

Name:

## Self-Assessment

### Clear Education Specialist Candidates (E-2.7)

Directions: With your support provider review and discuss the standards below referencing any information gained through Conversation Guides.

<p><b>Pedagogy</b></p> <p>The Education Specialist Individual Induction Plan includes the advanced and applied pedagogy to expand the holder's expertise in delivering services. The participant shall demonstrate awareness of current research, issues and trends, evidence based practices in the field re: social, academic and behavioral intervention, and current legal issues. Education Specialists utilize advanced level data-driven instruction. Participants reflect on their preliminary teacher preparation and design a specific emphasis for their Induction based on their authorization and their employment assignment.</p> <p>The Education Specialist Individual Induction Plan includes a menu of option such as coursework in advanced specialty specific areas, additional authorizations, opportunities for leadership or professional advancement, professional development and related to distinct specified protocols.</p>	<p><b>Reflection Planning Prompts:</b></p> <ul style="list-style-type: none"> <li><b>Collaboration, Consultation, and Co-teaching in the LRE:</b> How I support my students integration into the Least Restrictive Environment</li> </ul> <p><u><b>Evidence:</b></u></p>	<p>Describe your strengths and challenges related to collaboration, consultation, and co-teaching in the least restrictive environment.</p> <p><i>Initial Self-Assessment Date/Comments:</i></p> <hr style="border-top: 1px dashed black;"/> <p><i>Final Self Assessment Date/Comments:</i></p>
<p><b>Universal Access: Equity for All Students - Teaching Special Populations</b></p> <p>Education Specialists demonstrate proficiency in teaching Special Populations through the context of practices within the scope of special education service delivery at the site, district and Special Education Local Planning Area (SELPA) levels and through collaboration, consultation and co-teaching with general education teachers in the Least Restrictive Environment.</p>	<ul style="list-style-type: none"> <li><b>Professional Development:</b> How I make selections to advance my professional growth</li> </ul> <p><u><b>Evidence:</b></u></p>	<p>Describe your strengths and challenges related to professional growth.</p> <p><i>Initial Self-Assessment Date/Comments:</i></p> <hr style="border-top: 1px dashed black;"/> <p><i>Final Self Assessment Date/Comments:</i></p>
<p><b>Professional Development Options for Education Specialists</b></p> <p>Each Education Specialist teacher shall design an Individual Induction Plan for professional development and advanced study to clear their Preliminary Credential(s). Each participant should select appropriate professional development and/or preparation program based coursework to expand his/her skills as an Education Specialist from the menu of options offered by the Clear Credential Preparation Program and the employing school district. These skills should be designed to enhance the participant's teaching abilities for the current teaching assignment. In addition, each Education Specialist will be provided with opportunities to complete advanced professional development in areas such as: case management, advocacy, consultation and collaboration, co-teaching, professional learning community participation and school wide positive behavior support relevant to employment.</p> <p>The Induction program is characterized by a depth of experience that challenges the Education Specialist fostering critical reflection, extending understanding and allows for meaningful integration of theory and practice. The participant should reflect on their preliminary teacher preparation and design a thoughtful specific emphasis from a menu of options. The specific induction emphasis should detail inquiry based methodology and reflective practice. The participant shall demonstrate that they are a consumer of the research; i.e., current research and trends, journal articles, evidence based research in the field, current legal issues and they are capable of advanced level data driven instruction.</p>	<ul style="list-style-type: none"> <li><b>Current Research and Trends</b> How I integrate current research into my practice</li> </ul> <p><u><b>Evidence:</b></u></p>	<p>Describe your strengths and challenges related to integrating current research into your practice.</p> <p><i>Initial Self-Assessment Date/Comments:</i></p> <hr style="border-top: 1px dashed black;"/> <p><i>Final Self Assessment Date/Comments:</i></p>

**Possible sources of evidence to review when addressing these prompts:** Collaborative Log, Lesson Plan, Individual Induction Plan, Assessment Results; Student Work; Classroom Observation