



Kremen School of Education
and Human Development

Leadership for Diverse Communities

KLASSI

KREMEN LEARNING ASSESSMENT SYSTEM to SUSTAIN IMPROVEMENT

How We Select, Admit, and Prepare Candidates; Measure Our Success; Use Data to Close the Loop; and Make Decisions about Program Improvement

KLASSI represents a unit-wide assessment and accountability system that is built upon a continuous improvement model. Astin's (2002) *input, processes, output* conceptual model for assessment provides the frame for presenting our Unit Assessment System depicted in the Unit Assessment graphic.

Our Unit assessment is a cyclical process aimed at improving teaching and learning. The system follows the *Nine Principles of Good Practice for Assessing Student Learning* adopted by the American Association of Higher Education (AAHE). Assessment is an on-going, goal-oriented process, viewed as a vehicle for continuous improvement. Our Unit assessment attends to not only outcomes, but to the experiences that lead to achievement of those outcomes. Since learning is a complex process, Unit assessment includes not only what students know, but also what students can do with what they know. Questions of our decision-makers guide the assessment process, and then involve them in gathering, interpreting data that helps inform and guide continuous improvement.

Astin, A. (2002). *Assessment for excellence: The philosophy and practice of assessment and evaluation in higher education*. American Council on Education. Macmillan Publishing Company.

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