



Teacher Candidate Name \_\_\_\_\_

**Professional Development Plan for BTSA Induction**

At California State University, Fresno, in order to make a connection from teacher preparation to Induction, at the completion of final student teaching teacher candidates create a professional development plan based on the results of the Fresno Assessment of Student Teachers (FAST); Multiple Subject Assessment/Goal Setting forms or Single Subject Final Student Teaching—EHD155B (Final Evaluation) form; and other indicators of performance. Using these resources the teacher candidate, in collaboration with his or her university field supervisor, identifies *two* goals related to the California Standards for the Teaching Profession as top priorities for support during the initial phase of Induction. Beginning/participating teachers may use this information as well as artifacts and work from teacher preparation as planning tools when meeting with their BTSA/Induction Support Providers during their first year of teaching.

**Directions:**

1. Based on an evaluation of your teaching using the resources listed above, select two *California Standards for the Teaching Profession* on which to focus during the initial phase of your professional Induction period.
  - Standard 1: Engaging and Supporting All Students in Learning (TPEs 4 – 7)
  - Standard 2: Creating and Maintaining Effective Environments for Student Learning (TPEs 10 & 11)
  - Standard 3: Understanding and Organizing Subject Matter for Student Learning (TPE 1)
  - Standard 4: Planning and Designing Learning Experiences for All Students (TPEs 8 & 9)
  - Standard 5: Assessing Students for Learning (TPEs 2 & 3)
  - Standard 6: Developing as a Professional Educator (TPEs 12 & 13)
2. Identify each of the selected standards *by number*. Write a corresponding, very specific, measurable profession growth goal for *each* of the selected standards.

**Standard \_\_\_\_ Professional Growth Goal:** \_\_\_\_\_

\_\_\_\_\_

**Standard \_\_\_\_ Professional Growth Goal:** \_\_\_\_\_

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The graduating teacher candidate is responsible for completing this document, acquiring the signature of his/her field supervisor, and submitting this signed plan to the BTSA Director and/or Support Provider, as requested, for use in the BTSA Induction Program.

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Teacher Candidate Signature

\_\_\_\_\_  
University Field Supervisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date