

2042 MULTIPLE SUBJECT PRELIMINARY CREDENTIAL PROGRAM ADVISING FORM — ECE**Course of Professional Study**

Prefix & Number	Course Title	Units
PREREQUISITES		
EHD 50	Introduction to Teaching	3
CI 100 (pre or co-requisite with Phase 1)	Educational Applications of Technology	3
PHASE 1		
CI 171ECE	Psychological Contexts of Teaching and Learning	3
LEE 172ECE	Cultural Contexts of Teaching and Learning	3
LEE 173ECE	Teaching Literacy and English Language in Grades 4-8	3
EHD 174A	Field Study A Seminar	1
EHD 174ECE (Application Required)	Field Study A: Grades 4-8	2
CI 176	Mathematics Instruction and Applied Assessment	3
PHASE 2		
CI 175	Science Instruction and Applied Technology	3
LEE 148	Integrated Curriculum	3
LEE 177ECE	Language and Literacy Development and Instruction	3
EHD 178A	Field Study B Seminar	1
EHD 178ECE	Field Study B: Grades K-3	2
CI 150ECE	Managing Early Learning Environments	1
PHASE 3		
SPED 120	Teaching Students with Special Needs in General Education Settings	3
EHD 170A	Field Study C Seminar	2
EHD 170ECE (Application Required)	Field Study C: Final Student Teaching	9

Sequence:

The professional preparation program must be taken in the order of the Phases. For example, all courses in Phase 1 must be completed prior to beginning Phase 2. Teacher candidates wishing to take courses part-time must still complete them in the order of the Phases. *All candidates* are encouraged to meet with an ECE advisor when planning their professional preparation program.

Program Coursework – Letter Grade Requirement: Professional preparation courses (EHD, CI, LEE, SPED, or equivalent) except those only offered for CR/NC, must be taken for a letter grade. A 3.00 overall GPA must be maintained in professional coursework, with no grade lower than a 'C'.

EHD 170ECE, Field Study C, is the culminating course for the credential program. All coursework must be completed prior to or concurrently with EHD 170ECE. Candidates are NOT allowed to take more than two (2) courses concurrently with EHD 170ECE. Students in the blended program must have demonstrated subject matter competency by documenting passage of all three sections of the California Subject Matter Examination for Teachers (CSET)* to be considered for EHD 170ECE. For admission to EHD 170ECE, all candidates must submit a Field Study C: Field Placement form and have completed all prerequisite coursework, with the appropriate GPA. *The Field Study C: Field Placement form must be completed the semester prior to final student teaching.*

Electives or courses taken in addition to the Multiple Subject Program: Courses may be taken in addition to each phase listed above.

NOTE: The total number of course units for the semester must not exceed 18 units. Teacher candidates requesting to take more than 18 units must first consult a program advisor in ED100. They must also have signed permission from the Multiple Subject Coordinator.

*A passing score on the (CSET) must be presented for California certification within five (5) years of the test date on which the score was earned.

Professional Preparation Education courses must be completed no more than ten (10) years prior to credential application (not program application).

NOTE: To clear the Multiple Subject credential you will be required to complete an Induction Program as advised by your employing district (SB2042). Most school districts are aligned with Beginning Teacher Support and Assessment (BTSA) for the induction process.

 Signature of Applicant

 Date