

Date: _____

Dear Administrator:

As you are aware, _____ is currently completing the Clear Education Specialist Credential in Mild/Moderate or Moderate/Severe Disabilities. The Fresno State Special Education Program has an on-going process of surveying and evaluating our program graduates to revise and improve our program. A significant aspect of the overall evaluation process includes feedback from administrators of special education programs in which our graduates teach.

Attached is an evaluation form written by members of our faculty. Please take a few moments to carefully respond. Note that your responses should be reflective of your perception of our program's ability to adequately prepare and support teacher candidates and new teachers. This should reflect their skills and abilities at the completion of their Clear Credential Coursework.

We can assure you that your responses will be kept confidential. All responses will be tabulated and summarized at part of the process for examining potential modifications and revisions in our program.

Please return the completed evaluation form in the enclosed envelope. Should you have any questions about the evaluation form or process, I may be contacted at 278-4011. On behalf of the Special Education Program Faculty and Advisory Committee, I wish to thank you in advance for your input and cooperation in this endeavor.

Sincerely,

A handwritten signature in black ink, appearing to read 'Elisa Jamgochian', followed by a horizontal line extending to the right.

Elisa Jamgochian, PhD
Special Education Program Coordinator

Evaluation and Needs Assessment Survey

The following evaluation is based on my observation of and/or interaction with the teacher through the following means. (Check all that apply).

- Formal observation(s) in the classroom
- Informal observation(s) in the classroom
- Interactions and observations outside of the classroom (e.g., faculty meetings, student supervision, etc.)

In each of the areas of professional responsibility listed below, the Clear Credential candidate's preparation is best described as →		Well Prepared	Moderately Well Prepared	Poorly Prepared	No Knowledge/Unable to evaluate
The teacher candidate...					
1	Demonstrates subject-area expertise				
2	Demonstrates an understanding of student learning needs				
3	Is able to plan engaging instruction				
4	Is able to effectively teach all students				
5	Is able to use assessments to support student learning				
6	Selects/develops appropriate instructional goals				
7	Makes instructional decisions that reflect both student needs and curricular expectations				
8	Adapts instruction effectively to meet the needs of diverse learners across a variety of settings				
9	Collaboratively develops IEPs with parents and other service providers to include yearly goals and benchmark objectives that target the student's needs (including transition for students age 14 and up)				
10	Implements appropriate instructional strategies and techniques to support individual student needs				
11	Creates and/or maintains a constructive and positive learning environment				
12	Develops rapport with students				
13	Demonstrates the ability to design and implement positive behavioral support plans and interventions based on observation and assessment data.				
14	Collaborates effectively				
15	Communicates effectively				
16	Works well with students' families				
17	Effectively utilizes technology for a variety of purposes (e.g., instruction, communication, and/or assessment)				
18	Reflects on his/her practices				
19	Demonstrates ethical behavior				
20	Demonstrates cultural competence				

How satisfied are you with his or her overall performance as a new teacher? (Circle one.)

Dissatisfied Satisfied Very Satisfied Unable to Evaluate

Please write additional comments on the other side of this form.