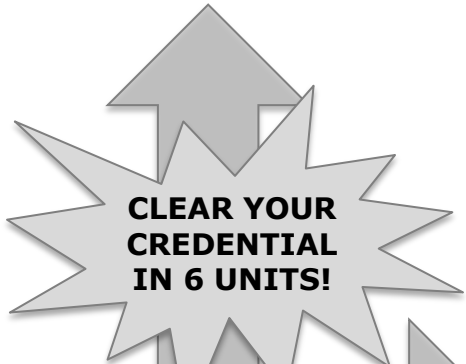


Dual Credential | ADVISING

Multiple Subject | Early Childhood Education | Education Specialist Credential Mild/Moderate

Prerequisites [6-9 units]: EHD 50 | SPED 120 | CI 100 [recommended prerequisite; can be co-requisite Semester 1]

PRELIMINARY [66 units]	CLEAR [6 units]	MASTERS [4 additional units]
SEMESTER 1 [18 units]	SEMESTER 5 [6 units; 9 Masters]	SEMESTER 6 [4 units]
CI 171 ECE Psychological Contexts of Teaching & Learning CI 176 Mathematics Instruction and Applied Assessment LEE 172 ECE Cultural & Language Contexts of the Classroom LEE 173 ECE Teaching Reading & Social Studies in Grades 4-8 SPED 130 Assessing Students with Special Needs EHD 174 ECE [2 units] Field Study A EHD 174A [1 unit] Field Placement Seminar	SPED 235 Seminar in Program Development and Induction: Mild/Moderate and Moderate/Severe Disabilities SPED 236 Seminar in Advanced and Applied Pedagogy – Mild/Moderate and Moderate/Severe Disabilities SPED 243 Applications of Research Methods in Special Education [Master's only]	SPED 298 299 Thesis Project
SEMESTER 2 [16 units]		PRIOR COURSEWORK
LEE 177 ECE Teaching Reading and The Arts in Grades K-3 CI 175 Science Instruction and Applied Technology SPED 125 Positive Behavior and Social Supports LEE 148 Integrated Curriculum EHD 178ECE Field Study B EHD 178A [1 unit] Field Placement Seminar		SPED 125 SPED 235 SPED 219 SPED 236 SPED 233 SPED 243 SPED 246 SPED 175 (6 units)
SEMESTER 3 [17 units]		SEMESTER 4 [15 units]
SPED 136 Assessment, Curriculum, and Instruction for Students with Mild/Moderate Disabilities SPED 145 Designing Effective Environments for Students with Disabilities EHD 170 ECE [9 units] Field Study C Final Student Teaching Multiple Subject EHD 170A [2 units] Field Placement Seminar		SPED 219 Home-School Collaboration/Effective Communication & Collaborative Partnerships SPED 233 Special Educator as Researcher SPED 246 (previously SPED 137) Specific Instructional Strategies and Transition Planning for Students with Mild/Moderate Disabilities SPED 175 (6 units) Final Practicum in Special Education MM

Dual Credential | ADVISING
Multiple Subject | Early Childhood Education | Education Specialist Credential Mild/Moderate

Prerequisites: If you have not completed at least 2 of the 3 prerequisite courses prior to beginning the credential program, an additional semester may be required.

Sequence: The professional preparation program must be taken in the order outlined on side 1. For example, all courses in Semester 1 must be completed prior to beginning Semester 2. Teacher candidates wishing to take courses part-time must still complete classes in order. **All candidates** must meet with an advisor when planning their professional preparation program.

Program Coursework – Letter Grade Requirement: Professional preparation courses (EHD, CI, LEE, SPED, or equivalent) except those only offered for CR/NC, must be taken for a letter grade. A 3.00 overall GPA must be maintained in professional coursework, with no grade lower than a ‘C’.

EHD 170, Field Study C, is the culminating course for the Multiple Subjects credential program. All coursework must be completed prior to or concurrently with EHD 170. Candidates are NOT allowed to take more than two (2) courses concurrently with EHD 170. Students in the blended program must have demonstrated subject matter competency by documenting passage of all three sections of the California Subject Matter Examination for Teachers (CSET)* to be considered for EHD 170. For admission to EHD 170 all candidates must submit a Field Study C: Field Placement form and have completed all prerequisite coursework, with the appropriate GPA. *The Field Study C: Field Placement form must be completed the semester prior to final student teaching.*

Electives or courses taken in addition to the Dual Credential Program: Courses may be taken in addition to each phase listed above. The total number of course units for the semester **must not exceed 18 units**. Teacher candidates requesting to take more than 18 units must first consult a program advisor in ED100. They must also have signed permission from the Program Coordinator.

SPED 175 (Mild/Moderate) or SPED 176 (Moderate/Severe) Final Practicum in Special Education is the culminating course for the Preliminary Education Specialist credential program. For those seeking the Mild/Moderate credential, SPED 246 and SPED 219 are taken concurrently with SPED 175. For those Seeking the Moderate/Severe credential, SPED 247 and SPED 219 are taken concurrently with SPED 176. Students in the blended program must have demonstrated subject matter competency by documenting passage of all three sections of the California Subject Matter Examination for Teachers (CSET)* to be considered for SPED 175/176. For admission to SPED 175/176, all candidates must submit a Practicum Application form and have completed all prerequisite coursework, with the appropriate GPA. *The Practicum Application form must be completed the semester prior to practicum.*

- A passing score on the (CSET) must be presented for California certification within five (5) years of the test date on which the score was earned.
- All candidates must pass the RICA prior to applying for the credentials.

Professional Preparation Education courses must be completed no more than ten (10) years prior to credential application (not program application).

To obtain the Clear Multiple Subject and Clear Education Specialist credentials you will be required to complete an Induction Program as advised by your employing district (SB2042). Most school districts are aligned with Beginning Teacher Support and Assessment (BTSA) for the induction process. To clear the Preliminary Level I Education Specialist credential you must complete a Professional Clear program at the university level. (See Professional Clear requirements.)

Signature

Date