

# GLENN LAWRENCE DEVOOGD

*Kremen School of Education and Human Development  
California State University, Fresno, MS ED202  
Fresno, CA 93740 (559) 278-0279*

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## EDUCATION

**Doctor of Philosophy** - Michigan State University - Curriculum, Teaching, and Educational Policy with an emphasis on Literacy, Technology, & Multicultural instruction with a cognate in Research Methods (May, 1995).

**Master of Arts** - Michigan State University, Literacy Instruction (1982).

**Bachelor of Arts** - Hope College with a major in Spanish Literature (1978).

## TEACHING EXPERIENCES

**Professor, California State University, Fresno** Department of Literacy and Early Childhood focusing on classes of literacy development, children's literature, and reading research (1998-present).

**Assistant Professor, University of Houston** Department of Curriculum and Instruction in the Emphasis Area Early Childhood Education and Technology at undergraduate, master's, and doctoral levels (1995-98).

**Instructor at Michigan State University** Taught courses as a graduate assistant (1994-1995).

**Bilingual Teacher, Regular Classroom Teacher, and Staff Developer for the use of Technology grades 1-6**, East Lansing, Michigan (1978-1994).

**Director of Migrant Education**, Muskegon Public Schools, Muskegon, Michigan. Serving approximately 400 children from May-September 1988-1993 with Title I funds totaling over \$500,000. District Level Administrator Certification for the State of Michigan.

### Course Development

Developed courses and received approval by university, WASC, and Chancellor for Master of Arts in Reading 1/15/11.

## RESEARCH AND SCHOLARLY ACTIVITIES

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### PUBLICATIONS

- Bathina, J. & DeVoogd, G. L. (in press). Samanjasya staff development: Adaptive praxis through building on teacher context and knowledge. *COMPARE: A Journal of Comparative and International Education*.
- McLaughlin, M. & DeVoogd, G. L. (2011). Critical Literacy as Comprehension. *Handbook of Research on Teaching the English Language Arts*. New York: Erlbaum.
- DeVoogd, G. L. (2009). Rechecking the research and the professional role of teachers: A response to Timothy Shanahan. *California Reader*. 42 (2), 4-15.
- Garan, E. & DeVoogd, G. L. (2008). The benefits of sustained silent reading: Scientific research and common sense converge. *The Reading Teacher*. 62 (4), 336-344.
- DeVoogd, G. L. (2007). Critical comprehension of social studies texts. *Random House Inc: An annual magazine for Educators*, 2, 21-24. (Invited).
- DeVoogd, G. (2006). Question authority. *School Library Journal*. New York: Reed Elsevier. (Invited)
- McLaughlin, M. & DeVoogd, G. L. (2004). *Critical literacy: Enhancing students' comprehension of texts*. New York: Scholastic.
- McLaughlin, M. & DeVoogd, G. L. (2004) Critical Literacy: Expanding reader response. *Journal of Adolescent and Adult Literacy*, 48, 52-62. (Refereed)
- Loveless, A., DeVoogd, G. L., & Bohlin, R. M. (2001). Something old, something new: Shifts of knowledge and pedagogy in a post-typographic world. In A. Loveless and V. Ellis Changing the subject: Information technology, pedagogy, and the curriculum. London: Routledge.
- DeVoogd, G. L. (2000). [Review of] The myth of the first three years by J. Bauer. (an invited book review) published in *Critical Perspectives in Early Childhood Education*.
- DeVoogd, G. L., Loveless, A., & Yelland, N. (2000). Critical perspectives on teacher education with Technology. In B. Robin, & J. Willis (Eds.) *Technology and Teacher Education Annual*, 2000. Charlottesville, VA: Association for the Advancement of Computing in Education.

Bohlin, R. & DeVogd, G. (1999). [Review of] *Electronic Literacies: Language, Culture, and Power in Online Education*. *Journal of Educational Computing Research*.

DeVoogd, G. L., Patterson, L., Baldwin, S., Brenz, S. & Hirtle, J. (1998). The seduction of four teachers: Struggling to promote democracy in technological contexts. *Yearbook for the National Reading Conference*, Phoenix, AZ. (Refereed)

DeVoogd, G. L. (1998). Computer use levers power sharing: Multicultural students' styles of participation and knowledge. *Computers & Education*. (Refereed)

DeVoogd, G. L. (1998). Preservice teachers find voice and scholarship in an online class In B. Robin, & J. Willis (Eds.) *Technology and Teacher Education Annual*, 1998. Charlottesville, VA: Association for the Advancement of Computing in Education.

DeVoogd, G. L. (1998) Relationships and tensions in curriculum. In L. Moyles & L. Hargreaves *Standards and needs: An international perspective of tensions of practice*. London: Routledge. (Invited)

DeVoogd, G. L. & Kritt, D. (1997). Computer-mediated instruction for young children: Software and facilitation issues. In D. E. Willis, B. Robin, J. Willis (Eds.) *Technology and Teacher Education Annual*, 1996. Charlottesville, VA: Association for the Advancement of Computing in Education.

DeVoogd, G. L. (1996). Cultural congruence in the technology literate classroom. In D. E. Willis, B. Robin, J. Willis (Eds.) *Technology and Teacher Education Annual*, 1996. Charlottesville, VA: Association for the Advancement of Computing in Education.

DeVoogd, G. L. (1996). Web readiness for early childhood educators. In D. E. Willis, B. Robin, J. Willis (Eds.) *Technology and Teacher Education Annual*, 1996. Charlottesville, VA, Association for the Advancement of Computing in Education.

## **NATIONAL & INTERNATIONAL CONFERENCE PRESENTATIONS**

DeVoogd, G. & McLaughlin, M (2011, July). Developing critical comprehension of texts and illustrations. Workshop at the 17<sup>th</sup> European (Annual) Conference on Reading. Mons, Belgium.

DeVoogd, G. & DeVoogd, K. (2011, March). Epistemological Reflections in Online Discussion Boards for Preservice Teacher Education. Paper presentation at the 22<sup>nd</sup> Annual Society for Instructional Technology and Teacher Education in Nashville, TN.

McLaughlin, M. & DeVoogd, G. (2010, November). Critical Literacy Research. In D. Lapp Research in the Teaching of the English Language Arts Presentation. Roundtable discussion at National Council for Teachers of English Annual Conference, Orlando, FL

DeVoogd, G. L., Castillo, R., & Lee, A. (2010, May). Values implicit in L. Frank Baum's

writing: Teaching critical analysis using *Ozma of Oz* and *The Wonderful Wizard of Oz*. International Wizard of Oz Club Conference. Fresno, CA

DeVoogd, G. L. & Buchanan, D. (2009, April). The Praxis of Critical Comprehension of School Texts: Investigations of Three Teachers. Paper Discussion at the American Educational Research Association Annual Conference, San Diego, CA.

DeVoogd, G. (2007, July). Comprensión profundo con lectura crítica de textos. (Keynote) 1° Congreso Internacional: transformando para la Calidad Educativa. Secretaría de Educación, Villa Hermosa, Tabasco, México.

DeVoogd, G. (2007, April). Deep comprehension and perspective. Kodaikanal International School, Kodaikanal, Tamilnadu, India.

DeVoogd, G. (2007, February). Enseñando valores en textos cotidianas. 2° Simposium International Educación y Valores. Secretaría de Educación, Durango, Durango, México.

DeVoogd, G. (2007, February). El aprendizaje de valores en los procesos educativos. 2° Simposium International Educación y Valores. Secretary of Education, Durango, Durango, México.

DeVoogd, G. (2007, February). Buscando valores in los libros de texto. 2° Simposium International Educación y Valores. Secretaría de Educación, Gomez Palacio, Durango, México.

Evans, J. A., Lewis, M, Goodwin, P., Hong Xu, S., Robinson, M., Smith, V., Bromley, H., DeVoogd, G., Mackey, M. (2006, May). Responding Critically to Texts: Critical Literacy in The Elementary Classroom. Symposium at the 51<sup>th</sup> Annual Convention of the International Reading Association, Chicago, IL.

Ullrich, W. J., DeVoogd, G. L., Daughtry, J., DeVoogd, K. J., Nuhaily, B. & Moody, C. (2006, March). Whither (or wither) goes teacher development in California? Integrating a web-based mat with a web-enhanced credentialing program. A session at Teacher Development: The Key to Education in the 21st Century International Conference, Vancouver, Canada.

DeVoogd, G. L. (2005 June). Critical comprehension of illustrations in children's books. A session presented at the National Institute of Education in Singapore.

Warner, J., Breletic, J. & DeVoogd, G. (2005, May). Critical comprehension in primary school. A breakout session at an institute on Comprehension at the 50<sup>th</sup> Annual Convention of the International Reading Association, San Antonio, TX.

DeVoogd G. & McLaughlin, M. (2005, May). Critical literacy as comprehension: Focus on integrating the arts. A whole group presentation at a preconference institute on

Comprehension at the 50<sup>th</sup> Annual Convention of the International Reading Association, San Antonio, TX.

DeVoogd, G. (2005, March). Critical understanding of texts. Invited featured speaker presented at the Michigan Reading Association in Grand Rapids, MI.

DeVoogd, G. (2004, June) Golden history: A critical assessment of California social studies texts. A presentation at the 31<sup>st</sup> Annual Children's Literature Association Conference at Fresno, CA.

McLaughlin, M. DeVoogd, G. (2004, May). Critical Literacy as a tool for comprehension. A whole group presentation at an institute on Informational Comprehension with a Fresno Area Teacher at the International Reading Association, Reno, NV.

DeVoogd, G. & Franson, K. (2004, May). Critical Literacy in the Middle School. A breakout session at an institute on Informational Comprehension with a Fresno Area Teacher at the International Reading Association, Reno, NV.

DeVoogd, G. & McLaughlin, M. (2003, May). Reading from a critical stance. A presentation followed by a breakout session at an institute entitled Guided comprehension: Helping K-8 students transact with text at the International Reading Association, Orlando, FL.

Smith, P. & DeVoogd, G. (2003, May). Critically Analyzing Instructional Technology Texts. A breakout session presented at the Critical Literacy Institute at the International Reading Association, Orlando, FL.

McLaughlin, M. & DeVoogd, G. L. (2002, December). Critical literacy as comprehension: teaching and learning at the middle school level. National Reading Conference in Miami, FL.

DeVoogd, G. L. (2002, May). Critical Literacy in student-led discussion groups online and face to face. Technology Session held at 47<sup>th</sup> Annual Convention of the International Reading Association, San Francisco, CA.

DeVoogd, G. L. (2001, April). Roger Jr. and Me: Defining Critical Literacy With Technology. Roundtable presented at the Critical Perspectives in Literacy: Possibilities and Practices Workshop, 46<sup>th</sup> Annual Convention of the International Reading Association, New Orleans, LA.

DeVoogd, G. L. (2001, February). Roundtable Discussion on Critical Literacy and Technology. Presented at the Critical Literacy Workshop, National Convention of the Teachers of English as a Second Language in St. Louis, MO.

- DeVoogd, G. L. (2000, July & August). A series of five three hour workshops to the elementary and secondary staff addressing issues of reading and writing instruction at Escola Americana in Campinas, Brazil.
- DeVoogd, G. L. (2000, July). Enjoying the silence: A critical analysis of the use of technology at home and at school. Presented at the World Congress of the International Reading Association in Auckland, New Zealand.
- DeVoogd, G. L. (2000, April). Co-writing at the computer: An analysis of student roles. Presented at the annual meeting of the International Reading Association in Indianapolis, IN.
- DeVoogd, G. L. (2000, March) Active Strategies for Teaching Comprehension and Vocabulary in Reading Instruction. Presented at the California League of Middle Schools Annual Conference in San Francisco, CA.
- DeVoogd, G. L., Yelland, N., Willis, J. & Loveless, A. (2000, February) Critical perspectives on teacher education with Technology Presented at the Society for Instructional Technology and Teacher Education, San Diego, CA.
- DeVoogd, G. L. Shifting Routines and Procedures for Elementary Teachers and Students: Reflections on Ways of Knowing, (1999, February) Symposium on Ways of Knowing conducted at the Brighton, England.
- DeVoogd, G. L. Preservice teachers find voice and scholarship in an online class (1999, March) Presented at the Society for Instructional Technology and Teacher Education, San Antonio, TX.
- Baldwin, S., Keith, E. K., Shafto, D. Lumpkin, P., Patterson, L., & Guadarrama, I., & DeVoogd, G. L. (1998, April). Funds of knowledge: Lessons for the mind and heart. Presented at the American Educational Research Association National Conference, San Diego, CA.
- DeVoogd, G. L. (1998, April). Staff Development Using Technology Tools to Assert Cultural Identity in Kindergarten Literacy Lessons. Presented at the American Educational Research Association National Conference, San Diego, CA.
- DeVoogd, G. L. (1998, March). Postcolonial Practice in an Early Childhood Online Class. Presented at the Society for Instructional Technology and Teacher Education, Washington, D. C.
- DeVoogd, G. L. & Shafto, D. (January 1998). Examining the Sources of Two Cultural Representations of Compliance in Literacy Development. Presented at Reconceptualizing Early Childhood Education, Honolulu, HA.

Patterson, L., Baldwin, S., DeVogd, G. L. & Brenz, S. (1997, December). The seduction of four teachers: Struggling to promote democracy in technological contexts. Presented at the National Reading Conference, Phoenix, AZ.

DeVoogd, G. L. (1997, April). Computer use levers power sharing: Multiethnic students' styles of participation and cultural knowledge. Presented at the American Educational Research Association, Chicago, IL.

DeVoogd, G. L. & Kritt, D. (1997, March). Computer-mediated instruction for young children: Software and facilitation issues. Presented at the Society for Instructional Technology in Teacher Education Conference, Orlando, FL.

DeVoogd, G. L. (1996, October). Empowering children with technology. Paper presented at Reconceptualizing Early Childhood Conference: Representation, Reconceptualization, and Rebellion, Madison, WI.

DeVoogd, G. L. (1996, October). Juggling the cognitive burden: Young students share writing tasks at the computer. Paper presented at the National Conference on Technology and Literacy (National Center for Reading Research), Decatur, GA.

DeVoogd, G. L. (1996, April). Cultural congruence in the technology literate classroom. Paper conducted at the meeting of the Society for Instructional Technology in Teacher Education, Phoenix, AZ.

DeVoogd, G. L. (1996, April). Web readiness for early childhood educators. Paper conducted at the meeting of the Society for Instructional Technology in Teacher Education, Phoenix, AZ.

## **STATE LEVEL CONFERENCE PRESENTATIONS**

DeVoogd, G. L. (2010). Deeper comprehension through critical literacy. Professional Development Institute. California Reading Association, Riverside, CA.

DeVoogd, G. L. & Ullrich, W. (2009, May). Action as an Integral Part of Literacy Instruction in K-12 Schools. California Association of Freirian Educators (CAFÉ) 40 Years of Pedagogy of the Oppressed: Exploring Contemporary Communities of Action, UCLA, Los Angeles, CA

Buchanan, D., Garcia, I. & DeVogd, G. L. (2008, October). Critical literacy: Hip Hop to Textbook Swap. Teachers for Social Justice at Mission High School. San Francisco, CA.

DeVoogd, G. L. (2007, February). Lectura critica: Rol de libros. Programa nacional de lectura in the state of Durango, México.

DeVoogd, G. L. (2006, November). Critical Responses to Books. Featured Speaker at the 40<sup>th</sup> Annual Conference of the California Reading Association, Sacramento, CA.

DeVoogd, G. L. (2006, October) Critical Literacy and Differentiation. Center for the Advancement in Reading Conference (All literacy professors from the CSU System). Los Angeles, CA.

DeVoogd, G. L. (2005, November). Critical Literacy. Keynote Presentation at the Eastman Educational Associates Conference on Critical Literacy in San Diego, CA.

DeVoogd, G. L. (2005, November). Critical comprehension using the arts. Featured speaker at the 39<sup>th</sup> Annual Conference of the California Reading Association, Ontario, CA.

DeVoogd, G. L. (2004, November). Critical literacy: Expanding student comprehension. Featured speaker presentation at the 38<sup>th</sup> Annual Conference of the California Reading Association, San Jose, CA.

DeVoogd, G. L. (2004, November). Fostering student discussions through story and critical literacy. Presented workshop at the 38<sup>th</sup> Annual Conference of the California Reading Association, San Jose, CA.

DeVoogd, G. L. (2004, May). An Introduction to Critical Literacy. Presented at the Reading Recovery Teacher Leaders Meeting, Fresno, CA.

DeVoogd, G. L. & Sack, S. (2003, November). Weaving Critical Literacy into Stories. Presented at the 37<sup>th</sup> Annual Conference of the California Reading Association, San Diego, CA.

Pearson, P. D., DeVoogd, G. L., Vogt, M., & Wink, J. (2002, November). Between the lines: Helping readers understand bias with critical literacy. Presented at the 36<sup>th</sup> Annual Conference of the California Reading Association, Sacramento, CA.

DeVoogd, G. L. (2002, November). Deep comprehension and the power of perspective in critical literacy. Presented at the 36<sup>th</sup> Annual Conference of the California Reading Association, Sacramento, CA.

Basurto, I. & DeVoogd, G. L. (2001, November). Putting the Music Back in Poetry: Helping Reluctant Readers/Writers Find Their Voices. Presented at the 35<sup>th</sup> Annual Conference of the California Reading Association in Ontario, California.

DeVoogd, G. L. (2001, November). Critical Literacy Through Online and Face to Face Student-led Discussion Groups. Presented at the 35<sup>th</sup> Annual Conference of the California Reading Association in Ontario, California.



Vogt, M., DeVogd, G. L., Rapp-Ruddell, M., & Hiebert, E. (2000, November). Critical Perspectives in Literacy: Text, Power, and Possibilities. Workshop presented in two continuous sessions at the 34<sup>th</sup> Annual Conference of the California Reading Association in San Jose, California.

DeVoogd, G. L. (2000, November). Fun with literature-based technology: Watson's Go to Birmingham 1963 and more! Presented at the 34<sup>th</sup> Annual Conference of the California Reading Association in San Jose, California.

DeVoogd, G. L. (2000, November). Culturally responsive early literacy: Active techniques for ELL students. Presented at the 34<sup>th</sup> Annual Conference of the California Reading Association in San Jose, California.

DeVoogd, G. L. (2000, January). Research about the Technology in the promotion of literacy. Paper presented at the meeting of the California League of Middle Schools' Tech 2000 Conference, Monterey, CA.

DeVoogd, G. L. (1999, November). Violence in the media: A critical analysis of print & electronic media. Paper presented at the meeting of the California Reading Association, Long Beach, CA.

DeVoogd, G. L. (1998, December). Staff development: Ten advantages for using technology for literacy instruction. Presented at Technology Conference, Californian League of Middle Schools, Monterey, CA.

### **LOCAL CONFERENCE AND WORKSHOP PRESENTATIONS**

DeVoogd, G. L. (2010, April) Deeper Reading Comprehension with Critical Literacy. 2010 Chavez Conference: Literacy and the Role of the Professional Teacher. Fresno, CA

DeVoogd, G. L. & Hess, I. (2010, April). Values implicit in children's books. Character and Civic Education Conference. Fresno, CA.

Ullrich, W. & DeVogd, G. L. (2010, January). Designing an online master's degree. Digital Campus Technology Conference at California State University, Fresno.

DeVoogd, G. L., Jessen, M. Miranda, R. Buchanan, D. (2009, March). Critical Reading Comprehension: Action Steps To Motivate Readers. 2009 Chavez Conference on Critical Perspectives in Education.

Aguilar, J., Largo, O. Flores, B., Rodriguez, Y. Valladolid, D. & DeVogd, G. L. (Moderator) (2009, March). A Pedagogy of Hope in the Context of California Education. Panel Discussion for the 2009 Chavez Conference on Critical Perspectives in Education.

DeVoogd, G. L. (2009, February). Critical Perspectives on Beliefs. Centenary Bible College, Shamshabad, Andhra Pradesh, India.

- DeVoogd, G. L. (2009, February). Critical literacy: Getting students to think from different perspectives. MB Junior College, Muhbubnagar, Andra Pradesh, India.
- Bathina, J. & DeVoogd, G. L. (2009, February). Orissa Literacy Institute. A series of 6 workshops and co-construction of literacy practices in 5 classrooms over the course of a week demonstrating critical literacy and interactive methods of teaching reading. Arua, Orissa, India.
- DeVoogd, G. L. (2008, October). Critical Literacy. Writing Project: Post Institute Gathering. California State University, Fresno.
- DeVoogd, G. L. (2008, April). Helping students see values implicit in school texts. Character and Civic Education Conference. Fresno, CA.
- DeVoogd, G. L. (2008, March). Professional ethics: Resolving problem issues at school. César Chávez Conference: Literacy as a Civil Right. Fresno, CA.
- DeVoogd, G. L. (2008, March). Critical Literacy: Four video cases of teacher practice. César Chávez Conference: Literacy as a Civil Right. Fresno, CA.
- DeVoogd, G. L. (2007, July). Comprensión crítica de textos. Six hour presentations to teachers in 3 locations: Villahermosa, Tenosique, and Cunduacán, Tabasco, México.
- DeVoogd, G. L. (2007, May). Critical Literacy and an understanding of the other. Class presentation at the University of Magdeburg, Magdeburg, Germany.
- DeVoogd, K. J. & DeVoogd, G. L. (2007, March). No Child Left Behind: Issues and practice. A special adult education discussion College Community Mennonite Brethren Church. Fresno, CA.
- DeVoogd, G. L. (2007, March). No Child Left Behind: Policy and practice. Two sermons given to Unitarian Universalist Church. Fresno, CA.
- DeVoogd, G. L. (2007, March). New pedagogical processes for critical comprehension. César Chávez Conference: Issues for teachers and parents. Fresno, CA.
- DeVoogd, G. L. (2007, February). Estrategias de comprensión. A workshop for teachers at the school Secundaria de Benito Juárez, Durango, México.
- DeVoogd, G. L. (2007, February). Considerando la pedagogía de comprensión. Universidad Pedagógica de Durango. Durango, México.

- DeVoogd, G. L. (2005, November). Deep comprehension: Critical literacy across the subject areas.. Breakout presentation given to 40 Sanger Teachers K-12 at Sanger High School (combined with a recruiting visit.)
- DeVoogd, G. L. (2005, April). Motivating students to read. Presentation given to Fresno Reads Tutors, California State University Fresno.
- DeVoogd, G. L. (given 4 times during 2004 -2005 school year) CSET preparation: Reading and language sections. California State University Fresno.
- DeVoogd, G. L. (2004, April) Comprehension and Vocabulary Development. Two workshops given for Mini-Corps students at a Valley wide conference in Visalia, CA.
- DeVoogd, G. L. (2004, February). Making cents and making sense. Breakout session for College Makin' It Happen Conference. California State University Fresno.
- DeVoogd, G. L. (2004, February, April, June, October & November). RICA Preparation (a one day class for Extended Education five times per year).
- DeVoogd, G. L. (2003, March). Habits of literacy. Keynote presented to College Makin' It Happen Conference. California State University Fresno.
- DeVoogd, G. L. (2003, February). What does it mean to be critically literate? Presented to Liberal Studies Club Meeting. California State University Fresno.
- DeVoogd, G. L. (2003, February). Critical literacy: The land of the free & deep comprehension. Presented to the Fresno Area Reading Council Annual Conference.
- Arenas, R., & DeVoogd, G. L. (2002, October). Migrant and Immigrant Books. Presented to the Fresno Area Reading Council Fall Dinner.
- DeVoogd, G. L. (2002, November). Fun with Technology and Literacy. Presentation to master teacher conference, Fresno, CA.
- DeVoogd, G. L. (2002, October) English Language Development in High School EL Classes. Presentation made to EL teachers in Modesto, CA.
- DeVoogd, G. L. (2002, October). Drama as comprehension for English learners and beyond. Presented at the 3<sup>rd</sup> Annual Professional Development Conference for K-12 Teachers and Administrators sponsored by the Teacher Leadership Collaborative of Central California TLC3, Fresno, CA.
- DeVoogd, G. L. (2002, April). Bias in children's literature: The power of critical literacy. Presented at the 18<sup>th</sup> Annual Conference on Character and Civic Education. Fresno, CA.

DeVoogd, G. L. (2002, April). Reading Comprehension. Workshop given for the California Reading and Literature Project as an Academic Year Institute Day, Fresno, CA.

DeVoogd, G. L. (2002, April). Reading Comprehension. Workshop given for the California Reading and Literature Project as an Academic Year Institute Day, Bakersfield, CA.

DeVoogd, G. L. (2002, March). Critical Literacy and Social Studies. California Social Studies Project Presentation. California State University Fresno.

DeVoogd, G. L. (2001, October). Storytelling: Analysis and reconstruction of stories. Presented at the California Reading and Literature Project Teacher Leaders Retreat for the San Joaquin Region. Bass Lake, CA

DeVoogd, G. L. (2001, May). Critical Literacy: An analysis of problems and potential of the critical use of technology and other media. Roundtable presented at the JDPEL Research Symposium, Fresno, CA.

DeVoogd, G. L. (2000, November & 2001 January). Fun with reading. Two three hour workshops presented to the California Professional Development Institute K-3 at CSU Fresno, California.

DeVoogd, G. L. (2001, January). Deconstructing Humorous Texts. Presented at the Fresno Area Reading Conference 2001 at CSU Fresno.

DeVoogd, G. L. (2000, October) Mystery and suspense: Drawing from quality literature to learn to read critically and write mystery and suspense. Presented at the California Reading and Literature Project Teacher Leaders Retreat for the San Joaquin Region. Bass Lake, CA

DeVoogd, G. L. (2000, August) New methods for a new age in knowledge and literacy. Presentation at Fresno High School to initiate a three year long series of inservice activities on the improvement of literacy instruction with technology funded by the state of California's digital high school grant.

DeVoogd, G. L. (2000, April) Preparation for the RICA. Presented two half hour workshops for the Southeast Asian Teachers Association in Fresno, CA.

DeVoogd, G. L. (2000, March) Deconstructing Literature. Presented workshops on two workshops for the California Reading & Literature Project for the Governor's Reading Professional Development Institute's Academic Year Institute Day in Fresno, CA.

DeVoogd, G. L. (2000, March) Deconstructing Literature. Presented workshops on two workshops for the California Reading & Literature Project for the Governor's Reading Professional Development Institute's Academic Year Institute Day in Bakersfield, CA.

DeVoogd, G. L. (2000, January). Active strategies for literacy learning grades 4-8. Presentation given to English Language Learners Conference, Fresno, CA.

DeVoogd, G. L. (2000, January). Active strategies for literacy learning grades K-3. Presentation given to English Language Learners Conference, Fresno, CA.

DeVoogd, G. L. (1999, October). Learning Through Literacy: Deconstructing texts for humor. Presented at the California Reading and Literature Project Teacher Leaders Retreat for the San Joaquin Region. Bass Lake, CA

DeVoogd, G. L. (1996, October). Handling qualitative classroom data. Workshop presented at the University of Houston Collaborative Conference, Houston, TX.

DeVoogd, G. L. & Chen, L. (1996, February). Portable document files: An easy home for ideas on an early childhood homepage. Symposium conducted at Third Enron Symposium on Teaching Excellence Technology Expo, Houston, TX.

## EDITORIAL CONTRIBUTIONS

Developing a new online journal called Critical Literacy whose home is at the Fresno State Library.

### JOURNAL REVIEW BOARDS

Editorial Board *Domestic and Foreign Pedagogy* Russian Academy of Education  
itiprao@mail.ru

Advisory Board of *The California Reader* 2010 californiareads.org

Editorial Review Board, *Journal of Technology and Teacher Education* 2002-present.

Editorial Review Board for *Contemporary Issues in Early Childhood Education* an online journal for professionals working with young children and their families  
([www.triangle.co.uk](http://www.triangle.co.uk)) 2000- present.

Review Board for International Reading Association's new journal, *Reading Online* Dana Grisham & Bridget Dalton (Eds.). ([www.readingonline.org](http://www.readingonline.org)) 1997-2005.

Editorial Review Board of the Journal of Literacy Research (9/01-10-02). National Reading Conference.

### CONFERENCE, TEXTBOOK, AND EXTERNAL REVIEWS

Reviewer of conference proposals 2009 for American Educational Research Association Annual Meeting in San Diego, April 2009.  
Division K: Sections 7 and 10 (10 proposals)

Reviewer of conference proposals 2007 for American Educational Research Association  
Annual Meeting in Chicago, April 2007.  
Division K: Section 2 and AERA SIG Reading and Literacy Research (12 proposals)

Reviewed first draft manuscript of the first three chapters of *The Joy of Children's Literature*  
for Houghton Mifflin in Boston, MA on July 8, 2005.

Reviewed a book proposal for Palgrave Macmillan entitled *Education and Technology:  
Critical Perspectives and Possible Futures* by David Kritt and Lucien Winegar on June 29,  
2005

Reviewer of conference proposals 2003-2004 for American Educational Research Association  
Annual Meeting in San Diego, April 2004.  
Division C: Section 1: Literacy and Language Arts  
Critical Educators for Social Justice (CESJ)  
Instructional Technology

Reviewer of conference proposals 2002-2003 for American Educational Research Association  
Annual Meeting in Chicago, April 2003.  
Division C: Section 7: Technology Research  
Instructional Technology SIG  
Critical Perspectives on Early Childhood Education SIG

External Reviewer for Montana State University Children's Literature Program 2/02

Co-Section Leader, Early Childhood Section and Review Board for Literacy, Early Childhood,  
and Theory Sections. In D. E. Willis, B. Robin, J. Willis (Eds.) *Technology and Teacher  
Education Annual, 2000 to 2002*. Charlottesville, VA: Association for the Advancement of  
Computing in Education.

Reviewer of conference proposals 2001-2002 for American Educational Research Association  
Annual Meeting in New Orleans April 2002  
Division K Section 2, Policy Studies in Teaching and Teacher Education  
SIG Literature

Reviewer of conference proposals 2000-2001 for American Educational Research Association  
Annual Meeting in Seattle April 2001.  
Division K Section 1d, Teaching, Teacher Education, and Learning with Technology  
Division K Section 2, Policy Studies in Teaching and Teacher Education  
Division D3: Qualitative Research, Mixed and Evaluation, Methods  
Division C6 Technology Research  
SIG Instructional Technology

Editor, Early Childhood Section. In D. E. Willis, B. Robin, J. Willis (Eds.) Technology and Teacher Education Annual, 1996-1998. Charlottesville, VA: Association for the Advancement of Computing in Education.

Co-Editor, Literacy Section. In D. E. Willis, B. Robin, J. Willis (Eds.) Technology and Teacher Education Annual, 1996. Charlottesville, VA: Association for the Advancement of Computing in Education.

Co-Editor, Research Section. In D. E. Willis, B. Robin, J. Willis (Eds.) Technology and Teacher Education Annual, 1996. Charlottesville, VA: Association for the Advancement of Computing in Education.

Educational editor for Project Princess America - a project seeking to provide students with experiences in science through technology in the Houston area.

Reviewed early childhood textbook The young child: Development from prebirth through age eight.

**PROFESSIONAL MEMBERSHIPS**

National Council of the Teachers of English 1990 - Present

International Reading Association 1990 - Present

California Reading Association 1998 - Present

Fresno Area Reading Council of the California Reading Association (secretary) 1998 - 2006

Professors of Reading and Language Arts Council (Awards Chair 2001-2003, President Elect, 2001-2002 and 2006-2008; President 2002-2003; Past President 2003-2004)

United States Board on Books for Young People (USBBY) 2000-2003

American Educational Research Association 1994-2003

Society for Instructional Technology and Teacher Education 1995-2002

National Reading Conference 1992-2003

Arne Nixon Annual Storytelling Conference 1999-2003.

Arne Nixon Advocates Council founding member

Association for Media Educators, Member. 2008- present.

**GRANT PROPOSALS**

	Date applied	Funding Source	Amount	Funded or not
Undergraduate Research Grant with Shelby Periera	Spring 2011	Undergraduate Education	1000	Funded
Graduate Research Grants	Spring 2011	Graduate Studies	2000	Not Funded

Chavez Conference – Instructionally Related Activities	3/1/11	CSU Fresno	5000	Funded
Chavez Conference – Instructionally Related Activities	3/5/10	CSU Fresno	5000	Funded
Reading Institute for Academic Preparation	9/06	CSU System	\$21,250	Funded
Cal Care Funds to pay a speaker for Chavez Conference	3/06	Private Non-Profit	\$1000	Funded
Instructionally Related Activities Student Reading Association Funds for using drama in critical literacy and conference presentations with students	3/05	CSUF	\$2000	Funded
Instructionally Related Activities Student Reading Association Funds for using drama in critical literacy and conference presentations with students	3/04	CSUF	\$2000	Funded
Integrating the Arts with Critical Literacy	4/04	KSOEHD – Development Funds	\$1000	Funded
Using the Arts to Promote Critical Literacy	3/04	CSUF	\$5000	Funded
Instructionally Related Activities Student Reading Association	3/03	CSUF	\$1000	Funded
Critical Literacy and Technology	1/02	KSOEHD – Development Funds	\$750	Funded
Instructionally Related Activities Student Reading Association Funds for drama & realia	4/01	Associated Students CSUF	\$1950	\$1000 funded
Assigned Time for Research Grant Technology & Literacy	3/01	CSUF	\$5000	Not funded
Technology and Literacy	11/00	SOEHD – Development Funds	\$750	Funded
Instructionally Related Activities – to send four	4/00	CSUF	\$1000	Funded



students to present at CRA Conference				
Assigned Time Research	4/00	CSUF	3 WTUs and \$538	Funded
Fresno Area Reading Council Literacy Grant Program – submitted with student Cathy Tompkins	3/00	Fresno Area Reading Council	\$500	Funded
Technology and Literacy	11/99	SOEHD – Development Funds	\$750	Funded
Capacity Building	7/99	USDE	\$172,768	Not funded
Assigned Time Research	6/99	CSUF	3 WTUs of assigned time and \$1100	Funded
Teaching Reading Online: A Critical Discourse Analysis	10/98	SOEHD	\$1000	Funded
Technology Innovations Using WebCT to construct and implement an online course	7/98	Technology Innovations Center	\$2000	Funded

## SERVICE ACTIVITIES

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### State, National, & International Service

Board Member for the California Reading Association and served as Regional Director 2010 to 2011.

Organized and spoke at a Leadership Conference for California Reading Association Region 5 to develop local reading organizations. April 30, 2011.

Coordinated the Chavez Conference with speakers from many different cities in California. March 25 and 26, 2011. 400 attendees saw Eugene Garcia speak about bilingual and early literacy, Ernest Morrell discuss critical literacy and struggling urban readers and films by Amy Valens called *August to June* and a film by Brenda Cregor called *Serpents on a Pendulum*.

Coordinated the Chavez Conference with speakers from seven different cities in California and Denver. April 29 and May 1, 2010. 350 attendees saw Stephen Krashen, Wayne Au, and a film called Immersion by Richard Levien.

Director of Region 7 for the California Reading Association 2010-2011.

President for California Reading Association's Professors of Reading and Language Arts 2002-2003 & 2007-2011.

Staff Development for teachers for one week in Balashram, Orissa, India and Muhubnegar, Andra Pradesh, India.

Staff development in 9 individual teachers' classes modeling critical literacy, language experience approach, literature circles, and English language development strategies. April 23-27, 2007 Kodaikanal International School, in Kodaikanal, Tamilnadu, India.

President Elect of the California Reading Association's Professors of Reading and Language Arts 2006-2008

Faculty Representative (2004-2006) to the Center for Advancement in Reading (CAR).

Professors of literacy at California State Universities join four times a year at state and regional sites to discuss advances in reading instruction.

Past President for California Reading Association's Professors of Reading and Language Arts 2003-2004.

Selection Committee for Excellence Award, 2002 to present.

Reviewer for Idea and Research for Inclusive Settings web sites. Reviewed accuracy and helpfulness of web sites organized by Vanderbilt University to help teachers and faculty who are including children who are special education or learning disabled in their classrooms. January, 2003.

Chair of awards committee nominating for California Reading Association's Professors of Reading and Language Arts 2000-2003.

Member of the CLAD Exam Revision Task Force – One of eleven members statewide appointed by the state department to review, revise, and add items for the CLAD Examination.

Attended National Council for Teachers of English annual conference in Denver 11/99 (to plan conference proposals on the Critical Literacy Committee sessions).

Proposal Reviewer for AERA Section G Section 3 Social Contexts Languages and Literacies  
1998 & 1999

Scorer for California Reading Instruction Competency Exam in Sacramento 12/98 & 12/00  
International Reading Association/ National Council for Teachers of English-Ad Hoc Task  
Force for Critical Literacy

International Reading Association-Committee on Technology and Literacy (10/99- present)

### **Local Service**

As Region 5 Director for the California Reading Association, I reviewed and discussed with  
local reading council board members the Young Author Conference in Bakersfield, CA,  
May 8 2011.

As Region 5 Director, I reviewed Tulare Reading Council and their spring conference at Live  
Oak Elementary School in Tulare with David and Yvonne Freeman (keynote presenters)  
April 9, 2011.

Worked with English Learners providing direct instruction on grammar and strategies for  
learning English from February 11-13, 2009 at Centenary Bible College in Shamshabad,  
Andhra Pradesh, India.

Critical literacy: Values implicit in books we read. Presentation given to the Mennonite  
Peacemakers, September 26, 2008, Reedley, CA

Radio Interview at Radiorama de Durango 103.7 FM in Durango, México February 7, 2007.

Clic, Clac, Muuu: La Comprensión Crítica. Five workshops for secondary students at La  
Escuela Secundaria de Benito Juárez, Victoria de Durango, México.

Television interview on 'Contigo Educamos' (Channel 12 in Durango, Mexico) February 10,  
2007.

Conference Chair and Organizer of the Cesar Chavez Conference on Critical Perspectives in  
Literacy Education and High Stakes Testing March 24 & 25, 2006 on the California State  
University Fresno Campus.

Book Club at Barnes and Noble Third Thursday of every month at 7 p.m. Contemporary Adult  
Fiction, 1999-present.

Fresno Unified School Board Candidate. In writings, community forums, and many  
individual contacts, raised the issues of literacy instruction for the largest district in the  
area.

One Fresno, One Book Reading the Grapes of Wrath Steering Committee (2002). Planned  
for, organized, spoke, and attended about 25 events related to Grapes of Wrath and a  
number of children's books to raise awareness and the general literacy level of the  
community.

### **University Level Service**

Introduction to Keynote by Bill Ayers on April 23, 2010.

Disabilities & Accessibility Fair Presentation of online technology that helps students with special needs. LecShare, Twitter, and Blogs, Madden Library. 10/21/2009.

Presentations to Cal State Teach Credential students on reading instruction (6 full day presentations given each year 2006-2009)

Faculty Advisor to Save Darfur in coalition with Amnesty International Student Club at Fresno State. We presented at the Chavez Conference, held an information table at the Free Speech Area on Wednesdays 11-1 pm during March and April, organized a refugee camp from 10-2 and a movie night at 7 pm on April 29.

DeVoogd, G. L. (2007, February). La Lectoescritura en la escuela primaria. Two tour lecture given to reading professors and reading specialists at Unidad de Formación Continua. Victoria de Durango, Durango, Mexico.

DeVoogd, G. L. (2007, February). La pedagogía de la comprensión critica en la lecto-escritura and Estrategias para la comprensión de lectora critica. Two workshops for students and teachers at the Escuela Normal Rural J. Guadalupe Aguilera, Canatlan, Durango, Mexico.

DeVoogd, G. L. (2007, February). Lectura critica y desarrollo pedagógica. Universidad Pedagogica de Durango. Lecture

Member of the Senate Committee on Academic Policy and Practices, California State University Fresno. Meets every Thursday.

Organizer of the Chavez Conference on Critical Perspectives in Literacy Education and High Stakes Testing

Presented a lecture to tutors in Fresno Reads entitled, "Makin' Cents: Motivating Your Student to Read" at California State University, Fresno on April 14, 2005.

Presentations to Cal State Teach on reading instruction (8 half day presentations given 2004-2005)

RICA Preparation Courses through Extended Education (6 half day sessions yearly (2004 to present)

CSET Preparation Courses given on Language and Literacy Section (4 sessions 2004-2005)

Research Awards Committee Member Term 2004-2006.

Keynote for CAL SOAP Conference (April 6, 2003) encouraging students to prepare for college and to attend CSUF.

Academic Standards & Grading Subcommittee- duration of service 5/99-5/02

Minority Recruitment of Teachers 98

Information and Educational Technology Coordinating Committee (IETCC) Task Force on Courseware Development meeting weekly, May to October '00. This committee analyzed the context for writing web assisted courses, analyzed several courseware programs, and in it's final report, made recommendations concerning: the purchase of courseware; a development team; and an implementation plan.

### **School Level Service**

Interviewed doctoral candidates May 4 and 5 for entrance into the doctoral program.

Appeared on KMPH Great Day Monday, April 26, 2010 to talk about literacy and the upcoming Chavez Conference.

Scoring for Teacher Performance Assessments each semester (2006-present)  
Organized Book Discussion with James Comer on his book, *Leave No Child Behind: Preparing Today's Youth for Tomorrow's World* for 50 professors and graduate students on April 16, 2008.  
Spoke and told a story at Satellite Student Union Recruit for Teacher Education (Jan 29, 2008)  
Organizer and committee member for Chavez Conference on Critical Perspectives in Literacy Education (2006-present).  
Committee Kremen School of Education and Human Development, Chair's Council (2007-present)  
Kremen School of Education and Human Development Strategic Development Committee and leader of the section on Diversity and Global Perspectives (Spring 2008)  
Kremen School of Education and Human Development Budget Committee (2007- present)  
Kremen School of Education and Human Development Graduate Committee (2004-2007) Ex-officio (2007-present).  
Facilitated a session on dilemmas at the Character and Civic Education Conference 4/01  
Presentation to the Society of Southeast Asian Future Teacher's group to prepare them for RICA and teaching literacy, April 1, 2000.  
School of Education and Human Development-Development Committee 2000-2004. Also served as chair of awards subcommittee 2002-2004.  
School of Education and Human Development-Ad Hoc Committee on Peer Evaluation  
School of Education and Human Development First Annual Golf Classic (2001 & 2002)

### **Department Level Service**

Chair, Department of Literacy and Early Education (2007-present)  
Coordinator of the Reading Program at California State University Fresno (2004-2007).  
Developing Reading Online Master's Program (2007-present).  
Developed Institute at Fresno State for professors and graduate students on Critical Comprehension of Children's Literature Integrating the Arts June 19-27.  
Faculty Search Committee (2005-2006), Chair for the reading search and committee member for the search for two Reading Positions and one EL/Bilingual Position (3 new professors hired)  
California Reading and Literature Project Coordinating Council (2000-present)  
Faculty mentor to Dr. Rosie Arenas, (2006-2008).  
Faculty mentor to Dr. Laura Alamillo, (2005-Present).  
Faculty mentor to Dr. Terry Sylvester (2005-2006).  
Faculty Search Committee (2004-2005), Chair for the reading search and committee member for the search for two Elementary Reading Positions. (successfully hired one candidate)  
Faculty Search Committee (2004-2005), Member for the Elementary Reading/Early Childhood position. (unsuccessful)  
Faculty mentor to Dr. Imelda Basurto, (2002-2005).  
LEE Department Personnel Committee, 2003-2007.

Block A and Option IV group meetings and teaching (1998-2005)  
Faculty Search Committee (2003-2004), Chair for the reading search and committee member for the search for the English Language Position.  
Teaching Reading Grades 4-8 courses (Coordinator 2003-2007, member 2007- present)  
RICA Review 4/3/01, 2/6/01, 10/5/00 & 12/2/99 and six times a year 2004-Present.  
TLC3 Showcase 2001 Focus on Technology Conference Presentation: Technology & Literature: Empowering Children to be Technologically Literate. 9/01 KSOEHD.  
CSUF Student Reading Association 10/2000 to present – Received funds and established a reading library in room 420 of the education building.  
Maintain web page with Armando Baltra 1998-2000

### **Community Level Service**

Gave several book talks about Pirate books at the 100<sup>th</sup> anniversary of California State University, Fresno at Vintage Days booth from Kremen School of Education and Human Development.  
Coordinated presentation by Ingrid Hess, author and book designer at the Arne Nixon Center for Research on Children's Literature. April 9, 2010.  
Books Alive! Raised money to purchase books, provide a program to dramatize events in books, and discuss the themes of the books for Title I Headstart Preschool on May 25, 2010 for 59 children and parents.  
Books Alive! Raised over \$400 to purchase books, provide a program to dramatize events in books, and discuss the themes of the books for 36 Title I Preschool on April 20, 2008.  
Taught critical literacy and literacy methods in general in 5 classes of Spanish instruction at Escuela Secundaria de Benito Juarez, February 2007 in Victoria de Durango, Durango, Mexico.  
Read books and discussed critical thoughts of illustration at Read to Kids Day at Hidalgo Elementary School, March 4, 2005. Jack Jarvis Principal.  
Committee for Appropriate Assessment. Community group creating initiatives to promote appropriate assessment in the schools. Meets monthly 2004-present.  
Spanish Immersion Summer Session Coordinator and Board Member. University of California Merced is organizing a summer language program for students at Artes Americas. I have worked with a committee to develop the program in general and the curriculum.  
Development Sub-Committee of the Community Council of KSOEHD-A group of professors who are willing to speak to perspective donors to the Capital Campaign about worthy projects in KSOEHD.  
Tutor supervision and inservicing for Gear Up and Precolleagat Academic Development (2001-2003)  
Teacher inservice and in class advice for Gear Up at West Fresno 2002-2003 school year.  
Fresno Unified Textbook Adoption Committee for Middle Schools 2002  
Chair, School Site Council at Tenaya Middle School, Fresno Unified 2001-2002  
Educator's Night at Barnes and Noble – Gave book talks of my favorite books  
Deconstructing Texts for Humor – Workshop given to CLRP Results group in Bakersfield, CA on March 10, 2001.

Fresno Area Reading Council vice-president for conference 2001-2002 managed annual conference.

Fresno Area Reading Council Secretary 2001 - Consulted at monthly board meetings; took the board minutes; advertised for, evaluated, and awarded \$3000 in literacy grants; and wrote the web page.

Fresno Area Reading Council Conference Committee for 2001-2003

Served on parent council at Leavenworth Elementary School for California Association of Bilingual Educators evaluation for distinguished school.

Board Member at Large Fresno Area Reading Council 4/00

Attended the Annual Meeting of the Fresno Area Reading Council 1/00

Attended the board meeting of the Fresno Area Reading Council 2/00

Fig Garden Middle Grades Book Club 4/1999 to present

Teacher's Middle Grades Book Club 6/1999-6/2000

Adult Contemporary Fiction Book Club 4/2000-2003

Served as parent panel member on a presentation at a FUSD conference on Two Way Immersion October 4, 2000 at FUSD Professional Development Building.

Inservice Project at Gibson Elementary School teaching Literature Circles (1999, May)

Arne Nixon Storytelling Contest - I initiated and organized the annual contest (2000-2003).

Technology and Literacy Celebration Awards (2003, April) given out to students who are pioneers in the use of new software and who are innovative in the use of existing software.

### **Honors**

Certificate of Achievement Digital Campus Escholars Program. Award for completion of a program to improve the ability to present information online given October 22, 2008 by Linda Harding and Brent Auernheimer.

Commendation of Support to the Hmong American Relief Committee on behalf of the City of Fresno for food and housing for homeless families after apartment fire. November 13, 2007.

Writing and Research Award – Honored by the Madden Library at California State University Fresno in the spring of 2005 for the book, *Critical Literacy: Enhancing Students' Comprehension of Texts* with Maureen McLaughlin. Represented the Department of Literacy and Early Education.

Certificate of Appreciation from the Society for Information Technology and Teacher Education for serving on the editorial board for years. Honored March 1, 2004.

Certificate of Appreciation from the California Central Valley Mini-Corps Literacy Conference for presentations given during the conference on April 17, 2003.

Certificate of Appreciation from Migrant Parent Council for service to the Muskegon Migrant Program, August 1993.

Lawrence Award for Excellence in the Study of Spanish Literature by Hope College Spanish Department upon graduation, May 1974.

## **Professional Development**

**Conferences, Workshops, and Other Activities** (but not used for presentation or listed above)

Chair's Retreat May 6, 2011.

Interviewed about 40 doctoral candidates for 4 days in April and May 2011.

Co-Teaching Workshop to improve student achievement when student teachers are in local school classrooms – Trainer of Trainers January 2011.

Book Club on books written by Nel Noddings in March and April 2010.

CVELI Conference on Exemplary Practice, January 20, 2010 Bill Daggett keynote

RACE Conference put on my California State University Fresno.

Teachers for Social Justice, October 10, 2009. Pedro Noguera Keynote address. San Francisco, CA

California Reading Association (October 2008). Annual Conference.

iClickers (August 2008) Using the iClick to help students interaction in the classroom.

Escholars, an online and face to face series of classes for professors to develop rigorous online class instruction spring 2008.

NCTE Webinars on writing, vocabulary instruction, and English language learners. Spring 2008

Future of the Book Conference sponsored by the Madden Library March 21, 2008.

Conference Fresno Pacific University with author Donald Miller speaking about the importance of story in constructing meaning, April 17, 2008

Chair's Conference at Tenaya Lodge March 10 & 11 2008

Observations of classrooms from February to May in Fresno, Visalia, Durango, Mexico, Kodaikanal International School, Kodaikanal, Tamilnadu, India, Bissigheim, Hessen and Magdeburg, Sachsen-Anhalt, Germany.

The Key to Successful On-line Instruction: Universal Design by Alice Anderson (University of Wisconsin) online and broadcast at University Center 202 (December 4, 2006).

Peter Yarrow Workshop on Operation Respect Curriculum (October 24, 2006)

Sexual Harassment Prevention for Supervisors online training (April 7, 2006)

Alfie Kohn Reception and Speaker Series Presentation (February 7, 2006)

Center for Advancement in Reading Conference (October, 2005) Preparing Teachers to Teach Second Language Learners in Los Angeles.

Center for Advancement in Reading Conference (October, 2004) Preparing Teachers to Teach Comprehension in Los Angeles.

Lewis Carroll Society dinner and presentation sponsored by the Nixon Center, October 23, 2004.

Using technology in the classroom. A four day workshop concerning the use of technology in the classroom at California State University Fresno sponsored by Talent (May 19-23, 2003).



Frances Hodgson Burnett: Beyond The Secret Garden. International Conference held at California State University Fresno (April 25-27, 2003).

Who Wrote Winnie the Pooh. Lecture by Ann Thwaite part of the Evening Lecture Series by California State University Fresno (April 24, 2003)

Arne Nixon Council of Advocates author presentation (9/01) Evelyn Coleman, (10/02) Richard Peck, (11/02) Peter Hanf.

Using Technology to Close the Achievement Gap (April, 2001). Preparing Tomorrow's Teachers Grant

Fresno Area Reading Council inservice with Robert Pritchard Developing Strategic Readers in Content Area Classes (February, 2001) Fresno, CA

Comprehension Strategies and Language Learning, Stephen Krashen February 24 Raddison. Fresno Reads (January 26, 2001)

Conference on Excellence in Teaching and Learning - (January 24, 2001) Dean's Plenary Session and Poster Sessions

National Council for Teachers of English, (November, 1999) Denver, CO