

Individual Induction Plan (C-1)

Participating Teacher	Support Provider	District	School
Teaching Assignment	Content Area	Credential Area of Emphasis	
FOCUS OF THE INQUIRY: Determining what I need to know and be able to do			
1. Based on findings from self-assessments, determine area(s) of focus.		2. Develop a focus question for this inquiry.	
3. Which <i>CSTP</i> element(s) will be addressed?		4. What are the anticipated, measurable outcomes for student learning?	
ACTION PLAN: Examining research related to my focus question and applying new learning in my instructional setting			
5. Date of research	6. Research: <i>Describe resources used (e.g. talked to colleague, research on-line, other)</i>	7. Application: <i>Implementation of new knowledge</i>	8. Measurable Results: <i>Impact on teaching/student achievement</i>
REFLECTION/APPLICATION			
9. a. As a result of the inquiry process, what was the impact on instructional practices and student achievement? (list specific evidence)			REFLECT
b. Share your learning about student development, instructional practice, academic content, and/or yourself as a teacher.			
10. Describe how you will apply new learning to future practice.			APPLY

The Induction Program Standards (Pedagogy, Universal Access: Equity for All Students, Universal Access: Teaching English Learners, and Universal Access: Teaching Special Populations) are embedded throughout the formative assessment system.