**Description of the Materials Submitted**

Standard 1: Program Design

The readers could not find adequate information on how candidates learn to teach the content of the state-adopted K-12 academic standards in English and math." The revised CI 161 Methods and Materials in Secondary Teaching in English should illustrate how the candidates preparing to be English teachers learn to teach their standards. The revisions are highlighted in yellow.

Standard 2: Communication and Collaboration

Preliminarily Aligned

Standard 3: Foundational Educational Ideas and Research

It was "unclear to the reader how the students learned" about the topics presented in CI 151. The response to Standard 3 has been expanded to help the readers understand not only what topics are presented in CI 151, but also how students learn about these topics. The CI 151 syllabus has also been expanded to show what the classroom learning activities are on a day-by-day basis.

Standard 4: Relationships between Theory and Practice

It was unclear to the readers how candidates analyze, implement, and reflect on the relationships between foundational issues, theories, and professional practice in CI 151. To make this clearer, both the response to Standard 4 has been expanded and the syllabus for CI 151 has been expanded.

Standard 5: Professional Perspectives toward Student Learning and the Teaching Profession

Preliminarily Aligned

Standard 6: Pedagogy and Reflective Practice

Preliminarily Aligned

Standard 7B: Single Subject Reading, Writing, and Related Language Instruction

The readers were confused by the inclusion of what seemed to be two syllabi for LEE 154. They also asked for additional information to support research-based content literacy instruction. The amended document contains a new response to Standard 7B and a new LEE 154 syllabus.

Standard 8: Pedagogical Preparation for Subject-Specific Content Instruction by Single Subject Candidates

Readers asked for more information on the following subjects (b) science, (c) social science, (f) music, (g) physical education and (l) industrial technology. This information is given in revised responses to Standard 8B for those all those subject areas. with the

exception of music. A new syllabus was submitted for music. It is highlighted in yellow Readers also could not locate the syllabus for agriculture. However, it was submitted in the original document and is still in this amended document. It is highlighted in yellow.

Standard 9: Equity, Diversity, and Access to the Curriculum for All Children

Preliminarily Aligned

Standard 10: Preparation for Learning To Create a Supportive, Healthy Environment for Student Learning

Preliminarily Aligned

Standard 11: Using Technology in the Classroom

The response to this standard was completely updated from the old technology Standard 9 to the current Standard 11 at the request of the readers. Also the syllabus for the new technology cours, CI 101 Educational Applications for Secondary Teachers was added.

Standard 12: Preparation to Teach English Learners

Preliminarily Aligned

Standard 13: Preparation to Teach Special Populations (Students with Special Needs) in the General Education Classroom

Preliminarily Aligned

Standard 14: Learning to Teach Through Supervised Fieldwork

Preliminarily Aligned

Standard 15: Qualifications of Individuals who Provide School Site Support

The response to this standard was slightly modified to make it clear that supervising teachers must be EL authorized.

Standard 16: Learning, Applying and Reflecting on the Teaching Performance Expectations

Preliminarily Aligned

Standard 17: Implementation of the Teaching Performance Assessment (TPA): Program Administration Processes

Standard 18: Implementation of the Teaching Performance (TPA) Candidate Preparation and Support

Standard 19: Implementation of the Teaching Performance (TPA): Assessor Qualifications, Training, and Scoring Reliability

Readers' concerns relative to Standards 17-19 were addressed in revised responses to each standard and in revisions of the *Fresno Assessment of Student Teachers (FAST) Handbook.* Revisions are highlighted in yellow.