

California State University, Fresno
Office of Professional Field Experiences Observation Form

Teacher Candidate		School		Grade	
Cooperating Teacher		University Supervisor		Date	

Observation Day 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Lesson Plan

Topic and Objective Observed _____

Language of Instruction _____ Co-Teaching Strategy _____

Teaching Performance Expectations

- | | |
|--|--|
| 1. Subject-specific pedagogical skills:
Reading/Language Arts Math History/Social Science | 7. Teaching English Learners |
| 2. Monitoring student learning during instruction | 8. Learning about students |
| 3. Interpretation and use of assessments | 9. Instructional planning |
| 4. Making content assessable | 10. Instructional time |
| 5. Student engagement | 11. Social environment |
| 6. Developmentally appropriate teaching practices:
K-3 & 4-8 | 12. Professional, legal, and ethical obligations |
| | 13. Professional growth |

Directions: Record and document lines of evidence in terms of CSTP domains and specific behaviors/activities found in TPEs and TPAs. Provide feedback accordingly to participating student teachers. Use CSTP and TPEs, and TPAs as a guide to conduct observations.

Observations	Comments and Suggestions

Teacher Candidate Goals: _____

Observers Signature: _____ Teacher Candidate Signature: _____

Copies distributed: University Supervisor, Cooperating Teacher, and Teacher Candidate