



Council for Accreditation of Counseling and Related Educational Programs

5999 Stevenson Avenue • Alexandria, VA 22304 • 703/823-9800 ext. 301 • FAX: 703/823-1581 • www.cacrep.org
CACREP is a corporate affiliate of the American Counseling Association (ACA).

January 21, 2005

Dr. John D. Welty
Office of the President
California State University, Fresno
5241 North Maple Avenue
Fresno, CA 93740-0054

Dear President Welty:

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) met January 6-8, 2005, for the purpose of rendering accreditation decisions. At this meeting, the Board reviewed an Interim Report submitted by the Department of Counseling, Special Education and Rehabilitation to support its request for removal of the two year conditional status placed on the Marital, Couple, and Family Counseling/Therapy program.

Based on the Board's review of the report and supporting documentation, a decision was made to remove the conditions and to extend the accredited status of this program through June 30, 2011.

Once again, the Board extends its thanks to you and your administration for the support given to this faculty in maintaining the accredited status of this program.

Sincerely,

Carol L. Bobby, Ph.D.
Executive Director

cc: Dr. Paul L. Beare, Dean, Kremen School of Education and Human Development
Dr. Charles Arokiasamy, Chair, Department of Counseling, Special Education, and
Rehabilitation
Dr. Chris Lucey, Coordinator, Counselor Education Program



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April 7, 2003

Dr. John D. Welty
Office of the President
California State University, Fresno
5241 North Maple Avenue
Fresno, CA 93740-0054

Dear President Welty:

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) met March 20-22, 2003, for the purpose of rendering accreditation decisions. The Marital, Couple, and Family Counseling/Therapy program housed within the Department of Counseling and Special Education at California State University, Fresno was reviewed under the 2001 Standards and the following decision was made:

Marital, Couple, and Family Counseling/Therapy (M.S. degree)

Accredited: Two Year Period with Conditions through June 30, 2005

The above accreditation decision was based on the Board's extensive review of the self-study document, the addendum to the self-study, the visiting team's report, and your institution's response to the visiting team's report. Please note that when the CACREP Board grants accreditation for a two year period, the Board believes that this "program substantially meets the requirements for accredited status," but that there are some standards which need to be more thoroughly addressed and implemented.

Although this program has conditions cited, as outlined on page 3 of this letter, the faculty deserve to be congratulated for the time, energy, and commitment that they have given throughout this accreditation process. We recognize that this has been a cooperative endeavor, and feel that the conditions can be met within the prescribed two year period. Prior to the expiration of the two-year period, the program must submit an Interim Report to the Board. This report should provide evidence and/or documentation that these conditions have been addressed.

Four (4) bound copies of the documentation should be submitted to the CACREP office no later than December 1, 2004. This deadline allows for the Board's review of the Interim Report documentation at their January, 2005, meeting. Upon a favorable review by the Board, the program would then be permitted to continue its accredited status until the end of the eight year accreditation cycle. Please note that the eight year cycle will end June 30, 2011.

California State University, Fresno
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A certificate of accreditation is enclosed with Dean Shaker's copy of this letter. We hope that this certificate will be presented to the program with our congratulations. On behalf of the CACREP Board, I would like to extend my thanks to you and your administration for the support provided throughout the accreditation process. Such support is considered vital in the maintenance of quality educational offerings. If the faculty or your office needs any assistance with regard to the conditions, I would be pleased to offer or obtain the necessary information or clarification of procedures.

Once again, congratulations on obtaining accreditation of this program.

Sincerely,

A handwritten signature in black ink, appearing to read "Carol L. Bobby". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Carol L. Bobby, Ph.D., LPC
Executive Director

CLB:nb

Attachment of conditions

cc: Dr. Paul Shaker, Dean, School of Education and Human Development
Dr. Ronald Kiyuna, Chair, Department of Counseling and Special Education
Dr. Sari Dworkin, CACREP Liaison

*Conditions Relevant to the MARRIAGE AND FAMILY
COUNSELING/THERAPY Program*

Standard II.D

Please provide documentation that students actively identify with the counseling profession through involvement in professional associations (ACA, its division, branches and affiliate organizations) and through participation in seminars or workshops that contribute to the personal growth of counselors. Please note that the Board does not believe that counselor identity can be actively developed or documented in a book chapter covered in one required course.

Standard II.K.1.a, b, d, and f

Please document that the following content areas are addressed with adequate breath and depth within the required curriculum: 1) history and philosophy of the counseling profession 2) professional roles and functions of counselors 3) professional counseling associations, primarily ACA and its branches and divisions 4) the role of the professional counselor in advocating on behalf of the profession of the profession.

Standard II.K.5.e

Please provide documentation that the curriculum for consultation includes historical development, major models of consultation, and explorations of stages of consultation, and that students have an opportunity to apply the theoretical material to case presentations in curriculum.

Standard VI.C.1

Please provide evidence that the program annually evaluates and documents how, where and to what extent program objectives are addressed in course syllabi.

Standard VI.C.4

Please document that at least once every three years program faculty conduct and document findings of formal follow-up studies of clinical site supervisors and program graduate employers to assess their perceptions and evaluations of major aspects of the program.

Publicizing Your CACREP Accreditation Decisions

Institutions with programs accredited by CACREP must display integrity and responsibility when publicizing their accredited status in publications such as promotional literature, brochures, web pages, student catalogs and handbooks. The following guidelines are offered for the public presentation of accredited status:

1. Institutions which publicize the accreditation decisions rendered for their specific counseling programs in catalogs or other official publications should include the following:

- A. the name of the accrediting body and the scope of accreditation (i.e., institutional or specialized);
- B. the decisions as program specific (e.g., school counseling or mental health counseling).

For example, "The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), has granted accreditation to the following programs in the Department of Counselor Education at State University: Community Counseling (M.S.), Mental Health Counseling (M.S.), School Counseling (M.Ed.), and the doctoral program in Counselor Education and Supervision (Ed.D.)."

2. Avoid phrases such as "Full Accreditation" or "Full Approval" since programs cannot be partially accredited.

3. All statements mentioning accreditation status must be clear, accurate, and current.

4. Any listing of accreditation in official publications or on university stationery should list only those programs conferred accreditation by CACREP. Programs not reviewed by CACREP - even within the same department - should not be represented as accredited.

For example, it would be inaccurate to state that programs in the Department of Human Services were CACREP accredited if CACREP had granted accreditation to only two out of three programs in the department. It would also be inaccurate to state that specific programs or degrees within a department are accredited based on institutional accreditation of a university or college as a whole unit.

4. Statements suggesting future accreditation of programs when decisions have not been rendered by CACREP are not permissible.

For example, it is NOT permissible to say "The School Counseling program at State University is currently involved in an evaluation process with the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and anticipates receiving accreditation in the near future."