for the National Council for Teachers of English, Washington DC.
- Akhavan, N.** (2015, April). *Teaching English Learners with Great Success*. Workshop presented by invitation of Harnett County School District, Raleigh, NC.
- Akhavan, N.** (2015, April). *Organizing Instruction for English Learners and Common Core*. Workshop presented by invitation of PS. 120, Brooklyn, NY.

Boris, Virginia

- Boris, V.** (2015, May 20). *Instructional Rounds: Site Peer Review*. Clovis, California: Fancher Creek Elementary School. A full-day workshop for administrators and Fancher Creek teacher leaders to deepen understanding of peer observation emphasizing problems of

practice. Pilot linkage of Rounds data to future visioning. Project in association with CVELI's BCII Partnership.

- Boris, V.** (2015, May 8). Twin Rivers USD Teacher on Special Assignment (TOSA) Training, A one-day teacher leader workshop for Twin Rivers USD TOSAs; session addressed final lesson design and best practice resources for the future of TOSAs. Final of ten training sessions.
- Boris, V., Wise, D., & Weil, S.** (2015, May 5). *Lindsay Leadership Learning Seminar Four*. Lindsay, California: Lindsay Unified District Office. A half-day workshop for Lindsay USD administrators; topics addressing systems thinking and instructional improvement. Fifth of five sessions.
- Boris, V.** (2015, March 25). *Instructional Rounds: Site Peer Review*. Clovis, California: Fancher Creek Elementary School. A full-day workshop for administrators and Fancher Creek teacher leaders to deepen understanding of peer observation emphasizing problems of practice. Pilot of schoolsite faculty de-brief. Project in association with CVELI's BCII Partnership.
- Boris, V., Wise, D., & Weil, S.** (2015, March 24). *Lindsay Leadership Learning Seminar Four*. Lindsay, California: Lindsay Unified District Office. A half-day workshop for Lindsay USD administrators; topics addressing the attributes and behaviors of instructional leaders. Fourth of five sessions.
- Boris, V.** (2015, March 20). *Closing the Achievement Gap: A CaCCSS Mathematics Articulation Workshop*. Lemoore, California: West Hills Community College. A full-day facilitated discussion among West Hills CC mathematics faculty and mathematics teachers from feeder high school. Dr. Boris facilitated a process to finalize the course of study and commit to essential agreements regarding the partnership.
- Boris, V. & Franks, M.** (2015, March 5). *CVELI Lead Teachers Seminar Series Session Four: Systems Thinking*. Fourth of four seminars addressing the systems thinking and the leadership role of teacher leaders.
- Stoich, L. & **Boris, V.** (2015, March 4). *How do Schools Build Capacity for Instructional Improvement? A Design-Based Implementation Research Approach to Professional Development*. A conference break out session at the Carnegie Foundation Summit on Improvement in Education. Burlingame, California.
- Boris, V.** (2015, February 27). *Closing the Achievement Gap: A CaCCSS Mathematics Articulation Workshop*. Lemoore, California: West Hills Community College. A full-day facilitated discussion among West Hills CC mathematics faculty and mathematics teachers from feeder high school. Group committed to the course design and began to develop a course of study.
- Boris, V.** (2014, September 19). CVELI's Middle Leader Program, Cohort III. A half-day workshop addressing the *Five Dysfunctions of a Team* by Lencioni. Third of five sessions.
- Boris, V.** (2015, January 30). *Closing the Achievement Gap: A CaCCSS Mathematics Articulation Workshop*. Lemoore, California: West Hills Community College. A full-day facilitated discussion among West Hills CC mathematics faculty and mathematics teachers from feeder high school. Group committed to the development of a 12th grade bridge mathematics class.

- Boris, V.** (2015, January 22-23). *Five Dysfunctions of a Team Workshop*. Facilitated a two-day workshop for the Twin Rivers Instructional Division Leadership. Addressed dysfunctions of a team and team-building among the Division team members.
- Boris, V.** (2015, January 15). *Closing the Achievement Gap: A CaCCSS Mathematics Articulation Workshop*. Lemoore, California: West Hills Community College. A facilitated discussion with the math faculty of West Hills Community College District. Solidified essential agreements regarding a collaborative effort with feeder high schools to develop a 12th grade bridge mathematics class.
- Boris, V. & Franks, M.** (2014, January 15). *CVELI Lead Teachers Seminar Series Session Three: Dealing with Difficult People and Formative Assessment*. Third of four seminars addressing the dealing with difficult people and formative assessment.
- Boris, V.** (2015, January 8-9). Twin Rivers USD Teacher on Special Assignment (TOSA) Training, A two-day teacher leader workshop for Twin Rivers USD TOSAs; session addressed lesson design; facilitators coached teacher teams who were designing model standards-aligned lessons. Eight of ten sessions.
- Boris, V. & Franks, M.** (2014, December 18). *CVELI Lead Teachers Seminar Series Session Two: Motivating Teachers and Students*. Second of four seminars addressing the leadership theories of motivation and leadership behaviors that motivate adult learners.
- Boris, V. & Franks, M.** (2014, November 22). *CVELI Lead Teachers Seminar Series Session One: The Instructional Core and the Role of Lead Teachers*. First of four seminars addressing the instructional core, the role of teacher leaders and adult learning needs.
- Boris, V.** (2014, November 13 - 14). Twin Rivers USD Teacher on Special Assignment (TOSA) Training. A two-day teacher leader workshop for Twin Rivers USD TOSAs; session addressed lesson design, best instructional practices and action research sharing. Sixth of ten sessions.
- Boris, V.** (2014, September 30). *Closing the Achievement Gap: A CaCCSS Mathematics Articulation Workshop*. Lemoore, California: West Hills Community College. A facilitated discussion with the math faculty of West Hills Community College District. Laying the groundwork for a collaborative effort with feeder high schools to develop a 12th grade bridge mathematics class.
- Boris, V. & Johnson, M.** (2014, September 19). CVELI's Middle Leader Program, Cohort III. A full-day workshop addressing the *Five Dysfunctions of a Team* by Lencioni. First of five sessions.
- Boris, V., Wise, D., & Weil, S.** (2014, September 16). *Lindsay Leadership Learning Seminar Two*. Lindsay, California: Lindsay Unified District Office. A half-day workshop for Lindsay USD administrators; topics include high leverage leadership actions and results-driven decision-making. Second of five sessions.
- Boris, V. & Franks, M.** (2014, September 11-12). Twin Rivers USD Teacher on Special Assignment (TOSA) Training, A two-day teacher leader workshop for Twin Rivers USD TOSAs; topics include elements of lesson design, action research on lesson design and deepening adult learning theory. Fourth of ten sessions.
- Boris, V. & Franks, M.** (2014, August 15). Twin Rivers USD Teacher on Special Assignment (TOSA) Training, A full-day teacher leader workshop for Twin Rivers USD TOSAs; topics include lesson design and adult learning theory. Third of ten sessions.

Franks, Mabel

- Franks, M.** (2015, May). *Rural Network End-of-Year Event*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Facilitator.
- Franks, M.** (2015, April). *Middle Leaders, Session 5*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Presenter.
- Franks, M.** (2015, March). *Leading the Learning Is the Work, Session 9*. Twin Rivers Unified School District, Sacramento, California. Presenter.
- Franks, M.** (2015, March). *Rural Network, Sierra High School*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Facilitator.
- Franks, M.** (2015, March). *Leading the Learning Is the Work, Session 8*. Twin Rivers Unified School District, Sacramento, California. Presenter.
- Franks, M.** (2015, March). *Building Coherence (BCII), Session 4*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Facilitator.
- Franks, M.** (2015, March). *Teacher Leaders, Seminar 4*. Central Valley Educational Leadership Institute, California State University, Fresno. Presenter.
- Franks, M.** (2015, February). *Middle Leaders, Session 4*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Presenter.
- Franks, M.** (2015, February). *Systems Thinking during Times of Change, Part II*. Madera County Office of Education, Madera, California. Presenter.
- Franks, M.** (2015, January). *Building Coherence (BCII), Session 3*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Facilitator.
- Franks, M.** (2015, January). *Teacher Leaders, Seminar 3*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Presenter.
- Franks, M.** (2015, January). *Leading the Learning Is the Work, Session 7*. Twin Rivers Unified School District, Sacramento, California. Presenter.
- Franks, M.** (2014, December). *Teacher Leaders, Seminar 2*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Presenter.
- Franks, M.** (2014, December). *Middle Leaders, Session 3*. Central Valley Educational Leadership Institute. Co-Presenter.
- Franks, M.** (2014, December). *Leading the Learning Is the Work, Session 6*. Twin Rivers Unified School District, Sacramento, California. Presenter.
- Franks, M.** (2014, November). *Teacher Leaders, Seminar 1*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Presenter.
- Franks, M.** (2014, November). *Middle Leaders, Session 2*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Presenter.
- Franks, M.** (2014, November). *Systems Thinking during Times of Change, Part II*. Madera County Office of Education, Madera, California. Presenter.
- Franks, M.** (2014, November). *Building Coherence (BCII), Session 2*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Facilitator.
- Franks, M.** (2014, October). *Rural Network, Firebaugh*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Facilitator.
- Franks, M.** (2014, September). *Middle Leaders, Session 1*. Central Valley Educational Leadership Institute. Co-Presenter.
- Franks, M.** (2014, September). *Building Coherence (BCII), Session*. Central Valley Educational Leadership Institute, California State University, Fresno. Co-Facilitator.

- Franks, M.** (2014, September). *Leading the Learning Is the Work, Session 4*. Twin Rivers Unified School District, Sacramento, California. Presenter.
- Franks, M.** (2014, August). *Leading the Learning Is the Work, Session 3*. Twin Rivers Unified School District, Sacramento, California. Co-Presenter.
- Franks, M.** (2014, August). *Leading the Learning Is the Work, Session 2*. Twin Rivers Unified School District, Sacramento, California. Presenter.
- Franks, M.** (2014, August). *Leading the Learning Is the Work, Administrator Overview*. Twin Rivers Unified School District, Sacramento, California. Presenter.
- Franks, M.** (2014, June). *Building Coherence (BCII), Session 5*. Central Valley Educational Leadership Institute, San Francisco, California. Co-Facilitator.
- Franks, M.** (2014, June) *Leading the Learning Is the Work, Session 1*. Twin Rivers Unified School District, Sacramento, California. Co-Presenter.
- Franks, M.** (2014, June) *Preparing for Change on a Fast Moving Train*. Twin Rivers Unified School District, Sacramento, California. Keynote Speaker.

González, Juan Carlos

- Huerta, T., **González, J. C.**, Jaime, L., & Miguel, J. (Submitted, 2015, Aug 13-15). *Apoyo a la educación multilingüe/multicultural en el Centro Valle de California: Voces de lucha y solidaridad de diferentes perspectivas / Supporting multilingual/multicultural education in Central California: Voices of struggle and solidarity from multiple constituencies*. Lima, Perú: The 6th International Symposium on Bilingualism and Bilingual Education in Latin America.
- Turner, C. S. V., & **González, J. C.** (2015, Apr 17). *Mentoring across race/ethnicity and gender: Cultivating the next generation of diverse faculty*. Chicago, IL: Annual Conference of the American Educational Research Association.
- Baron, S., **González, J. C.**, Yun, C., & Immekus, J. (2015, Apr 17). *Elementary educator beliefs on developmentally appropriate practices: Supports and barriers for play*. Chicago, IL: Annual Conference of the American Educational Research Association. Presented by S. Baron & J. Immekus.
- González, J. C.**, Immekus, J. C., Peguero, A., Portillos, E., & Bowers, A. (2015, Mar 28). *Authority, policy, and criminalization: A qualitative study of Latina/o youth perceptions*. University of Louisville, KY: Graduate Research Symposium. Presented by A. Bowers.
- González, J. C.**, Beare, P., & Lam, S. (2015, Mar 26). *The role of international education and experiences in developing cultural competency / El papel de educación y experiencias internacionales en desarrollando conocimiento de cultura*. Quito, Ecuador: Universidad de las Americas (UDLA).
- González, J. C.**, & León, R. (2015, Mar 26). *Academic research: The process of developing a research project and publishing in academic journals*. Quito, Ecuador: Universidad de las Americas (UDLA).
- Nevarez, C., **González, J. C.**, & Loeza, P. (2015, Feb 27). *Change model: Purposeful leadership for the 21st century*. Guadalajara, Mexico: 11th International Conference of the Hispanic Association of Colleges and Universities.
- González, J. C.** (2014, Nov 8). *Embracing your Hispanic Serving Institution (HSI) status: Strategies for recruitment, hiring, and retaining faculty of color*. Fresno, CA: 2014 DPELFS Faculty Research Colloquium.

- González, J. C.** (2014, Oct 10). *Embracing your Hispanic Serving Institution (HSI) status: Strategies for recruitment, hiring, and retaining faculty of color*. California State University, Northridge, CA: Educational Equity Committee.
- González, J. C.** (2014, Oct 10). *Embracing your Hispanic Serving Institution (HSI) status: Strategies for recruitment, hiring, and retaining faculty of color*. California State University, Northridge, CA: Department of Psychology.
- González, J. C., Marina, B., & Chan, R.** (2014, Jun 10). *Mentoring a new generation of scholars of color in U.S. academe*. Quito, Ecuador: University of San Francisco.

Hauser, Linda

- Park, V. & **Hauser, L.** (2015, April 19). *Descriptive case study of theories of Action, strategic objectives and strategic initiatives used by California female county superintendents to move their organizations from current state to desired future*. 2015 AERA Annual Meeting, Toward Justice: Culture, Language, and Heritage in Education Research and Practice. Chicago, Illinois. Co-Presenter
- Grace, L. & **Hauser, L.** (2015, April 17). *Relationship between teacher collective efficacy and instructional rounds elements and teacher perspectives regarding impact on teaching and learning*. 2015 AERA Annual Meeting, Toward Justice: Culture, Language, and Heritage in Education Research and Practice. Chicago, Illinois. Co-Presenter
- Boesch, J. & **Hauser, L.** (2015, April 16). *Expanded learning (afterschool) leaders' perceptions regarding most important elements for program quality and use of self-assessment tools for continuous improvement*. 2015 AERA Annual Meeting, Toward Justice: Culture, Language, and Heritage in Education Research and Practice. Chicago, Illinois. Co-Presenter
- Hauser, L.** (2015, March 11). *Instructional rounds: A site review approach to improve teaching and learning*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education-Clovis Unified), Clovis, California. Presenter and Facilitator
- Hauser, L.** (2015, February 20). *Understanding preferences in group/team Work*. CVELI Middle Leaders Development Program. Presenter
- Hauser, L.** (2015, February 12). *Instructional rounds: A network approach to improving teaching and learning*. Northern Rural Network (Planada Elementary School), Planada, California. Presenter and Facilitator
- Hauser, L.** (2015, January 14). *Instructional rounds: A site review approach to improve teaching and learning*. Internal Coherence Collaborative (CVELI-Harvard Graduate School of Education-Clovis Unified), Clovis, California. Presenter and Facilitator
- Hauser, L.** (2014, December 12). *Leading for healthy conflict: Processes that encourage and structure for diverse voices to be heard in group/team work*. CVELI Middle Leaders Development Program. Presenter
- Hauser, L.** (2014, November 14). *Effective meeting management to achieve results*. CVELI Middle Leaders Development Program. Presenter
- Hauser, L.** (2014, November 13). *Instructional rounds: A network approach to improving teaching and learning*. Southern Network Training, Standard Middle School, Bakersfield, California. Presenter and Facilitator
- Hauser, L.** (2014, October 16). *Instructional rounds: A network approach to improving teaching and learning*. Northern Rural Network (Le Grand High School District), LeGrand, California. Presenter and Facilitator

Hauser, L. (2014, September 11). *Instructional rounds: A network approach to improving teaching and learning*. Northern Rural Network (Le Grand Elementary School District). Le Grand, California. Presenter and Facilitator

Hernández, Ignacio

Hernández, I. (2015, April). *Faculty presenter*. Panelist at the California State University, Fresno Student Success Summit, Fresno, CA.

Hernández, I., & Hernández, S. (2015, April). *Hispanic serving community colleges: An exploration of Latina/o student success and student affairs practice*. Presentation at the Council for the Study of Community Colleges Annual Conference, Fort Worth, TX.

Hernández, I., Hernández, S., Medina, M., & Yang, M.K., (2015, March). *Hispanic serving community colleges: An exploration of student affairs practice in California's Central Valley*. Presentation at the NASPA-Student Affairs Administrators in Higher Education Annual Conference, New Orleans, LA.

Allen, T.O, Hernández, S., Gonzáles, A., & **Hernández, I.**, (2015, March). *From AAHHE fellows to the faculty*. Symposium at the American Association of Hispanics in Higher Education Annual Conference, Frisco, TX.

Hernández, I., & Hernández, S. (2015, February). *Degrees of connection: Familia, educación, and success*. Fresno State Talks student selected lecture series, Fresno, CA.

Hernández, I. (2015, January). *Latina/o students at Fresno State: Implications for student affairs practice*. Presentation to the Fresno State Division of Student Affairs Professional Development Conference, Fresno, CA.

Hernández, I. (2014, November). *Pursuing a career in academia*. Presentation to the Association for the Study of Higher Education Council on Ethnic Participation Pre-Conference, Washington, DC.

Hernández, I. (2014, September). *Diversity for 21st century leadership*. Presentation to the National Community College Hispanic Council Leadership Fellows Program, Scottsdale, AZ.

Hernández, I. & Ramirez, R., (2014, September). *An integrated model of Latina/o leadership capital*. Presentation at the National Community College Hispanic Council Leadership Symposium, Scottsdale, AZ.

Hernández, I. (2014, June). *Latina/o student experiences in the United States*. International presentation at the Simposio Mejorando la Calidad de Educación Superior: Temas y Servicios Estudiantiles, Universidad de San Francisco, Quito, Ecuador.

Hernández, Susana

Hernández, I., **Hernández, S.** (2015, April). *Hispanic Serving Community Colleges: An exploration of Latino student success and student affairs practice*. Presentation accepted to the annual meeting of the Council for the Study of Community Colleges in Dallas, TX.

Hernández, I., **Hernández, S.,** Medina, M., & Yang, M.K. (2015, March). *Hispanic Serving Community Colleges: An exploration of student affairs practice in California's Central Valley*. Paper accepted to the annual meeting of NASPA- Student Affairs Administrators in Higher Education in New Orleans, LA.

Allen, O.T., **Hernández, S.,** Hernández, I., & Gonzales, A. (2015, March). *From AAHHE Graduate Fellows to faculty: The experiences of pre-tenure Latina/o faculty*. Presentation

accepted to the annual meeting of the American Association of Hispanics in Higher Education in Frisco, TX.

Hernández, I., & **Hernández, S.** (2015, February). *Degrees of connection. Familia, educación, and success.* Fresno State Talks student selected lecture series. Fresno, CA.

Hernández, S., & Torres-Gerald, L. (2014, November). *Race (de)construction: An examination of Hispanic Serving Institutions' mission and vision statements.* Paper accepted to the annual meeting of the Association for the Study of Higher Education in Washington, DC.

McCallum, C., Griffin, K., **Hernández, S.**, Castillo-Montoya, M., Negrón-Gonzales, G., Linder, C., & Hernández, I. (2014, November). *Finding and embracing our place in the academy: A cohort approach through tenure.* Roundtable accepted to the annual meeting of the Association for the Study of Higher Education in Washington, DC.

Yager, L., & **Hernández, S.** (2014, November). *Student affairs preparedness: An examination of housing and advising professionals' readiness to serve students with mental health.* Paper accepted to the annual meeting of NASPA Western Regional V & VI Conference in Anaheim, CA.

Hernández, S. (2014, June). Latino student experiences in the USA. Symposium *Mejorando la calidad de la educación superior: Temas y servicios estudiantiles* in Quito, Ecuador.

Magdaleno, Kenneth

Magdaleno, K. (2014, September 29). *Using Servant Leadership to Improve the Quality of Life for Others.* Fresno County Office of Education, Servant Leadership Conference, Fresno, CA. Featured Speaker

Magdaleno, K. (2014, November 8). *The Role of Critical Race Theory in Education.* Fresno State Doctoral Colloquium, Fresno, CA. Workshop Presentation

Magdaleno, K. (2014, November 6). *The New CPSEL Revising Program and Course Content for Administrators and Teachers.* Association of California School Administrators Leadership Summit, San Diego, CA. Workshop Presentation

Magdaleno, K. (2014, October 18). *UCLA Education Leadership Program Career Conference, Pathways and Possibilities – Teaching in Higher Education.* UCLA Leadership Program Doctoral Program, Westwood, CA. Panel Presentation

Magdaleno, K. (2014, August 5). *Transforming Education and School Climate through School-Wide Positive Behavior Practices.* California Association of Professors of Educational Administration Conference, California State University, Channel Islands, Camarillo, CA. Co-Presenter

Magdaleno, K. (2014, August 6). *Understanding Positive School Discipline Strategies: Revising Program and Course Content for Administrators and Teachers.* National Council of Professors of Educational Administration, California State University, Channel Islands, Camarillo, CA. Co-Presenter

Unruh, Ron

Unruh, R. (2009, March 6). *Presentation on Program Evaluation.* Sri Lanka educators. Fresno, CA.

Wise, Donald

Wise, D. (2015, March 5). *Un Nuevo Liderazgo para la Educación (New Leadership for Education).* Benjamin Bloom Invited Lecture to approximately 250 teachers, directors,

- professors, and officials of the Ministry of Education, Huehuetenango, Guatemala. The presentation was telecast to five additional sites.
- Wise, D. (2015, March 4). *Laboratorio Didáctico: Liderazgo y Coaching* (Didactic Laboratory: Leadership and Coaching). Presentation to coaches and project leader of the Universidad San Carlos de Guatemala. Guatemala City, Guatemala.
- Wise, D. (2015, February 19). *Liderazgo y Coaching* (Leadership and Coaching). Interactive video conference presented to students in the Engineering Program at the Universidad del Valle de Guatemala.
- Wise, D. (2015, February 4). *Los 7 Sombreros del Coach Exitoso* (The 7 Caps of Successful Coaches). Interactive video conference presented to students in the Coaching Program at the Universidad del Valle de Guatemala.
- Wise, D. (2015, January 23). *Emerging Challenges for School Principals*. Presentation to graduate students at SOKA University in Los Angeles, CA.
- Wise, D. (2014, September 26). *Técnicas de Coaching* (Coaching Techniques). Presentation to administrative staff of the Universidad del Valle. Guatemala City, Guatemala.
- Wise, D. (2014, September 25). *Coaching: Un Plus para la Academia* (Coaching: A Plus for the Academy). Presentation to 13 Vice-Presidents of the Vice-Presidents' Council of Universities in Guatemala City, Guatemala.
- Wise, D. (2014, September 24). *Coaching: Nuestro Camino* (Coaching: Our Journey). Presentation to 51 graduating coaches from coaching program at the Universidad del Valle. Guatemala City, Guatemala.
- Wise, D. (2014, August 6). *Emerging Challenges for School Principals*. Presentation at the annual conference of the National Council of Professors of Educational Administration, Camarillo, CA.

Department of Literacy, Early, Bilingual, and Special Education

Alamillo, Laura

Latina moms as funds of knowledge in their children's lives, California Association for Bilingual Education, San Diego, CA, 2015.

Invited Keynote, CAFE parent conference, spring 2015

Basurto, Imelda

DeVoogd, G. & Basurto, I. (2015). *Using Critical Literacy to Develop Comprehension*. Colegio Municipal Benalcazar, Quito Ecuador.

Bathina, Jyothi

Panel Presentation on Global Education. April 26, 2015. Phi Theta Phi Honor Society. Fresno State University.

Bennett, Lisa

Rethinking Columbus: Challenging Singular Perspectives in History. *Cesar Chavez Conference for Critical Literacy and Policy*. Fresno, CA, May 2015

The Role of Inquiry in Promoting Preservice Teacher Reflection in the Affective Domain. *American Educational Research Association Annual Meeting*. Chicago, Ill., April 2015.

DeVoogd, Glenn

- Kunnath, J., Rocha, R., Jackson, A., & **DeVoogd, G.** (2015, March). Native Student Technology in the Classroom: Exploring the Affordances of Twitter in Applying Critical Literacy to the English Curriculum. *Global Learning. Berlin, Germany.* peer reviewed
- Hodgson, J., Hively, J., Tovar, T., Hauser, L. & **DeVoogd, G.** (2015, March). Teacher Readiness for 1 to 1 Learning Devices in the K-8 Classroom: Lessons Learned. *Global Learning. Berlin, Germany.* peer reviewed
- Kunnath, J., Rocha, R., Jackson, A. & **DeVoogd, G.** (2015, March). Teacher Development in the English Classroom: Exploring the Affordances of Twitter to Address the Action Element of Critical Literacy. *Society for Information Technology & Teacher Education International Conference. Las Vegas, NV* peer reviewed
- Hodgson, J., Hively, J., Tovar, T. & **DeVoogd, G.** (2015, March). Enhancing Teacher Readiness for 1:1 Learning Devices in the K-8 Classroom. *Society for Information Technology & Teacher Education International Conference. Las Vegas, NV.* peer reviewed
- DeVoogd, G.** & Ullrich, W. (2014, September). A vision for engagement and rigor in an online class. The Renaissance Group (TRG) and Teacher Education State Colleges and Universities (TECSCU) Joint Conference, Washington, DC. peer reviewed
- DeVoogd, G.** (2015, May). Close comprehension of texts. Presented at the Chavez Conference for Literacy and Educational Policy, Fresno, CA
- DeVoogd, G.**, Kunnath, J., Rocha, R. & Jackson, A. (2015, April). Silence as a habit: Does the use of Twitter as a response to literature increase critical student voice? Presented at Outlawed: The Naked Truth about Censored Literature for Young People sponsored by the Arne Nixon Center for the Study of Children's Literature, Fresno, CA. peer reviewed

Hart, Steve

- Hart, S.** (2015, February). *Facilitating youth voice & action: Skills for teachers & youth development workers.* Presented at Annual Seattle Public Schools Service-Learning Symposium, Seattle, WA.
- Hart, S.** (2015, February). *Service-learning: Project-based learning and disciplinary literacy.* Presented at Bullard High School Professional Development Workshop, Fresno, CA.
- Nelson, F., & **Hart, S.** (2014, November). *Service-learning: Project-based learning and disciplinary literacy.* Presented at Fresno State Master Teacher Professional Development Workshop, Fresno, CA.

Jamgochian, Elisa

- Jamgochian, E. M.** & Stang, K. K. (April, 2015). Guided Reflection in Special Education Teacher Preparation. Poster presented at the 2015 Council for Exceptional Children Convention and Expo, San Diego, CA.

O'Neill, Barb

- O'Neill, B.** (2015). *Interactive Storytelling: A Tool for Promoting Inclusion.* Central Valley Lab School Inclusion Roundtable. Invited speaker. March 20.
- O'Neill, B.**, Andrade, J., Arias, S. & Yann, C. (2015). *Supporting children's play in an inclusive Reggio-inspired Early Education Center.* Paper presented at The Association for the Study of Play Conference. San Antonio, TX. March 4-7.

Shelton, Marilyn

Gold, W., **Shelton, M.** (March 5, 2015) **Collaboration – Inviting everyone to the table: Looking in our communities for new partners in promoting Quality Early Childhood Education.** CAEYC, Sacramento.

Daniels, J., Hernandez, V., **Shelton, M.**, Simpson, C., Stroock, L., and Pavelek, K. (Nov 7, 2014). **Sensitive Issues: Responses teachers need when children reveal realities experienced in their lives.** NAECY, Dallas, Texas.

Torgerson, Colleen

Torgerson, C. American Educational Research Association. (2015, April). Council for the Accreditation of Educator Preparation admissions standards and principal evaluations of first year teachers. Paper presented at the annual meeting, Chicago, IL.

Torgerson, C., & Wandler, C. (2015, March). Career Technical Education in the US and Switzerland. Presentation in Quito, Ecuador.

Torgerson, C. American Association of Colleges for Teacher Education. (February, 2015). Annual Conference. **"The Next Level of Partnerships Between Higher Ed and K-12: Affecting All Aspects of the Institutions"** Atlanta, GA.

Torgerson, C. TECSCU (February, 2015). "McAuliffe Award 2014: Central Valley Partnership for Exemplary Teachers." Atlanta, GA.

Torgerson, C. Rehabilitation Services. (December 2014). "Professionalism" Fresno, CA

Torgerson, C. Fresno State: Syllabus Conference. (December 2014). "Active Engagement Strategies" Fresno, CA

Torgerson, C. Rehabilitation Services. (October 2014). "Adding Value as an Employee" Fresno, CA

Torgerson, C. The Renaissance Group. (October 2014). Annual Conference. "The Next Level of Partnerships in Teacher Education". Washington, D.C.

Vang, Anthony

Keynote Speaker (December 25, 2014) Vang Pao Foundation Scholarship Award, Fresno, California.

Keynote Speaker (April 25, 2014) Nouchee Vang, Doctorate of Medicine Graduation Event. Fresno, California.

Keynote Speaker (June 21, 2014) Col. Youa True Vang retirement party, Fresno, CA.

Yun, Cathy

Alamillo, L., **Yun, C.**, & Bennett, L. H. (submitted). *Early (bi)literacies: Translanguaging and a Reggio-inspired, Spanish dual-language immersion program.* Paper submitted to the annual meeting of the Literacy Research Association, Carlsbad, CA.

Bennett, L. H., & **Yun, C.** (2015, May). *Rethinking Columbus: Challenging singular perspectives.* Presentation at the annual César Chávez Conference, Fresno, CA.

Baron, S., Immekus, J. C., **Yun, C.**, & Gonzalez, J. C. (2015, April). *Elementary educator beliefs on developmentally appropriate practices: Supports and barriers for play.* Roundtable session presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Yun, C. (2015, April). *Big ideas in development.* Presentation to the Korean Presbyterian Church of Fresno, Fresno, CA.

Baron, S., & **Yun, C.** (2015, March). *Elementary educator beliefs on developmentally appropriate practices: Supports and barriers for play*. Presentation at the annual meeting of the California Association for the Education of Young Children, Sacramento, CA.

1. Awards and Honors Received

Department of Counselor Education and Rehabilitation

Name of Award	Organization Giving Award	Date Received <i>mm/dd/yy</i>
<i>Brown, Alicia</i>		
Outstanding Faculty Advisor	Rehabilitation Counseling Student Association	12/08/2014
<i>Koobatian, Steven</i>		
Robert & Norma Craig Fellowship submitted by Koobatian for graduate student	Fresno State University, Dr. James Marshall provided \$500 to student Kyle Campbell	Fall 2014

Department of Curriculum and Instruction

Name of Award	Organization Giving Award	Date Received <i>mm/dd/yy</i>
<i>Nelson, Frederick</i>		
Provost's Award for Promising New Faculty	Fresno State Division of Academic Affairs	5/8/2015

Department of Educational Leadership

Name of Award	Organization Giving Award	Date Received <i>mm/dd/yy</i>
<i>Hauser, Linda</i>		
Nominee as a 2014-15 Bold Ideas Challenge team participant in the inaugural <i>Creativity and Innovation for Effectiveness (CAIFE) Program</i>	CSUF President's Cabinet	12/15/2014
<i>Hernández, Ignacio</i>		
Outstanding Advisor (nominee)	Fresno State Campus Advisor's Network	05/06/2015
Assessment Leadership Academy	WASC Senior Colleges and University Commission	03/02/2015
ELEVATE (Enriching Learning, Enhancing Visibility, & Training Educators)	University of Pennsylvania Center for Minority Serving Institutions	Awarded: 04/23/2015 Fellowship: 06/16/2015
Faculty Affiliate	University of Pennsylvania Center for Minority Serving Institutions	02/17/2015
Fresno State Talks	Fresno State Office of Student Involvement	02/19/2015
<i>Hernández, Susana</i>		
ELEVATE (Enriching, Learning, Enhancing Visibility, & Training Educators) Fellowship	Center for Minority Serving Institutions - University of Pennsylvania	Awarded 4/23/15 Fellowship (06/15)

Fresno State Talks	Office of Student Involvement – Fresno State	02/19/15
Outstanding Advisor of the Year Award	Campus Advisor Network – Fresno State	05/06/15
<i>Magdaleno, Ken</i>		
The Honor Society of Phi Kappa Phi.	Phi Kappa Phi	5/2015

Department of Literacy, Early, Bilingual, and Special Education

Name of Award	Organization Giving Award	Date Received <i>mm/dd/yy</i>
<i>Huerta, Teresa</i>		
2015 Educator of the Year Award	Association of Mexican American Educators (AMAE)	05/15/15
Service to Children of Fresno County	The Children's Network Service (CSN)	10/21/14
<i>Shelton, Marilyn</i>		
Recognition as Leader in the field at Week of Young Child reception	Central California Association for the Education of Young Children	April 16, 2015
<i>Torgerson, Colleen</i>		
Christa McAuliffe Excellence in Teacher Education Award to CPET	AASCU	10/19/14; 2/27/15

2. Research/Grants/Contracts Funded

Department of Counselor Education and Rehabilitation

Title	Co-Authors (if any)	Funding Source	Amount of Award	Period of Grant (i.e. 2013- 2015)	Amount Funded 2014-2015
<i>Lucey, Chris</i>					
Platicas	L. Marinn Peirce	Kaiser	\$20,000	2015	\$20,000
<i>Pitt, Jenelle</i>					
Increasing the Supply of Vocational Rehabilitation Counselors in the Great Central Valley and Beyond	N/A	U.S. Department of Education, Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration	\$853,198.00	2014-2019	\$167,378 (first two years, higher in the last three)

Department of Curriculum and Instruction

Title	Co-Authors (if any)	Funding Source	Amount of Award	Period of Grant (i.e. 2013- 2015)	Amount Funded 2014-2015
<i>Benninga, Jacques</i>					
The Bonner Center for Character Education and Citizenship is funded by various organizations in the Central Valley (See list)		<ul style="list-style-type: none"> • The Bonner Family Foundation • KSOEHD • FCOE • KCOE • MCOE • EECU • Ethics Center 	\$40,000+ (yearly average)	2015	\$40,000
<i>Bohlin, Carol Fry</i>					
<i>California Online Mathematics Education Times (COMET) 2014-2016</i>		U.S. Dept. of Education (NCLB 11-12)	\$75,600	2014-2016	\$37,800
<i>CSU-Fresno Mathematics and</i>		CSU Chancellor's	\$305,000	2013-2015	\$155,000

<i>Science Teacher Initiative (MSTI; continuing grant)</i>		Office			
<i>Teacher Recruitment Project (TRP)</i>		State of California (via Provost's Office)	\$75,000	2014-2015	\$75,000
<i>Fresno State Teaching Fellows Program (Co-PI; continuing grant—submitted in 2009)</i>	David Andrews, Lance Burger, Rick Zechman	National Science Foundation	\$1,500,000 (awarded as invoiced)	2009-2015	
<i>San Joaquin Valley Mathematics Project—NCLB (Federal) Monies</i>	Mike Chamberlain, May Lee, Agnes Tuska, Rajee Amarasinghe	U.S. Dept. of Education (NCLB 11-12)	\$68,400	2014-2016	\$34,200
<i>San Joaquin Valley Mathematics Project—State Monies (2014-2016)</i>	Mike Chamberlain, May Lee, Agnes Tuska, Rajee Amarasinghe	State of California	\$48,068	2014-2016	\$24,034
<i>Nelson, Frederick</i>					
CSU Preparing a New Generation of Educators	Lisa Bennett, Cathy Yun, Steven Hart	CSU Chancellor's Office	\$230,000	2015-2016	\$230,000
<i>Tracz, Susan</i>					
Preparing a New Generation of Educators for California	Nelson, F., Bennett, L., Hart, S., & Yun, C., PIs. Tracz, S., & Wandeler, C., Evaluators	Bechtel Foundation, Chancellor's Office	\$229,126	Jan. 2015 June 2016	

Department of Educational Leadership

Title	Co-Authors (if any)	Funding Source	Amount of Award	Period of Grant (i.e. 2013- 2015)	Amount Funded 2014-2015
<i>Boris, Virginia</i>					
Building Coherence for Instructional Improvement	Mabel Franks	Cowell Foundation	\$52,500	Mar - Sept 2014	\$52,000
Lindsay Leaders Learning Seminar Series	Don Wise Steve Weil	Lindsay USD	\$8,200	July 2014 – May 2015	\$8,200
Lindsay Executive Coaching	Don Wise Steve Weil	Lindsay USD	\$10,800	Sept 2014 – May 2015	\$10,800
Twin Rivers USD Consulting Services: 2013-14 Contract Extension	Mabel Franks	Twin Rivers USD	\$10,000	July 2014 – Jan 2015	\$10,000
Twin Rivers USD: TOSA Training	Mabel Franks	Twin Rivers USD	\$68,000	June 2014- May 2015	\$68,000
Building Coherence for Instructional Improvement	N/A	Fresno COE	\$10,000	August 2014	\$10,000
Rural Network: Instructional Rounds	N/A	California Endowment	\$20,000	October 2013 – May 2015	\$10,000
<i>Kohl, Taryn</i>					
FRESTEF Year 5 Evaluation		USDE	\$5,000	2014-2015 (no cost extension)	\$5,000
Proving our Parenting Skills (POPS) Evaluation		US Dept of Family Services	\$45,000	2013-2015	\$5,000
Title VB Grad Net Evaluation		USDE	\$86,250	2014-2019	\$17,250
Transformational Planning Evaluation		APLU	\$6,750	2014-2015	\$6,750
<i>Hernández, Ignacio</i>					
Testimonios of Latina/o community college leaders: A community cultural wealth perspective		KSOEHD Dandoy Committee	3 WTU and \$2000 Research Assistant	Fall 2014	
Testimonios of Latina/o community college leaders: A		KSOEHD Dandoy Committee	3 WTU and \$1000 Research	Spring 2015	

community cultural wealth perspective (Renewal)			Assistant		
Graduate Recruitment Mini Grant		Division of Graduate Studies	\$1000	2015-2016	
<i>Hernández, Susana</i>					
Students as mothers, mothers as students. An exploration of Latinas in higher education		KSOEHD Research Award	3WTU \$2,000 Research Assistant	Spring 2015	
Students as mothers, mothers as students. An exploration of Latinas in higher education		KSOEHD Research Award	3WTU \$2,000 Research Assistant	Fall 2014	

Department of Literacy, Early, Bilingual, and Special Education

Title	Co-Authors (if any)	Funding Source	Amount of Award	Period of Grant (i.e. 2013-2015)	Amount Funded 2014-2015
<i>Alamillo, Laura</i>					
Teacher Education at MSIs	Cathy Yun, Lisa Bennett	UPenn Center for MSI's		2015-2016	
<i>Bathina, Jyothia</i>					
Research Grant-Dandoy		CSU-Fresno	Course Release and \$2000	Fall 2014	Course Release and \$2000
Research Grant-Dandoy		CSU-Fresno	Course Release	Spring 2015	Course Release
<i>Bennett, Lisa</i>					
Strategic Teacher Education Partnership	Cathy Yun, Fred nelson, Steve Hart	CSU Chancellor's Office, Bechtel	230,000	1/2015-6/2016	154,000
Teacher Education at MSIs	Cathy Yun, Laura Alamillo	W.K. Kellog Foundation	50,000	1/2015-12/2016	25,000
<i>Hart, Steve</i>					
Preparing a New Generation of Educators for California	Lisa Bennett; Fred Nelson; Susan Tracz; Christian	CSU Chancellor & S.D. Bechtel Foundation	\$230,000	2015-2016	\$230,000

	Wandeler; Cathy Yun				
<i>Huerta, Teresa</i>					
Dandoy/Provost Research Award	T. Huerta	Division of Graduate Studies	3 WTUs.	Fall 2014	
<i>Torgerson, Colleen</i>					
Teacher Residency (4- 8) STEM emphasis	Fresno USD	Bechtel	740,869	2012-2014	337,985
Teacher Quality Partnerships Grant	Fresno USD	Department of Education	7.89 million	2014-2019	1.4 million
Linked Learning	Nancy Akhavan	Irvine	50,000	2014-15	25,000
Chancellor's Office- Improving Student Success: Learning Communities	Eric Person	CSU Chancellor's Office	60,000	2014- Ongoing	60,000
<i>Yun, Cathy</i>					
Assessing the Needs For Development of a High-Quality Early Childhood Education Workforce in Fresno County	NA	KSOEHD Dandoy	\$3000	8/2015- 12/2015	
Fresno State Strategic Teacher Education Partnership	Lisa Bennett	CSU Chancellor's Office/ Bechtel	\$230,000	1/2015- 6/2016	
Supporting the Preparation of Undergraduate Migrant Students Through Content and Pedagogy Development as They Transition to the Bilingual Authorized Teacher Education Program (BAP) and Multiple Subject Credential Program	Lisa Bennett Laura Alamillo	Penn Center for MSIs/ Kellogg Foundation	\$50,000	1/2015- 12/2016	
Prekindergarten Teachers' School Readiness Beliefs, Classroom Practices, and Moderating Contextual Considerations		KSOEHD Dandoy	\$5000 (course release)	8/2014- 12/2015	

3. Volunteer Service Activities

Department of Counselor Education and Rehabilitation

Agency/Organization Served	Your Role	#Hours	#Faculty/Staff	#Students
<i>Brown, Alicia</i>				
Rehabilitation Counseling Student Association	Advisor	Minimum 144/varies based on projects	1	35
Resources for Independence Central Valley	Board of Directors	Minimum 36/Varies based on projects	1	N/A
Rehabilitation Counseling Student Association	Advisor	Minimum 144/varies based on projects	1	35
Delta Sigma Theta Sorority, Inc.	Advisor	Minimum 120/Varies based on projects	1	6
Chi Sigma Iota Counseling Academic and Professional Honor Society International	Co-Advisor	Minimum 24/varies	2	26
Rehabilitation Education on Minority and Behavior Addictions Conference	Proposal Reviewer	Minimum 48/varies	2	N/A
San Joaquin Valley Alumnae Chapter	Member	Minimum 48/varies based on projects		
African American Recognition Program	Volunteer	Minimum 10/Varies based on assigned duties	5	100
<i>Koobatian, Steven</i>				
Koobatian, S.D./Fresno City College Services for Students w/ Disabilities	Advisory Board	Joined April 2015	Fresno City & Partnerships	Fresno City
Koobatian, S.D./International Assoc. of Rehabilitation Professionals, CA Chapter	Education Chair-CA	Joined April 2015	5 committee members	CA Students
<i>Lam, Sarah</i>				
FCEOC Head Start Preschool	Health Advisory Board member			
<i>Lee, Song</i>				
Southeast Asian Community Committee/ Advisory	consultant	12	3	3

Hmong Mental Health	Member/ Consultant	12+	1	1
Hmong Student Association	Co-Advisor	6	4	10+
Central California Asian Pacific Women (Domestic Violence Advisory Committee)	Member/ Researcher	10+	4+	2+
<i>Pierce, L. Marinn</i>				
Rape Crisis Services	Professional Counselor	10	1	
Fresno Family Counseling Center	Professional Counselor	30+	1	
<i>Pitt, Jenelle</i>				
City of Fresno, Disability Advisory Commission	Chair	Varies on projects (minimum of 50)		
Community of Practice	Steering Committee Member	Varies on projects (minimum of 40)		
National Rehabilitation Counseling Association	Guest Editor	100		
Whitney Foundation	Secretary	Varies on projects (minimum 60)		
<i>Raheem, Malik</i>				
Teaching Fellows workshop for racial and cultural understanding for teaching fellows.	Educator Presenter Facilitator	20		60
<i>Valencia, Albert</i>				
Nu Alpha Kappa, Fraternity, Fresno State	Adviser	30	4 faculty	80
St Mary Armenian Apostolic Church	Volunteer	100	1	250
St Mary Armenian Apostolic Church	Keynote	1	1	200
<i>Weir, Kyle</i>				
LDS Family Services (Low Cost Counseling)	Therapist	240	1	0
Fresno Family Counseling Center (Beyond COUN 238/239 Responsibilities)	Supervisor	276 (Myself Personally)	1	16

Department of Curriculum and Instruction

Agency/Organization Served	Your Role	#Hours	#Faculty/Staff	#Students
<i>Benninga, Jacques</i>				
Bonner Center for Character Education	Director	@60		
Character and Civic Education Conference	Co-Coordinator	@60	25	500
FLC—Professional Ethics	Co-Coordinator	@30	8	
Journal of Character Education	Co-Editor	@35	2	
The Moral Is (KVPR Radio Series)	Writer/Coordinator	@40	6	
Virtues and Character Recognition Award	Coordinator	@80	19	Valley Schools
<i>Biacindo, Kathryn</i>				
Sierra Seventh Lodge	Board member	100	Members from various community agencies	
Cave Research Foundation	Researcher	200	Members from other universities	
San Joaquin Valley Grotto	Team leader	100	Members from various community agencies	
Heart of Horse Therapy Ranch	Program design	50	Members from Community colleges	
<i>Bohlin, Carol Fry</i>				
California Association of Mathematics Teacher Educators (CAMTE) (a) Chair, CAMTE Advocacy Committee; (b) Member of Advisory Board; (c) Listserv manager; (d) Historian	Chair, Member, Manager, Historian	75		
University High School (UHS)	Assisted in fundraising efforts	15		
California STEM Learning Network (CSLNet) Serve as regional lead, representing Region VII at CSLNet meetings and coordinating regional site databases, webpages, annual reports, communication, etc.	Regional Lead	180		

Fresno Master Chorale (Music director, Fresno State professor Anna Hamre) Chorale member; participate in efforts to help make Fresno a “singing community” and help support health and history education through the performing arts.	Member	160		
<i>Lomeli, Jose</i>				
Monterey County Office of Education Migrant Program Out of School Youth Food giveaway	Donated	15		110
Univision Television Network Holiday Food drives	Participant	10		300
Wawona Middle School Tree Planting Project	Participant	5		250
<i>Mata, Susana</i>				
Yak Titchu Titchu Tilhini	Board Member	(128 hours)		
Fresno Area Stanford Alumni Association	Board Member	16 hours		
<i>Miller, Libbi</i>				
California Reading Association-Madera Chapter	Vice President/Membership Chair	20/Yr	25	
International Journal of Holistic Early Learning and Development	Editorial Board Member	35/yr		
<i>Moosoolian, Jane</i>				
Kappa Kappa Gamma	Faculty Advisor	5- 10		60
Bonner Center for Character Education	Board Member	10		
Character and Civic Education Annual Conference	Co-Director	100		
<i>Nelson, Frederick</i>				
AERA Reflection Special Interest Group	Program Chair	40		
California Science Teachers Association	Regional Director	60		
Sequoia Natural History Association	Presenter	16		
<i>Quisenberry, Janine</i>				
Beginning Support and Assessment Advisory Board – Kerman, Kingsburg, Riverdale, Selma Consortium	Board Member	6 hours		

Beginning Support and Assessment Advisory Board – Fresno County	Board Member	6 hours		
Beginning Support and Assessment Advisory Board- Fresno Unified	Board Member	8 hours		
Beginning Support and Assessment Advisory Board- Clovis Unified	Board Member	2 hours		
Beginning Support and Assessment Advisory Board- Tulare County	Board Member	2 hours		
Beginning Support and Assessment Advisory Board- Central Valley Regional Network Committee	Participant	6 hours		
KSOEHD Alumni Meeting	Board Member	20 hours		
Fresno Unified Committee	Member	10 hours		
CSU Field Directors Organization	Secretary	30 hours		
<i>Schlievert, Susan</i>				
Advising Board	Representative	2		
Bonner Center for Character Education	Board Member	4		
Center for Creativity and the Arts	Coordinator K-12 ed.	5		
Character and Civic Education Annual Conference	Co-Director	45		
CSUF Academic Senate	Elected Member	30		
Development Committee	Member	6		
Doctoral Club	Steering Committee	4		
Fresno State Kremen School Alumni Board	Past President	30		
Honors Council	Member	16		
Kremen Alumni Scholarship Committee	Member	12		
Liberal Studies Review Committee	Coordinator	38		
Oktoberfest at University House	Chairperson	30		
Young Artists' Gallery	Curator	2		
<i>Tracz, Susan</i>				
Multiple Linear Regression Viewpoints	Editorial Board Member	30		
Measurement and Evaluation in Counseling and Development	Editorial Board Member	100		
<i>Wandeler, Christian</i>				
SCORE-Volunteer Mentoring Small Business people	Mentor	200		

Department of Educational Leadership

Agency/Organization Served	Your Role	#Hours	#Faculty/Staff	#Students
<i>Akhavan, Nancy</i>				
CLEARvoz Journal	Editorial Co-Chair	50	5	
<i>Boris, Virginia</i>				
Building Coherence for Instructional Improvement: School Site Coaching Fancher Creek Elementary	Executive Coaching	36 hrs/ year	25	0
Clovis Unified School District	Academic Leadership Training	16 hrs/year	3	0
<i>Gonzalez, Juan Carlos</i>				
Professional Travel Group for the faculty and administrators of Fresno State for an educational trip to the country of Ecuador	Co-organizer	40	13	
Association for the Study of Higher Education's Program Committee	Co-chair	40	16	
Kinesiology Department Faculty Search (CSUF)	EEO	20	3	
Department of Modern and Classical Languages (CSUF) Faculty Search	EEO	14	3	1
Director of Athletics (CSUF) Search Committee	Member	80	14	
Athletic Academic Advisor (Athletics, CSUF) Search Committee	Member	20	3	
Educational Administration Search (CSUF) Faculty Search	Member	20	3	
<i>Hauser, Linda</i>				
Clovis Unified – Internal Coherence (IC) Collaborative (CVELI-Harvard Graduate School of Education-Clovis Unified)	IC Coach for T-K Elementary	100+	35+	
<i>Hernández, Ignacio</i>				
Assessment Faculty Learning Community (Fresno State)	Member	20	10	
Association for the Study of Higher Education	Program Reviewer	10		
Council for the Study of Community Colleges	Program Reviewer	10		
Department of Educational Leadership: Ad hoc Graduate Writing Committee (Fresno State)	Member	15	6	
Department of Educational Leadership: Administrative Assistant Search Committee (Fresno State)	Member	15	5	

Fresno State All-university Awards	Application Reader	10	5	
Fresno State Smittcamp Family Honors College	Application Reader	25	6	
KSOEHD: <i>Ad hoc</i> Outreach and Public Engagement Committee (Fresno State)	Chair	15	7	
NASPA-Student Affairs Administrators in Higher Education Annual Conference	Program Reviewer	10		
NASPA Western Regional Conference	Program Reviewer	10		
NASPA Western Regional Conference: Research and Policy Institute	Planning Committee Member	20		
NASPA: Community Colleges Division	Faculty In Residence, Board of Directors	20		
National Community College Hispanic Council	Member, Board of Directors	50		
University Student Union (Fresno State)	Member, Board of Directors	20	5	15
WASC Core Competencies Subcommittee (Fresno State)	Member	40	12	
<i>Hernández, Susana</i>				
Association for the Study of Higher Education	Program Reviewer	10		
Commitment to Latino Academic Success & Excellence (CLASE) Title V– Fresno State	Mentor	20		
Department of Educational Leadership - Graduate Writing Proficiency Ad Hoc Committee	Committee Member	15		
KSOEHD Equity Committee - Fresno State	Committee Member	12		
NASPA – Student Affairs Administrators in Higher Education Conference	Program Reviewer	10		
President’s Commission on Human Relations & Equity – Fresno State	Commissioner	30		
President’s Commission on Human Relations & Equity Spring 2015 Forum on Inclusion, Respect, & Equity – Fresno State	Planning Committee	20		
Western Regional NASPA Conference	Program Reviewer	10		

Wise, Donald				
Student Charter of ACSA	Advisor	50-60	5	8-10
Bonner Center for Character Education	Advisory Board member	40	8	5
Teen Challenge of Fresno	Group Leader	150	50-60 persons served	

Department of Literacy, Early, Bilingual, and Special Education

Agency/Organization Served	Your Role	#Hours	#Faculty/Staff	#Students
Basurto, Imelda				
Arne Nixon Storytelling Guild	Board of Directors	10	0	0
California Professors of Reading/Language Arts	Treasurer	20	0	0
Center of Advancement for Reading Research	CSU Rep	18	0	0
Bathina, Jyothia				
Literacy Project: Balashram, India	Mentor	200	10	500
DeVoogd, Glenn				
Chavez Conference http://chavezconference.us	Coordinator	120	24	320
Fresno State Book Club – California Reading and Language Arts	Leader	33	2	3
California Reader	Review Board	9	1	0
Journal of Technology and Teacher Education	Review Board	14	1	0
Contemporary Issues in Early Childhood Education	Review Board	6	1	0
Educational Renaissance	Review Board	4	1	0
Literacy Research Association	Conference proposal reviewer	15	1	0
Hart, Steven				
Bonner Center Advisory Board	Reviewed/ Visited Award Schools	20	0	0
Fiji Service-Learning Adventure	Faculty	50	0	0
Fresno Unified Teacher Residency Program	Advisory Member	10	0	0
Journal of Character Education	Manuscript Reviewer	20	0	0

Kepler Neighborhood Charter School	Board Vice-President	50	0	0
Literacy Research Association - Reviewed proposals for Teacher Education and Context Areas	Reviewer	20	0	0
National Education Association Foundation	Reviewed Learning & Leadership grants	10	0	0
National Education Association Foundation	Reviewed Student Achievement grants	10	0	0
<i>Huerta, Teresa</i>				
The Children's Network Service (CSN).	Board Member	10	8	2
Fresno Regional Dual Language Consortium	Planned & Organized	10	25	3
<i>O'Neill, Barb</i>				
The Association for the Study of Play	Board Member			
<i>Shelton, Marilyn</i>				
Center for Social Change at the California Association for the Education of Young Children Annual conference March 5 th .	Committee member	20	12 staff	5
Central California Association for the Education of Young Children	Historian	20	2	
Educators for Peaceful Classrooms And Communities, Inc. (EPCC)	Board member	48	20	
Educators for Peaceful Classrooms And Communities, Inc. (EPCC)	Editor	250	3	
NAEYC's Peace Educators Interest Forum	Interest forum facilitator	20	5	
<i>Torgerson, Colleen</i>				
CCTC – Accreditation Advisory Panel	Member	50 hours	1 faculty	
CCTC – Program Reviewer	Reviewer	20 hours	1 faculty	
Education Media International Journal	Article Reviewer	6 hours	1 faculty	
FUSD Search Committee CAO	Member	20 hours	1 faculty	
<i>Vang, Tony</i>				
Fresno County Office of Education Early Stars Steering Committee	Member	10		
Mediator Mentors Advisory Board	Member	3		

Central Valley Children's Services Network Board of Directors	Member	30		
Child Development Higher Education Faculty Collaborative	Member	8		
Fresno City College Child Development Advisory Committee	Member	3		
Playzeum Board of Directors	Member	10		
Fresno State FAST Scoring	CLPP Scorer	10		

4. Other Activities and Accomplishments

Department of Counselor Education and Rehabilitation

Brown, Alicia

- National Coalition Building Institute (NCBI), Trainer (California State University, Fresno, 2015-Present)
- Equal Employment Opportunity (EEO) Designee, Search for Assistant Professor in the Department of Sociology, (California State University, Fresno, 2015-present)
- CACREP Committee, Member, (California State University, Fresno, 2015-present)
- DISCOVERe Cohort, Member, (California State University, Fresno, 2015-present)
- National Institute of Health, Grant Consultant, California State University, Fresno & The University of Texas- Rio Grande Valley, 2015-present)
- CORE/CACREP Accreditation Development, (California State University, Fresno, 2015-present)
- Faculty Development Committee, CER Representative (California State University, Fresno, 2014-present)
- Research Committee, Chair and CER Representative (California State University, Fresno, 2014-present)
- Black Faculty and Staff Association (BFSA), Member (California State University, Fresno, 2014-Present)
- Comprehensive Exam Committee, Chair, (California State University, Fresno, 2014-present)
- Rehabilitation Counseling program, Advisory Board Member and Consultant (California State University, Fresno, 2014-present)
- Certified Rehabilitation Counselor National Exam, Reviewer and Development of Preparation Course (California State University, Fresno 2014-present)

Koobatian, Steven

- KSOEHD Dandoy Research Committee 2014-2015
- Rehabilitation Counseling Program Advisory Board Coordinator 2014-2015
- Rehabilitation Counseling Program Committee Chair in developing and restructuring the new Clinical Review process/procedure 2014-2015

Lam, Sarah

- Member for the President's Committee on Disabilities and Access, Fresno State
- Chair of Recruitment and Fundraising, Asian Faculty & Staff Association, Fresno State
- Member, Committee for Reaching for the Star Workshop on Recruitment of Faculty, Fresno State

Lee, Song

- Program Coordinator, CER Department
- International Education Committee, Kremen School
- Research Committee, Academic Senate/University wide

Lucey, Chris

- Director of Fresno Family Counseling Center

Pierce, L. MarinnUniversity/Departmental Service

- Member (August 2014 – present). Graduate Awards Committee. California State University, Fresno.
- *Member* (August 2013-present). Allies Network. California State University, Fresno.
- *CACREP Liaison* (March 2012 – present). Counselor Education Program. California State University, Fresno.
- *Chapter Faculty Advisor* (March 2012 – present). Chi Sigma Phi Chapter. Chi Sigma Iota International Counseling Honors Society. California State University, Fresno.
- *Member* (December 2011 – present). Research Committee. Department of Counselor Education and Rehabilitation. California State University, Fresno.
- *Member* (August 2011 – present). Educational Equity Committee. Kremen School of Education. California State University, Fresno.

Professional Service

- *Member*. (July 2014 – June 2016). Board. Association for Spiritual, Ethical, and Religious Values in Counseling.
- *Member*. (September 2013-present). Education Committee. California Association of Licensed Professional Clinical Counselors.
- *Member*. (August 2013-present). Regional Networks Committee. California Association of Licensed Professional Clinical Counselors.
- *Section Editor*. (December 2012-present). Books that Made Me a Better Counselor. *Chi Sigma Iota International's Counselor Bookshelf*.
- *Chair*. (June 2012 – present). Membership Committee. Association of Spiritual, Ethical, and Religious Values in Counseling.
- *Member*. (February 2011-present). Editorial Review Board. *Tennessee Counseling Association Journal*.
- *Section Editor*. (February 2011-present). Looking for a Resource? *Chi Sigma Iota International's Counselor Bookshelf*.

Pitt, JenelleUniversity Level

- African American Edge Initiative, Mentor (2011-Present)
- Black Faculty and Staff Association (BFSA), Member (2009-Present)
- Cultural Competence Task Force, Member (2015)
- Equal Employment Opportunity (EEO) Designee, Search for Assistant Professor (Tenure Track) of Sociology and Africana Studies, (2014)
- National Coalition Building Institute (NCBI), Campus Trainer (2012-Present)
- Personnel Committee, Member (2014-2017)
- President's Organizational Engagement-Work/Life Review Task Force (Appointed 2014)
- Researchers and Critical Educators (R.A.C.E.), President (2009-Present)
- Respect, Civility and Inclusion Resource Team, Member (2013-2014)

- Services to Students with Disabilities CAS Accreditation Team, Member (2015) [*Collaboration with Association on Higher Education and Disability]
- Women's Campus Connection (WCC), Founding Member (2011-2014)

Local/State/National Level

- Council on Rehabilitation Education, Clinical Rehabilitation Site Reviewer, (2015)
- Council on Rehabilitation Education, Commission on Accreditation and Standards, Member, (Appointed 2015-2017)
- Journal of Applied Rehabilitation Counseling, Guest Co-Editor (2014)
- National Association of Multicultural Rehabilitation Concerns, Hospitality Committee, Member (2015)

Raheem, Malik

- Nominated for Fresno State Talks (2015). This was the second time I was nominated by the students. Unfortunately, I was not selected.
- Nominated for Outstanding Campus Advisor (2015). The reception is when the awards will be presented. The reception is on May 6, 2015.
- Coordinated two Mental Health conferences for the Kremen School of Education and Human Development.

Weir, Kyle

- Program Coordinator, Counselor Education – August 2014-Present
- Chair, Counselor Education Program Comprehensive Examination Oversight Committee (CEOC)
- Chair, Department Personnel Committee
- Chair, Faculty Search Committee (Counselor Education – Student Affairs & College Counseling – Hired Kyoung Mi Choi)
- Chair, Faculty Search Committee (Counselor Education – School Counseling – Hired Gitima Sharma)
- Member, University Nominations and Elections Committee

Department of Curriculum and Instruction

Biacindo, Kathryn

- Chair of KSOEHD Equity committee (work on increasing committee involvement in equity issues and resolutions; electronic student outreach)
- Test scorer and tutorials for teaching credential TPAs
- Wilderness First Aid certification

Bohlin, Carol Fry

- Coordinator, MA in Education-Curriculum and Instruction Option Program; recruitment of new MAE-C&I Cohort to begin 2015-16
- Director, Mathematics and Science Teacher Initiative (MSTI)
- Editor, *California Online Mathematics Education Times* (COMET) – Issue readership > 10,000

- Administrator, Fresno State STEM Website (www.fresnostate.edu/academics/stem and related pages)
- Co-Founder and Steering Committee Member, Central California STEM Collaborative
- Administrator, Central California STEM Collaboratives Website (www.fresnostate.edu/academics/stem/ccstemcollaborative/ and related pages)
- Planned/coordinated the Central California STEM Collaboratives 5 March 2015 Symposium at Fresno State
- Contributed to the writing of Fresno Unified School District's successful proposal for an \$8 million Teacher Quality Partnership (ED) grant to continue/expand the Teacher Residency Program.
- Member, Fresno State/Fresno Unified Gr. 4-8 Math/Science Teacher Residency Partnership and grant director for teacher candidate professional learning support (STEM).
- Assisted with writing a successful planning grant and led the visioning team that laid the groundwork for the KSOEHD writers that developed the *Preparing the Next Generation of Educators* grant proposal (funded by the S.D. Bechtel, Jr., Foundation).
- Member, Department (Curriculum and Instruction) and School (KSOEHD) Graduate Committees
- Member, Doctoral Program in Educational Leadership at Fresno State Graduate Group
- Member, Department (Curriculum and Instruction) Personnel Committee; Chaired Range Elevation and Probationary Plan Subcommittees
- Session Moderator, Graduate Research and Creative Activities Symposium (5/7/2015); California State University, Fresno.
- Manager of the CSUME (California State University Mathematics Educators) listserv and the CSU Mathematics Educator database
- Member, Reedley College STEM Advisory Council
- KSOEHD Mathematics Education Representative and Member of MATH (Marketing for Attracting Teacher Hopefuls) RAC (Research Action Cluster) for CSU Mathematics Teacher Education Partnership, a CSU Chancellor's Office Initiative.

Lomeli, Jose

- Active participant in Multiple Subject Committee program meetings
- Chair of the School Personnel Committee
- Involved in TPA scoring every semester
- Implemented Co-Teaching Training for Teachers and Teacher candidates during Fall 2014 and Spring 2015 Semesters (Separate report will be submitted)

Miller, Libbi

- Committee Member, KSOEHD Basic Credential and Curriculum Committee
- Committee Member, KSOEHD International Education Committee
- Organization Member, Fresno State LGBT+ Allies Network
- Project Focus Group Member, Fresno State Safe Zones Training
- Article Reviewer, *The SOJO Journal: Educational Foundations and Social Justice Education*
- Proposal Reviewer, Curriculum & Pedagogy Group
- Reviewer Mentor, Curriculum & Pedagogy Group, 2014

- Fresno State DISCOVERe Tablet Initiative Faculty Fellow
- Participant, Fresno State Water FLC and Common Read Initiative

Moosoolian, Jane

- Multiple Subject Review Committee – representative, field experiences
- Sanger Partnership Coordinator
- Bonner Center Advisory Committee
- Co-chair Character and Civic Education Conference

Nelson, Frederick

- Faculty Leader, Association of Public and Land Grant Universities *Transformational Planning Grant*, February 2015
- Biology Education Search Committee Member, 2014
- Facilitator, Common Read Initiative on *The Big Thirst* Faculty Learning Community, 2014-present
- Facilitator, Faculty Collaboration on Metacognitive Learning Strategies, 2014
- Committee Member, Campus Arboretum Committee, 2014-present
- Secretary, KSOEHD Faculty Assembly, 2013-present
- Committee Member, KSOEHD Equity Committee, 2012-present
- Committee Member, KSOEHD Research Committee, 2012-present
- Secretary, Untenured Faculty Organization, 2013-present
- Committee Member, Membership and Participation Committee, Association for Science Teacher Education, 2015
- Proposal Reviewer, National Science Foundation, 2014-2015
- Participant, California Assessment of Student Performance and Progress Stakeholder Meeting, July 2014
- Proposal Reviewer, National Science Teacher Association Western Area Conference, 2014
- Article Reviewer, *Cogent Education*, 2014
- Article Reviewer, *Reflective Practice: International and Multidisciplinary Perspectives*, 2014-present
- Project Learning Tree Facilitator Training, October 2014
- NGSS State Rollout Symposium, October 2014
- CSTA-CASCD Introduction to the NGSS: A Paradigm Shift in Teaching and Learning Workshop, October 2014
- Fresno State Technology, Innovation, & Pedagogy Conference, August 2014
- California Institute for Biodiversity Summer Institute, June 2014
- Fresno State DISCOVERe Tablet Initiative Faculty Fellow, June 2014

Nyberg, Lisa

- Multiple Subject Program Review Committee
- Early Childhood Search Committee (candidate visits)
- Part-time Faculty Review Committee
- Range Elevation Review Committee
- Fresno TRP Partnership Committee

- Faculty Assembly
- Department Meetings
- Technology Committee
- Technology Workshops

Parks, Joe

- Served as the EEO Representative for four Faculty Search Committees
- UB RTP Faculty Senate Committee – Chair
- Served on the Level B Budget Committee

Schlievert, Susan

- Developed curriculum and taught the first Honors Cohort in Liberal Studies.
- Created a Liberal Studies Newsletter.
- Supervised Counseling (Advising) Interns.
- Wrote proposal to update Ed 100. Funded for \$36,000.
- Writing team for Bechtel grant. Funded.
- Read, write, approve articulation agreements, catalog copy, Pre-Program Field Experience Waiver requests

Tracz, Susan

- University Graduate Committee - Member
- KSOEHD Graduate Programs Coordinator
- KSOEHD Graduate Committee – Chair
- KSOEHD Personnel Committee - Member
- KSOEHD Dandoy Research Committee - Chair
- DPELFS Graduate Group – Member
- Served on 3 search committees, 1 as chair, 2 as an EEO
 - Educational Research and Statistics - chair,
 - Speech Communication – EEO,
 - Chemistry Education - EEO

Department of Educational Leadership

Akhavan, Nancy

- Fresno State Alumni Association, Board Member, 30 hours
- International Literacy Association SIG – phonics, Chairperson, 50 hours
- Madera Area Reading Association, President, 35 hours

Boris, Virginia

- Central Valley Educational Leadership Institute, Co-Director
- Middle Leaders Program, Coordinator, Central Valley Educational Leadership Institute.
- Coordinated the ongoing partnership among Central Valley Educational Leadership Institute, Harvard Graduate School of Education and the Strategic Educational Research Partnership to pilot the full implementation of Richard Elmore’s Building Coherence for Instructional Improvement Two-Year Leadership Team Training Project. Pilot was being rolled out with the schools of the Clovis East Area schools in the Clovis Unified School

District. For 2014-15, the project included four training workshops, five planning day, monthly coaching meetings, four video seminars with project leaders and school site coaching meetings. Second year of two-year partnership. As a result CVELI is the only organization in the United States with the knowledge, capacity, materials and license to offer BCII training to school leadership teams.

- Served on the Administrative Task Force, a faculty work group re-designing the entire educational administration curriculum to align with new state guidelines. Specifically, Dr. Boris is tasked to draft a new syllabus for EAD 272 and EAD 263.

Franks, Mabel

- EAD Academic Task Force
- Department of Educational Leadership: *Ad hoc* Graduate Writing Committee (Fresno State)

Hauser, Linda

- Co-authored a book – published by Corwin, A SAGE Company
- Search (Search Chair to Department Chair) – Hired two new Assistant Professors
- Elected as Department Chair and serve as Program Coordinator
- Chair of Academic Task Force – Co-authored CTC Approved Transition Plan to New Program Standards and facilitate PreK-12 course redesign
- Executive Instructional Leadership Program for Rural Central Valley School Districts (CVELI): Content/Process Developer, Facilitator, and Coach – Year 6 and 25+ participating districts.
- Middle Leaders Project (Cohort 3) - Collaborative of 60+ Participants from Clovis Unified, Central Unified, Fresno Unified, Sanger Unified, Riverdale, Lemoore, Kings Canyon: Cohort Facilitator and Collaborative Session Presenter
- Department of Educational Leadership: *Ad hoc* Graduate Writing Committee (Fresno State)
- Lead recruiter for Educational Leadership and Administration Program: Fall 2014: 175 diverse candidates enrolled (46.3% non-White of which 34.3% are Hispanic, 46.3% White, and 8% Unknown). Highest enrollment in the past seven years.
- University Learning Assessment Team Member and KSOEHD Assessment Coordinator
- KSOEHD Graduate Committee member
- KSOEHD Technology Committee member
- Served as external facilitator for Visalia Unified School District – (a) facilitated the work of an Administrator/Teacher Committee to design a new Teacher Evaluation System and (b) facilitated visioning work of the Governing Board.

González, Juan Carlos

Co-Faculty Athletic Representative for California State University, Fresno.

Responsibilities:

- Special Admits (Compliance)
- Academic Waivers and Appeals (Compliance)
- Financial Aid (Compliance)
- Exit Interviews with Athletes

- Team Eligibility and Certification (Compliance)
- Coaches Rules Education and Certification Exams
- Playing and Practice Season Issues
- Team Competition Schedules
- Recruiting Contracts
- Drug Testing Policies and Issues
- Fresno State SAAC (Student-Athletes)
- Quarterly Compliance Meeting with University President
- Code of Conduct Committee Member
- Athletic Advisory Council (AAC)
- Athletic Corporation Board (Budget and Audit Committees)
- Athletic Search Committees
- NCAA Division I FAR Meetings
- NCAA Annual Convention
- NCAA Regional Rules Meetings
- Mountain West Conference FAR Meetings
- Mountain West Conference Joint Council Meetings
- FARA Annual Meetings

Hernández, Ignacio

- Increased applications to HEAL master's degree pathway from 16 in 2014 to 34 in 2015, a *112.5% increase in one recruitment cycle*.
 - Hosted two HEAL information sessions attended by 57 individuals
 - Met with 46 individuals one-on-one for HEAL recruitment
- California Graduate Equity Fellowship Advisor (2014-2015): May K. Yang
- Graduate Research and Creative Activities Symposium 2015: Project Advisee 2nd Place Oral Presentation Winner: Liliana Sanchez

Hernández, Susana

- California Graduate Equity Fellowship Advisor (2014-2015): Millie Medina
- **Graduate Student Research and Creative Activities Support Award 2015 Advisee Recipients**
 - Renee Delpert (\$1,000)
 - Millie Medina (\$1,000)
 - Amanda Eberlein (\$1,000)
- Graduate Research & Creative Activities Symposium 2015 – 1st Place Oral Presentation Thesis Advisee Renee Delpert
- Hernández, S. (2015, March). Forum for inclusion, respect, and equity – Moderator for open dialogue between Dr. Luis Ponjuan and President Castro
- KSOEHD Outstanding Thesis Award Winner 2015 – Advisee Renee Delpert
- Thesis Chair - Renee Delpert (2015, Spring) *Professional development for community college student services practitioners: Capacity, competency, and diversity*, Educational Leadership, Higher Education, Administration, and Leadership Pathway

- Thesis Chair- Millie Medina (2015, Spring) *Organizational culture and Hispanic servingness: A case study of a Hispanic serving community college*, Educational Leadership, Higher Education, Administration, and Leadership Pathway
- Spring 2015 Online Bootcamp Program Participant – Technology Innovations for Learning & Teaching

Magdaleno, Ken

- Facilitator, California State University, Staff Mentoring Program
- Kremen School of Education Budget Committee
- Kremen School of Education Equity Committee

Department of Literacy, Early, Bilingual, and Special Education

Alamillo, Laura

- First year of implementation of the Dual Language Immersion preschool in the Huggins Center. I served as the consultant to the classroom.

Basurto, Imelda

- Arne Nixon Storytelling Festival, April 11, 2015

Bathina, Jyothi

- Submitted Federal Grant to the U.S. Department of Labor on May 5, 2015 for the amount of \$3,000,000.
- Submitted an article on vocational education to *Educational Leadership*.

Bennett, Lisa

- Liberal Studies Committee
- Multiple Subject Committee
- Basic Credential Review Committee
- CEEDAR-SPED inclusion model reform project
- EEO Designee

DeVoogd, Glenn

- Multiple Subject Committee
- Executive Committee
- Development Committee
- Coordinating Committee
- KSOEHD Budget Committee

Hart, Steve

- Reading/Language Arts Master's Program Coordinator
- Urban Civic Education Minor Coordinator
- Served as advisor for Mieka Kos' Undergraduate Research- *Service-Learning & Literacy Motivation*

- Developed partnership with Fresno Unified School District Career & Technical Education program to link *Urban Civic Education Minor* students with Teaching Academy future teachers
- Participated in MOOC: Disciplinary Literacy for Deeper Learning
- Participated in scoring the FAST- November 14, 2014

Committee Work:

- University Graduate Curriculum Committee, Chair
- Urban Civic Education Faculty Group, Chair
- University Service-Learning Committee, Chair
- KSOEHD Graduate Committee
- KSOEHD Coordinating Council

Huerta, Teresa

- Bilingual/EL Committee: focus on Master's Program Proposal & Recruitment, 15 hrs. 5 members
- STEM Partnership with FUSD - Teacher Residency Program (TRP) 4 hrs.
- KSOEHD Graduate Committee, 20 members, 8 hrs.
- University Graduate Studies Committee, 35 members, 4 hrs.
- FAST Scoring, 20 members, 4 hrs.

O'Neill, Barb

- *Reviewed manuscripts for Advances in Early Education and Day Care*
- Worked on the successful completion of the Joyce M. Early Education Center's National Association for the Education of Young Children accreditation renewal
- Participated as member of the Kremen School of Education Development Committee
- Active member of the Fresno State Lesbian Gay Bisexual Transgender Allies+ Network and helped to create a Safe Zone training for Diversity Week in support of LGBT students

Powell, Dana

- Department Personnel Committee
- KSOEHD Equity Committee

Torgerson, Colleen

- Director of Learning Communities (First Year Experience)
- Member of GRIT – Graduation Initiative; SSTF – Student Success Task Force
- Provided professional development with Dr. Nyberg to the American Farm School in Greece related to integrated curriculum and problem-based learning.
- Teacher Residency Planning Leadership meetings with Fresno USD
- Participated with FUSD administration on walk-throughs at four schools.
- Co-chaired Pipeline meetings with the Kremen School and FUSD
- Vice-Chair and Executive Board member for the Programs for Children
- Fresno State representative for the CEEDAR grant to California.
- Kremen representative at SCALE UP meetings with rural school districts.
- University New Student Convocation Committee Member

Vang, Tony

- FAST Scoring – Spring 2015
- FAST Scoring – Fall 2014
- MME Informational Meeting at Kremen School of Education and Human Development on April 2, 2015
- MME Informational Meeting at Vang Pao Elementary in Fresno, CA on March 26, 2015
- MME Informational Meeting at El Diamante High School in Visalia on March 23, 2015
- MME Informational Meeting at Leavenworth Elementary School, Fresno, CA on February 6, 2015
- LEBSE Consortium Committee
- LEBSE EL & Bilingual Committee
- CA Bilingual Coordinator Network

Yun, Cathy

- Appeared on Central Valley Today (KSEE 24)
Yun, C. (2014, August 12). Interview by A. Delgado [Video recording]. *The More You Know: School Readiness*, Central Valley Today, KSEE 24, Fresno, CA. Available at <http://www.yourcentralvalley.com/cvt>
- Two Op-ed articles in Fresno Bee
 - Bennett, L. H., & **Yun, C.** (2015, May 7). The timing for Fresno State teacher training is just perfect. *The Fresno Bee*, p. A17.
 - **Yun, C.** (2014, September 20). Early education isn't about smaller desks, fatter pencils and colorful worksheets. *The Fresno Bee*, p. SS21.
- Participated in Chancellor's Office meeting: "Preparing Educators and Administrators for Transitional Kindergarten" (April 29, 2015), Long Beach, CA
- Unfunded Research Projects Initiated:
 - Assessing the Needs for Development of a High-Quality Early Childhood Education Workforce in Fresno County (in collaboration with FCOE)
 - Developing a Peer-Coaching Model in Head Start
 - Huggins Dual-immersion Research Project (DiRP)
 - Multiple Subjects CSET Research Project
- Collaborated with FUSD in ongoing work regarding new K-3 TRP cohort
- Co-designed new course (LEE 180T: Literacy Development Through Outreach in Schools), moving the traditional campus-based "reading lab" to a community school site (Viking Elementary)
- Collaborated with ECE faculty, FCOE, and FUSD to design new 24-unit Transitional Kindergarten professional development program set to launch in Fall 2015
- Early Childhood Education Program Coordinator (Credential)
 - Initiated several program revisions based on student feedback
 - Prepared Response to Conditions for NAEYC Accreditation
- Early Childhood Education Program Coordinator (Graduate)
 - Obtained \$500 Graduate Recruitment Mini-grant from Fresno State Office of Graduate Studies to revise recruitment materials
 - Set up new signature assessment collaborative database for faculty use

- Coordinated revisions of signature assessment rubrics
- Coordinated and hosted Advisory Board meeting (Fall) and End-of-Year Celebration (Spring)
- Prepared Fresno State Annual Program Report (2013-14)
- Prepared Response to Conditions for NAEYC Accreditation
- Organized and hosted a grant-related Fresno State campus visit for Penn Center for Minority Serving Institutions research team, facilitating interviews with President Castro, 15 Mini-corps students, 6 faculty members, KSOEHD Interim Dean (Jim Marshall), Coordinator of University Migrant Services (Raul Moreno), and Associate VP of the Office of Institutional Effectiveness (Angel Sanchez)
- Professional Development:
 - OU Campus Workshop (website training)
- FUSD school site visits
- DiscoverE Tablet FLC
- Professional Development trip to Reggio Emilia, Italy
- Post-Award Orientation Training (Fresno Foundation)
- Service-learning Seminar
- Service-learning trip to Fiji
- Committee Work:
 - KSOEHD Graduate Committee
 - KSOEHD Multiple Subjects Committee
 - KSOEHD Dandoy Committee
 - KSOEHD Multiple Subjects Special Considerations Committee
 - KSOEHD Community Engagement & Outreach ad hoc Committee
 - LEBSE ECE Search Committee Chair