



Date:

## Entry-Level Assessment Reflection (C-3) Part 2

**DIRECTIONS:** Reflect on the entry-level assessment, discuss the results with your support provider, and respond to the questions below. **Attach copies of the entry-level assessment responses for your three focus students.**

1. Before instruction begins, what do the assessment results tell you about what your students understand and are able to do? What do you think are some possible factors to consider, for students to achieve at each of these levels?	
Below Grade Level or IEP Expectancies	Not Met:
	Partially Met:
At Grade Level or IEP Expectancies	Met:
Above Grade Level or IEP Expectancies	Exceeds:
2. How will you provide interventions for students categorized as <i>not met</i> or <i>partially met</i> ? What additional support may be needed?	
3. How will you differentiate for the students categorized as <i>met</i> or <i>exceeds</i> ?	