


## Focus Student Selection (C-4)

**DIRECTIONS:** For this lesson series, use the entry-level assessment data to select students representing the range of learners in your instructional environment. Identify three focus students for each inquiry.

 Clear Education Specialist candidates select focus students based on their caseload.

- Focus student 1: English learner
- Focus student 2: Special populations
- Focus student 3: Teacher's choice

In the boxes below, record first names (last initial if necessary) of selected students.

Include	Below Grade Level or IEP Expectancies		At Grade Level or IEP Expectancies	Above Grade Level or IEP Expectancies
	Not Met	Partially Met	Met	Exceeds
<b>Focus Student 1:</b> English Learner				
<i>Alternate:</i>				
<b>Focus Student 2:</b> Special Populations				
<i>Alternate:</i>				
<b>Focus Student 3:</b> Choice				
<i>Alternate:</i>				

Describe instructional or behavioral considerations for each focus student. Additional considerations may include work habits, social skills, social emotional/behavior and practical abilities, academic abilities, personal interests, etc.

<b>Focus Student 1:</b> English Learner	
What support/resources (e.g., EL coach, translation materials, primary language textbook, etc.) do you anticipate this student will need?	

<b>Focus Student 2:</b> Special Populations	
What support/resources (e.g., paraprofessional, designated instructional support, adaptive technologies, etc.) do you anticipate this student will need?	

<b>Focus Student 3:</b> Choice	
What support/resources do you anticipate this student will need?	