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EDUCATION

Ph.D., Special Education
University of New Mexico, Albuquerque, NM, 1990
Dissertation: A study comparing behavioral, demographic and academic characteristics of identified emotionally disturbed adolescents served by public school and psychiatric hospital and non-identified adolescents served by psychiatric hospital.

M.A., Special Education (emphasis in Behavior Disorders)
University of New Mexico, Albuquerque, NM, 1981

B.A., Education (major in Sociology, minor in Psychology)
University of New Mexico, Albuquerque, NM, 1973

CERTIFICATIONS (State of New Mexico)

Special Education K-12
Special Education (Behavior Disorders)
Secondary Education (Sociology, Psychology, U.S. History, Anthropology)
Educational Administration

PROFESSIONAL EXPERIENCE

Professor 2001 - Present

Kremen School of Education and Human Development
Assistant/ Associate Professor 1993-2001
Coordinator, Special Education Teacher Credential Program 2002-Present
Coordinator, Special Education Internship Program 2006-Present
Full-time instruction, teaching undergraduate and graduate students 1993-Present

Assistant/ Associate Professor 1992-1993

School of Education, University of Wisconsin-Stevens Point
Full-time instruction, teaching undergraduate and graduate courses

Education Director 1987-1992

Challenge Program for Adolescents, Memorial Psychiatric Hospital, Albuquerque
Director of academic program for adolescents. Responsibilities included hiring and scheduling teachers, coordinating staff in-service, establishing school budget, acting as liaison between school system and hospital program and transitioning adolescents back to school. Responsible for curriculum development and program evaluation. Acquired private school accreditation through State of New Mexico. Additional duties included Adolescent Outpatient Coordinator and Program Therapist in individual, group, family, and multifamily sessions with focus on parent education and communication skill building.

Project Assistant

1985-1986

Paraprofessional and Teacher Training Grant, Department of Special Education
University of New Mexico, Albuquerque

Planned and presented programs, in-services, and workshops for paraprofessionals. Supervised undergraduate and graduate students in field placements. Also developed a teacher training tape on "Bilingual Education in the Classroom."

Special Education Teacher

1979-1985

Manzano High School, Albuquerque

Taught students with learning and behavior disorders; supervised undergraduate student teachers. Developed collaboration model to mainstream behavior disordered students into Regular Education Program.

SELECTED PUBLICATIONS - 1994-Present**BOOKS**

Powell, R., & Powell, D. (2010.) *Classroom communication and diversity: Enhancing instructional practice* (2nd ed.). New York: Routledge

SELECTED JOURNAL ARTICLES

Norman, K., Caseau, D., & Stefanich, G. (1998). "Teaching students with disabilities in inclusive science classrooms: Survey Results" Science Education, 82, 127-14.

Caseau, D., & Norman, K. "Special education teachers use science-technology-society (STS) themes to teach science to students with learning disabilities." Journal of Science Teacher Education 8 (1), 55-68, February, 1997.

Caseau, D., & Norman, K. (1996). "Using STS Themes to Engage Diverse Learners in Science," Proceedings for the Annual International Meeting of the Association for the Education of Teachers in Science, Seattle, WA., January 11-14, 1996.

Norman, K., & Caseau, D. & Stephanich, G. (1996). "Science Educator Perceptions: Inclusion in Science Classrooms," Proceedings for the Annual International Meeting of the Association for the Education of Teachers in Science, Seattle, WA., January 11-14, 1996.

Norman, K., & Caseau, D., "The learning cycle: Teaching to the strengths of Students with learning disabilities in science classrooms." Journal of Science for Persons with Disabilities, 3(1), 18-25, Spring, 1995.

Caseau, D., Luckasson, R., & Kroth, R., "Girls' identification for and access to special education for students with serious emotional disturbance: A case of gender bias?" Behavioral Disorders, 20(1), 51-60, November, 1994.

EDITORIAL RESPONSIBILITIES

Reviewer, *Intervention in School and Clinic*, Spring 06 – Spring 09

Reviewer, *Journal of Special Education Technology (JSEST)* Fall 2000-2004

Reviewer, *Teaching Exceptional Children*, Published by the Council for Exceptional Children (TEC) Fall 1997-2004

GRANTS FUNDED**1995**

U.S. Department of Education, Office of Special Education and Rehabilitation Services \$309,000; (with Dr. Leslie Farlow), June, 1995-1998. "Teachers in Inclusive Educational Settings: Preparing Personnel for Careers in Special Education."

Purpose: To support special education teacher preparation programs.