

Part III: Assessments

Fresno Assessment of Student Teachers (FAST)

[See FAST Manual.]

1. Site Visitation Project - This task assesses the candidate's ability to perform, document, and reflect upon his/her own instruction. This is a field-based assessment. It assesses the following TPEs: 2, 3, 4, 5, 6, 11, and 13). This assessment takes place in the first semester of student teaching (initial student teaching).
2. Comprehensive Lesson Plan Project - This task assesses the candidate's ability to plan, implement and reflect upon his/her own instruction. This is an on-demand written assessment. It assesses TPEs 1[ELA], 6, 7, 8, and 9. This assessment takes place during the first semester of student teaching (initial student teaching).
3. Teaching Sample Project - This task assesses the candidates' ability to plan and teach a one-to four -week unit, to assess student learning related to the unit, and to document their teaching and their students' learning. This is a comprehensive, written assessment. It assesses the following TPEs: 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, and 13. This assessment takes place during the second semester of student teaching (final student teaching).
4. Holistic Proficiency Project - This task assesses the candidate's ability to perform, document, and reflect upon teaching responsibilities over an entire semester. This is a comprehensive, field-based assessment. It assesses the following TPEs: 1, 3, 5, 7, 8, 10, 11, and 12. This assessment takes place during the second semester of student teaching (final student teaching).

Assessments 1-4 are administered at set points in the program, as previously indicated, and are scored using rubrics by trained and calibrated assessors. Assessments 1 and 2 are conducted in initial student teaching. Assessments 3 and 4 are conducted in final student teaching. All scores earned by the teacher candidate are recorded electronically on TaskStream. The data are aggregated on an annual basis and the results are presented to faculty at a program faculty meeting.

Dispositions Survey:

This survey assesses the candidates' perception of the degree to which they exhibit dispositions(collaboration, reflection, valuing diversity, critical thinking, ethical behavior, professional attitudes, and life long learning) that the School promotes. It is administered when candidates enter and exit the program. These scores are recorded on Taskstream. The data are aggregated on an annual basis and presented to faculty at a program faculty meeting.

Overall Fieldwork Assessments (EHD 155A and EHD 155B):

These assessments are based on attendance; punctuality; ability to interact professionally with the university supervisor, the master (cooperating) teacher, other teachers, and school administrators; and successful completion of the Fresno Assessment of Student Teachers. Each student is rated as satisfactory or unsatisfactory in regard to each of two fieldwork experiences. The percent of satisfactory ratings is computed for each fieldwork assessment, and these data are presented to the faculty.