

DR. HONG SHEN

Professor

Department of Counseling, Special Education, Rehabilitation
California State University, Fresno 5005 N. Maple Ave. Fresno, CA 93740

EDUCATION

Ph.D. SPECIAL EDUCATION
University of Illinois at Urbana-Champaign

Dissertation: Teaching students with individuals with intellectual disability mental
abacus calculation

M.ED. University of Illinois at Urbana-Champaign

B.S. Education
East China Normal University

Current Job title

Professor, Dept. of Counseling, Special Education and Rehabilitation
California State University, Fresno, 8/2010-to date

Research Fellow, Institute of Special Education, Shanghai Academy of
Educational Sciences, 9/1996 to date

Course Taught

SPED 120 Teaching Students with Special Needs in General Education Settings

SPED 125 Positive Behavioral and Social Supports

SPED 130 Assessing Students with Special Needs

SPED 135 Assessment and Instruction in the Special Education Academic
Curriculum

SPED 175 Practicum

SPED 180T Applied Behavior Analysis

SPED 237 Seminar in Program Management for Students

SPED 209A Application of Theory Into Practice in Special Education

SPED 209B Application of Theory into Practice in Special Education Settings

Work Experience

Professor, Dept. of Counseling and Special Education
California State University, Fresno. 9/2005 –7/2010.

Associate Professor, Dept. of Counseling and Special Education
California State University, Fresno. 9/2005 –8/2010.

Assistant Professor, Dept. of Counseling and Special Education
California State University, Fresno. 9/1999- 8/2005.

Program Supervisor, Collaborative Resource Teacher Program (Master level),
Department of Special Education, University of Illinois, 9/1996—5/1999.

Principal Investigator, Mental Abacus Calculation--Key project of mathematics curriculum
reform, Ministry of Education, China, 8/1996—present.

Instructor, Department of Special Education, University of Illinois
SPED 117: Exceptional Children, 9/1995--5/1996.

Graduate Assistant/Instructor, Department of Special Education, University of Illinois
SPED: 417 Programs for Students with Special Needs, 6/1995--7/1995.

Graduate Assistant/Instructor, Department of Special Education,
SPED 308 Teaching Students with Learning and Behavior Problems in Regular Classrooms,
1/1992--5/1995).

Special education teacher (trainee), Martin Luther King Elementary School, Urbana, Illinois .
Teaching students with LD, BD & EMH, 1/1993--5/1993.

Special education teacher (trainee), Mahomet Junior High School, Mahomet, Illinois,
Teaching students with LD, BD & EMH, 9/1992--12/1992.

Program Coordinator & Supervisor, Division of Special Education,
Shanghai Municipal Bureau of Education, China (6/1987--12/1991)
Supervising & coordinating special education programs in Shanghai.

Project Officer, Grant from the United Nations of Children's Fund (UNICEF) to support
development and improvement of special education services,
Shanghai, China (1987-1990).

Special Education Teacher (full time), Lyndale Elementary School, Minneapolis, MN
(9/1986-- 5/1987).

Participant, Council of International Program, Minneapolis/St. Paul (4/1986- 9/1986).

- Special Education Program at the University of Minnesota
- Full-time work assignment of social services at Wilder Forest, Minnesota: Adult Education Program.

Special Education Teacher, Shanghai No. 2 High School (9/1982--4/1986).

Coach (volunteer), Chinese Teams to the World Finals of Odyssey of the Mind--Competitions of Creativity. 4/1990—to 2001.

Memberships of Affiliations

1. Council for Exceptional Children (CEC)
 - Teacher Education Division (TED/CED)
 - Division of Learning Disabilities (DLD/CEC)
 - Council for Children with Behavior Disorders (CCBD/CEC)
 - Division of Mental Retardation
2. International Association of Special Education
3. California Special Education Professor Association

Awards & Honors

- Certificate of Recognition: Acknowledge achievements and contributions in Teaching, Scholarship, Creative Activities and Academic Technology, August, 2008
- Third prize winner as a coach of Chinese Team to the World Finals of the Odyssey of the Mind. University of Knoxville Tennessee, May, 2000.
- Dissertation Award, University of Illinois at Urbana and Champaign 1998.
- First prize winner as a coach of Chinese Team to the World Finals of the Odyssey of the Mind. University of Maryland, College Park, Maryland, May, 1997.
- Second prize winner as the coach of Chinese Team to the World Finals of the Odyssey of the Mind. Iowa State University, Ames, Iowa. May, 1990.
- National Award Winner, United States Achievement Academy, Dec. 1996.
- University Fellowship, University of Illinois at Urbana-Champaign, 1996.
- Scholarship Winner of University of Shanghai, Board of Trustees, Valley Forge, PA. 1992, 1993, 1994, 1995, 1996, and 1997.
- Honorary Citizenship of Minneapolis, MN. 1986.
- Outstanding Teacher Award, Shanghai Municipal Bureau of Education, 1984.

Publications

Shen, H. (2012). Universal Design of Learning: What is new? *Shanghai Special Education*, in press.

- Shen, H. (2012). A new idea and new approach: Introduce Universal Design of Learning, *Shanghai Special Education*, in press.
- Shen, H. (2009). Develop special education in Shanghai scientifically: A Comparative study of U.S and Chinese Special Education. *Shanghai Special Education*, 22,16-18
- Shen, H., & Torgerson, C. (2008). Ecological assessment in special education, *Journal of Modern Special Education*, 3, 17-21.
- Shen, H. (2008). Research in assessment and grading. *Journal of Education Reference*, 110, 4-10.
- Torgerson, C., & Shen, H. (2007). Developing IEP long term goals and short-term objectives, *Shanghai Special Education*, 16, 31-35.
- Shen, H., & Torgerson, C. (2007). Ecological assessment in special education, *Journal of Shanghai Special Education*, 16, 35-40.
- Shen, H. (2007) Grading criteria and grading systems in special education, *Shanghai Special Education*, 16, 40-45.
- Shen, H. (2006). Teaching mental abacus calculation to students with mental retardation, *Journal of International Association of Special Education*, 7, 56-66
- Shen, H. (2004). (B) Identification and education of students who are gifted and talented, *Journal of Education Reference*, 2, 56-64
- Shen, H. (2003). (A) Identification and education for the gifted, *Journal of Education References*, 1, 14-17.
- Miner, C., Torgerson, C., & Shen, H. (2003) Student Competence in Self-Directed Individualized Education Programs, *Journal of Intervention in School and Clinic*, 39 162-167.
- Gao, M. & Shen, H. (2001) Chinese Insights of Creativity, *Creativity's Global Correspondents*, 50-59, Wilslow Press.
- Shen, H, & Gao, M. (2001). Comprehensive literature review of mental abacus calculation in Zou, W (Eds), *Research on curriculum development of mental abacus calculation* . Shanghai: Shanghai Science and Technology Publishing House.
- Shen, H., & Gao, M. (1999). Experimental research on the psychological mechanisms of mental abacus calculation (1999). *Science of Psychology*, 5, 419- 422
- Shen, H. (1998). Strategies of teaching students with disabilities in regular classrooms. *Modern Special Education*, 3, 21-24
- Shen, H. (1998). Inclusive practices. *Modern Special Education*, 1, 24-26
- Shen, H. (1997). Informal assessment in special education, *Modern Special Education*, 6, 12-15
- Shen, H. (1997). Effects of self-management skill training to reduce inappropriate questioning behavior in classroom. *Chinese Journal of Special Education*. 4, 28-34
- Shen, H. (1990). Need for improved services for children with disabilities *China Education*, 12, 35-37.
- Shen, H. (1990). School programs and practices for the deaf in Shanghai. *Shanghai Education Journal*, 9, 18-22.
- Shen, H. (1989). Establishment of early identification intervention services for the deaf in Shanghai. *Shanghai Education Journal*, 11, 27-30.

- Shen, H (1989). An access to imagination and creativity—An introduction to the competition of Odyssey of the mind. Juvenile Press, 6-8.
- Shen, H. (1988). Parental Involvement in Special Education. Education Magazine, 38, 19-23.
- Shen, H. (1988). Education for children with learning disabilities. Shanghai Education Journal, 9, 41-47
- Shen, H. (1987). Characteristics of mild mental retardation. Shanghai Education Journal, 11, 15-18.
- Shen, H. (1987). Special education legislation in U.S. Shanghai Education Journal, 8, 21-24.
- Shen, H. (1985) Teaching the mentally retarded. Shanghai Education Journal, 3, 32-34.
- Shen, H.(1984) Principles of behavior modification. Shanghai Education Journal, 6, 19-23.